



Call to Action

Students will achieve their full potential as empowered, responsible and productive citizens in our changing society.

Strategic Planning

Future Ready.....Corsicana ISD



In Fall 2015, the Corsicana ISD Board of Trustees set into motion the strategic planning process to include input from parents, community, students, and staff.

Rev. Ed Monk, President

Dr. Kent Rogers, Vice President

Ms. Barbara Kelley, Secretary

Mr. Terry Seth

Mr. Jason Sodd

Mr. John Saberton

Mr. Scott Watkins

Corsicana ISD is proud to present the district's strategic design for the future of our children. The Board of Trustees began this process through their visionary leadership and endless support of the students. The strategic design process represents the district's best effort as a school community to craft an ambitious vision for Corsicana ISD that inspires everyone to achieve the highest aspirations.

The district can be proud of the many accomplishments of our students. Parent and community support combine to create the ideal environment for district students to flourish. Yet, as global competition increases, the district must continue to expand and improve the experiences that can be provided.

The strategic design process has been months' long, inclusive, collaborative effort that identifies core beliefs and supports the call to action that reflects the unique identity of Corsicana ISD. From these core beliefs and call to action, objectives, learner outcomes, and strategies were developed. From these strategies grew desired results and with implementation the way to ensure realization of this vision. These key elements of the district's strategic plan will help chart the future.

With input from district administrators and the Board of Trustees, people were selected to serve on the strategic design planning teams. The members mirrored the composition of the community and included district staff, community representatives, parents, and students. This team effort set the stage for the development of the strategic plan including beliefs, call to action, learner outcomes, and strategies.

Action teams met to research, discuss, and write plans to draft and finalize the strategic plan. The Board of Trustees will meet to approve this ambitious plan, and with the help and support of the community of Huntsville the district can continue to aspire to help all district students reach their full potential and enter the global workforce ready to pursue their dreams.



Beliefs

The district's fundamental convictions, values, and character.



We believe.....

- ◆ Students learn best in a safe, nurturing environment.
- ◆ Students will learn and thrive when curriculum allows for real world application.
- ◆ All students have unique strengths and abilities.
- ◆ A well-rounded education is vital to the advancement of our society.
- ◆ Every student deserves equal access to quality opportunities necessary for success after high school.
- ◆ Relationships within the school community are a vital component of student success.
- ◆ The role of the educator is to ensure students achieve more than they could on their own.
- ◆ Education changes lives.
- ◆ Changing and taking risks are necessary to be a leader in innovative education.

Goals

The district's focused efforts to accomplish the call to action.

Technology: We will seamlessly integrate and increase access to technology at all grade levels.

Personnel: We will attract, recruit, and retain high quality, diverse staff.

Instructional Resources: We will utilize instructional resources that cater to each student's individual needs to ensure academic success.

Communication: We will build community support by informing our stakeholders of educational advancements, innovations, and opportunities offered by the district.

Pedagogy: We will develop instructional practices that enhance student achievement through real-world applications and hands-on learning.

Community and Business Partnerships: We will foster business and community partnerships to provide multiple opportunities for our students.

Learner Outcomes

Desired specific measurable, observable or demonstrable results.

All learners will.....

- ◆ have an individual and attainable educational plan.
- ◆ apply problem solving, critical thinking, and creativity skills through projects and demonstrations, utilizing resources and strategies.
- ◆ demonstrate ethical and responsible behaviors.
- ◆ effectively communicate with other students.
- ◆ use purposeful planning to achieve individual goals.
- ◆ demonstrate academic growth each year.
- ◆ communicate effectively and responsibly in a variety of ways.
- ◆ engage in cultural events and community service each year.



Learner Profile

Traits, characteristics, and skills that are necessary for learners to realize the call to action.

Communication

- Public speaking
- Written communication
- Interpersonal skills
- Proper grammar
- Handwriting
- Nonverbal communication



Personal Management

- Managing tasks efficiently
- Adaptable
- Responsible
- Disciplined
- Confident
- Persistent

Technology

- Ethical and digital citizenship
- Basic use of equipment and systems
- Information validity and relevancy
- Innovative product creation
- Formal communication

Relational Skills

- Collaborator
- Reliable
- Effective communicator
- Empathetic
- Listens
- Respectful
- Adaptable
- Resolves Conflict

Learner (Academic)

- Read, write, math
- Conscious of current events
- Effective study habits
- Takes risks
- Resourceful
- Visionary
- Financial literacy
- Research Skills

Critical Thinking

- Creates ideas
- Interprets ideas
- Reflects on their own thinking
- Observes/questions
- Justifies
- Synthesizes
- Solves problems



Goal 1: We will seamlessly integrate and increase access to technology at all grade levels.

- 1.1 Expand access to digital technology devices for all students. *
- 1.2 Provide multiple means to connectivity outside the school day.
- 1.3 Develop and provide leveled staff development for technology integration. *
- 1.4 Implement a collaborative learning model that integrates various technology.

Goal 2: We will attract, recruit, and retain high quality, diverse staff.

- 2.1 Expand the mentoring process, including instructional coaches.
- 2.2 Create guidelines for the hiring process, including uniform interview questions and clearly defined standards.
- 2.3 Establish a system to recognize excellent campus and department staff. *
- 2.4 Improve district employment processes through the expanded use of surveys.

Goal 3: We will utilize instructional resources that cater to each student's individual needs to ensure academic success.

- 3.1 Expand instructional resources to include technology integration for all students.
- 3.2 Implement additional learning opportunities beyond the classroom setting.
- 3.3 Implement a college-style schedule based on varied time modules that is student-centered and flexible.
- 3.4 Establish enrichment opportunities at the elementary level to support creative and innovative learning.



Goal 4: We will build community support by informing our stakeholders of educational advancements, innovations, and opportunities offered by the district.

4.1 Media: Refine dissemination of information to stakeholders based on various types of feedback.

4.2 Public Relations: Promote partnerships, programs, and success stories.

Goal 5: We will develop instructional practices that enhance student achievement through real world applications and hands-on learning.

5.1 Implement a collaborative learning model that integrates real audiences from the community. *

5.2 Establish innovative instructional strategies to enhance student learning.

5.3 Create product-based and presentation-based assessment options.

Goal 6: We will foster business and community partnerships and partnership programs.

6.1 Development: Create and expand partnerships and partnership programs. *

6.2 Activities: Create and expand student opportunities for real-world engagement.