

**Texas Education Agency  
2019-20 School Report Card  
BOWIE EL (175903101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CORSICANA ISD  
**Campus Type:** Elementary  
**Total Students:** 542  
**Grade Span:** KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BOWIE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.4%	95.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.7%	16.0%	12.6%
Hispanic	27.8%	52.1%	52.8%
White	45.3%	24.3%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.3%	0.6%	4.6%
Pacific Islander	5.3%	3.6%	0.2%
Two or More Races	4.4%	3.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.8%	77.5%	60.2%
Special Education	11.8%	10.6%	10.7%
English Learners	14.4%	25.9%	20.3%
<b>Mobility Rate (2018-19)</b>	11.4%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	19.0	19.0
Grade 1	18.3	19.4	18.9
Grade 2	19.0	18.3	18.8
Grade 3	19.9	18.4	19.0
Grade 4	16.9	18.1	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,558	\$10,096	\$9,913
Instruction	\$4,574	\$5,656	\$5,558
Instructional Leadership	\$195	\$385	\$162
School Leadership	\$464	\$501	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>76%</b>	65%	66%	86%	-	*	72%	84%	71%
	2018	77%	72%	<b>76%</b>	62%	68%	84%	-	*	64%	90%	66%
ELA/Reading	2019	75%	69%	<b>74%</b>	63%	60%	88%	-	*	71%	88%	69%
	2018	74%	69%	<b>74%</b>	63%	64%	85%	-	*	50%	*	68%
Mathematics	2019	82%	82%	<b>85%</b>	78%	80%	90%	-	*	86%	100%	81%
	2018	81%	80%	<b>83%</b>	78%	71%	91%	-	*	83%	*	71%
Writing	2019	68%	62%	<b>60%</b>	44%	50%	76%	-	*	*	*	57%
	2018	66%	55%	<b>64%</b>	25%	69%	71%	-	-	*	*	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	42%	<b>40%</b>	29%	31%	51%	-	*	33%	47%	31%
	2018	48%	41%	<b>43%</b>	27%	38%	50%	-	*	29%	60%	36%
ELA/Reading	2019	48%	38%	<b>36%</b>	19%	25%	49%	-	*	14%	63%	25%
	2018	46%	38%	<b>39%</b>	26%	30%	49%	-	*	17%	*	33%
Mathematics	2019	52%	48%	<b>53%</b>	47%	44%	61%	-	*	57%	50%	46%
	2018	50%	47%	<b>49%</b>	33%	45%	54%	-	*	33%	*	41%
Writing	2019	38%	28%	<b>24%</b>	13%	18%	33%	-	*	*	*	15%
	2018	41%	30%	<b>38%</b>	17%	38%	42%	-	-	*	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>20%</b>	6%	15%	29%	-	*	6%	26%	12%
	2018	22%	16%	<b>19%</b>	12%	18%	21%	-	*	14%	20%	14%
ELA/Reading	2019	21%	13%	<b>20%</b>	3%	12%	31%	-	*	0%	38%	10%
	2018	19%	12%	<b>22%</b>	11%	17%	28%	-	*	17%	*	13%
Mathematics	2019	26%	23%	<b>29%</b>	13%	21%	40%	-	*	14%	25%	20%
	2018	24%	22%	<b>21%</b>	19%	26%	18%	-	*	17%	*	19%
Writing	2019	14%	10%	<b>4%</b>	0%	8%	4%	-	*	*	*	3%
	2018	13%	7%	<b>7%</b>	0%	6%	10%	-	-	*	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>64</b>	53	59	74	-	*	56	50	57
	2018	69	70	<b>69</b>	68	70	70	-	-	*	*	67
ELA/Reading	2019	68	66	<b>46</b>	28	37	59	-	*	*	*	38
	2018	69	65	<b>58</b>	64	55	60	-	-	*	*	55
Mathematics	2019	70	73	<b>83</b>	78	81	89	-	*	*	*	76
	2018	70	75	<b>80</b>	73	84	80	-	-	*	*	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	15%	*	0%	50%	-	-	*	-	20%
2018	38%	35%	*	*	*	*	-	-	-	-	*
Mathematics											
2019	45%	52%	45%	*	27%	67%	-	-	-	-	46%
2018	47%	47%	45%	*	*	*	-	-	-	-	31%

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