

Corsicana Independent School District
State of the District Report

August 18, 2014



Guiding Documents

- Mission Statement
- Core Beliefs
- District Plan and District Improvement Plan



CISD Mission Statement

Corsicana ISD, in partnership with parents and community, will teach a rigorous and relevant curriculum in a safe and nurturing environment, preparing our students to succeed and work in a diverse world and encouraging them to become lifelong learners.



Core Values

We are committed to...

- **Providing an education for every child that maximizes his/her potential.**
- **Focusing our decisions and actions in support of student achievement.**
- **Appropriate individualized instruction for all students.**
- **Providing a positive environment that is safe and secure physically, emotionally and academically.**
- **Treating each person with respect and dignity.**
- **Responding to the needs of a changing world.**
- **Providing opportunities for our students and teachers to learn and utilize current technology.**
- **Providing an education that enables our graduates to make a positive contribution to society.**
- **Nurturing and celebrating imagination and creativity.**
- **Recognizing and celebrating student, employee, and community accomplishments.**
- **Reinforcing integrity and character as critical components of success.**
- **Recruiting and retaining the best staff.**
- **Collaboration and teamwork throughout our District community.**
- **Continually striving to understand, appreciate, and address the unique circumstances of each child.**
- **Accountability for academic achievement and fiscal responsibility.**



District Goals

- I. Corsicana ISD will meet or exceed all state and federal standards for academic excellence
- II. A vital partnership will be created between the home, school and community that begins during the preschool years, is strengthened when the child formally enrolls, and continues through graduation
- III. CISD will have a safe and orderly environment that promotes and enhances student learning

