



Effective Date

This stu school I	dent is being trea nours.	ted for a seizure	disorder.	The information below shou	ld assist you if a seizure occurs during	
Student's Name				Date of Birth		
Parent/Guardian				Phone	Cell	
Other Emergency Contact				Phone	Cell	
Treating Physician				Phone		
Significant	t Medical History					
Seizure	Information				2	
Sei	izure Type	Length	Freque	ncy Description		
0.1						
seizure tri	ggers or warning si	gns:	Stu	ident's response after a seizur	e: 	
Basic First Aid: Care & Comfort					Basic Seizure First Aid	
Does student need to leave the classroom after a seizure?					Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing	
A "seizure emergency" for this student is defined as:		Seizure Emerg (Check all that ap Contact sch Call 911 for Notify parer Administer of Notify doctor Other	oply and clar ool nurse a transport of tor emergency emergency	rify below) at o ency contact r medications as indicated belo	Student has a first-time seizureStudent has breathing difficulties	
Treatme	ent Protocol Dur		LA CHECK	de daily and emergency n	Cideoni nas a seizare in water	
Emerg. Vied. √	Medication	Dosage Time of Day	&		Effects & Special Instructions	
Does stude	ent have a Vagus I	Nerve Stimulator	?	s ☐ No If YES, describe	e magnet use:	
	Considerations ny special consider			ling school activities, spo	orts, trips, etc.)	
Physician	Signature				Date	

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