### 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD** 

Campus Name: CORSICANA H IGH SCHOOL

Campus Number: **175903001** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

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#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: CORSICANA H IGH SCHOOL

Campus Number: 175903001

District Name: CORSICANA ISD

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		Ctata	District	Commun	African American	Hienonie	\A/bito	American	A eion	Pacific	More	Ed	Ed	ously	ously	Econ	. &
STAAR Performance Rates by Te	ested Gra					піѕрапіс	wnite	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	DISAUV	Monitored)
-	.5.ca	uc, sus,	jeed, ama		2010.												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	66% 66%	66% 66%	44% 44%	67% 68%	83% 75%	*	* 100%	52% 63%	73% 67%	19% 36%	60% *	68% 67%	59% 62%	64% 61%	56% 61%
At Meets Grade Level or Above	2019 2018	50% 44%	47% 41%	47% 41%	23% 22%	45% 39%	67% 54%	*	* 71%	39% 47%	60% 50%	17% 31%	40% *	49% 40%	40% 43%	43% 34%	30% 31%
At Masters Grade Level	2019 2018	11% 7%	7% 5%	7% 5%	4% 2%	5% 4%	14% 10%	*	* 29%	0% 0%	13% 0%	10% 6%	0% *	7% 6%	7% 3%	5% 2%	2% 0%
End of Course English II At Approaches Grade Level or																_,,	
Above	2019 2018	68% 67%	65% 63%	65% 63%	51% 47%	65% 64%	75% 74%	*	70% *	55% 23%	43% 57%	30% 22%	*	68% 64%	50% 55%	62% 58%	51% 44%
At Meets Grade Level or Above	2019 2018	49% 48%	43% 39%	43% 39%	34% 27%	39% 36%	61% 56%	- *	40% *	36% 15%	43% 43%	30% 16%	*	45% 39%	35% 39%	38% 36%	26% 20%
At Masters Grade Level	2019 2018	8% 8%	4% 4%	4% 4%	1% 2%	4% 3%	6% 8%	- *	10% *	5% 0%	0% 0%	10% 4%	*	4% 4%	5% 4%	2% 2%	1% 0%
End of Course Algebra I At Approaches Grade Level or	2010			470	270	370	070					470		470	470		070
Above	2019 2018	85% 83%	88% 89%	86% 85%	73% 73%	91% 88%	86% 87%	*	*	77% 87%	88% 75%	55% 49%	*	88% 86%	78% 83%	85% 85%	89% 89%
At Meets Grade Level or Above	2019 2018	61% 55%	70% 72%	64% 63%	52% 40%	70% 66%	62% 70%	*	- *	54% 60%	63% 50%	34% 31%	*	68% 66%	51% 52%	63% 62%	65% 67%
At Masters Grade Level	2019 2018	37% 32%	45% 45%	37% 35%	23% 16%	42% 39%	38% 37%	*	- *	31% 47%	38% 0%	8% 3%	*	39% 36%	32% 29%	37% 33%	34% 41%
End of Course Biology At Approaches Grade Level or	2010	3270	4370	33 70	1070	3370	37 70			47 70	070	370		3070	2370	3370	4170
Above	2019 2018	88% 87%	84% 84%	84% 84%	70% 80%	85% 85%	93% 88%	*	* 89%	50% 71%	92% 67%	52% 58%	80% *	86% 86%	75% 79%	81% 82%	78% 82%
At Meets Grade Level or Above	2019 2018	62% 59%	49% 49%	49% 49%	26% 43%	46% 46%	70% 59%	*	67%	39% 43%	54% 33%	31% 13%	40% *	49% 49%	47% 49%	44% 42%	32% 38%
At Masters Grade Level	2019 2018	25% 24%	15% 15%	15% 15%	4% 9%	11% 11%	31% 30%	*	22%	6% 5%	15% 11%	6% 3%	40% *	16% 14%	12% 19%	11% 9%	5% 6%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	90% 90%	90% 90%	83% 79%	93% 91%	96% 94%	- *	*	40% 100%	67% 100%	50% 48%	*	91% 91%	89% 85%	88% 88%	87% 79%
At Meets Grade Level or Above	2019 2018	73% 70%	65% 66%	65% 66%	52% 41%	63% 64%	86% 80%	-	*	20% 78%	33% 71%	19% 27%	*	67% 67%	56% 58%	61% 60%	44% 44%
At Masters Grade Level	2018 2018	45% 40%	37% 31%	37% 31%	33% 15%	28% 29%	62% 43%	*	*	10% 22%	33% 29%	6% 9%	*	36% 30%	41% 35%	33% 26%	11% 3%
All Grades All Subjects At Approaches Grade Level or	2010	700/	740/	760/	C19/	700/	0.004	400/	020/	FF0/	760/	430/	700/	700/	C00/	740/	C00/
Above	2019 2018	78% 77%	74% 72%	76% 76%	61% 61%	78% 77%	86% 83%	40% *	83% 92%	55% 68%	76% 73%	42% 41%	76% 79%	78% 77%	68% 71%	74% 73%	68% 70%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 41%	52% 50%	35% 33%	50% 48%	69% 64%	40% *	56% 75%	38% 47%	53% 49%	26% 24%	48% 57%	54% 51%	45% 47%	48% 45%	37% 39%
At Masters Grade Level	2019	24%	17%	17%	11%	15%	28%	0%	22%	8%	18%	8%	33%	17%	17%	15%	8%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: CORSICANA H IGH SCHOOL Campus Number: 175903001

District Name: CORSICANA ISD

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	. &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	16%	16%	8%	14%	24%	*	38%	13%	8%	5%	7%	16%	16%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	65%	47%	66%	79%	*	75%	53%	64%	24%	50%	68%	55%	63%	54%
7.5070	2018	74%	69%	64%	46%	66%	74%	*	89%	47%	62%	28%	83%	66%	58%	60%	54%
At Meets Grade Level or Above	2019	48%	38%	45%	28%	42%	65%	*	50%	38%	55%	22%	38%	47%	38%	41%	28%
	2018	46%	38%	40%	24%	38%	55%	*	67%	34%	46%	22%	83%	40%	41%	35%	26%
At Masters Grade Level	2019	21%	13%	6%	3%	5%	11%	*	8%	2%	9%	10%	13%	6%	6%	4%	2%
	2018	19%	12%	4%	2%	3%	9%	*	22%	0%	0%	5%	0%	5%	3%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	82%	86%	73%	91%	86%	*	_	77%	88%	55%	*	88%	78%	85%	89%
	2018	81%	80%	85%	73%	88%	87%	_	*	87%	75%	49%	*	86%	83%	85%	89%
At Meets Grade Level or Above	2019	52%	48%	64%	52%	70%	62%	*	-	54%	63%	34%	*	68%	51%	63%	65%
	2018	50%	47%	63%	40%	66%	70%	-	*	60%	50%	31%	*	66%	52%	62%	67%
At Masters Grade Level	2019	26%	23%	37%	23%	42%	38%	*	_	31%	38%	8%	*	39%	32%	37%	34%
	2018	24%	22%	35%	16%	39%	37%	-	*	47%	0%	3%	*	36%	29%	33%	41%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	75%	84%	70%	85%	93%	*	*	50%	92%	52%	80%	86%	75%	81%	78%
	2018	80%	71%	84%	80%	85%	88%	-	89%	71%	67%	58%	*	86%	79%	82%	82%
At Meets Grade Level or Above	2019	54%	41%	49%	26%	46%	70%	*	*	39%	54%	31%	40%	49%	47%	44%	32%
	2018	51%	37%	49%	43%	46%	59%	-	67%	43%	33%	13%	*	49%	49%	42%	38%
At Masters Grade Level	2019	25%	14%	15%	4%	11%	31%	*	*	6%	15%	6%	40%	16%	12%	11%	5%
	2018	23%	13%	15%	9%	11%	30%	-	22%	5%	11%	3%	*	14%	19%	9%	6%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	73%	90%	83%	93%	96%	-	*	40%	67%	50%	*	91%	89%	88%	87%
	2018	78%	76%	90%	79%	91%	94%	*	*	100%	100%	48%	-	91%	85%	88%	79%
At Meets Grade Level or Above	2019	55%	46%	65%	52%	63%	86%	-	*	20%	33%	19%	*	67%	56%	61%	44%
	2018	53%	47%	66%	41%	64%	80%	*	*	78%	71%	27%	-	67%	58%	60%	44%
At Masters Grade Level	2019	33%	26%	37%	33%	28%	62%	-	*	10%	33%	6%	*	36%	41%	33%	11%
	2018	31%	23%	31%	15%	29%	43%	*	*	22%	29%	9%	-	30%	35%	26%	3%

### Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: CORSICANA H IGH SCHOOL Campus Number: 175903001

District Name: CORSICANA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score I	oy Grade a	nd Subject												
End of Course English II	2019 2018	69 67	67 64	67 64	76 56	68 66	64 67	-	50 *	53 38	70 *	57 49	*	66 63	72 65	67 63	65 65
End of Course Algebra I	2019 2018	75 72	85 85	82 82	72 69	86 83	80 84	*	- *	<i>7</i> 5 100	88 63	42 39	*	84 82	73 76	80 81	81 82
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019 2018	69 69 68 69	69 70 66 65	73 71 67 64	74 61 76 56	75 73 68 66	70 73 64 67	* - -	50 83 50 *	62 71 53 38	81 54 70 *	49 44 57	71 79 *	73 72 66 63	72 69 72 65	73 71 67 63	72 75 65
All Grades Mathematics	2016 2019 2018	70 70	73 75	82 82	72 69	86 83	80 84	*	-	75 100	88 63	49 42 39	*	84 82	73 76	80 81	65 81 82

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: CORSICANA H IGH SCHOOL Campus Number: 175903001

District Name: CORSICANA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Non-Proficient Students Promoted	l by Grade Plac 2018	ement Cor 99%	nmittee 100%	*		_	*	_		_	*		*	_
STAAR Met Standard (Non-Proficient in P Promoted to Grade 9		13%	32%	32%	29%	27%	60%	-	-	*	-	*	30%	20%
Grade 8 Mathematics STAAR Non-Proficient Students Promoted STAAR Met Standard (Non-Proficient in P	2018	ement Cor 98%	nmittee 100%	*	-	-	*	-	-	-	-	-	*	-
Promoted to Grade 9	2019	50%	78%	78%	63%	100%	50%	-	-	*	-	*	74%	100%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,700 Grade Span: 09 - 12 (Current EL Students)

				_		BE-Trans					ESL	ESL		LEP with	Total
CTAAD Desference Desks by Collinst and E	<b></b>	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	errormance	Levei													
All Grades All Subjects	2010	700/	7.40/	760/						EE0/		EE0/	260/	EE0/	E 40/
At Approaches Grade Level or Above	2019	78% 77%	74% 72%	76% 76%	-	-	-	-	-	55% 50%	-	55%	26%	55% 50%	54%
At Masta Creda Laval or Abava	2018				-	-	-	-	-		-	50%	67%	50% 22%	53%
At Meets Grade Level or Above	2019	50% 48%	42%	52%	-	-	-	-	-	22%	-	22% 19%	5% 27%	22% 19%	21% 21%
At Mastera Crade Lavel	2018		41%	50%	-	-	-	-	-	19%	-		, -		
At Masters Grade Level	2019	24%	17%	17%	-	-	-	-	-	6%	-	6%	0%	6% 5%	5% 5%
All Crades El A/Deadine	2018	22%	16%	16%	-	-	-	-	-	5%	-	5%	6%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	65%	-	-	-	-	-	35%	-	35%	15%	35%	34%
	2018	74%	69%	64%	-	-	-	-	-	22%	-	22%	53%	22%	28%
At Meets Grade Level or Above	2019	48%	38%	45%	-	-	-	-	-	10%	-	10%	0%	10%	10%
	2018	46%	38%	40%	-	-	-	-	-	7%	-	7%	18%	7%	9%
At Masters Grade Level	2019	21%	13%	6%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	12%	4%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	86%	-	-	-	-	-	86%	-	86%	*	86%	86%
	2018	81%	80%	85%	-	-	-	-	-	83%	-	83%	*	83%	84%
At Meets Grade Level or Above	2019	52%	48%	64%	-	-	-	-	-	57%	-	57%	*	57%	56%
	2018	50%	47%	63%	-	-	-	-	-	54%	-	54%	*	54%	53%
At Masters Grade Level	2019	26%	23%	37%	-	_	-	-	-	26%	_	26%	*	26%	25%
	2018	24%	22%	35%	-	_	-	-	-	20%	_	20%	*	20%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	84%	_	_	_	_	_	65%	_	65%	*	65%	64%
7 to approaches chade Level of Above	2018	80%	71%	84%	_	_	_	_	_	63%	_	63%	80%	63%	65%
At Meets Grade Level or Above	2019	54%	41%	49%	_	_	_	_	_	13%	_	13%	*	13%	13%
THE WICE STAGE LEVEL OF THOSE	2018	51%	37%	49%	_	_	_	_	_	9%	_	9%	20%	9%	10%
At Masters Grade Level	2019	25%	14%	15%	_	_	_	_	_	0%	_	0%	*	0%	0%
7 tt Wasters Grade Level	2018	23%	13%	15%	_	_	_	_	_	2%	_	2%	0%	2%	2%
All Grades Social Studies	2010	2570	1370	13 /0						270		270	070	2 /0	270
	2019	81%	73%	90%						020/		82%	*	82%	78%
At Approaches Grade Level or Above			75% 76%	90%	-	-	-	-	-	82%	-		71%	62% 55%	
At Marta Conda Lavada u Abassa	2018	78%			-	-	-	-	-	55%	-	55%	/1% *		61%
At Meets Grade Level or Above	2019	55%	46%	65%	-	-	-	-	-	33%	-	33%		33%	32%
	2018	53%	47%	66%	-	-	-	-	-	18%	-	18%	43%	18%	28%
At Masters Grade Level	2019	33%	26%	37%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	31%	23%	31%	-	-	-	-	-	0%	-	0%	14%	0%	6%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	73%	_	_	_	_	_	74%	_	74%	*	74%	74%
C. Gaes Boar Gabjects	2018	69%	70%	71%	_	_	_	_	_	77%	_	77%	*	77%	75%
All Grades ELA/Reading	2019	68%	66%	67%	-	_	-	-	-	70%	-	70%	*	70%	69%
All Grades ELAMeading	2019	69%	65%	64%	_	_	-	_	_	75%	-	70% 75%	_	70% 75%	75%
All Grades Mathematics	2016 2019	70%	73%	82%	-	-	-	-	-	75% 77%	-	75% 77%	-	75% 77%	75% 77%
All Grades Mathematics	2019	70%	/5%	02%	-	-	-	-	-	7 / 70	-	7 / 70	-	//%	7 / %0

2018

70%

75%

82%

District Name: CORSICANA ISD

Campus Number: 175903001

Campus Name: CORSICANA H IGH SCHOOL

75%

78%

78%

78%

### Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: CORSICANA ISD

Campus Name: CORSICANA H IGH SCHOOL

Campus Number: 175903001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,700

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 93%	97% 92%	99% 95%	99% 92%	100% 100%	100% 90%	99% 89%	98% 91%	99% 92%	98% 95%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	6% 0%	2% 2%	7% 0%	0% 0%	5% 5%	6% 4%	7% 0%	5% 1%	3% 1%	3% 8%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	3% 2% 1%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	2% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	99% 96%	99% 94%	99% 96%	99% 96%	*	100% 92%	98% 91%	95% 95%	100% 94%	99% 96%	99% 88%
Mobile Other Exclusions	4% 1%	3% 0%	3% 1%	5% 0%	2% 1%	3% 0%	*	4% 4%	1% 6%	0% 0%	5% 0%	2% 1%	4% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 0% 0%	* * *	0% 0% 0%	2% 2% 0%	5% 5% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CORSICANA H IGH SCHOOL Campus Number: 175903001