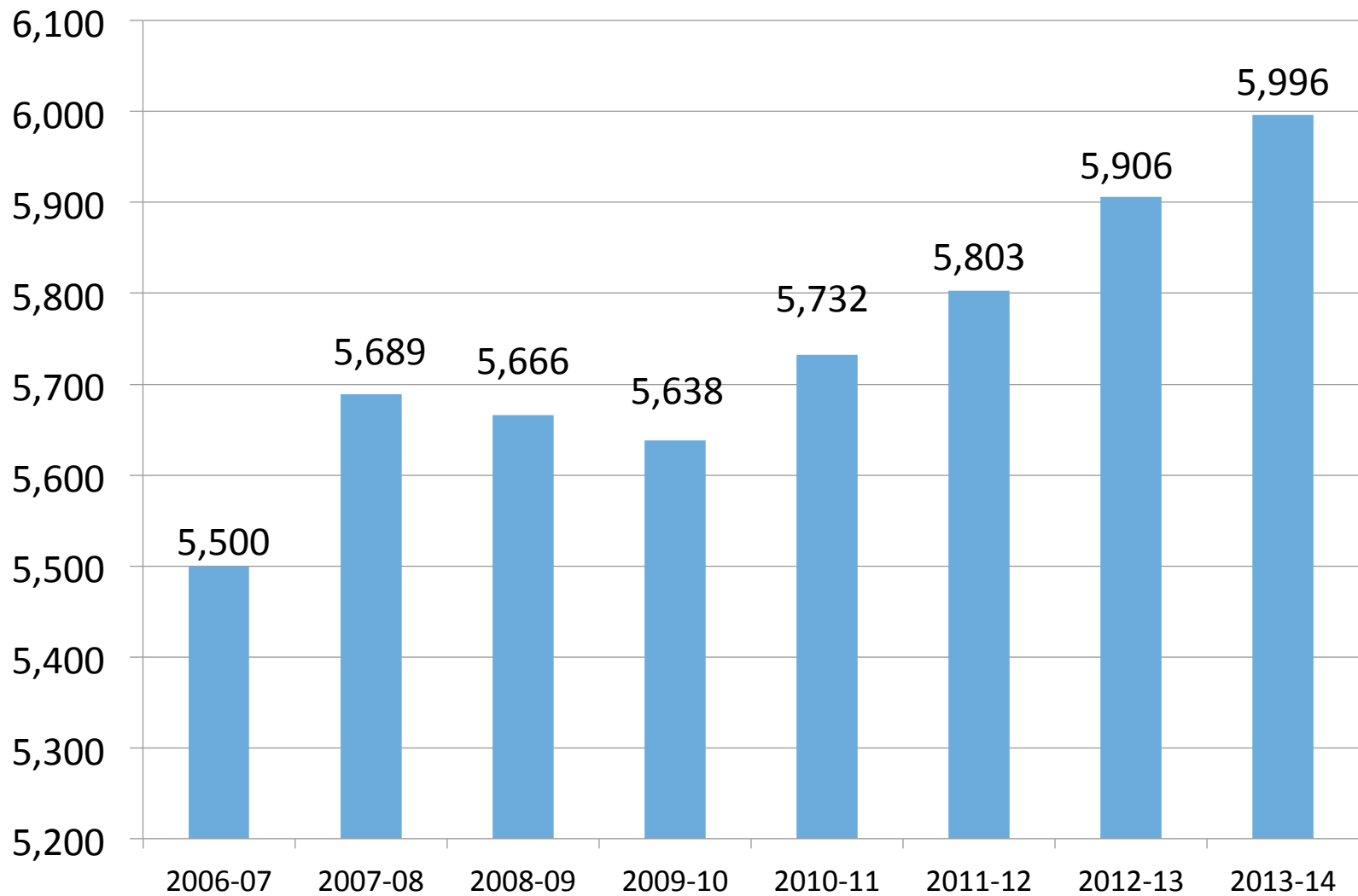


District Goal I

Academic Excellence



Enrollment Growth for Corsicana ISD

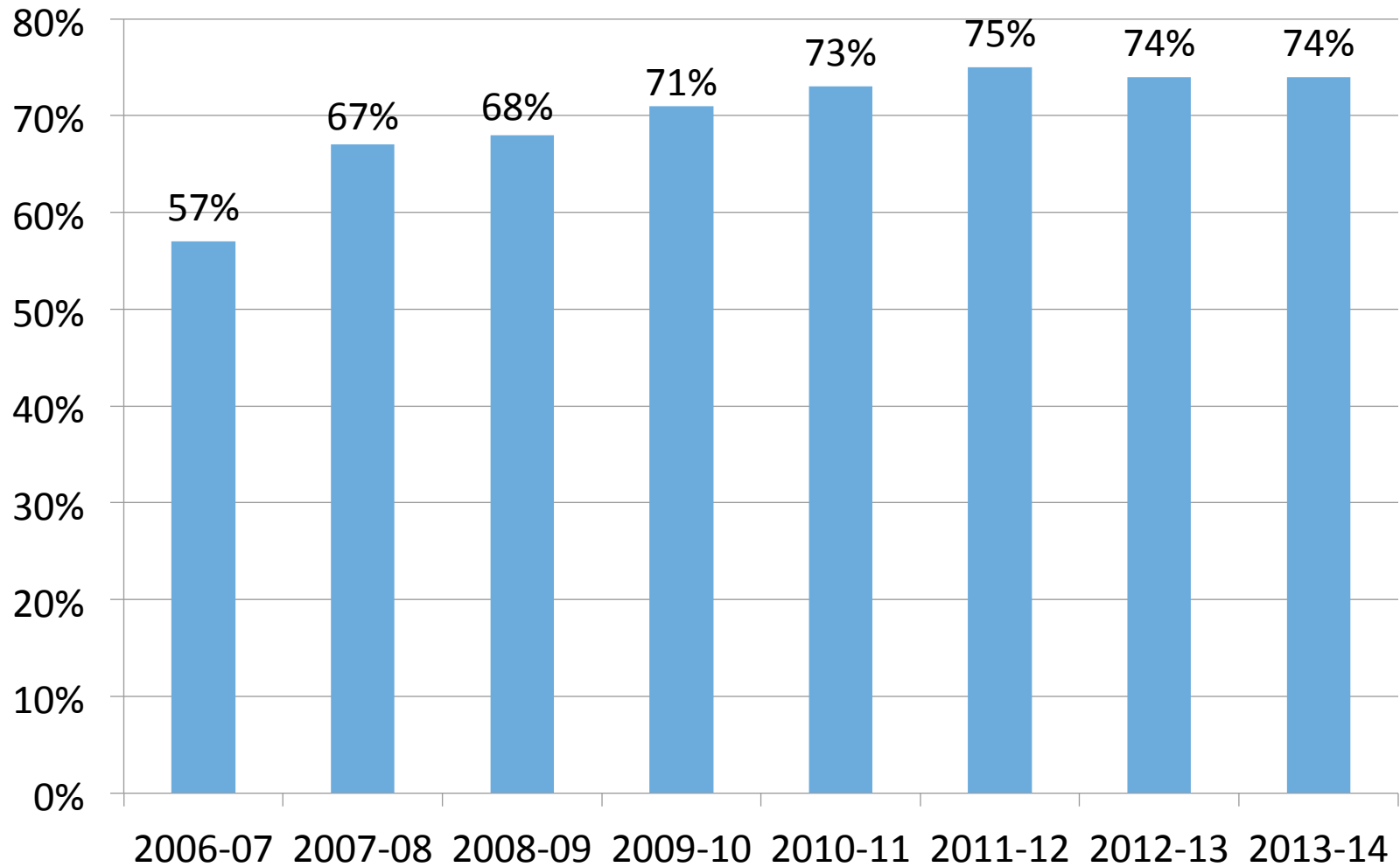


Source: PEIMS Reports 2007-2013

Campus Enrollment

Campus	Enrollment	No. of Teachers
Corsicana High School	1,537	106
Collins Middle School	877	61
Drane Intermediate	412	26
Sam Houston Elem. Dual Language	378	20
Carroll Elementary	563	35
Fannin Elementary	603	29
Navarro Elementary	616	30
Bowie Elementary	671	31

