

**Texas Education Agency  
2019-20 School Report Card  
CARROLL EL (175903107)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CORSICANA ISD  
**Campus Type:** Elementary  
**Total Students:** 352  
**Grade Span:** KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CARROLL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.7%	95.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	27.6%	16.0%	12.6%
Hispanic	61.1%	52.1%	52.8%
White	4.8%	24.3%	27.0%
American Indian	0.6%	0.2%	0.4%
Asian	0.0%	0.6%	4.6%
Pacific Islander	2.3%	3.6%	0.2%
Two or More Races	3.7%	3.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.5%	77.5%	60.2%
Special Education	8.5%	10.6%	10.7%
English Learners	46.9%	25.9%	20.3%
<b>Mobility Rate (2018-19)</b>	17.8%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.1	19.0	19.0
Grade 1	20.0	19.4	18.9
Grade 2	15.2	18.3	18.8
Grade 3	19.5	18.4	19.0
Grade 4	16.9	18.1	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,230	\$10,096	\$9,913
Instruction	\$6,281	\$5,656	\$5,558
Instructional Leadership	\$330	\$385	\$162
School Leadership	\$729	\$501	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>58%</b>	51%	58%	80%	*	-	75%	68%	57%
	2018	77%	72%	<b>58%</b>	36%	67%	44%	-	-	17%	67%	58%
ELA/Reading	2019	75%	69%	<b>59%</b>	55%	59%	*	*	-	*	57%	58%
	2018	74%	69%	<b>60%</b>	39%	67%	67%	-	-	*	60%	60%
Mathematics	2019	82%	82%	<b>67%</b>	58%	67%	*	*	-	*	71%	67%
	2018	81%	80%	<b>68%</b>	41%	76%	50%	-	-	*	80%	67%
Writing	2019	68%	62%	<b>36%</b>	18%	36%	*	-	-	*	80%	34%
	2018	66%	55%	<b>38%</b>	20%	47%	*	-	-	*	*	39%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	42%	<b>25%</b>	9%	25%	60%	*	-	25%	53%	24%
	2018	48%	41%	<b>29%</b>	21%	31%	25%	-	-	0%	50%	29%
ELA/Reading	2019	48%	38%	<b>24%</b>	9%	26%	*	*	-	*	43%	24%
	2018	46%	38%	<b>31%</b>	18%	35%	33%	-	-	*	60%	31%
Mathematics	2019	52%	48%	<b>30%</b>	12%	30%	*	*	-	*	57%	29%
	2018	50%	47%	<b>31%</b>	24%	32%	33%	-	-	*	60%	30%
Writing	2019	38%	28%	<b>16%</b>	0%	14%	*	-	-	*	60%	15%
	2018	41%	30%	<b>22%</b>	20%	25%	*	-	-	*	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>8%</b>	4%	9%	10%	*	-	0%	26%	8%
	2018	22%	16%	<b>10%</b>	10%	8%	19%	-	-	0%	33%	10%
ELA/Reading	2019	21%	13%	<b>10%</b>	3%	12%	*	*	-	*	29%	10%
	2018	19%	12%	<b>10%</b>	7%	8%	17%	-	-	*	40%	10%
Mathematics	2019	26%	23%	<b>10%</b>	6%	9%	*	*	-	*	43%	10%
	2018	24%	22%	<b>13%</b>	10%	11%	33%	-	-	*	40%	13%
Writing	2019	14%	10%	<b>2%</b>	0%	2%	*	-	-	*	0%	2%
	2018	13%	7%	<b>4%</b>	13%	2%	*	-	-	*	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>59</b>	61	56	*	-	-	*	63	59
	2018	69	70	<b>56</b>	63	54	38	-	-	*	*	56
ELA/Reading	2019	68	66	<b>56</b>	45	59	*	-	-	*	*	57
	2018	69	65	<b>54</b>	60	50	*	-	-	*	*	55
Mathematics	2019	70	73	<b>62</b>	77	53	*	-	-	*	*	62
	2018	70	75	<b>58</b>	67	57	*	-	-	*	*	58

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>26%</b>	0%	35%	-	-	-	*	*	26%
2018	38%	35%	<b>25%</b>	*	*	*	-	-	*	-	26%
Mathematics											
2019	45%	52%	<b>9%</b>	0%	8%	-	-	-	*	*	10%
2018	47%	47%	*	*	*	*	-	-	*	*	*

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