District Name: CORSICANA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
-	State	District	Campus	American	HISPAINC	vviiite	Indian	Asian	isianuei	Races	Lu	Disauv	(Current)
Attendance Rate													
2017-18	95.4%	95.6%	94.3%	93.4%	94.5%	94.3%	*	98.1%	93.8%	93.3%	92.6%	93.8%	94.1%
2016-17	95.7%	95.8%	95.3%	95.3%	95.3%	95.3%	*	97.2%	95.4%	93.6%	93.8%	95.1%	95.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%	1.3%	2.6%	0.7%	1.6%	*	0.0%	2.3%	2.7%	2.3%	1.8%	0.9%
2016-17	1.9%	1.1%	1.1%	1.0%	1.5%	0.8%	*	0.0%	0.0%	0.0%	1.2%	0.9%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-</b> 1 Class of 2018	12)												
Graduated	90.0%	94.0%	94.0%	89.8%	95.9%	93.8%	_	100.0%	80.0%	100.0%	80.0%	92.3%	84.6%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.4%	2.4%	1.7%	1.7%	3.6%	_	0.0%	10.0%	0.0%	17.1%	2.7%	0.0%
Dropped Out	5.7%	3.5%	3.5%	8.5%	2.3%	2.7%	_	0.0%	10.0%	0.0%	2.9%	5.0%	15.4%
Graduates and TxCHSE	90.4%	94.0%	94.0%	89.8%	95.9%	93.8%	_	100.0%	80.0%	100.0%	80.0%	92.3%	84.6%
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	96.5%	96.5%	91.5%	97.7%	97.3%	-	100.0%	90.0%	100.0%	97.1%	95.0%	84.6%
Graduated	89.7%	92.6%	92.6%	93.2%	90.2%	96.3%	_	*	100.0%	75.0%	81.5%	92.2%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	3.6%	3.6%	2.7%	5.5%	0.9%	_	*	0.0%	12.5%	7.4%	4.6%	0.0%
Dropped Out	5.9%	3.8%	3.8%	4.1%	4.3%	2.8%	_	*	0.0%	12.5%	11.1%	3.2%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	92.6%	92.6%	93.2%	90.2%	96.3%	-	*	100.0%	75.0%	81.5%	92.2%	100.0%
and Continuers	94.1%	96.2%	96.2%	95.9%	95.7%	97.2%	-	*	100.0%	87.5%	88.9%	96.8%	100.0%
<b>5-Year Extended Longitudinal R</b> Class of 2017	tate (Gr 9-12)												
Graduated	92.0%	95.3%	95.3%	94.5%	95.7%	96.3%	-	*	100.0%	75.0%	81.5%	95.4%	100.0%
Received TxCHSE	0.6%	0.3%	0.3%	0.0%	0.0%	0.9%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.5%	0.0%	0.0%	0.9%	-	*	0.0%	12.5%	7.4%	0.9%	0.0%
Dropped Out	6.3%	3.8%	3.8%	5.5%	4.3%	1.8%	-	*	0.0%	12.5%	11.1%	3.7%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.6%	95.6%	94.5%	95.7%	97.2%	-	*	100.0%	75.0%	81.5%	95.4%	100.0%
and Continuers Class of 2016	93.7%	96.2%	96.2%	94.5%	95.7%	98.2%	-	*	100.0%	87.5%	88.9%	96.3%	100.0%
Graduated	91.6%	94.7%	94.7%	97.1%	93.4%	94.9%	*	*	*	100.0%	90.9%	93.3%	*
Received TxCHSE	0.7%	0.3%	0.3%	0.0%	0.5%	0.0%	*	*	*	0.0%	0.0%	0.5%	*
Continued HS	1.2%	0.3%	0.3%	0.0%	0.0%	1.0%	*	*	*	0.0%	3.0%	0.5%	*
Dropped Out	6.6%	4.7%	4.7%	2.9%	6.0%	4.1%	*	*	*	0.0%	6.1%	5.7%	*
Graduates and TxCHSE Graduates. TxCHSE.	92.2%	95.0%	95.0%	97.1%	94.0%	94.9%	*	*	*	100.0%	90.9%	93.8%	*
and Continuers	93.4%	95.3%	95.3%	97.1%	94.0%	95.9%	*	*	*	100.0%	93.9%	94.3%	*
6-Year Extended Longitudinal R Class of 2016	tate (Gr 9-12)												
Graduated	92.1%	94.7%	94.7%	97.1%	93.4%	94.9%	*	*	*	100.0%	90.9%	93.3%	*

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CORSICANA H IGH SCHOOL

Campus Number: 175903001

District Name: CORSICANA ISD

	<b>.</b>	5	_	African			American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	State 0.8%	District 0.3%	Campus 0.3%	American 0.0%	Hispanic 0.5%	<u>White</u> 0.0%	Indian *	Asian *	Islander *	<u>Races</u> 0.0%	<b>Ed</b> 0.0%	Disadv 0.5%	(Current)
Continued HS	0.5%	0.3%	0.3%	0.0%	0.5%	1.0%	*	*	*	0.0%	3.0%	0.5%	*
Dropped Out	6.6%	4.7%	4.7%	2.9%	6.0%	4.1%	*	*	*	0.0%	6.1%	5.7%	*
Graduates and TxCHSE	92.9%	95.0%	95.0%	97.1%	94.0%	94.9%	*	*	*	100.0%	90.9%	93.8%	*
Graduates, TxCHSE,	32.370	33.070	33.0 /0	37.170	34.070	34.370				100.070	30.370	33.070	
and Continuers	93.4%	95.3%	95.3%	97.1%	94.0%	95.9%	*	*	*	100.0%	93.9%	94.3%	*
Class of 2015	33.470	33.370	JJ.J /0	37.170	34.070	33.370				100.070	33.370	34.370	
Graduated	91.8%	95.0%	95.0%	91.9%	96.2%	94.9%	*	100.0%	100.0%	83.3%	85.7%	94.9%	88.9%
Received TxCHSE	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.3%	0.0%	0.0%	1.0%	*	0.0%	0.0%	0.0%	3.6%	0.5%	0.0%
Dropped Out	6.7%	4.7%	4.7%	8.1%	3.8%	4.0%	*	0.0%	0.0%	16.7%	10.7%	4.5%	11.1%
Graduates and TxCHSE	92.8%	95.0%	95.0%	91.9%	96.2%	94.9%	*	100.0%	100.0%	83.3%	85.7%	94.9%	88.9%
Graduates, TxCHSE,	32.070	33.070	33.070	31.370	30.270	34.370		100.070	100.070	03.370	03.7 70	54.570	00.570
and Continuers	93.3%	95.3%	95.3%	91.9%	96.2%	96.0%	*	100.0%	100.0%	83.3%	89.3%	95.5%	88.9%
and Continuers	33.370	33.370	33.370	31.370	30.270	30.070		100.070	100.070	05.570	03.570	33.370	00.570
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2018	90.0%	93.3%	93.3%	90.0%	94.9%	92.9%	_	100.0%	80.0%	100.0%	80.6%	91.9%	84.6%
Class of 2017	89.7%	92.6%	92.6%	93.2%	90.2%	96.3%	_	*	100.0%	75.0%	81.5%	92.3%	100.0%
											- 1.0.7.5		
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	*	*	*	_	*	_	_	_	_	*	*	_
Class of 2017	88.5%	91.4%	91.4%	86.2%	92.6%	92.9%	_	*	83.3%	100.0%	4.5%	89.4%	*
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.6%	0.6%	0.0%	0.0%	1.0%	_	0.0%	0.0%	12.5%	3.7%	0.5%	0.0%
Class of 2017	6.0%	0.0%	0.0%	*	0.0%	0.0%	_	*	*	-	-	0.0%	*
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	81.7%	81.7%	80.8%	84.8%	76.9%	_	100.0%	75.0%	75.0%	3.7%	77.7%	63.6%
Class of 2017	60.8%	26.1%	26.1%	*	25.0%	50.0%	_	*	*	-	-	21.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	81.8%	<sup>°</sup> 81.8%	79.2%	84.8%	77.1%	-	100.0%	75.0%	87.5%	7.1%	77.8%	63.6%
Class of 2017	85.9%	86.9%	86.9%	82.4%	87.1%	90.5%	-	*	71.4%	100.0%	4.5%	84.7%	60.0%
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	*	*	-	*	*	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	91.2%	84.8%	92.6%	92.9%	-	*	85.7%	100.0%	4.3%	88.8%	*
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	0.3%	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%
2016-17	7.2%	3.3%	3.3%	*	0.0%	11.1%	-	*	*	-	*	5.6%	*
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	79.2%	<b>79.2</b> %	76.4%	81.5%	76.9%	-	100.0%	62.5%	75.0%	3.2%	74.2%	58.3%
2016-17	56.5%	30.0%	30.0%	*	28.6%	44.4%	-	*	*	-	*	22.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	79.0%	79.0%	76.4%	81.0%	76.2%	-	100.0%	62.5%	87.5%	3.2%	74.2%	58.3%
2016-17	84.0%	86.2%	86.2%	80.0%	86.7%	89.8%	-	*	77.8%	100.0%	8.0%	83.4%	*

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

Campus Name: CORSICANA H IGH SCHOOL

Campus Number: 175903001

District Name: CORSICANA ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,700

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	362	100.0%	362	347,893
By Ethnicity:				
African American	55	15.2%	55	43,502
Hispanic	179	49.4%	179	173,272
White	105	29.0%	105	107,052
American Indian	0	0.0%	0	1,226
Asian	7	1.9%	7	15,589
Pacific Islander	8	2.2%	8	528
Two or More Races	8	2.2%	8	6,724
By Graduation Type:				
Minimum H.S. Program	2	0.6%	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	74	20.4%	74	49,432
Foundation H.S. Program (Endorsement)	1	0.3%	1	16,542
Foundation H.S. Program (DLA)	285	78.7%	285	272,526
Special Education Graduates	31	8.6%	31	25,962
Economically Disadvantaged Graduates	213	58.8%	213	166,956
LEP Graduates	12	3.3%	12	21,359
At-Risk Graduates	144	39.8%	144	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CORSICANA H IGH SCHOOL Campus Number: 175903001

District Name: CORSICANA ISD

				African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Read	State v Graduator	District	Campus	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	,	•	Acilievellielit)	,									
2017-18	65.5%	60.9%	60.9%	40.9%	64.2%	66.2%	_	100.0%	43.8%	37.5%	38.7%	54.2%	41.7%
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	39.0%	39.0%	14.5%	39.1%	49.5%		100.0%	37.5%	12.5%	0.0%	27.2%	8.3%
2017-10	30.070	39.070	39.0 /6	14.570	39.170	49.570	-	100.076	37.370	12.570	0.076	27.270	0.576
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2017-18	58.2%	49.2%	49.2%	38.2%	46.9%	60.0%	-	85.7%	37.5%	12.5%	6.5%	36.2%	16.7%
Mathematics	46.00/	20.00/	20.00/	10.70/	27.00/	42.00/		05.70/	27 50/	10 50/	0.00/	10.20/	0.00/
2017-18 Both Subjects	46.0%	30.9%	30.9%	12.7%	27.9%	42.9%	-	85.7%	37.5%	12.5%	0.0%	19.2%	0.0%
2017-18	42.1%	30.1%	30.1%	12.7%	26.8%	41.9%	_	85.7%	37.5%	12.5%	0.0%	17.8%	0.0%
2017 10	12.170	30.170	30.170	12.7 70	20.070	11.570		03.7 70	37.370	12.570	0.070	17.070	0.070
Dual Course Credits (Annual Grade	uates)												
Any Subject													
2017-18	20.7%	23.8%	23.8%	7.3%	22.3%	36.2%	-	42.9% *	0.0%	12.5%	0.0%	14.1%	0.0%
2016-17	19.9%	35.7%	35.7%	17.1%	30.7%	51.9%	-	*	22.2%	83.3%	0.0%	25.4%	*
AP/IB Met Criteria in Any Subject (	Annual Grad	duates)											
Any Subject	, iiiiaai Giai	addies)											
2017-18	20.4%	14.4%	14.4%	0.0%	19.0%	14.3%	_	42.9%	0.0%	0.0%	0.0%	9.9%	8.3%
2016-17	20.1%	11.8%	11.8%	2.9%	16.7%	11.1%	-	*	11.1%	0.0%	0.0%	11.7%	*
Associatela Dograd													
Associate's Degree Associate's Degree (Annual Grad	duatos)												
2017-18	1.4%	0.3%	0.3%	0.0%	0.0%	1.0%	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	0.0%	0.0%	0.0%	0.0%	*
OnRamps Course Credits (Annual													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	35.2%	35.2%	30.0%	39.7%	31.4%	-	35.7%	25.0%	31.3%	38.7%	38.0%	37.5%
2016-17	13.2%	5.9%	5.9%	1.4%	5.7%	8.8%	-	*	11.1%	0.0%	6.0%	3.9%	*
Approved Industry Paced Cortificat	tion (Annual	Craduatos)											
Approved Industry-Based Certificat 2017-18	4.8%	5.5%	5.5%	1.8%	8.4%	3.8%	_	0.0%	0.0%	0.0%	9.7%	7.0%	0.0%
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	0.0%	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and													
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
CTE Coherent Sequence Coursew	ork Alianed	with Industr	v-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	53.6%	53.6%	49.1%	59.2%	47.6%	-	42.9%	37.5%	62.5%	38.7%	56.3%	50.0%
2016-17	17.3%	11.8%	11.8%	2.9%	11.3%	17.6%	-	*	22.2%	0.0%	12.0%	7.8%	*

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CORSICANA H IGH SCHOOL Campus Number: 175903001

District Name: CORSICANA ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,700

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ates)											
2017-18	4.3%	4.4%	4.4%	1.8%	3.4%	6.7%	-	14.3%	12.5%	0.0%	9.7%	5.6%	8.3%
2016-17	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Graduates under an Advanced D	egree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.3%	0.3%	0.0%	0.6%	0.0%	-	0.0%	0.0%	0.0%	3.2%	0.0%	0.0%
Graduates with Level I or Level II	Certificate (	Annual Gradua	ates)										
2017-18	0.6%	5.8%	5.8%	7.3%	7.3%	3.8%	-	0.0%	0.0%	0.0%	9.7%	6.1%	8.3%
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: CORSICANA H IGH SCHOOL Campus Number: 175903001

District Name: CORSICANA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
TSIA Results (Graduates >= Crite			Campus	American	пізрапіс	vviiite	iliulali	Asiaii	isiailuei	Races	Eu	Disauv	(Current)
Reading	iioii) (Aiiiiae	ii Graduates)											
2017-18	32.1%	36.2%	36.2%	30.9%	34.1%	44.8%	_	42.9%	25.0%	12.5%	6.5%	28.2%	16.7%
2016-17	23.4%	37.2%	37.2%	21.4%	41.3%	39.8%	_	*	33.3%	66.7%	0.0%	31.7%	*
Mathematics	20.170	07.270	07.1270	=,0	, .	33.373			00.070	00 /0	0.070	J /J	
2017-18	23.7%	21.5%	21.5%	10.9%	20.1%	28.6%	_	42.9%	25.0%	12.5%	0.0%	15.0%	0.0%
2016-17	19.8%	17.3%	17.3%	8.6%	14.7%	25.0%	-	*	22.2%	33.3%	4.0%	12.7%	*
Both Subjects													
2017-18	18.1%	19.3%	19.3%	10.9%	16.8%	26.7%	-	42.9%	25.0%	12.5%	0.0%	13.1%	0.0%
2016-17	12.9%	12.4%	12.4%	7.1%	10.7%	18.5%	-	*	22.2%	0.0%	0.0%	9.3%	*
CTE Coherent Sequence (Annual	Graduates)												
2017-18	58.4%	75.7%	75.7%	81.8%	78.8%	70.5%	-	42.9%	50.0%	87.5%	71.0%	80.3%	66.7%
2016-17	50.5%	29.7%	29.7%	22.9%	28.7%	37.0%	-	*	33.3%	0.0%	28.0%	29.8%	*
Completed and Received Credit for	or College P	rep Courses	(Annual Gra	duates)									
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Mathematics	2.00/	0.00/	0.00/	0.00/	0.00/	0.00/		0.00/	0.00/	0.00/	0.00/	0.00/	0.00/
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17 Both Subjects	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-		0.0%	0.0%	0.0%	0.0%	
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Gra All Subjects	•												
2018	25.8%	13.5%	13.5%	2.4%	16.0%	14.8%	*	70.0%	0.0%	0.0%	n/a	8.9%	n/a
2017	26.2%	14.8%	14.8%	0.8%	15.5%	20.1%	-	57.1%	6.7%	6.3%	n/a	8.8%	n/a
English Language Arts	45.00/	C 40/	<b>6</b> 40/	2 40/	4.40/	44.40/	*	60.00/	0.00/	0.00/	,	4.60/	,
2018 2017	15.3%	6.4%	6.4%	2.4%	4.1%	11.1%		60.0%	0.0%	0.0%	n/a	1.6%	n/a
Mathematics	15.9%	9.2%	9.2%	0.8%	7.0%	15.5%	-	42.9%	6.7%	6.3%	n/a	4.1%	n/a
2018	7.3%	2.5%	2.5%	0.0%	2.0%	3.3%	*	40.0%	0.0%	0.0%	n/a	1.0%	n/a
2017	7.3%	3.2%	3.2%	0.0%	2.7%	4.1%	_	35.7%	0.0%	0.0%	n/a	1.6%	n/a
Science	7.270	3.270	3.270	0.070	2., ,0	1.170		33.7 70	0.070	0.070	11/4	1.070	11/4
2018	10.8%	2.1%	2.1%	0.0%	2.0%	2.5%	*	30.0%	0.0%	0.0%	n/a	0.6%	n/a
2017	10.9%	4.2%	4.2%	0.8%	3.0%	6.4%	-	28.6%	0.0%	6.3%	n/a	1.8%	n/a
Social Studies													
2018	14.5%	3.2%	3.2%	0.0%	3.3%	4.9%	*	10.0%	0.0%	0.0%	n/a	1.4%	n/a
2017	15.0%	4.5%	4.5%	0.0%	4.6%	5.9%	-	21.4%	0.0%	6.3%	n/a	2.7%	n/a
AP/IB Results (Examinees >= Crit All Subjects		,											
2018	50.7%	53.2%	53.2%	*	55.6%	47.2%	-	71.4%	-	-	n/a	53.3%	n/a
2017	49.1%	56.6%	56.6%	*	58.8%	54.5%	-	62.5%	*	*	n/a	61.5%	n/a
English Language Arts					a=							a=	
2018	42.5%	42.3%	42.3%	*	37.5%	37.0%	-	83.3%	-	- *	n/a	37.5%	n/a
2017 Mathematics	41.3%	45.5%	45.5%	*	34.8%	52.9%	-	50.0%	*	*	n/a	38.9%	n/a
2018	52.8%	55.0%	55.0%	_	50.0%	87.5%	_	*	_	_	n/a	60.0%	n/a
		,,,				= . <b></b> , o						23.070	

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: CORSICANA H IGH SCHOOL Campus Number: 175903001