Percent Economically Disadvantaged Students



Source: PEIMS Reports 2007-12

Student Demographics

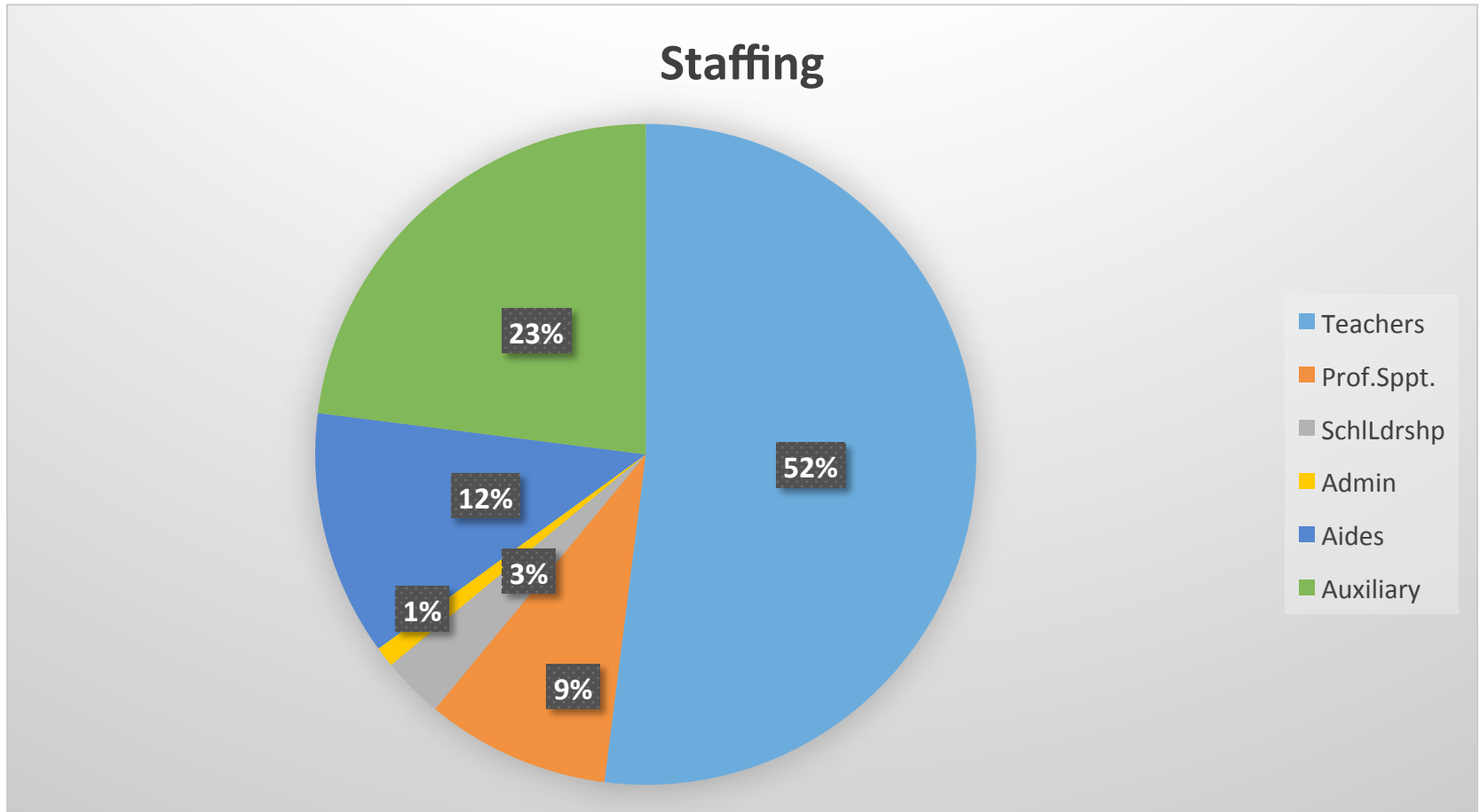
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14*
Ethnicity							
African-American	1,239 (21.8%)	1,195 (21.0%)	1,116 (19.8%)	1,111 (19.4%)	1,114 (19.2%)	1,109 (18.7%)	1,058 (17.6%)
Hispanic	2,267 (39.8%)	2,355 (41.6%)	2,478 (44.0%)	2,604 (45.4%)	2,675 (46.1%)	2,781 (47.1%)	2,867 (47.8%)
White	2,059 (36.2%)	1,989 (35.1%)	1,810 (32.1%)	1,780 (31.1%)	1,757 (30.3%)	1,725 (29.2%)	1,758 (29.3%)
Asian/Pacific Isl.	107 (1.9%)	113 (2.0%)	122 (2.2%)	133 (2.3%)	138 (2.4%)	141 (2.3%)	155 (2.5%)
Other	17 (0.3%)	14 (0.2%)	112 (2.0%)	104 (1.8%)	119 (2.1%)	150 (2.5%)	158 (2.6%)
District Total	5,689	5,666	5,638	5,732	5,803	5,906	5,996

Additional Student Information

Ec. Dis.	4,437	74%
At-Risk	3,480	58%
Immigrant	52	1%
Limited Engl. Proficient	1,240	21%
Foster Care	82	1%
Homeless	41	1%
Special Ed.	513	9%



Current Staffing



Teachers' Salary Schedule

	Bachelors	Master's
0-5 years	\$42,519-43,891	\$43,046-44,419
6-10 years	\$44,208-46,319	\$44,735-46,847
11-15 years	\$47,164-49,591	\$47,691-50,120
16-20 years	\$50,225-52,653	\$50,753-53,181
21-25 years	\$53,392-56,348	\$53,920-56,876

Instructional Focus

Data-district, campus, student

Individualization-departmental planning and interventions

Regularly scheduled grade-level meeting K-5

Common Curriculum-TEKS Resource System

Common Assessments-unit tests, added K and 1st in 2013-14

Continued, customized staff development driven by identified areas of need



District Improvement Plan

Campus Improvement Plan

Students: Scheduling, Tutorials, Summer Programs, 504 Plan, Rtl, At-Risk



Instructional Focus: Advanced Students

Gifted and Talented Program

offered GT courses at the Middle School

adding Torrence and Naglieri identification test for
2014- 15

Advanced Placement Courses

Dual Credit Courses



Instructional Focus: Responding to Individual Student Needs-Turning Points

Initiated in 2011

Focused, yet flexible, academic environment for students who are

- (1) behind academically and have dropped out of school and desire to return, or
- (2) in danger or dropping out.

