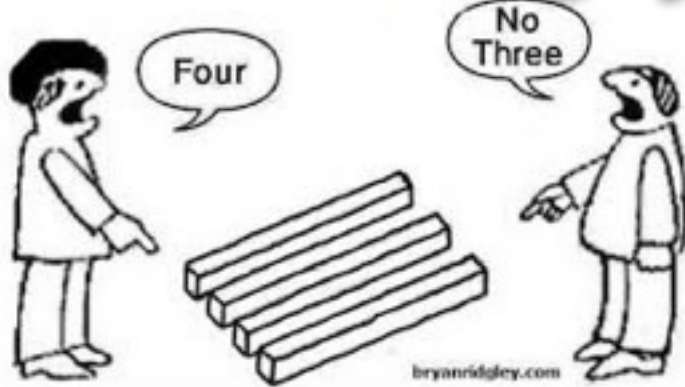


# Academic Vocabulary

23 word wall cards  
with supporting visuals

*Melissa McCraw-Hummer - Teachers Love Time Savers*

# claim



**to state that something is true**

# construct



**to build or create something**



# analyze

to look at something closely for better understanding

# summarize

I just need  
the main ideas



to retell in a shorter, simpler way

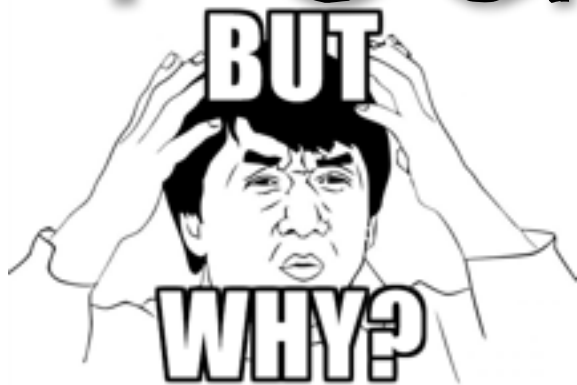
I can explain!

# explain



to make an idea clear  
by describing it in  
more detail

# reasoning



the logical thinking  
behind an idea

# demonstrate



ta da!

to show by example  
or action

# integrate



to combine one thing  
with another so they  
become whole

# develop



**to grow from something simple to something more advanced**

# cite



**I FOUND that HERE!**

**to show exactly where your evidence came from**

**I can explain!**



# justify

**to prove that your reasoning supports your answer**

# interact



**to have an effect on each other**

# evaluate



to judge or determine  
the value or importance  
of something

# support



prove your answer  
by explaining or  
showing your work



# implied

Defined Lines



Implied Lines



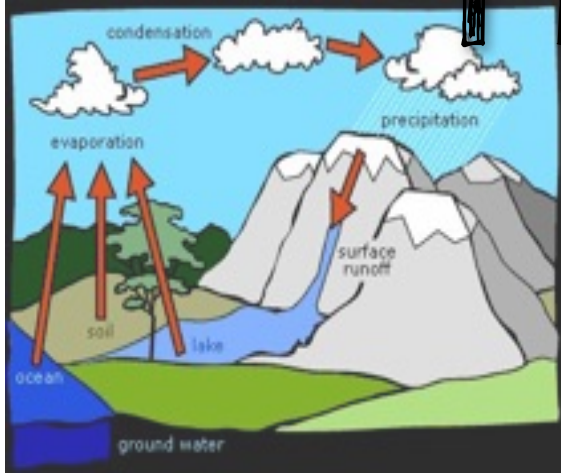
**suggested but  
not directly said**

# critique



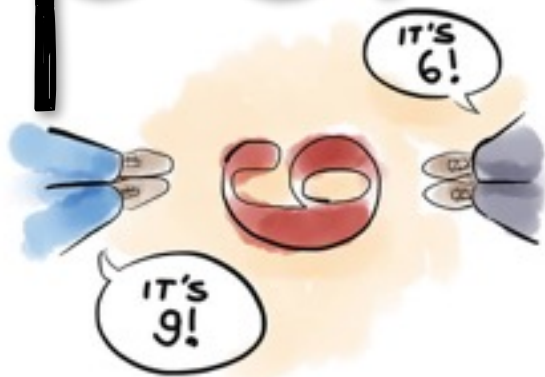
**a careful judgement in  
which you give your opinion  
about the good and bad  
parts of something**

# model



a simplified version of a concept containing only parts necessary for its purpose; an example to follow

# perspective



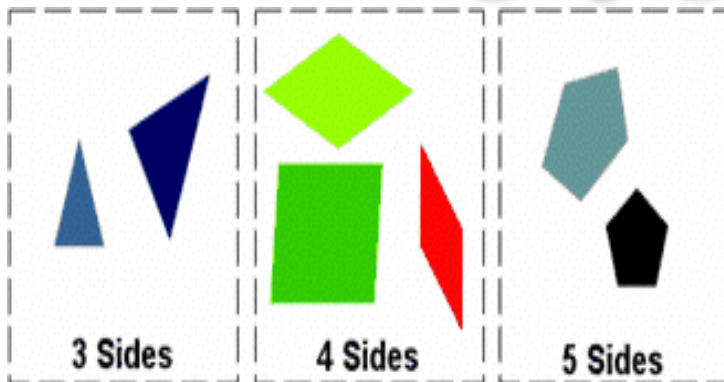
a particular way of viewing things that depends on one's experience and personality

# synthesize



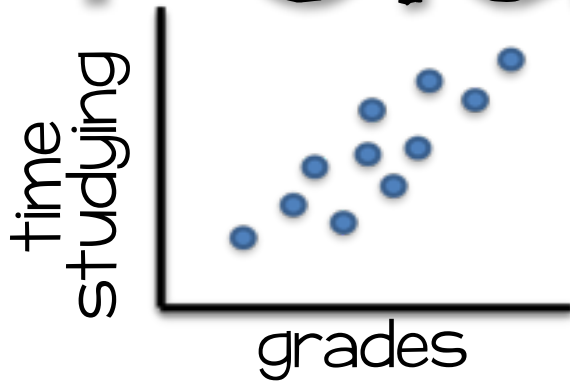
combine (a number of things) into a coherent whole

# classify



to organize things into groups based on their shared characteristics

# relationship



the way in which two or more concepts, objects, or people are connected; a correlation between variables

# valid



**NOT VALID**

based on truth or reason; well-grounded in fact, law, or logic

# interpret



**to explain your understanding of the meaning or importance of information**

*These cards were made for my school using some school time.*

*I am seeking no profit, just want to share with other teachers. Please do not attempt to sell any part of this file.*

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