District Name: CORSICANA ISD

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	56.5%	56.5%	-	44.4%	66.7%	-	60.0%	-	- Ruces	n/a	57.1%	n/a
Science	0070	00.070	33.370		, 0	00.770		00.070				0770	
2018	38.0%	17.6%	17.6%	_	12.5%	33.3%	_	*	_	_	n/a	*	n/a
2017	38.3%	23.3%	23.3%	*	0.0%	35.7%	-	*	_	*	n/a	12.5%	n/a
Social Studies													
2018	44.6%	26.9%	26.9%	_	23.1%	33.3%	_	*	_	-	n/a	0.0%	n/a
2017	41.4%	28.1%	28.1%	-	26.7%	38.5%	-	*	-	*	n/a	16.7%	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	49.7%	49.7%	50.9%	45.3%	55.2%	-	85.7%	37.5%	50.0%	n/a	40.0%	n/a
2016-17	73.5%	54.2%	54.2%	50.0%	45.3%	65.7%	-	100.0%	33.3%	100.0%	n/a	44.5%	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	38.9%	17.9%	33.3%	55.2%	-	83.3%	*	*	n/a	22.1%	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1013	1013	887	998	1091	-	1180	*	*	n/a	957	n/a
English Language Arts													
and Writing													
2017-18	521	510	510	444	499	556	-	593	*	*	n/a	477	n/a
Mathematics													
2017-18	515	503	503	443	498	535	-	587	*	*	n/a	480	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	20.2	20.2	15.4	20.5	21.4		*	*	_	n/a	19.0	n/a
English Language Arts	20.0	20.2	20.2	13.4	20.5	21.4	_			_	11/a	13.0	II/a
2017-18	20.3	19.6	19.6	15.4	19.5	20.9	_	*	*	_	n/a	18.4	n/a
Mathematics	20.5	19.0	13.0	13.4	19.5	20.9	_			_	11/a	10.4	II/a
2017-18	20.6	20.5	20.5	15.9	21.2	21.4	_	*	*	_	n/a	19.4	n/a
Science	20.0	20.5	20.5	15.5	21,2	21.7					11/4	15.4	11/4
2017-18	20.9	20.6	20.6	15.3	21.2	21.6	-	*	*	-	n/a	19.2	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: CORSICANA H IGH SCHOOL

Campus Number: 175903001

District Name: CORSICANA ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,700

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Grades 9-12)				-	-	-			-	-	
Any Subject													
2017-18	43.4%	41.0%	41.0%	24.6%	41.9%	48.3%	*	58.3%	27.3%	36.7%	9.2%	34.7%	12.8%
2016-17	37.1%	18.7%	18.7%	7.4%	14.9%	30.7%	*	42.9%	6.7%	33.3%	0.0%	11.9%	2.9%
English Language Arts													
2017-18	17.3%	19.7%	19.7%	7.7%	17.1%	30.0%	*	50.0%	9.1%	16.7%	1.4%	12.8%	0.0%
2016-17	16.8%	32.6%	32.6%	15.9%	24.5%	53.5%	-	66.7%	0.0%	60.0%	0.0%	24.1%	0.0%
Mathematics													
2017-18	20.7%	20.0%	20.0%	13.0%	17.4%	27.3%	*	40.9%	16.3%	24.1%	6.3%	14.6%	5.1%
2016-17	19.5%	22.5%	22.5%	11.3%	17.4%	36.5%	*	*	9.1%	50.0%	0.0%	13.4%	7.7%
Science													
2017-18	21.2%	15.5%	15.5%	8.9%	14.0%	20.4%	*	38.1%	9.5%	24.1%	0.9%	11.4%	2.1%
2016-17	5.7%	0.9%	0.9%	0.0%	0.0%	1.6%	*	*	0.0%	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	15.1%	15.1%	5.1%	13.7%	22.7%	*	47.1%	4.9%	10.7%	0.7%	9.6%	0.0%
2016-17	21.8%	27.8%	27.8%	7.4%	22.2%	46.6%	-	37.5%	12.5%	45.5%	0.0%	16.4%	0.0%
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	n (TX IHE)										
2016-17	54.6%	60.5%	60.5%	58.6%	50.7%	74.1%	-	*	33.3%	100.0%	24.0%	53.6%	*
2015-16	54.7%	55.9%	55.9%	44.9%	54.9%	64.5%	*	*	*	77.8%	14.3%	46.5%	0.0%
Graduates in TX IHE Complet	ting One Year W		ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	49.3%	49.3%	22.5%	44.6%	63.6%	-	*	*	80.0%	0.0%	34.5%	*
2015-16	55.7%	48.4%	48.4%	23.3%	46.7%	62.7%	-	*	-	50.0%	0.0%	40.7%	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: CORSICANA H IGH SCHOOL

Campus Number: 175903001

	Ca			
Student Information	Count	Percent	District	State
Total Students	1,700	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	0	0.0%	7.2%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	8.0%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	472	27.8%	7.9%	8.1%
Grade 10	411	24.2%	6.9%	7.4%
Grade 11	390	22.9%	6.5%	6.9%
Grade 12	427	25.1%	7.1%	6.5%
Grade 12	427	23.170	7.170	0.570
Ethnic Distribution:				
African American	243	14.3%	16.4%	12.6%
Hispanic	892	52.5%	51.5%	52.6%
White	462	27.2%	25.1%	27.4%
American Indian	3	0.2%	0.2%	0.4%
Asian	16	0.9%	0.7%	4.5%
Pacific Islander	51	3.0%	3.4%	0.2%
Two or More Races	33	1.9%	2.8%	2.4%
Economically Disadvantaged	1,173	69.0%	77.9%	60.6%
Non-Educationally Disadvantaged	527	31.0%	22.1%	39.4%
Section 504 Students	175	10.3%	9.5%	6.5%
English Learners (EL)	150	8.8%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	61	3.5%	1.5%	1.4%
Students w/ Dyslexia	117	6.9%	6.4%	3.6%
At-Risk	752	44.2%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	161			
By Type of Primary Disability	101			
Students with Intellectual Disabilities	121	75.2%	50.4%	42.4%
Students with Physical Disabilities	12	75.2%	20.7%	21.9%
Students with Autism	12	7.5% 6.2%	20.7% 14.2%	13.7%
Students with Autism Students with Behavioral Disabilities	18	6.2% 11.2%	14.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	207	11.8%	12.9%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

Campus Name: CORSICANA H IGH SCHOOL

Campus Number: 175903001

District Name: CORSICANA ISD

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	54	3.1%		
Hispanic	72	4.1%		
White	68	3.9%		
American Indian	0	0.0%		
Asian	4	0.2%		
Pacific Islander	2	0.1%		
Two or More Races	7	0.4%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.6%	1.7%	-	3.2%	6.2%		
Grade 1	-	2.0%	3.1%	-	11.1%	5.5%		
Grade 2	-	2.1%	1.8%	-	0.0%	2.3%		
Grade 3	-	1.5%	1.1%	-	0.0%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%		
Grade 9	7.1%	7.1%	7.2%	12.5%	12.5%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.4	18.9
Grade 1	-	20.2	18.8
Grade 2	-	16.8	18.7
Grade 3	-	17.2	18.9
Grade 4	-	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	18.5	17.9	16.6
Foreign Languages	19.1	17.3	18.9
Mathematics	17.5	17.0	17.8
Science	21.1	20.2	18.9
Social Studies	22.3	20.9	19.3

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

Campus Name: CORSICANA H IGH SCHOOL

Campus Number: 175903001

District Name: CORSICANA ISD

	Campus	

	Campus									
Staff Information	Count/Average	Percent	District	State						
Total Staff	154.5	100.0%	100.0%	100.0%						
Professional Staff:	136.3	88.2%	62.3%	64.1%						
Teachers	112.1	72.6%	47.9%	49.8%						
Professional Support	18.9	12.2%	10.5%	10.1%						
Campus Administration (School Leadership)	5.3	3.4%	2.7%	3.0%						
Educational Aides:	18.2	11.8%	11.9%	10.3%						
Librarians & Counselors (Headcount):										
Librarians										
Full-time	1.0	n/a	8.0	4,414.0						
Part-time	0.0	n/a	0.0	572.0						
Counselors										
Full-time	5.0	n/a	15.0	12,433.0						
Part-time	0.0	n/a	0.0	1,097.0						
Total Minority Staff:	36.6	23.7%	37.9%	50.4%						
Teachers by Ethnicity and Sex:										
African American	8.0	7.1%	7.7%	10.6%						
Hispanic	8.5	7.6%	11.4%	27.7%						
White	93.6	83.5%	78.0%	58.4%						
American Indian	0.0	0.0%	0.7%	0.3%						
Asian	0.0	0.0%	0.5%	1.7%						
Pacific Islander	0.0	0.0%	0.0%	0.2%						
Two or More Races	2.0	1.8%	1.7%	1.1%						
Males	43.5	38.8%	20.6%	23.8%						
Females	68.6	61.2%	79.4%	76.2%						
Teachers by Highest Degree Held:										
No Degree	2.0	1.8%	1.4%	1.4%						
Bachelors	81.5	72.7%	77.2%	73.6%						
Masters	28.6	25.5%	21.4%	24.3%						
Doctorate	0.0	0.0%	0.0%	0.7%						
Teachers by Years of Experience:										
Beginning Teachers	8.6	7.7%	8.5%	7.0%						
1-5 Years Experience	34.6	30.9%	33.5%	28.9%						
6-10 Years Experience	20.4	18.2%	15.3%	19.0%						
11-20 Years Experience	32.4	28.9%	28.3%	29.3%						
Over 20 Years Experience	16.1	14.4%	14.4%	15.7%						
Number of Students per Teacher	15.2	n/a	14.4	15.1						

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: CORSICANA H IGH SCHOOL

Campus Number: 175903001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.6	6.3
Average Years Experience of Principals with District	4.0	1.9	5.4
Average Years Experience of Assistant Principals	4.3	2.9	5.3
Average Years Experience of Assistant Principals with District	3.8	2.5	4.7
Average Years Experience of Teachers:	10.7	10.7	11.1
Average Years Experience of Teachers with District:	5.5	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,009	\$43,808	\$47,218
1-5 Years Experience	\$47,097	\$46,180	\$50,408
6-10 Years Experience	\$50,556	\$48,866	\$52,786
11-20 Years Experience	\$57,074	\$53,977	\$56,041
Over 20 Years Experience	\$62,897	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,718	\$50,771	\$54,122
Professional Support	\$53,330	\$58,220	\$64,069
Campus Administration (School Leadership)	\$72,900	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	1.6	7.9	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CORSICANA H IGH SCHOOL

Campus Number: 175903001

District Name: CORSICANA ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,700

Campus											
Program Information	Count	Percent	District	State							
Student Enrollment by Program:											
Bilingual/ESL Education	144	8.5%	27.2%	19.7%							
Career & Technical Education	1,600	94.1%	30.0%	26.3%							
Gifted & Talented Education	175	10.3%	7.6%	8.1%							
Special Education	161	9.5%	10.1%	9.6%							
Teachers by Program (population served):											
Bilingual/ESL Education	0.2	0.2%	0.9%	6.4%							
Career & Technical Education	19.7	17.5%	5.2%	4.9%							
Compensatory Education	0.0	0.0%	2.0%	2.7%							
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%							
Regular Education	75.9	67.7%	81.9%	71.4%							
Special Education	13.1	11.6%	8.7%	9.1%							
Other	3.3	2.9%	0.8%	3.6%							

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD** 

Campus Name: CORSICANA MIDDLE

Campus Number: **175903041** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

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**Texas Academic Performance Report 2018-19 Campus STAAR Performance** 

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE Campus Number: 175903041

#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: CORSICANA MIDDLE Campus Number: 175903041

District Name: CORSICANA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	77% 62%	77% 62%	60% 43%	79% 62%	85% 72%	-	*	90% 90%	86% *	36% 29%	64% 80%	76% 64%	78% 54%	73% 58%	74% 62%
At Meets Grade Level or Above	2019 2018	49% 48%	47% 37%	47% 37%	36% 21%	49% 34%	56% 50%	-	*	40% 30%	43% *	26% 21%	27% 20%	48% 38%	43% 30%	42% 31%	44% 29%
At Masters Grade Level	2019 2018	29% 29%	24% 17%	24% 17%	17% 9%	23% 12%	33% 28%	-	*	20% 20%	43% *	8% 3%	18% 20%	26% 17%	18% 15%	20% 12%	19% 9%
Grade 7 Mathematics At Approaches Grade Level or	2010	2970	17 /0	17 70	370	12 /0	2070			2070		370	2070	17 /0	1370	12/0	970
Above	2019 2018	75% 72%	84% 73%	84% 73%	68% 43%	86% 78%	91% 83%	-	*	90% 100%	86%	44% 44%	91% 100%	85% 75%	78% 65%	80% 69%	85% 78%
At Meets Grade Level or Above	2019 2018	43% 40%	53% 39%	53% 39%	32% 24%	55% 38%	64% 48%	- -	*	70% 80%	57% *	26% 17%	55% 33%	53% 41%	53% 32%	47% 34%	49% 36%
At Masters Grade Level	2019 2018	17% 18%	19% 15%	19% 15%	12% 8%	20% 10%	22% 25%	- -	*	10% 30%	29%	4% 7%	27% 0%	20% 16%	15% 10%	15% 11%	16% 10%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	71% 58%	71% 58%	52% 41%	73% 60%	81% 62%	-	*	90% 90%	86% *	32% 26%	91% 0%	70% 60%	75% 51%	66% 56%	69% 58%
At Meets Grade Level or Above	2019 2018	42% 43%	38% 31%	38% 31%	25% 17%	40% 30%	43% 40%	-	*	60% 40%	29%	22% 20%	36% 0%	39% 32%	31% 27%	35% 26%	36% 24%
At Masters Grade Level	2019 2018	18% 15%	16% 9%	16% 9%	11% 3%	16% 7%	17% 17%	-	*	20% 10%	29% *	4% 6%	9% 0%	17% 10%	10% 6%	13% 6%	13% 5%
Grade 8 Reading <sup>^</sup>																	
At Approaches Grade Level or Above	2019	86%	83%	83%	62%	87%	89%	_	*	90%	*	40%	86%	83%	81%	81%	87%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	89% 44% 43%	89% 44% 43%	78% 24% 33%	90% 43% 38%	93% 58% 57%	* - *	* *	83% 50% 33%	100% * 60%	48% 17% 43%	100% 29% 40%	91% 44% 45%	82% 43% 35%	87% 39% 39%	85% 37% 33%
At Masters Grade Level	2016 2019 2018	28% 27%	43% 19% 16%	43% 19% 16%	6% 13%	17% 13%	32% 20%	-	*	10% 0%	* 40%	43% 4% 0%	40% 14% 40%	45% 19% 15%	35% 18% 16%	39% 15% 13%	33% 10% 8%
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or	2010	27 70	1070	1070	1370	1570	2070			070	4070	070	40 /0	1370	1070	1570	070
Above	2019	88%	83%	83%	66%	87%	86%	- *	-	100%	*	54%	100%	82%	87%	81%	87%
At Meets Grade Level or Above	2018 2019 2018	86% 57% 51%	76% 36% 37%	76% 36% 37%	54% 14% 19%	84% 40% 38%	76% 44% 45%	- *	- - -	70% 57% 60%	100% * 40%	34% 19% 25%	43% *	78% 34% 38%	67% 47% 31%	73% 35% 33%	81% 36% 36%
At Masters Grade Level	2019 2018	17% 15%	4% 2%	4% 2%	2% 0%	4% 2%	5% 5%	- *	-	0% 0%	**	2% 6%	0% *	3% 2%	5% 4%	4% 3%	2% 2%
Grade 8 Science At Approaches Grade Level or																	
Above	2019 2018	81% 76%	73% 64%	73% 64%	42% 37%	75% 63%	90% 79%	- *	*	67% 69%	* 80%	47% 25%	100% 80%	73% 64%	73% 62%	70% 58%	76% 61%
At Meets Grade Level or Above	2019 2018	51% 52%	36% 36%	36% 36%	19% 12%	33% 34%	51% 54%	- *	*	44% 31%	40%	18% 20%	29% 40%	36% 39%	37% 21%	31% 30%	26% 30%
At Masters Grade Level	2019	25%	14%	14%	4%	9%	29%	-	*	33%	*	10%	14%	15%	11%	10%	6%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD
Campus Name: CORSICANA MIDDLE