In 2014

Offer online courses from Psychology to French IV-courses we are not able to offer in traditional classes due to low enrollment or the inability to hire a certified teacher.

Will include AP and Dual Credit courses with the accompanying additional GPA points.

178 students have graduated as a result of Turning Points

Students have completed 426 courses

At the end of the 2013-14 school year 98 students were enrolled in one or more classes with an additional 28 utilizing the SAT/ACT prep course(s)



Instructional Accomplishments

2014 State Tests: All campuses and the district “Met Standard”

Advanced Placement Scores: 54% of tests scored 3, 4, or 5
AP students’ scores were above the state average

103 students enrolled in Dual Credit courses; 166 college courses were completed

Graduation Rate is 93.9% (5 year)

Career and Technology Education-36 Strands offered



Staff Development

- Teachers and administrators attended 143 different courses between July 21, 2014 and August 11, 2014
- This accounted for 1,531 training sessions
- Topics included all content areas, safety and security of students, adolescent development, cultural awareness, technology, and new employee orientation



Noteworthy Accomplishments in Extracurricular Programs

National Level

- 10 Athletes committed to play at the NJCAA/NCAA level
- AutoTech Program
- Cheer
- Calicos, Pre-World Cup Soccer at Cowboy Stadium

State Level

- Track, Pole Vault
- One-Act Play, 2nd Runner-Up; one student in all-star cast; 2 students in All-Star Cast Honorable Mention
- UIL Current Issue and Events-6th place
- UIL State Academics-13th Overall in 4A
- CMS Jr. Reserve Champion and Grand Champion in Showmanship
- CHS Welding Team Reserve Grand Champion
- State Band Solo and Ensemble-32 students
- Choir-7 students

Regional

- Golf, 2 students
- Powerlifting
- Track, Boys and Girls Relays
- Tennis
- Individual Tennis



T-TESS

Administrators		Teachers	
Diane Acock*	Cindy Woody*	Teresa Blackmon	Lucy Jones
Adan Casas*	Sean Keys	Misty Boring	Phillip Keltner
Debbie Cottar*		Juleen Bottoms	Crystal Lyles
Annette Faulk		Meredith Boyde	Brittany Mathis
Eldon Franco*		Laura Coleman*	Cindy McCary
Diane Frost*		Elizabeth Collier	Tamara McClintock
Amy Gibbs*		Melissa Cox	Carolyn Owen
Stephanie Howell*		Jennifer Farmer	Andrea Richter
Danzell Lee*		Kassie Gaines	Elizabeth Talley
Darla Nolen**		Denise Goodrich	Tiffany Vernon*
Marti Shaner*		Larry Hailey	Margie Watkins
Carla Stanford*		Landon Hyles	Jona Williams
Kathi Perez		J.P. Johnson	Cassie Young
Jennifer Nelson		Lucy Jones	Jody Dragoo
Joe Young*		Kayla Simmington	



Discipline and Attendance

Discretionary Placement in DAEP

From 118 in 2010 to 72 in 2014

Attendance Rate

Has remained the same at 96%



Instructional Technology

- Network
- Campuses-1,636 new desktops, 125 laptops, 102 projectors
- Online testing support-GT, Telpas, STAAR L, Tech Apps Assessment
- Upgraded to Windows 8.1
- Office 365-student accounts and email, sites for campus neighborhood collaboration
- New items-eCourses in Eduphoria, Kahoot, Infuse Learning, Skype, Google Hangouts, Touch Cast app