Campus Number: 175903041

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
	2018	28%	15%	15%	3%	12%	27%	*	*	8%	20%	5%	20%	15%	14%	11%	8%
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019 2018	69% 65%	57% 59%	57% 59%	32% 37%	58% 56%	68% 73%	- *	*	100% 75%	* 90%	28% 28%	57% 60%	57% 61%	60% 50%	54% 55%	55% 55%
At Meets Grade Level or Above	2019 2018	37% 36%	28% 26%	28% 26%	12% 10%	24% 25%	45% 39%	- *	*	33% 25%	* 30%	22% 18%	43% 20%	28% 28%	29% 16%	23% 22%	18% 21%
At Masters Grade Level	2019 2018	21% 21%	15% 13%	15% 13%	6% 5%	13% 11%	26% 21%	- *	*	0% 8%	* 20%	10% 5%	14% 20%	14% 14%	18% 7%	12% 9%	9% 9%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	88% 89%	100% 100%	100% 100%	100% 100%	100% 100%	- *	*	*	*	-	*	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	70% 72%	100% 96%	100% 100%	100% 95%	100% 97%	- *	*	*	*	-	- *	100% 96%	100% 100%	100% 96%	100% 97%
At Masters Grade Level	2019 2018	37% 32%	45% 45%	87% 73%	100% 86%	78% 75%	89% 68%	*	*	*	*	-	*	87% 74%	83% 63%	83% 74%	71% 75%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	74% 72%	76% 70%	55% 47%	78% 71%	85% 78%	- 57%	82% 100%	90% 83%	81% 82%	40% 33%	84% 73%	76% 71%	76% 61%	72% 66%	76% 69%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 41%	42% 38%	25% 21%	41% 36%	54% 50%	43%	59% 100%	53% 44%	46% 45%	21% 22%	38% 27%	42% 40%	41% 29%	37% 33%	36% 32%
At Masters Grade Level	2019 2018	24% 22%	17% 16%	18% 15%	10% 7%	16% 13%	27% 24%	- 29%	53% 100%	18% 14%	19% 22%	6% 5%	15% 19%	18% 16%	15% 11%	14% 12%	12% 10%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 69%	80% 75%	61% 57%	83% 76%	87% 82%	*	80% *	90% 86%	82% 86%	38% 36%	72% 90%	80% 77%	79% 66%	77% 72%	81% 73%
At Meets Grade Level or Above	2019 2018	48% 46%	38% 38%	46% 40%	30% 26%	46% 36%	57% 54%	*	40% *	45% 32%	45% 57%	22% 29%	28% 30%	46% 42%	43% 32%	40% 35%	40% 31%
At Masters Grade Level	2019 2018	21% 19%	13% 12%	22% 16%	12% 10%	20% 13%	32% 24%	- *	40% *	15% 9%	27% 36%	6% 2%	17% 30%	22% 16%	18% 16%	17% 13%	14% 9%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	82% 80%	85% 78%	68% 50%	88% 83%	90% 84%	- *	80% *	95% 87%	82% 85%	49% 40%	94% 100%	85% 80%	83% 68%	82% 74%	87% 82%
At Meets Grade Level or Above	2019 2018	52% 50%	48% 47%	50% 47%	28% 26%	51% 46%	61% 56%	- *	80% *	70% 74%	55% 54%	23% 21%	50% 36%	49% 49%	52% 36%	45% 42%	46% 43%
At Masters Grade Level	2019 2018	26% 24%	23% 22%	18% 19%	12% 9%	16% 17%	25% 27%	- *	60% *	20% 26%	18% 15%	3% 7%	17% 18%	19% 20%	13% 11%	14% 16%	13% 15%
All Grades Writing At Approaches Grade Level or												. , .					
Above	2019 2018	68% 66%	62% 55%	71% 58%	52% 41%	73% 60%	81% 62%	-	*	90% 90%	86% *	32% 26%	91% 0%	70% 60%	75% 51%	66% 56%	69% 58%
At Meets Grade Level or Above	2019 2018	38% 41%	28% 30%	38% 31%	25% 17%	40% 30%	43% 40%	-	*	60% 40%	29% *	22% 20%	36% 0%	39% 32%	31% 27%	35% 26%	36% 24%
At Masters Grade Level	2019 2018	14% 13%	10% 7%	16% 9%	11% 3%	16% 7%	17% 17%	-	*	20% 10%	29%	4% 6%	9% 0%	17% 10%	10% 6%	13% 6%	13% 5%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE Campus Number: 175903041

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv</u>	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	75%	73%	42%	75%	90%	_	*	67%	*	47%	100%	73%	73%	70%	76%
	2018	80%	71%	64%	37%	63%	79%	*	*	69%	80%	25%	80%	64%	62%	58%	61%
At Meets Grade Level or Above	2019	54%	41%	36%	19%	33%	51%	_	*	44%	*	18%	29%	36%	37%	31%	26%
	2018	51%	37%	36%	12%	34%	54%	*	*	31%	40%	20%	40%	39%	21%	30%	30%
At Masters Grade Level	2019	25%	14%	14%	4%	9%	29%	_	*	33%	*	10%	14%	15%	11%	10%	6%
	2018	23%	13%	15%	3%	12%	27%	*	*	8%	20%	5%	20%	15%	14%	11%	8%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	73%	57%	32%	58%	68%	_	*	100%	*	28%	57%	57%	60%	54%	55%
7.5070	2018	78%	76%	59%	37%	56%	73%	*	*	75%	90%	28%	60%	61%	50%	55%	55%
At Meets Grade Level or Above	2019	55%	46%	28%	12%	24%	45%	_	*	33%	*	22%	43%	28%	29%	23%	18%
At Weets Glade Level of Above	2018	53%	47%	26%	10%	25%	39%	*	*	25%	30%	18%	20%	28%	16%	22%	21%
At Masters Grade Level	2019	33%	26%	15%	6%	13%	26%	_	*	0%	*	10%	14%	14%	18%	12%	9%
ALIMASICIS GIAGE LEVEL	2018	31%	23%	13%	5%	11%	21%	*	*	8%	20%	5%	20%	14%	7%	9%	9%

### Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: CORSICANA MIDDLE Campus Number: 175903041

District Name: CORSICANA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academio	Growth	Score b	oy Grade a	nd Subject												
Grade 7 ELA/Reading	2019 2018	77 76	83 70	83 70	74 56	87 73	82 72	-	*	94 80	86 *	74 56	65 100	83 69	84 70	83 69	88 74
Grade 7 Mathematics	2019 2018	63 67	72 75	72 75	62 58	74 79	72 72 79	-	*	100 90	93 *	47 73	70 92	73 75	64 75	70 74	73 81
Grade 8 ELA/Reading	2019 2018	77 79	80 82	80 82	78 83	80 80	80 82	- *	*	90 91	* 100	76 50	86 100	80 82	79 83	80 82	81 78
Grade 8 Mathematics	2019 2018	84 81	80 76	80 76	78 74	76 79	87 70	- *	*	85 94	60	60 47	86	80 78	76 69	79 78	78 79 78
End of Course Algebra I	2019 2018	75 72	85 85	98 93	100 100	96 93	100 91	- *	*	*	- *	- -	- *	98 94	100 79	98 92	100 97
All Grades Both Subjects	2019 2018	69 69	69 70	79 77	73 66	79 79	80 78	- *	70 100	92 90	89 84	64 58	75 98	79 77	76 74	78 76	80 79
All Grades ELA/Reading	2019 2018	68 69	66 65	81 76	76 67	83 76	81 77	- *	80 *	92 86	82 85	75 53	74 100	82 75	81 76	81 75	85 76
All Grades Mathematics	2019 2018	70 70	73 75	76 78	69 66	75 81	79 79	*	60 *	92 93	95 83	54 61	76 95	77 79	70 73	75 78	76 82

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE Campus Number: 175903041

		African						Two or American Pacific More Special Econ					FI	
		State	District	Campus	African	Hispanic	White	Indian	Asian	Pacific Islander	More Races	Speciai Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	44%	55%	37%	61%	61%	-	*	83%	67%	23%	54%	53%
Mathematics	2018 2019 2018	38% 45% 47%	35% 52% 47%	40% 54% 43%	24% 43% 25%	43% 60% 55%	46% 63% 36%	- - *	- - -	* *	* * *	14% 29% 20%	40% 54% 42%	38% 58% 51%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level o	n Eirct STA	AD Adminic	tration											
	2019	78%	73%	73%	51%	80%	76%	-	*	82%	*	12%	72%	59%
Students Requiring Accelerated Instruction	2019	22%	27%	27%	49%	20%	24%	_	*	18%	*	88%	28%	41%
STAAR Cumulative Met Standard											.i.			
STAAR Non-Proficient Students Promoted by	2019 Grade Pla	85%	82%	82%	61%	86%	88%	-	*	82%	*	28%	81%	76%
317 VICTORIA TORRICA STUDENT TORRICA BY	2018	99%	100%	100%	100%	100%	*	-	-	*	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level o		AR Adminis	tration	710/	43%	770/	700/		*	88%	*	200/	600/	720/
Students Requiring Accelerated Instruction	2019	82%	71%	71%	43%	77%	79%	-	<b></b>	88%	<b></b>	30%	68%	72%
, 3	2019	18%	29%	29%	57%	23%	21%	-	*	13%	*	70%	32%	28%
STAAR Cumulative Met Standard	2019	88%	82%	82%	65%	87%	86%	_	*	88%	*	44%	80%	81%
STAAR Non-Proficient Students Promoted by	Grade Pla	cement Cor	nmittee											
	2018	98%	100%	100%	100%	100%	100%	-	-	*	-	-	100%	100%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Number: 175903041 Bilingual Education/English as a Second Language

Total Students: 826 Grade Span: 07 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance l	Level													
At Approaches Grade Level or Above	2019	78%	74%	76%	-	-	-	-	-	62%	-	62%	85%	62%	64%
	2018	77%	72%	70%	-	-	-	-	-	49%	-	49%	72%	49%	50%
At Meets Grade Level or Above	2019	50%	42%	42%	-	-	-	-	-	14%	-	14%	39%	14%	16%
	2018	48%	41%	38%	-	-	-	-	-	11%	-	11%	28%	11%	12%
At Masters Grade Level	2019 2018	24% 22%	17% 16%	18% 15%	-	-	-	-	-	2% 1%	-	2% 1%	12% 11%	2% 1%	3% 1%
All Grades ELA/Reading	20.0			,,						.,,		. , ,	,0	. , 0	. , ,
At Approaches Grade Level or Above	2019	75%	69%	80%	_	_	_	_	_	64%	_	64%	100%	64%	67%
All Approaches Grade Ecver of Above	2018	74%	69%	75%	_	_	_	_	_	50%	_	50%	67%	50%	51%
At Meets Grade Level or Above	2019	48%	38%	46%	_	_	_	_	_	16%	_	16%	44%	16%	18%
At weets Grade Level of Above	2018	46%	38%	40%	_	_	_	_	_	8%	_	8%	33%	8%	9%
At Masters Grade Level	2019	21%	13%	22%	-	-	-	-	-	3%	-	3%	22%	3%	4%
At Masters Grade Level	2019			16%	-	-	-	-	-	0%	-	3% 0%	17%	0%	4% 1%
All Cuadas Mathamatica	2018	19%	12%	16%	-	-	-	-	-	0%	-	0%	17%	0%	1%
All Grades Mathematics	2212		2221										2221		
At Approaches Grade Level or Above	2019	82%	82%	85%	-	-	-	-	-	79%	-	79%	89%	79%	79%
	2018	81%	80%	78%	-	-	-	-	-	65%	-	65%	100%	65%	67%
At Meets Grade Level or Above	2019	52%	48%	50%	-	-	-	-	-	21%	-	21%	56%	21%	24%
	2018	50%	47%	47%	-	-	-	-	-	21%	-	21%	33%	21%	21%
At Masters Grade Level	2019	26%	23%	18%	-	-	-	-	-	2%	-	2%	22%	2%	3%
	2018	24%	22%	19%	-	-	-	-	-	3%	-	3%	17%	3%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	71%	_	_	_	_	_	48%	_	48%	*	48%	50%
4-4	2018	66%	55%	58%	_	_	_	_	_	35%	_	35%	50%	35%	36%
At Meets Grade Level or Above	2019	38%	28%	38%	_	_	_	_	_	15%	_	15%	*	15%	17%
At Weets Glade Level of Above	2018	41%	30%	31%	_	_	_	_	_	5%	_	5%	17%	5%	6%
At Masters Grade Level	2019	14%	10%	16%		_		_	_	1%	_	1%	*	1%	1%
At Masters Grade Level	2018	13%	7%	9%	_	_	_	_	_	0%	_	0%	0%	0%	0%
All Grades Science	2010	1370	7 70	370	_	_	_	_	_	0 70	_	0 70	0 /0	0 /0	0 70
	2010	010/	750/	720/						C20/		C20/	1000/	C20/	CE0/
At Approaches Grade Level or Above	2019	81%	75%	73%	-	-	-	-	-	62%	-	62%	100%	62%	65%
	2018	80%	71%	64%	-	-	-	-	-	35%	-	35%	-	35%	35%
At Meets Grade Level or Above	2019	54%	41%	36%	-	-	-	-	-	11%	-	11%	33%	11%	13%
	2018	51%	37%	36%	-	-	-	-	-	12%	-	12%		12%	12%
At Masters Grade Level	2019	25%	14%	14%	-	-	-	-	-	2%	-	2%	0%	2%	1%
	2018	23%	13%	15%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	57%	-	-	-	-	-	41%	-	41%	33%	41%	40%
• • • • • • • • • • • • • • • • • • • •	2018	78%	76%	59%	-	_	-	-	-	40%	_	40%	_	40%	40%
At Meets Grade Level or Above	2019	55%	46%	28%	_	_	_	_	_	0%	_	0%	0%	0%	0%
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2018	53%	47%	26%	_	_	_	_	_	2%	_	2%	-	2%	2%
At Masters Grade Level	2019	33%	26%	15%	_	_	_	_	_	0%	_	0%	0%	0%	0%
At Masters Grade Level	2019	31%	23%	13%	_	_	_	_	_	0%	_	0%	-	0%	0%
	2010	J170	25/0	13 /0						0 70		0 /0		0 /0	0 70
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	79%	-	_	-	-	-	77%	_	77%	75%	77%	76%
	2018	69%	70%	77%	_	_	_	_	_	79%	_	79%	71%	79%	78%
All Grades ELA/Reading	2019	68%	66%	81%	_	_	_	_	-	80%	_	80%	78%	80%	80%
J. adob ED Vi Cading	2018	69%	65%	76%	_	_	_	_	_	79%	_	79%	50%	79%	78%
All Grades Mathematics	2019	70%	73%	76%	_	_	_	_	_	73%	_	73%	72%	73%	73%
/ III Grades ividu icitiaues	2018	70%	75%	78%	_	_	_	_	_	79%	_	79%	92%	79%	79%
	2010	7070	/3//0	/0/0	-	-	-	-	-	1970	-	1370	<b>3</b> 2 70	1970	1370
Progress of Prior Year STAAR Non-Proficie	ent Students	Percent	of Non-Pro	oficient Pa	assing STA	ΔR)									
Reading	2019	41%	44%	55%		-	_	_	_	51%	_	51%	*	51%	53%
reduing	2019	71/0	<del></del>	JJ /0	_	_	_	_	_	J 1 /0	_	3170		3170	JJ /0

District Name: CORSICANA ISD

Campus Name: CORSICANA MIDDLE

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 826 Grade Span: 07 - 08 (Current EL Students)

Campus Name: CORSICANA MIDDLE Campus Number: 175903041

District Name: CORSICANA ISD

					Bilingual	BE-Trans		ESL	ESL	LEP No	LEP with	Total			
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	35%	40%	-	-	-	-		39%	-	39%	*	39%	38%
Mathematics	2019	45%	52%	54%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	47%	47%	43%	-	-	-	-	-	49%	-	49%	*	49%	51%

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE Campus Number: 175903041

									Two or				
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Succ	District	Cumpus	American	тизрине	VVIIIC	malan	ASidii	isianaci	Ruces	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 95%	99% 92%	100% 98%	99% 95%	-	100% 81%	97% 92%	100% 93%	99% 94%	99% 96%	99% 95%
Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	7% 0%	1% 0%	5% 0%	-	0% 19%	0% 5%	8% 0%	5% 0%	3% 0%	1% 3%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	3% 3% 0%	0% 0% 0%	1% 1% 1%	1% 0% 0%	1% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	100% 98%	100% 97%	99% 94%	100% 100%	100% 100%	99% 93%	100% 84%	100% 94%	100% 96%	100% 93%
Mobile Other Exclusions	4% 1%	3% 0%	4% 0%	2% 0%	3% 0%	5% 0%	0% 0%	0% 0%	6% 0%	16% 0%	6% 0%	3% 0%	6% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE Campus Number: 175903041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	95.7%	96.2%	96.0%	94.7%	*	*	96.3%	94.2%	94.5%	95.5%	95.9%
2016-17	95.7%	95.8%	95.5%	95.5%	96.0%	94.2%	*	97.4%	96.0%	96.1%	94.8%	95.4%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.2%	0.7%	0.2%	0.0%	*	*	0.0%	0.0%	0.0%	0.3%	0.7%
2016-17	0.3%	0.2%	0.2%	0.0%	0.2%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.20/	06 50/											
and Continuers Class of 2017	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CORSICANA MIDDLE Campus Number: 175903041

District Name: CORSICANA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	Callipus	American	HISPAILIC -	vviiite	iliulali	ASIAII	ISIAITUEI	Races	Eu	Disauv	(Current)
Continued HS	0.5%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Creductes and Tuckics	0.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	01.00/	05.00/											
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		04 =04											
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)	at.											
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)	0.00/											
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE Campus Number: 175903041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	_	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CORSICANA MIDDLE Campus Number: 175903041

District Name: CORSICANA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	тизратие	Wille	malan	ASIGN	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			•										
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	== == (	22.22/											
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	49.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	43.270											
2017-18	46.0%	30.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	30.370											
2017-18	42.1%	30.1%	_	_	_	_	_	_	_	_	_	_	_
20.7.10	,0	33,											
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	duates)											
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luatos)												
2017-18	1.4%	0.3%	_		_	_		_	_	_	_	_	_
2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2010 17	0.070	0.070											
OnRampsCourse Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Craduates)											
2017-18	4.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2010 17	2.7 70	0.070											
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (A	Annual Graduat -	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.0%	-	-	-	_	-	-	-	-	-	_	-
CTE Coherent Sequence Coursewo			/-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE Campus Number: 175903041

Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

				African		American I	Two or Pacific More	Special Econ		EL			
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ates)											
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	0.3%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	5.8%	· -	-	-	-	-	-	-	-	-	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report Campus CCMR-Related Indicators**

District Name: CORSICANA ISD

2018-19 (

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	5)										
Reading	22.40/	22.20/											
2017-18	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	75.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Commission of Descripted Com	dia for College F	C	. (A										
Completed and Received Cre English Language Arts	alt for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.00/	0.0%											
2017-16	2.0% 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2.00/	0.00/											
2017-18 2016-17	3.9% 1.4%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9% 0.2%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	_	_	-	_	_	_	_	n/a	_	n/a
2017	7.2%	3.2%	-	_	_	_	_	_	-	-	n/a	_	n/a
Science													
2018	10.8%	2.1%	-	_	_	_	_	_	-	-	n/a	_	n/a
2017	10.9%	4.2%	-	_	_	_	_	_	-	-	n/a	_	n/a
Social Studies													
2018	14.5%	3.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	53.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	56.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	73.170	30.070	-	_	-	_	_	-	_	_	11/4	_	11/4
2018	42.5%	42.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	42.3%	45.5%	-	-	-	-	_	-	-	-	n/a	-	n/a
Mathematics	71.5/0	73.370	-	-	_	-	_	_	-	_	II/a	-	II/a
2018	52.8%	55.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	J2.070	JJ.U /0	-	-	-	-	-	-	-	-	II/a	-	11/4

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE Campus Number: 175903041 Total Students: 826 Grade Span: 07 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	17.6%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	38.3%	23.3%	-	-	-	-	-	_	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	26.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	•												
2017-18	74.6%	49.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	54.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	7 3.3 7 3	0 / 0											
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects	Graduates)												
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	510	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	20.2	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	20.2									11/4		11/4
2017-18	20.3	19.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	19.0	_	_	_	_	_	_	_	_	11/a	_	11/a
2017-18	20.6	20.5								_	n/a		n/n
Science	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													

20.9

20.6

2017-18

n/a

n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE Campus Number: 175903041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)	•		-								<u> </u>
Any Subject	•												
2017-18	43.4%	41.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	18.7%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	19.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	32.6%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	22.5%	-	_	_	_	_	_	_	_	_	_	_
Science													
2017-18	21.2%	15.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	nher Educatio	on (TX IHE)										
2016-17	54.6%	60.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	lment in a De	velonmental I	Education Cou	irse							
2016-17	59.2%	49.3%		-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	48.4%	-	-	-	-	-	_	_	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE

Campus Name: CORSICANA MIDDLE
Campus Number: 175903041

2018-19 Campus Number: 175903041

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	826	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	0	0.0%	7.2%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	8.0%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	409	49.5%	6.8%	7.5%
Grade 8	417	50.5%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	155	18.8%	16.4%	12.6%
Hispanic	416	50.4%	51.5%	52.6%
White	213	25.8%	25.1%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	0.7%	0.7%	4.5%
Pacific Islander	23	2.8%	3.4%	0.2%
Two or More Races	13	1.6%	2.8%	2.4%
Economically Disadvantaged	650	78.7%	77.9%	60.6%
Non-Educationally Disadvantaged	176	21.3%	22.1%	39.4%
Section 504 Students	109	13.2%	9.5%	6.5%
English Learners (EL)	149	18.0%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	33	3.7%	1.5%	1.4%
Students w/ Dyslexia	91	11.0%	6.4%	3.6%
At-Risk	476	57.6%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	100			
By Type of Primary Disability	-	<b>67 66</b> <i>7</i>		
Students with Intellectual Disabilities	67	67.0%	50.4%	42.4%
Students with Physical Disabilities	8	8.0%	20.7%	21.9%
Students with Autism	11	11.0%	14.2%	13.7%
Students with Behavioral Disabilities	14	14.0%	11.4%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.3%	1.4%
Mobility (2017-18):		a ==/		,
Total Mobile Students	86	9.7%	12.9%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE

Campus Number: 175903041

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	12	1.4%		
Hispanic	32	3.6%		
White	32	3.6%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	2	0.2%		
Two or More Races	6	0.7%		
I WO OF MOTE Races	Ü	0.770		

	Non-S	pecial Education F	Rates	S	pecial Education F	.ates	
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.6%	1.7%	-	3.2%	6.2%	
Grade 1	-	2.0%	3.1%	-	11.1%	5.5%	
Grade 2	-	2.1%	1.8%	-	0.0%	2.3%	
Grade 3	-	1.5%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%	
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.4	18.9
Grade 1	-	20.2	18.8
Grade 2	-	16.8	18.7
Grade 3	-	17.2	18.9
Grade 4	-	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	17.2	17.9	16.6
Foreign Languages	12.5	17.3	18.9
Mathematics	16.4	17.0	17.8
Science	18.7	20.2	18.9
Social Studies	18.7	20.9	19.3

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: CORSICANA MIDDLE

Campus Number: 175903041

Total Students: 826 Grade Span: 07 - 08 School Type: Middle

#### ----- Campus -----

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	88.2	100.0%	100.0%	100.0%
Professional Staff:	79.3	89.9%	62.3%	64.1%
Teachers	67.3	76.3%	47.9%	49.8%
Professional Support	7.9	9.0%	10.5%	10.1%
Campus Administration (School Leadership)	4.1	4.6%	2.7%	3.0%
Educational Aides:	8.9	10.1%	11.9%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	20.4	23.2%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	10.4%	7.7%	10.6%
Hispanic	5.4	8.1%	11.4%	27.7%
White	52.9	78.6%	78.0%	58.4%
American Indian	1.0	1.5%	0.7%	0.3%
Asian	0.0	0.0%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	1.7%	1.1%
Males	22.3	33.1%	20.6%	23.8%
Females	45.1	66.9%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.9	2.9%	1.4%	1.4%
Bachelors	49.4	73.4%	77.2%	73.6%
Masters	16.0	23.8%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.2	12.2%	8.5%	7.0%
1-5 Years Experience	22.7	33.6%	33.5%	28.9%
6-10 Years Experience	8.9	13.2%	15.3%	19.0%
11-20 Years Experience	19.0	28.2%	28.3%	29.3%
Over 20 Years Experience	8.5	12.7%	14.4%	15.7%
Number of Students per Teacher	12.3	n/a	14.4	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD
Campus Name: CORSICANA MIDDLE

Campus Number: 175903041

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.6	6.3
Average Years Experience of Principals with District	1.0	1.9	5.4
Average Years Experience of Assistant Principals	2.3	2.9	5.3
Average Years Experience of Assistant Principals with District	2.3	2.5	4.7
Average Years Experience of Teachers:	9.8	10.7	11.1
Average Years Experience of Teachers with District:	5.7	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,017	\$43,808	\$47,218
1-5 Years Experience	\$46,534	\$46,180	\$50,408
6-10 Years Experience	\$49,129	\$48,866	\$52,786
11-20 Years Experience	\$52,865	\$53,977	\$56,041
Over 20 Years Experience	\$60,942	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,573	\$50,771	\$54,122
Professional Support	\$52,005	\$58,220	\$64,069
Campus Administration (School Leadership)	\$72,572	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	1.0	7.9	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CORSICANA MIDDLE Campus Number: 175903041

District Name: CORSICANA ISD

Total Students: 826 Grade Span: 07 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	144	17.4%	27.2%	19.7%
Career & Technical Education	199	24.1%	30.0%	26.3%
Gifted & Talented Education	76	9.2%	7.6%	8.1%
Special Education	100	12.1%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.5%	0.9%	6.4%
Career & Technical Education	1.9	2.8%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	55.6	82.6%	81.9%	71.4%
Special Education	8.1	12.0%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD** 

Campus Name: COLLINS INT

Campus Number: **175903042** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Academic Achievement in Mathematics** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	86% 84%	82% 74%	82% 74%	66% 60%	83% 75%	93% 86%	*	*	86% 45%	68% 71%	41% 44%	90%	85% 75%	69% 71%	79% 71%	84% 67%
At Meets Grade Level or Above	2019 2018	54% 54%	38% 38%	38% 38%	26% 24%	36% 36%	52% 56%	*	*	43% 9%	26% 29%	24% 21%	40% *	40% 38%	29% 38%	33% 33%	35% 28%
At Masters Grade Level	2019 2018	29% 26%	16% 15%	16% 15%	11% 9%	11% 10%	30% 30%	*	*	29% 0%	16% 7%	7% 12%	30%	16% 15%	16% 14%	12% 9%	11% 6%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	92%	92%	80%	94%	92%	*	*	86%	100%	78%	80%	93%	88%	91%	93%
At Meets Grade Level or Above	2018 2019	91% 58%	92% 57%	92% 57%	79% 41%	95% 58%	94% 62%	*	*	86% 57%	93% 53%	72% 33%	* 70%	93% 57%	87% 54%	89% 54%	93% 58%
At Masters Grade Level	2018 2019	58% 36%	53% 33% 24%	53% 33%	35% 11%	56% 34% 23%	65% 43% 39%	* * *	* *	21% 50% 0%	29% 16%	21% 22%	* 30% *	54% 34% 25%	49% 25% 22%	48% 30%	49% 37%
Grade 5 Science At Approaches Grade Level or Above	2018	30% 75%	68%	24% 68%	13% 46%	68%	80%	*	*	79%	14% 63%	9% 41%	70%	70%	56%	21% 63%	14% 69%
At Meets Grade Level or Above	2018 2019 2018	76% 49% 41%	63% 39% 26%	63% 39% 26%	42% 21% 9%	61% 38% 24%	82% 50% 45%	* *	* *	43% 43% 7%	64% 42% 21%	30% 30% 23%	50% *	63% 39% 25%	62% 38% 33%	58% 35% 21%	56% 38% 14%
At Masters Grade Level	2019 2018	24% 17%	14% 8%	26% 14% 8%	5% 4%	13% 5%	45% 22% 17%	*	*	7% 7% 0%	16% 7%	23% 7% 7%	20%	25% 15% 7%	8% 11%	10% 5%	14% 13% 1%
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	57%	57%	37%	56%	79%	*	*	47%	38%	38%	50%	57%	56%	52%	54%
At Meets Grade Level or Above	2018 2019 2018	69% 37% 39%	64% 26% 34%	64% 26% 34%	53% 13% 29%	64% 24% 32%	78% 45% 45%	*	* *	50% 7% 10%	38% 15% 25%	39% 25% 28%	57% 17% 29%	65% 24% 35%	64% 34% 30%	58% 22% 28%	54% 21% 26%
At Masters Grade Level	2019 2018	18% 19%	9% 13%	9% 13%	7% 14%	6% 10%	17% 20%	*	*	7% 0%	15% 13%	13% 8%	0% 0%	7% 13%	17% 12%	6% 9%	4% 8%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	80%	80%	67%	79%	93%	*	*	73%	69%	50%	83%	81%	76%	77%	80%
At Meets Grade Level or Above	2018 2019	77% 47%	80% 40%	80% 40%	69% 22%	81% 39%	89% 59%	*	*	80% 20%	50% 23%	53% 29%	89% 0%	81% 40%	77% 39%	76% 35%	75% 36%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	45% 16% 21%	45% 16% 21%	34% 5% 18%	44% 15% 21%	57% 32% 25%	- * -	* *	30% 0% 0%	38% 0% 13%	29% 17% 12%	22% 0% 11%	46% 16% 23%	38% 18% 14%	38% 13% 17%	34% 15% 16%
All Grades All Subjects At Approaches Grade Level or Above	2019 2018	78% 77%	74% 72%	76% 75%	58% 61%	76% 76%	87% 86%	43% 100%	86% 80%	74% 61%	70% 67%	50% 48%	76% 81%	77% 76%	69% 72%	72% 71%	76% 70%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 41%	40% 39%	24% 26%	39% 38%	54% 54%	29% 67%	43% 40%	33% 15%	34% 28%	28% 24%	40% 26%	40% 40%	39% 38%	35% 34%	37% 30%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019	24%	17%	18%	8%	16%	29%	14%	14%	18%	13%	13%	19%	18%	17%	14%	16%
	2018	22%	16%	16%	11%	14%	27%	33%	10%	0%	10%	10%	4%	16%	15%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	69%	49%	70%	86%	*	*	66%	56%	39%	75%	71%	62%	65%	68%
	2018	74%	69%	70%	57%	70%	83%	*	*	48%	59%	41%	70%	71%	68%	65%	62%
At Meets Grade Level or Above	2019	48%	38%	32%	18%	30%	49%	*	*	24%	22%	24%	31%	32%	31%	27%	28%
	2018	46%	38%	36%	26%	34%	51%	*	*	10%	27%	24%	20%	37%	34%	31%	27%
At Masters Grade Level	2019	21%	13%	13%	9%	9%	23%	*	*	17%	16%	10%	19%	12%	17%	9%	7%
	2018	19%	12%	14%	11%	10%	26%	*	*	0%	9%	10%	0%	14%	13%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	82%	86%	72%	87%	93%	*	*	79%	88%	64%	81%	87%	81%	83%	86%
	2018	81%	80%	86%	74%	89%	92%	*	*	83%	77%	62%	92%	87%	82%	83%	86%
At Meets Grade Level or Above	2019	52%	48%	48%	30%	49%	61%	*	*	38%	41%	31%	44%	48%	46%	44%	46%
	2018	50%	47%	49%	35%	51%	61%	*	*	25%	32%	25%	31%	51%	44%	43%	43%
At Masters Grade Level	2019	26%	23%	24%	8%	25%	37%	*	*	24%	9%	19%	19%	25%	22%	22%	25%
	2018	24%	22%	23%	15%	22%	33%	*	*	0%	14%	11%	8%	24%	18%	19%	15%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	75%	68%	46%	68%	80%	*	*	79%	63%	41%	70%	70%	56%	63%	69%
	2018	80%	71%	63%	42%	61%	82%	*	*	43%	64%	30%	*	63%	62%	58%	56%
At Meets Grade Level or Above	2019	54%	41%	39%	21%	38%	50%	*	*	43%	42%	30%	50%	39%	38%	35%	38%
	2018	51%	37%	26%	9%	24%	45%	*	*	7%	21%	23%	*	25%	33%	21%	14%
At Masters Grade Level	2019	25%	14%	14%	5%	13%	22%	*	*	7%	16%	7%	20%	15%	8%	10%	13%
	2018	23%	13%	8%	4%	5%	17%	*	*	0%	7%	7%	*	7%	11%	5%	1%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	nd Subject												
Grade 5 ELA/Reading	2019 2018	81 80	78 70	78 70	84 73	75 68	81 71	- *	*	81 72	79 71	70 71	80 *	79 70	74 67	77 70	74 74
Grade 5 Mathematics	2019 2018	83 81	88 84	88 84	86 88	91 86	80 77	*	*	100 88	79 93	93 80	90 *	88 84	87 84	89 87	92 89
Grade 6 ELA/Reading	2019 2018	42 47	40 44	40 44	36 40	37 39	48 54	*	*	43 50	38 38	39 32	40 50	37 44	53 41	38 40	36 41
Grade 6 Mathematics	2019 2018	54 56	52 62	52 62	48 53	46 63	65 68	*	*	61 78	46 31	41 53	60 56	52 62	52 60	49 59	47 61
All Grades Both Subjects	2019 2018	69 69	69 70	64 66	59 64	63 66	68 68	*	83 56	70 73	64 65	61 59	73 58	63 67	66 63	63 65	62 70
All Grades ELA/Reading	2019 2018	68 69	66 65	58 58	55 57	57 56	64 64	*	*	61 61	63 59	54 51	67 56	57 59	64 53	57 57	54 61
All Grades Mathematics	2019 2018	70 70	73 75	69 74	64 71	69 75	73 73	*	*	80 83	66 70	67 66	80 59	69 75	69 71	68 74	69 78

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	44%	39%	25%	39%	63%	-	*	36% *	27% *	20%	36%	37%
Mathematics	2018 2019 2018	38% 45% 47%	35% 52% 47%	34% 64% 66%	32% 58% 55%	33% 72% 73%	42% 54% 72%	- - -	* - -	43% *	86% *	14% 53% 44%	32% 62% 63%	30% 65% 71%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	tration 68%	68%	47%	69%	81%	*	*	71%	53%	8%	64%	61%
Students Requiring Accelerated Instruction	2019	22%	32%	32%	53%	31%	19%	*	*	29%	47%	92%	36%	39%
STAAR Cumulative Met Standard	2019	86%	82%	82%	63%	83%	93%	*	*	86%	68%	25%	78%	79%
STAAR Non-Proficient Students Promoted by				100%	100%	100%	100%	_	_	100%	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	_0.0	9%	11%	11%	6%	8%	36%	-	-	17%	*	0%	10%	6%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AD Adminis	tration											
Students Requiring Accelerated Instruction	2019	83%	82%	82%	67%	84%	87%	*	*	79%	79%	42%	79%	83%
STAAR Cumulative Met Standard	2019	17%	18%	18%	33%	16%	13%	*	*	21%	21%	58%	21%	17%
	2019 Crada Plac	90%	92%	92%	79%	94%	92%	*	*	86%	100%	72%	90%	91%
STAAR Non-Proficient Students Promoted by	2018	97%	100%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	2019	24%	29%	29%	43%	33%	0%	-	-	*	*	17%	30%	22%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 951 Grade Span: 05 - 06 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level		·		·			-						
At Approaches Grade Level or Above	2019	78%	74%	76%	93%	_	_	93%	_	65%	_	65%	*	68%	68%
, tr. pp. odonos o dado 2010. o. 7 tabeto	2018	77%	72%	75%	86%	_	_	86%	_	64%	*	64%	_	65%	65%
At Meets Grade Level or Above	2019	50%	42%	40%	58%	_	_	58%	_	21%	_	21%	*	26%	26%
A Civice Sidde Level of A Bove	2018	48%	41%	39%	48%	_	_	48%	_	22%	*	22%	_	23%	23%
At Masters Grade Level	2019	24%	17%	18%	26%	_	_	26%	_	6%	_	6%	*	9%	9%
At Masters Grade Level	2018	22%	16%	16%	14%	_	_	14%	_	3%	*	3%	_	4%	4%
All Grades ELA/Reading	2010	22 /0	1070	1070	1-70			1470		370		370		470	470
At Approaches Grade Level or Above	2019	75%	69%	69%	96%			96%	_	54%		54%	*	58%	58%
At Approaches Grade Level of Above	2019	75% 74%	69%	70%	100%	-	-	100%	-	54% 51%	*	54% 51%	_	53%	53%
At Moote Crade Lavel or Above	2016 2019	74% 48%	38%	70% 32%	37%	-	-	37%	-				*	55% 16%	55% 16%
At Meets Grade Level or Above		46% 46%		32% 36%	37% 29%	-	-	37% 29%	-	13% 17%	*	13% 17%	*	17%	
At Markon Conda Laval	2018		38%			-	-		-				*		17%
At Masters Grade Level	2019	21%	13%	13%	11%	-	-	11%	-	2%	- *	2%		3%	3%
All C. I. Mail	2018	19%	12%	14%	0%	-	-	0%	-	1%	*	1%	-	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	86%	100%	-	-	100%	-	79%	-	79%	*	81%	81%
	2018	81%	80%	86%	100%	-	-	100%	-	82%	*	82%	-	83%	83%
At Meets Grade Level or Above	2019	52%	48%	48%	78%	-	-	78%	-	30%	-	30%	*	35%	35%
	2018	50%	47%	49%	86%	-	-	86%	-	34%	*	33%	-	35%	35%
At Masters Grade Level	2019	26%	23%	24%	52%	-	-	52%	-	12%	-	12%	*	16%	16%
	2018	24%	22%	23%	43%	-	-	43%	-	7%	*	7%	-	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	68%	81%	_	_	81%	_	57%	_	57%	_	62%	62%
, 11, 1pp. 1000.100 C.1000 E010.10.1 1.0010	2018	80%	71%	63%	57%	_	_	57%	_	52%	_	52%	_	52%	52%
At Meets Grade Level or Above	2019	54%	41%	39%	59%	_	_	59%	_	20%	_	20%	_	28%	28%
At Weets Glade Level of Above	2018	51%	37%	26%	29%	_	_	29%	_	11%	_	11%	_	12%	12%
At Masters Grade Level	2019	25%	14%	14%	15%			15%	_	2%		2%	_	4%	4%
At Masters Grade Level	2018	23%	13%	8%	0%	_	_	0%	_	0%	_	0%	_	0%	0%
	2010	2370	1370	0 /0	0 70	-	-	0 70	-	0 70	-	0 70	-	0 70	0 70
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	64%	85%	-	-	85%	-	57%	-	57%	*	60%	60%
•	2018	69%	70%	66%	71%	-	-	71%	-	69%	*	69%	-	69%	69%
All Grades ELA/Reading	2019	68%	66%	58%	74%	-	_	74%	-	53%	_	53%	*	55%	55%
· ··· · · · · · · · · · · · · · · · ·	2018	69%	65%	58%	64%	_	_	64%	_	60%	*	60%	_	60%	60%
All Grades Mathematics	2019	70%	73%	69%	96%	_	_	96%	_	62%	_	62%	*	66%	66%
, in Grades Mathematics	2018	70%	75%	74%	79%	-	-	79%	-	77%	*	77%	-	77%	77%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	44%	39%	*		_	*	_	36%	_	36%	_	37%	37%
reading	2019	38%	35%	34%	_	_	_	_	_	30%	_	30%	-	30%	30%
Mathematics	2016	45%	52%	54% 64%	*	-	-	*	_	64%	-	64%	-	65%	65%
iviau ici l'idliCS	2019	4370	3270	0470	•	-	-	•	-	0470	-	0470	-	0570	0570

2018

47%

47%

66%

District Name: CORSICANA ISD

Campus Name: COLLINS INT

Campus Number: 175903042

71%

71%

71%

71%

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

										Two or			
	_			African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	98%	92%	100%	100%	92%	93%	96%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	2%	8%	0%	0%	4%	7%	4%	3%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	98%	97%	96%	100%	83%	91%	100%	96%	96%	95%
Not Included in Accountability	3170	3070	27 70	3070	37 70	3070	10070	0370	3170	10070	3070	3070	3370
Mobile	4%	3%	3%	2%	2%	4%	0%	17%	9%	0%	4%	3%	4%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	97.2%	97.2%	97.6%	96.7%	*	*	94.9%	96.3%	96.6%	97.1%	97.5%
2016-17	95.7%	95.8%	96.0%	96.2%	96.3%	95.5%	-	*	97.7%	91.6%	93.5%	96.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%	-	_	_	_	_	_	_	_	-	_	_
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	92.6%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.2%	_	_	_	-	-	_	_	_	_	_	_
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.3%	-	_	_	_	-	_	_	-	_	_	_
Received TxCHSE	0.6%	0.3%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
	02.70/	00.20/											
and Continuers Class of 2016	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	94.7%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	1.2%	0.3%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.6%	4.7%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
	01.00/	05.00/											
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F		*											
2017-18	37.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		0.20/											
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		70.20/											
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	_
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	_	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	ly Graduate	es (Student A	Achievement)	***				7.00.0		- 111111			(000,
College, Career, or Military Ready													
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18	20.7%	23.8%	_	_	-	_	_	_	_	_	_	_	_
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annua	l Graduates)											
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce 1.7%	Readiness (A	nnual Gradua	tes)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.0%	-	-	-	-	-	_	-	-	_	-	-
CTE Coherent Sequence Coursew	vork Aligned	l with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	53.6% 11.8%	-	-	-	-	-	-	-	-	-	-	-
2010 17	17.570	11.070	-	_	_	-	_	_	_	_	_		_

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	nt(Annual Gradu	uates)											
2017-18	4.3%	4.4%	-	-	-	-	-	_	-	-	-	_	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	5.8%		_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	36.2%	-	-	-	_	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	_	_	_	_	-	-	-	_	_
2016-17	19.8%	17.3%	-	-	-	_	-	_	-	-	-	_	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	_	_	_	_	_	_	-	_	_
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (Ar	anual Craduatos)												
CTE Coherent Sequence (Ar 2017-18	58.4%	75.7%											
2017-16	50.5%	29.7%	•	-	-	-	-	-	-	-	-	-	-
2010-17	30.3%	29.770	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2017-18	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects		12 50/											/-
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	C 40/									,		,
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		2 = 2/											
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	2.40/									,		,
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4.50/	2 20/									,		,
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	510	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	310	_								Π/a		Π/α
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.2	40.0									,		,
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		22 =											,
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science		20.5											,
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

# District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)	-				-	-	-	-	-	-	
Any Subject	-												
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	-	_	_	_	_	_	_	_	_	_
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	-	_	_	_	_	_	_	_	_	_
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	-	_	_	_	_	_	_	_	_	_
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	n (TX IHE)										
2016-17	54.6%	60.5%	` -	-	_	_	_	_	_	_	_	_	_
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	49.3%		-	-	_	_	_	_	_	_	_	_
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	951	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	0	0.0%	7.2%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	8.0%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	461	48.5%	7.7%	7.7%
Grade 6	490	51.5%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	156	16.4%	16.4%	12.6%
Hispanic	498	52.4%	51.5%	52.6%
White	226	23.8%	25.1%	27.4%
American Indian	3	0.3%	0.2%	0.4%
Asian	3	0.3%	0.7%	4.5%
Pacific Islander	31	3.3%	3.4%	0.2%
Two or More Races	34	3.6%	2.8%	2.4%
Economically Disadvantaged	772	81.2%	77.9%	60.6%
Non-Educationally Disadvantaged	179	18.8%	22.1%	39.4%
Section 504 Students	139	14.6%	9.5%	6.5%
English Learners (EL)	273	28.7%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	99	10.4%	6.4%	3.6%
At-Risk	580	61.0%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	101			
By Type of Primary Disability	F-7	EC 40/	FO 40/	40.40/
Students with Intellectual Disabilities	57	56.4%	50.4%	42.4%
Students with Physical Disabilities	16	15.8%	20.7%	21.9%
Students with Autism	15	14.9%	14.2%	13.7%
Students with Behavioral Disabilities	13	12.9%	11.4%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.3%	1.4%
Mobility (2017-18):		4	40.007	
Total Mobile Students	112	11.6%	12.9%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	29	3.0%		
Hispanic	34	3.5%		
White	36	3.7%		
American Indian	1	0.1%		
Asian	3	0.3%		
Pacific Islander	4	0.4%		
Two or More Races	5	0.5%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.6%	1.7%	-	3.2%	6.2%		
Grade 1	-	2.0%	3.1%	-	11.1%	5.5%		
Grade 2	-	2.1%	1.8%	-	0.0%	2.3%		
Grade 3	-	1.5%	1.1%	-	0.0%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%		
Grade 6	0.3%	0.3%	0.4%	0.0%	0.0%	0.5%		
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%		
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	16.4	18.9
Grade 1	-	20.2	18.8
Grade 2	-	16.8	18.7
Grade 3	-	17.2	18.9
Grade 4	-	17.1	19.2
Grade 5	18.5	18.5	21.2
Grade 6	22.7	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	14.8	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	93.6	100.0%	100.0%	100.0%
Professional Staff:	79.1	84.4%	62.3%	64.1%
Teachers	65.7	70.2%	47.9%	49.8%
Professional Support	9.5	10.2%	10.5%	10.1%
Campus Administration (School Leadership)	3.8	4.1%	2.7%	3.0%
Educational Aides:	14.6	15.6%	11.9%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	26.7	28.5%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	3.0%	7.7%	10.6%
Hispanic	7.9	12.0%	11.4%	27.7%
White	51.8	78.9%	78.0%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.5%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	4.6%	1.7%	1.1%
Males	9.1	13.9%	20.6%	23.8%
Females	56.6	86.1%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	53.8	81.9%	77.2%	73.6%
Masters	11.9	18.1%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.7	10.2%	8.5%	7.0%
1-5 Years Experience	21.8	33.1%	33.5%	28.9%
6-10 Years Experience	6.5	9.9%	15.3%	19.0%
11-20 Years Experience	25.4	38.6%	28.3%	29.3%
Over 20 Years Experience	5.4	8.2%	14.4%	15.7%
Number of Students per Teacher	14.5	n/a	14.4	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.6	6.3
Average Years Experience of Principals with District	1.0	1.9	5.4
Average Years Experience of Assistant Principals	2.0	2.9	5.3
Average Years Experience of Assistant Principals with District	2.0	2.5	4.7
Average Years Experience of Teachers:	9.8	10.7	11.1
Average Years Experience of Teachers with District:	5.4	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,265	\$43,808	\$47,218
1-5 Years Experience	\$45,785	\$46,180	\$50,408
6-10 Years Experience	\$48,019	\$48,866	\$52,786
11-20 Years Experience	\$53,499	\$53,977	\$56,041
Over 20 Years Experience	\$60,511	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,236	\$50,771	\$54,122
Professional Support	\$52,918	\$58,220	\$64,069
Campus Administration (School Leadership)	\$70,750	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.6	7.9	6,043.6

#### **Texas Academic Performance Report 2018-19 Campus Staff Information**

District Name: CORSICANA ISD Campus Name: COLLINS INT Campus Number: 175903042 Total Students: 951 Grade Span: 05 - 06 School Type: Middle

	Car	npus		
Program Information	Count	Percent	District	State
Children Favellan and his Disagraps				
Student Enrollment by Program:				
Bilingual/ESL Education	288	30.3%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	99	10.4%	7.6%	8.1%
Special Education	101	10.6%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	1.0	1.5%	0.5%	2.0%
Regular Education	57.6	87.6%	81.9%	71.4%
Special Education	6.7	10.2%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD** 

Campus Name: **BOWIE EL** 

Campus Number: 175903101

2019 Accountability Rating: C

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#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	79%	69%	66%	90%	_	_	*	80%	77%	*	78%	82%	69%	56%
Above	2018	77%	70%	75%	73%	59%	88%	-	*	*	*	42%	-	76%	69%	68%	52%
At Meets Grade Level or Above	2019	45% 43%	30% 34%	41% 42%	13%	23% 29%	61% 53%	-	- *	*	80% *	38% 25%	*	42%	36% 23%	21%	22% 26%
At Masters Grade Level	2018 2019 2018	27% 25%	18% 20%	27% 27% 27%	33% 6% 13%	29% 11% 21%	45% 35%	-	-	*	40% *	25% 31% 0%	*	45% 26% 28%	23% 32% 15%	35% 10% 18%	26% 11% 26%
Grade 3 Mathematics	2010	2370	2070	2, 70	1370	2170	3370					070		2070	1370	1070	2070
At Approaches Grade Level or																	
Above	2019 2018	79% 78%	71% 75%	81% 82%	63% 87%	80% 65%	84% 90%	-	- *	*	100%	62% 54%	*	84% 83%	68% 79%	74% 72%	78% 65%
At Meets Grade Level or Above	2019	49%	75% 37%	46%	31%	43%	53%	-	_	*	60%	38%	*	48%	79% 41%	36%	33%
	2018	47%	40%	44%	40%	35%	50%	-	*	*	*	23%	-	46%	36%	37%	30%
At Masters Grade Level	2019 2018	25% 23%	16% 18%	24% 20%	0% 20%	20% 24%	33% 16%	-	*	*	40% *	31% 8%	*	24% 21%	23% 14%	13% 18%	17% 30%
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	C 40/	700/	EC0/	FF0/	0.007		*	*	*	200/	*	720/	C20/	CO0/	4.40/
Above	2019 2018	75% 73%	64% 67%	70% 73%	56% 50%	55% 69%	86% 81%	-	_	*	*	36% 27%	*	72% 79%	63% 52%	69% 67%	44% 68%
At Meets Grade Level or Above	2019	44%	30%	32%	25%	28%	37%	-	*	*	*	29%	*	34%	25%	28%	22%
	2018	46%	34%	36%	17%	31%	46%	-	- *	*	*	20%	*	40%	24%	31%	32%
At Masters Grade Level	2019 2018	22% 24%	13% 14%	13% 17%	0% 8%	13% 13%	16% 21%	-	-	*	*	0% 7%	*	17% 16%	0% 19%	9% 8%	4% 16%
Grade 4 Mathematics	2010	2470	1470	17 70	070	1370	2170					7 70		1070	1570	070	1070
At Approaches Grade Level or																	
Above	2019	75%	77%	89%	94%	80%	96%	-	*	*	*	64%	*	90%	88%	88%	81%
At Meets Grade Level or Above	2018 2019	78% 48%	74% 47%	83% 59%	67% 63%	78% 45%	92% 69%	-	*	*	*	40% 29%	*	87% 61%	71% 54%	71% 55%	74% 41%
ACTIVICED GLAGE ECVEL OF ABOVE	2018	49%	40%	53%	25%	56%	58%	-	-	*	*	33%	*	55%	48%	46%	58%
At Masters Grade Level	2019	28%	25%	34%	25%	23%	47%	-	*	*	*	21%	*	36%	25%	26%	22%
Grade 4 Writing	2018	27%	20%	23%	17%	28%	21%	-	-	*	*	7%	*	24%	19%	21%	32%
At Approaches Grade Level or																	
Above	2019	67%	54%	60%	44%	50%	76%	-	*	*	*	36%	*	63%	50%	57%	44%
	2018	63%	52%	64%	25%	69%	71%	-	-	*	*	20%	*	71%	38%	52%	74%
At Meets Grade Level or Above	2019 2018	35% 39%	19% 29%	24% 38%	13% 17%	18% 38%	33% 42%	-	*	*	*	14% 13%	*	28% 40%	8% 29%	15% 31%	11% 47%
At Masters Grade Level	2019	11%	4%	4%	0%	8%	42 %	-	*	*	*	0%	*	4%	4%	3%	7%
· · · · · · · · · · · · · · · · · · ·	2018	11%	5%	7%	0%	6%	10%	-	-	*	*	7%	*	7%	10%	4%	11%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	740/	760/	CE0/	660/	060/		*	700/	0.40/	E 40/	620/	770/	700/	740/	C00/
Above	2019 2018	78% 77%	74% 72%	76% 76%	65% 62%	66% 68%	86% 84%	-	*	72% 64%	84% 90%	54% 36%	63% *	77% 79%	70% 60%	71% 66%	60% 66%
At Meets Grade Level or Above	2019	50%	42%	40%	29%	31%	51%	-	*	33%	47%	29%	25%	42%	33%	31%	26%
	2018	48%	41%	43%	27%	38%	50%	-	*	29%	60%	23%	*	45%	32%	36%	38%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	24% 22%	17% 16%	20% 19%	6% 12%	15% 18%	29% 21%	-	*	6% 14%	26% 20%	16% 6%	25%	21% 20%	16% 16%	12% 14%	12% 23%
All Grades ELA/Reading At Approaches Grade Level or	2016	22%	10%	19%	12%	10%	21%	-		14%	20%	0%		20%	10%	14%	23%
Above	2019 2018	75% 74%	69% 69%	74% 74%	63% 63%	60% 64%	88% 85%	-	*	71% 50%	88%	56% 33%	*	75% 77%	72% 59%	69% 68%	49% 60%
At Meets Grade Level or Above	2019 2018	48% 46%	38% 38%	36% 39%	19% 26%	25% 30%	49% 49%	-	*	14% 17%	63% *	33% 22%	*	38% 43%	30% 24%	25% 33%	22% 29%
At Masters Grade Level	2019 2018	21% 19%	13% 12%	20% 22%	3% 11%	12% 17%	31% 28%	-	*	0% 17%	38%	15% 4%	*	21% 23%	15% 18%	10% 13%	7% 21%
All Grades Mathematics At Approaches Grade Level or	2010	1370	12 /0	22 /0	1170	17 70	2070			17 70		470		2570	1070	1370	2170
Above	2019 2018	82% 81%	82% 80%	85% 83%	78% 78%	80% 71%	90% 91%	-	*	86% 83%	100% *	63% 46%	*	87% 84%	78% 74%	81% 71%	80% 69%
At Meets Grade Level or Above	2019 2018	52% 50%	48% 47%	53% 49%	47% 33%	44% 45%	61% 54%	-	*	57% 33%	50% *	33% 29%	*	54% 50%	48% 43%	46% 41%	38% 43%
At Masters Grade Level	2019 2018	26% 24%	23% 22%	29% 21%	13% 19%	21% 26%	40% 18%	- -	*	14% 17%	25% *	26% 7%	*	30% 22%	24% 17%	20% 19%	20% 31%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	62% 55%	60% 64%	44% 25%	50% 69%	76% 71%	-	*	*	*	36% 20%	*	63% 71%	50% 38%	57% 52%	44% 74%
At Meets Grade Level or Above	2019 2018	38% 41%	28% 30%	24% 38%	13% 17%	18% 38%	33% 42%	-	*	*	*	14% 13%	*	28% 40%	8% 29%	15% 31%	11% 47%
At Masters Grade Level	2019 2018	14% 13%	10% 7%	4% 7%	0% 0%	8% 6%	4% 10%	- -	*	*	*	0% 7%	*	4% 7%	4% 10%	3% 4%	7% 11%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	52 60	46 58	28 64	37 55	59 60	-	*	*	*	50 46	*	44 55	55 71	38 55	25 56
Grade 4 Mathematics	2019 2018	65 65	72 66	83 80	78 73	81 84	89 80	-	* -	*	*	93 77	*	83 81	83 79	76 79	83 86
All Grades Both Subjects	2019 2018	69 69	69 70	64 69	53 68	59 70	74 70	-	*	56 *	50 *	71 62	*	63 68	70 75	57 67	54 71
All Grades ELA/Reading	2019 2018	68 69	66 65	46 58	28 64	37 55	59 60	-	*	*	*	50 46	*	44 55	55 71	38 55	25 56
All Grades Mathematics	2019 2018	70 70	73 75	83 80	78 73	81 84	89 80	-	* -	*	*	93 77	*	83 81	83 79	76 79	83 86