Goal II Home, School, Community Partnership

- 2nd Annual SUBE Conference
- Clothing Center-over 1,800 articles distributed last week
- In-home training for families of special needs students
- Pre-K maximum enrollment with a waiting list
- Continue to provide full-day services by partnering with Head Start
- Recognized status on State evaluation



Summer Food Services

CHS	Breakfast	641
	Lunch	1,246
Fannin	Breakfast	2,084
	Lunch	2,923
Carroll	Lunch	470
Drane	Lunch	1,479
Boys & Girls Club	Breakfast	919
	Lunch	1,044



Goal III Safe and Secure Schools

- Campus emergency plans reviewed and updated annually
- Secure entry vestibules for each campus included in the bond package
- Silent alarms on each campus (bond)
- Certified Peace Officers (6)
- Antibullying policies and procedures
- Raptor System
- Camera System at the High School and Sam Houston (bond for other campuses)
- Mandatory background screening for volunteers, including field trip participants
- District staff attend FEMA training

-Susan Johnson

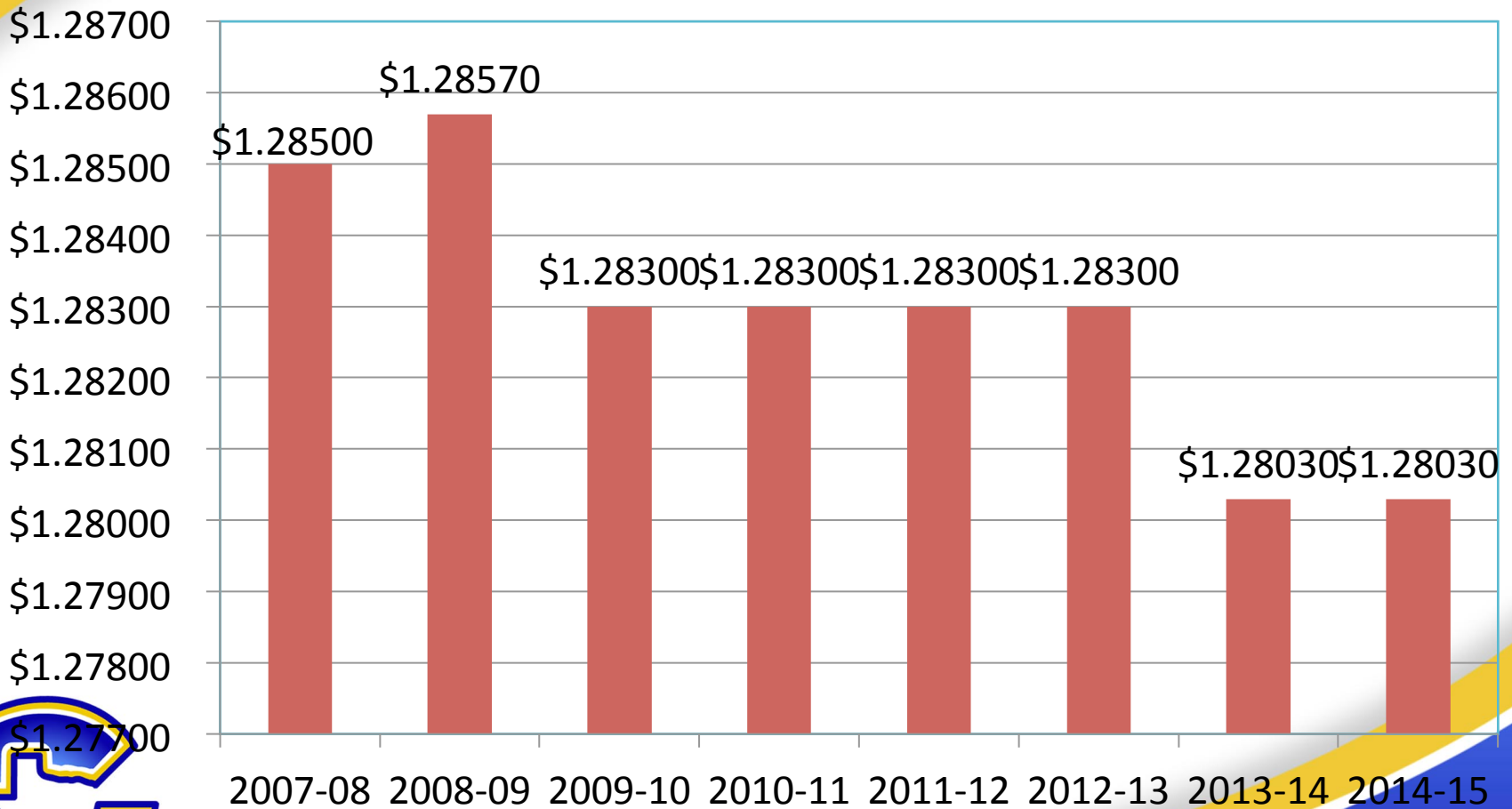
-Danzell Lee

-Chris Gibbs

-Randy Ratliff



How do we pay for this?



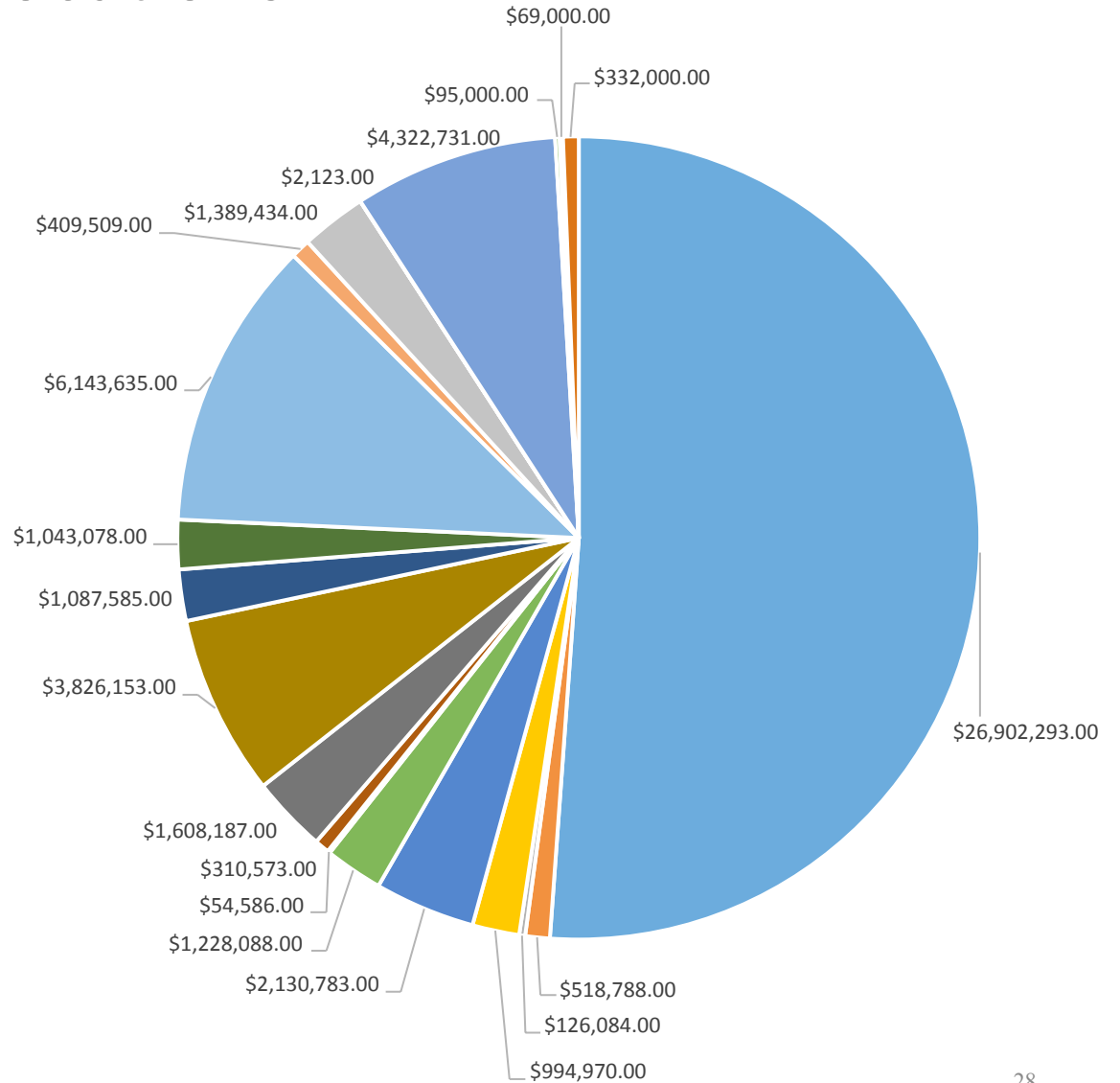
Compared to...