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficier	nt Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	44% 35%	15% *	*	0%	50% *	- -	-	*	-	20%	20%	0%
Mathematics	2019 2018	45% 47%	52% 47%	45% 45%	*	27%	67% *	-	-	-	-	17% *	46% 31%	29%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 534 Grade Span: KG - 04 (Current EL Students)

Stake   Stak						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above  2018 77% 72% 76%				District	Campus	<b>Education</b>	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Alt Approaches Grade Level or Above 2019 78% 74% 76% 60% 65% 58% 58% - 60% 60% 60% 2018 2018 77% 72% 72% 76% 52% 61% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62		Performance	Level				<u>-</u>			=						
At Meets Grade Level or Above 2019 50% 42% 40% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62%	All Grades All Subjects															
At Mests Grade Level or Above 2019 80% 42% 40% 26% 24% 27% 27% 26% 26% 26% 27% At Masters Grade Level 2019 24% 17% 20%	At Approaches Grade Level or Above					-	-	-	-	-				-		
At Masters Grade Level 2019 42% 17% 20% 31% 33% 29% 33% 39% 31% 31% 31% At Masters Grade Level 2019 24% 17% 20% 20% 20% 31% 7% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2018	77%	72%	76%	-	-	-	-	-	62%	61%	62%	-	62%	62%
At Masters Grade Level	At Meets Grade Level or Above	2019	50%	42%	40%	-	-	-	-	-	26%	24%	27%	-	26%	26%
All Grades ELA/Reading		2018	48%	41%	43%	-	-	-	-	-	31%	33%	29%	-	31%	31%
All Grades ELA/Reading	At Masters Grade Level	2019	24%	17%	20%	-	-	-	-	-	12%	9%	13%	-	12%	12%
At Approaches Grade Level or Above		2018	22%	16%		-	-	-	-	-	20%	31%	7%	_	20%	20%
Att Meets Grade Level or Above 2019 48% 38% 38% 39% 55% 55% 55% 55% 55% 55% 22% 22% 2018 46% 25% - 22% 22% 22% 218% 225% 25% 25% 22% 22% 218% 225% 25% 25% 25% 25% 25% 25% 25% 25% 2	All Grades ELA/Reading															
Att Meets Grade Level or Above 2019 48% 38% 38% 39% 55% 55% 55% 55% 55% 55% 22% 22% 2018 46% 25% - 22% 22% 22% 218% 225% 25% 25% 22% 22% 218% 225% 25% 25% 25% 25% 25% 25% 25% 25% 2	At Approaches Grade Level or Above	2019	75%	69%	74%	_	_	_	_	_	49%	53%	46%	_	49%	49%
At Meets Grade Level or Above 2019	7 tr Approducties Grade Level of 7 toove					_	_	_	_	_				_		
At Masters Grade Level or Above 2019 82% 82% 85% 85% 24% 29% 14% - 24% 24% 24% 24% 24% 24% 24% 24% 24% 24%	At Meets Grade Level or Above					_	_	_	_	_				_		
At Masters Grade Level 2019 21% 13% 20% 7% 66% 7% - 7% 7% 7% 7% 7% 14% 14% 12% 22% 7% 66% 7% - 7% 7% 7% 14% 14% 14% 15% 7% 66% 7%	At Meets Glade Level of Above					_	_	_	_	_				_		
All Grades Mathematics	At Masters Grade Level					_	_		_	_				_		
All Grades Mathematics  At Approaches Grade Level or Above 2019 82% 82% 85% 80% 76% 82% - 66% 66% 66% 66% At Meets Grade Level or Above 2019 52% 48% 53% 66% 66% 67% 64% - 66% 66% 66% At Meets Grade Level or Above 2019 52% 48% 53% 80% 29% 43% - 38% 38% 38% 41 Masters Grade Level or Above 2019 52% 48% 53% 37% 33% 43% - 37% 33% 41 Masters Grade Level or Above 2019 26% 23% 29% 24% 29% 12% 25% - 20% 20% 20% 20% 21% 20% 21% 21% 2 24% 29% 29% 14% - 24% 24% 24% 24% 24% 24% 24% 24% 24% 24%	At Masters Grade Level												. , .			
At Approaches Grade Level or Above 2019 82% 85% 80% 76% 82% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2 80% 2	All Grades Mathematics	2010	1370	12/0	22 /0						2170	2370	7 70		2170	2170
At Meets Grade Level or Above 2019 52% 48% 53% 66% 66% 64% - 66% 66% 68% At Meets Grade Level or Above 2019 52% 48% 53% 38% 29% 43% - 38% 38% At Masters Grade Level 2019 26% 23% 29% 20% 12% 25% - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%		2010	020/	920/	<b>9</b> E0/						900/	760/	920/		900/	900/
At Meets Grade Level or Above 2019 52% 48% 53% 38% 22% 23% 23% 23% 38% 38% At Masters Grade Level 2019 26% 23% 29% 38% 38% 43% - 37% 37% At Masters Grade Level 2019 26% 23% 29% 20% 12% 25% 25% - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Approaches Grade Level of Above					-	-	-	-	-				-		
At Masters Grade Level 2019 26% 23% 29% 20% 12% 25% 2 - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Marata Consider Laurel and Albarra					-	-	-	-	-				-		
At Masters Grade Level 2019 26% 23% 29% 20% 12% 29% 14% 2 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Meets Grade Level of Above					-	-	-	-	-				-		
All Grades Writing At Approaches Grade Level or Above						-	-	-	-	-				-		
All Grades Writing At Approaches Grade Level or Above	At Masters Grade Level					-	-	-	-	-				-		
At Approache's Grade Level or Above 2019 68% 62% 60% 44% - 44% 44% 2018 66% 55% 64% 44% - 44% 44% 2018 66% 55% 64% 67% * 64% - 67% 67% 67% 67% 67% 67% 67% 67% 67% 67%		2018	24%	22%	21%	-	-	-	-	-	24%	29%	14%	-	24%	24%
At Meets Grade Level or Above 2019 38% 28% 24% 67% * 64% - 67% 67% At Meets Grade Level or Above 2019 38% 28% 24% 11% - 11% - 111% 11% 1	<u> </u>															
At Meets Grade Level or Above 2019 38% 28% 24% 11% - 11% - 11% - 11% 11%	At Approaches Grade Level or Above					-	-	-	-	-				-		
At Masters Grade Level 2018 41% 30% 38% 33% * 29% - 33% 33% 33% At Masters Grade Level 2019 14% 10% 4% 7% - 7% - 7% - 7% 7% 7% 7% 2018 13% 7% 7% 7%						-	-	-	-	-		*		-		
At Masters Grade Level 2019 14% 10% 44% 77% - 77% 77% 77% 2018 13% 77% 77% 77% 77% 77% 77% 77% 77% 77	At Meets Grade Level or Above					-	-	-	-	-		-		-		
School Progress Domain - Academic Growth Score           All Grades Both Subjects         2019         69%         69%         64%         -         -         -         -         54%         -         54%         -         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         54%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         68%         48%         48%         48%         48% <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>*</td> <td></td> <td>-</td> <td></td> <td></td>						-	-	-	-	-		*		-		
School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 69% 64% 54% - 54% - 54% 54% 68% 68% 68% 68% 68% 66% 46% 54% * 50% - 25% - 25% 25% 68% 68% 68% 68% 68% 65% 58% 54% * 50% - 54% 50% - 54% 50% 68% 68% 68% 68% 65% 65% 58% 54% * 50% - 54% 54% 68% 68% 68% 65% 65% 58% 54% * 50% - 54% 50% - 54% 50% - 54% 50% 65% 58% 54% * 50% - 54% 50% - 54% 50% 65% 58% 65% 54% * 50% - 54% 50% - 54% 50% 65% 58% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	At Masters Grade Level	2019	14%	10%	4%	-	-	-	-	-		-	7%	-	7%	
All Grades Both Subjects 2019 69% 69% 64% 54% - 54% - 54% 54% 2018 69% 70% 69% 68% * 65% - 68% 68% All Grades ELA/Reading 2019 68% 66% 46% 68% * 50% - 25% - 25% 25% 25% 25% 2018 69% 65% 58% 54% * 50% - 54% 54% 54% All Grades Mathematics 2019 70% 73% 83% 54% * 50% - 83% - 83% 83% 2018 70% 75% 80% 82% * 81% - 82% 82% 82% 82% 82% 81% - 83% 35% *		2018	13%	7%	7%	-	-	-	-	-	7%	*	0%	-	7%	7%
All Grades Both Subjects 2019 69% 69% 64% 54% - 54% - 54% 54% 2018 69% 70% 69% 68% * 65% - 68% 68% All Grades ELA/Reading 2019 68% 66% 46% 68% * 50% - 25% - 25% 25% 25% 25% 2018 69% 65% 58% 54% * 50% - 54% 54% 54% All Grades Mathematics 2019 70% 73% 83% 54% * 50% - 83% - 83% 83% 2018 70% 75% 80% 82% * 81% - 82% 82% 82% 82% 82% 81% - 83% 35% *	School Progress Domain - Academic Groun	th Score														
All Grades ELA/Reading 2018 69% 70% 69% 68% * 65% - 68% 68% All Grades ELA/Reading 2019 68% 66% 46% 54% * 50% - 25% 25% 25% 25% 25% 2018 69% 65% 58% 54% * 50% - 54% 54% 54% All Grades Mathematics 2019 70% 73% 83% 83% - 83% - 83% 83% 2018 70% 75% 80% 82% * 81% - 82% 82% 82% 82% 82% 82% 82% 82% 82% 82%			60%	60%	6.40/-						E / 10/-		E 10/		E 40/-	E/10/-
All Grades ELA/Reading 2019 68% 66% 46% 25% - 25% - 25% 25% 25% 25% 2018 69% 65% 58% 54% * 50% - 54% 54% All Grades Mathematics 2019 70% 73% 83% 54% * 50% - 83% 83% 2018 70% 75% 80% 83% - 83% - 83% - 83% 83% 2018 70% 75% 80% 82% * 81% - 82% 82% 82% 82% 82% 82% 82% 82% 82% 82%	All Glades Both Subjects					-	-	-	-	-		*		-		
All Grades Mathematics 2018 69% 65% 58% 54% * 50% - 54% 54% All Grades Mathematics 2019 70% 73% 83% 83% - 83% - 83% 83% 2018 70% 75% 80% 82% * 81% - 82% 82% 82% 82% 82% 81% - 82% 82% 82% 82% 82% 81% - 82% 82% 82% 82% 82% 82% 82% 82% 82% 82%	All Crades EL A/Deading					-	-	-	-	-				-		
All Grades Mathematics 2019 70% 73% 83% 83% - 83% - 83% 83% 2018 70% 75% 80% 82% * 81% - 82% 82% 82% 82% 82% 81% - 82% 82% 82% 82% 82% 82% 82% 82% 82% 82%	All Grades ELA/Reading					-	-	-	-	-		-		-		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2018 38% 35% *	All Cuadas Mathamatics					-	-	-	-	-		4		-		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2018 38% 35% *	All Grades Mathematics					-	-	-	-	-		-		-		
Reading 2019 41% 44% <b>15%</b> 0% - 0% - 0% 0% 0% 2018 38% 35% * * * - * * * * * Mathematics 2019 45% 52% <b>45%</b> 29% - 29% - 29% 29%		2018	70%	/5%	80%	-	-	-	-	-	82%	•	81%	-	82%	82%
Reading 2019 41% 44% <b>15%</b> 0% - 0% - 0% 0% 0% 2018 38% 35% * * * - * * * * * Mathematics 2019 45% 52% <b>45%</b> 29% - 29% - 29% 29%	Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
2018 38% 35% * * - * - * * - * * * * * Mathematics 2019 45% 52% <b>45%</b> 29% - 29% - 29% 29%						-	-	-	-	-	0%	_	0%	_	0%	0%
Mathematics 2019 45% 52% <b>45</b> % 29% - 29% - 29% 29%	3				*	_	-	-	-	-		_	*	_		
	Mathematics				45%	-	-	-	-	-	29%	_	29%	-	29%	29%
		2018	47%	47%	45%	_	_	_	_	_		_		_		

District Name: CORSICANA ISD

Campus Name: BOWIE EL

Campus Number: 175903101

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

				African			American		Pacific	Two or More	Special	Econ	EL
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	98%	98%	97%	98%	-	*	100%	100%	100%	100%	100%
Mobile	4%	4%	2%	2%	3%	2%	-	*	0%	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	_	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	-	*	100%	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	91%	93%	86%	94%	-	*	100%	77%	90%	88%	89%
Mobile	4%	3%	9%	7%	13%	6%	-	*	0%	23%	10%	12%	9%
Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	0%	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	1%	0%	-	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.1%	96.2%	96.0%	96.1%	*	*	94.8%	95.8%	95.0%	95.6%	96.4%
2016-17	95.7%	95.8%	96.1%	96.7%	95.8%	96.3%	-	*	95.0%	94.1%	95.0%	95.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 ` ` ` ` ` `	1.9%	1.3%	-	-	_	_	_	_	_	_	_	_	_
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_	_	_	_	_	_	_	_	_	_	_
and Continuers Class of 2017	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	92.6%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	-	_	_	_	-
Continued HS	4.0%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
	04.10/	00.30/											
and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.3%	3.8%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	94.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.3%	_										
Continued HS	1.2%	0.3%	_	_	_	_	_	_		_		_	_
Dropped Out	6.6%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.3%											
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	93.3%	•	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Dato)												
Class of 2018	68.5%	*											
	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	81.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	81.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
	<b>-</b>												
RHSP/DAP Graduates (Annual		*											
2017-18	37.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	79.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	30.0%	_	_	_	_	_	_	_	_	_	_	_
			•	_	_	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1% `	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