Blooming Grove	\$1.13	Kerens	\$1.11
Cedar Hill	\$1.44	Mesquite	\$1.42
Coppell	\$1.42	Mildred	\$1.29
Dawson	\$1.29	Red Oak	\$1.54
Ennis	\$1.54	Rice	\$1.42
Fairfield	\$1.31	Terrell	\$1.31
Frost	\$1.25	Tyler	\$1.37
Hubbard	\$1.54	Waxahachie	\$1.42
Irving	\$1.46		



CISD Budget Allocations

- 11 Instruction
- 12 Instructional Resources & Media Services
- 13 Curriculum & Instructional Staff Development
- 21 Instructional Leadership
- 23 School Leadership
- 31 Guidance, Counseling & Evaluation Services
- 32 Social Work Services
- 33 Health Services
- 34 Student (Pupil) Transportation
- 35 Food Services
- 36 Cocurricular/Extracurricular Activities
- 41 General Administration
- 51 Plant Maintenance & Operation
- 52 Security and Monitoring Services
- 53 Data Processing Services
- 61 Community Services
- 71 Debt Service
- 81 Facilities Acquisition and Construction
- 93 Payments to Fiscal Agent/Member District
- 99 Inter-governmental Charges not in Other Data Codes



General Operating Budget

Category	Amount	Percent of Budget
Payroll	\$37,043,163	70%
Professional/Contracted Services	\$4,390,835	8%
Supplies	\$4,818,650	9%
Other Operating	\$1,105,907	2%
Debt Service	\$4,322,731	8%
Capital-Fixed Assets	\$1,112,314	2%
Total	\$52,793,600	100%



Buildings and Operations 2013-2014

Contract labor cost	\$471,987
In-house parts and supplies	\$328,150
Electricity-75% of units are 15-20 years old; replaced 18 units this year	\$1,325,860
High School Chiller-on year 24 of a 20 year lifespan	\$25,000 (repairs)
Every campus-roof repairs	
Painting Crew-great hires, but have much more to accomplish	



We appreciate working in a community that...

- understands the importance of education;
- understands the importance of a well-educated citizenry to the growth and prosperity of the town; and
- supports the hard work and commitment of its educators.



What are our goals for 2014-2015 and beyond?

1. To pass the bond in order for
 - our schools to become more safe and secure,
 - facilities to be upgraded and repaired so that students can learn and teachers can teach in comfortable classrooms with modern technology access and adequate space for versatile instructional methods to be used, and
 - a new school to be constructed for grades 7 and 8 in order to provide a more up-to-date learning environment for middle level students, and expand elementary classroom space.
2. To ensure that students leave Corsicana ISD with the same passion and joy for learning they had when they entered, having achieved at high academic levels and built strong character, without regard for socioeconomic status.
3. To ensure that students are prepared to accomplish their goals upon graduation, CISD will transform teaching and learning so that high academic, individualized learning can occur at any time, from any place, and from any teacher.
4. System-wide decisions will be aligned and based on precise data in order for processes to be efficient and effective.
5. Strong and consistently strategic partnerships will be in place with parents, community members, social services, and other stakeholders.