	Campus	Campus	District	State
Graduates (2017-18 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	_	_	362	347,893
By Ethnicity:			302	0 17,000
African American	-	_	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	_	_	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	***	mopanie	vvince	maian	7131411	isianaci	Ruces	Lu	Disaav	(Current)
College, Career, or Military Ready (	(Annual Gra	iduates)	•										
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ıates)												
2017-18	20.7%	23.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2017-18	20.4%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	0.3%	-	-	-	-	-	-	_	-	_	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates)	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.070	0.070											
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduates												
2017-18	28.7%	35.2%	_	_	-	_	_	-	_	_	-	_	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2017-18	4.8%	5.5%	-	-	-	-	_	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce F 1.7%	Readiness (A	Annual Graduat	es)	_		_	_	_	_	_	_	
2017-16	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo			v-Based Certific	ations (Annu	al Graduates)								
2017-18	38.7%	53.6%	y-Daseu Cerunc	.au0115 (A11110	ai Giauuales) -	_	_	_	_	_	_	_	_
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent(Annual Gradu	ıates)											
2017-18	4.3%	4.4%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.3%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	36.2%	-	-	-	_	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	_	_	_	_	-	-	-	_	_
2016-17	19.8%	17.3%	-	-	-	_	-	_	-	-	-	_	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	_	_	_	_	_	_	-	_	_
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (Ar	anual Craduatos)												
CTE Coherent Sequence (Ar 2017-18	58.4%	75.7%											
2017-16	50.5%	29.7%	•	-	-	-	-	-	-	-	-	-	-
2010-17	30.3%	29.770	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2017-18	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects		12 50/											/-
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	C 40/									,		,
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		2 = 2/											
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	2.40/									,		,
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4.50/	2 20/									,		,
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	56.5%	- Campus	-	HISPAITIC -	- vviiite	- Illulali	ASIAII	isiailuei -	- Races	n/a	Disauv -	n/a
Science	01.070	33.370									.,,		
2018	38.0%	17.6%	-	_	_	-	-	-	_	_	n/a	_	n/a
2017	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	49.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	54.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	73.370	31.270									11/4		11/4
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects											,		,
2017-18 English Language Arts and Writing	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)	•		-								<u> </u>
Any Subject	•												
2017-18	43.4%	41.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	18.7%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	19.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	32.6%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	22.5%	-	_	_	_	_	_	_	_	_	_	_
Science													
2017-18	21.2%	15.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	nher Educatio	on (TX IHE)										
2016-17	54.6%	60.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	lment in a De	velonmental I	Education Cou	irse							
2016-17	59.2%	49.3%		-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	48.4%	-	-	-	-	-	_	_	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

		Campus	
_	_		

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	534	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	98	18.4%	7.2%	6.9%
Grade 1	111	20.8%	7.2%	7.1%
Grade 2	93	17.4%	7.3%	7.2%
Grade 3	113	21.2%	8.0%	7.3%
Grade 4	119	22.3%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	86	16.1%	16.4%	12.6%
Hispanic	157	29.4%	51.5%	52.6%
White	233	43.6%	25.1%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	6	1.1%	0.7%	4.5%
Pacific Islander	32	6.0%	3.4%	0.2%
Two or More Races	19	3.6%	2.8%	2.4%
Economically Disadvantaged	328	61.4%	77.9%	60.6%
Non-Educationally Disadvantaged	206	38.6%	22.1%	39.4%
Section 504 Students	41	7.7%	9.5%	6.5%
English Learners (EL)	87	16.3%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	27	5.1%	6.4%	3.6%
At-Risk	308	57.7%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	56			
Students with Intellectual Disabilities	15	26.8%	50.4%	42.4%
Students with Physical Disabilities	26	46.4%	20.7%	21.9%
Students with Autism	10	17.9%	14.2%	13.7%
Students with Behavioral Disabilities	*	*	11.4%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	85	17.5%	12.9%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	22	4.5%		
Hispanic	19	3.9%		
White	33	6.8%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	3	0.6%		
Two or More Races	7	1.4%		

	Non-S	Special Education F	S	Special Education Rates				
Student Information	Campus	District	istrict State Campus I			State		
Retention Rates by Grade:								
Kindergarten	0.0%	1.6%	1.7%	0.0%	3.2%	6.2%		
Grade 1	3.2%	2.0%	3.1%	10.0%	11.1%	5.5%		
Grade 2	3.0%	2.1%	1.8%	0.0%	0.0%	2.3%		
Grade 3	2.9%	1.5%	1.1%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%		
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	16.4	18.9
Grade 1	25.1	20.2	18.8
Grade 2	17.3	16.8	18.7
Grade 3	19.0	17.2	18.9
Grade 4	18.8	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

Campus	
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Staff Information	Count/Average	Percent	District	State
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	43.4	80.0%	62.3%	64.1%
Teachers	35.0	64.4%	47.9%	49.8%
Professional Support	6.4	11.8%	10.5%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	3.0%
Educational Aides:	10.9	20.0%	11.9%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors	0.0	17a	0.0	372.0
Full-time	1.0	n/a	15.0	12,433.0
Part-time	0.0	n/a n/a	0.0	1,097.0
Part-ume	0.0	II/a	0.0	1,097.0
Total Minority Staff:	15.0	27.6%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	8.7%	7.7%	10.6%
Hispanic	2.9	8.3%	11.4%	27.7%
White	29.0	82.8%	78.0%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.1	0.2%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.2	9.2%	20.6%	23.8%
Females	31.8	90.8%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	27.8	79.4%	77.2%	73.6%
Masters	7.2	20.6%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	6.3%	8.5%	7.0%
1-5 Years Experience	12.7	36.3%	33.5%	28.9%
6-10 Years Experience	5.5	15.8%	15.3%	19.0%
11-20 Years Experience	10.1	28.7%	28.3%	29.3%
Over 20 Years Experience	4.5	12.8%	14.4%	15.7%
Number of Students per Teacher	15.3	n/a	14.4	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.6	6.3
Average Years Experience of Principals with District	1.0	1.9	5.4
Average Years Experience of Assistant Principals	1.0	2.9	5.3
Average Years Experience of Assistant Principals with District	1.0	2.5	4.7
Average Years Experience of Teachers:	12.0	10.7	11.1
Average Years Experience of Teachers with District:	8.0	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,139	\$43,808	\$47,218
1-5 Years Experience	\$45,623	\$46,180	\$50,408
6-10 Years Experience	\$47,197	\$48,866	\$52,786
11-20 Years Experience	\$53,116	\$53,977	\$56,041
Over 20 Years Experience	\$61,962	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,084	\$50,771	\$54,122
Professional Support	\$58,265	\$58,220	\$64,069
Campus Administration (School Leadership)	\$73,750	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	1.4	7.9	6,043.6

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: BOWIE EL Campus Number: 175903101 Total Students: 534 Grade Span: KG - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	87	16.3%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	36	6.7%	7.6%	8.1%
Special Education	56	10.5%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.2	0.6%	0.5%	2.0%
Regular Education	33.4	95.5%	81.9%	71.4%
Special Education	1.4	4.0%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD** 

Campus Name: JOSE ANTONIO NAVARRO EL

Campus Number: **175903102** 

2019 Accountability Rating: **F** 

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#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: JOSE ANTONIO NAVARRO EL

Campus Number: 175903102

District Name: CORSICANA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	65% 70%	53% 51%	38% 44%	49% 43%	67% 70%	- -	*	57% 40%	*	25% 45%	*	53% 48%	53% 65%	49% 43%	37% 32%
At Meets Grade Level or Above	2019 2018	45% 43%	30% 34%	18% 23%	8% 6%	7% 18%	46% 39%	- -	*	29% 20%	*	25% 36%	*	19% 19%	12% 40%	14% 15%	4% 9%
At Masters Grade Level	2019 2018	27% 25%	18% 20%	11% 11%	0% 0%	2% 6%	33% 24%	-	*	14% 20%	*	25% 0%	*	10% 9%	12% 20%	9% 6%	0% 5%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	71%	53%	38%	47%	67%	_	*	71%	*	25%	*	53%	53%	51%	48%
At Meets Grade Level or Above	2018 2019	78% 49%	75% 37%	55% 20%	18% 0%	53% 18%	79% 38%	- -	- *	67% 14%	*	33% 25%	*	51% 21%	71% 18%	50% 19%	51% 19%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	40% 16% 18%	21% 6% 7%	6% 0% 6%	16% 2% 2%	36% 17% 15%	- - -	- * -	33% 14% 17%	* *	33% 13% 17%	* * *	19% 8% 6%	33% 0% 14%	13% 4% 5%	13% 4% 2%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	64% 67%	55% 48%	55% 36%	48% 43%	72% 55%	-	-	33% *	* 71%	40% 50%	60% *	52% 51%	64% 40%	51% 47%	41% 43%
At Meets Grade Level or Above	2019 2018	44% 46%	30% 34%	24% 25%	9% 18%	29% 24%	31% 23%	-	-	17%	* 57%	40% 50%	40%	24% 25%	24% 24%	20% 23%	17% 17%
At Masters Grade Level	2019 2018	22% 24%	13% 14%	10% 7%	5% 0%	13% 4%	7% 3%	-	-	17% *	* 43%	20% 10%	40% *	11% 6%	4% 8%	5% 6%	9% 3%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	77% 74%	66% 56%	41% 33%	64% 54%	90% 64%	-	*	83% *	* 57%	60% 53%	60% *	67% 58%	64% 48%	62% 54%	65% 47%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 40%	38% 26%	23% 17%	32% 20%	59% 30%	-	*	67%	* 57%	40% 33%	60%	38% 25%	40% 30%	33% 24%	35% 18%
At Masters Grade Level	2019 2018	28% 27%	25% 20%	12% 12%	0% 17%	11% 7%	24% 12%	-	*	17% *	* 43%	30% 20%	20% *	12% 11%	12% 15%	8% 10%	9% 9%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	54%	43%	45%	34%	59%	_	_	67%	*	40%	60%	44%	40%	38%	30%
At Meets Grade Level or Above	2018 2019	63% 35%	52% 19%	34% 11%	25% 5%	30% 11%	33% 14%	-	* - *	* 33% *	67% *	27% 40%	* 0% *	34% 11%	33% 12%	32% 6%	29% 7%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	29% 4% 5%	17% 2% 3%	17% 5% 8%	17% 2% 2%	9% 0% 0%	- - -	- *	0% *	67% * 17%	20% 10% 13%	0%	19% 2% 2%	11% 0% 4%	17% 0% 3%	18% 2% 0%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	74%	54%	45%	48%	71%	-	*	63%	36%	39%	53%	54%	55%	50%	45%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	72% 42% 41%	49% 23% 23%	31% 10% 12%	44% 20% 19%	60% 37% 28%	-	* *	61% 31% 30%	58% 0% 50%	41% 35% 33%	29% 26% 0%	48% 23% 21%	50% 22% 27%	45% 19% 19%	41% 17% 14%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: JOSE ANTONIO NAVARRO EL

Campus Number: 175903102

Grade Span: KG - 04 School Type: Elementary

Total Students: 523

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	17%	8%	2%	6%	16%	-	*	13%	0%	20%	16%	9%	6%	5%	5%
	2018	22%	16%	8%	6%	4%	11%	-	*	13%	29%	13%	0%	7%	12%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	54%	49%	49%	70%	-	*	46%	67%	33%	43%	52%	60%	50%	40%
At Marata Consider Laurel and Alexana	2018	74%	69%	50%	41%	43%	63%	-	*	44%	67%	48%	43%	49%	51%	45%	36%
At Meets Grade Level or Above	2019 2018	48% 46%	38% 38%	21% 24%	9% 11%	19% 21%	38% 31%	-	•	23% 22%	0% 44%	33% 43%	29% 0%	22% 22%	19% 31%	17% 20%	12% 12%
At Masters Grade Level	2016	46% 21%	36% 13%	24% 10%	3%	21% 8%	19%	-	*	22% 15%	44% 0%	43% 22%	29%	22% 11%	31% 7%	20% 7%	12% 5%
At Masters Grade Level	2019	19%	12%	9%	0%	5%	14%	-	_	22%	33%	5%	0%	8%	13%	6%	4%
All Grades Mathematics	2010	1370	12/0	370	070	370	1470			22 /0	3370	370	070	070	1370	070	470
At Approaches Grade Level or																	
Above	2019	82%	82%	60%	40%	56%	79%	-	*	77%	17%	44%	57%	60%	60%	57%	59%
	2018	81%	80%	56%	24%	53%	71%	-	*	70%	44%	44%	29%	55%	58%	52%	49%
At Meets Grade Level or Above	2019	52%	48%	30%	14%	26%	49%	-	*	38%	0%	33%	43%	30%	31%	27%	29%
	2018	50%	47%	24%	10%	18%	33%	-	*	40%	44%	33%	0%	22%	31%	19%	15%
At Masters Grade Level	2019	26%	23%	10%	0%	7%	21%	-	*	15%	0%	22%	14%	10%	7%	6%	7%
All C   147 '8'	2018	24%	22%	10%	10%	5%	14%	-	*	10%	33%	19%	0%	8%	15%	8%	5%
All Grades Writing																	
At Approaches Grade Level or	2010	2001	<b>60</b> 0/		4=0/	2.01	=00/			a=a/		100/	222/			2001	2221
Above	2019	68%	62%	43%	45%	34%	59%	-	*	67% *	*	40%	60% *	44%	40%	38%	30%
At Meets Grade Level or Above	2018	66%	55%	34%	25%	30%	33%	-	*		67% *	27%		34%	33%	32%	29%
At Meets Grade Level of Above	2019 2018	38% 41%	28% 30%	11% 17%	5% 17%	11% 17%	14% 9%	-	*	33%	67%	40% 20%	0% *	11% 19%	12% 11%	6% 17%	7% 18%
At Masters Grade Level	2016	14%	30% 10%	2%	17% 5%	2%	9% 0%	-	_	0%	6/% *	20% 10%	0%	2%	0%	0%	2%
At Masters Grade Level	2019	13%	7%	3%	8%	2%	0%	-	*	*	17%	13%	*	2%	4%	3%	0%
	_0.0	1373	, , ,	<b>3</b> / 0	<b>3</b> / 0	- / 0	0,0				1,7,0	1570		_ /0	170	3,0	<b>3</b> / <b>3</b>

### Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: JOSE ANTONIO NAVARRO EL Campus Number: 175903102

District Name: CORSICANA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	52 60	54 55	48 73	59 49	46 55	-	-	67 *	* 71	44 70	80 *	57 56	46 50	56 58	60 45
Grade 4 Mathematics	2019 2018	65 65	72 66	75 57	77 54	72 57	71 50	-	*	100 *	* 86	78 60	80 *	79 55	58 63	74 55	76 67
All Grades Both Subjects	2019 2018	69 69	69 70	65 56	63 63	65 53	59 52	- -	- *	83 50	* 79	61 64	80 25	68 56	52 57	65 56	68 56
All Grades ELA/Reading	2019 2018	68 69	66 65	54 55	48 73	59 49	46 55	-	-	67 *	* 71	44 70	80	57 56	46 50	56 58	60 45
All Grades Mathematics	2019 2018	70 70	73 75	75 57	77 54	72 57	71 50	-	*	100 *	* 86	78 60	80 *	79 55	58 63	74 55	76 67

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: JOSE ANTONIO NAVARRO EL Campus Number: 175903102

District Name: CORSICANA ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 523

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	44% 35%	31% 20%	30%	31%	57% 43%	-	-	*	*	14% *	31% 21%	28%
Mathematics	2019 2018	45% 47%	52% 47%	39%	25% *	50% *	*	-	-	*	*	57% *	38%	57% *

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 523 Grade Span: KG - 04 (Current EL Students)

Campus Number: 175903102	
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Campus Name: JOSE ANTONIO NAVARRO EL

District Name: CORSICANA ISD

					Bilingual	BE-Trans	BE-Trans	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level							_						
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	54%	-	-	-	-	-	45%	0%	47%	-	45%	45%
• •	2018	77%	72%	49%	-	-	-	-	-	38%	42%	34%	-	38%	38%
At Meets Grade Level or Above	2019	50%	42%	23%	-	-	-	-	-	17%	0%	18%	-	17%	17%
	2018	48%	41%	23%	-	-	-	-	-	11%	11%	11%	-	11%	11%
At Masters Grade Level	2019	24%	17%	8%	-	_	_	_	-	5%	0%	5%	_	5%	5%
	2018	22%	16%	8%	-	_	_	_	-	3%	3%	2%	_	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	54%	_	_	_	_	_	40%	*	41%	_	40%	40%
At Apploaches Glade Level of Above	2018	74%	69%	50%	_	_	_	_	_	34%	32%	37%	_	34%	34%
At Meets Grade Level or Above	2019	48%	38%	21%	_	_	_	_	_	12%	J2 /0 *	13%	_	12%	12%
At weets Grade Level of Above	2019	46%	38%	24%	-	-	-	-	-	10%	9%	11%	_	10%	10%
At Mantaus Cuada Laval			36% 13%	24% 10%	-	-	-	-	-		9% *		-		5%
At Masters Grade Level	2019	21%			-	-	-	-	-	5%		6%	-	5%	
All Consider Made on the	2018	19%	12%	9%	-	-	-	-	-	4%	5%	4%	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	60%	-	-	-	-	-	59%	*	61%	-	59%	59%
	2018	81%	80%	56%	-	-	-	-	-	47%	51%	42%	-	47%	47%
At Meets Grade Level or Above	2019	52%	48%	30%	-	-	-	-	-	29%	*	30%	-	29%	29%
	2018	50%	47%	24%	-	-	-	-	-	12%	13%	10%	-	12%	12%
At Masters Grade Level	2019	26%	23%	10%	-	-	-	-	-	7%	*	7%	-	7%	7%
	2018	24%	22%	10%	-	-	-	-	-	3%	2%	3%	-	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	43%	_	_	_	_	_	30%	*	32%	_	30%	30%
	2018	66%	55%	34%	_	_	_	_	_	23%	_	23%	_	23%	23%
At Meets Grade Level or Above	2019	38%	28%	11%	_	_	_	_	_	7%	*	7%	_	7%	7%
The Micella Grade Level of Above	2018	41%	30%	17%	_	_	_	_	_	13%	_	13%	_	13%	13%
At Masters Grade Level	2019	14%	10%	2%	_	_	_	_	_	2%	*	2%	_	2%	2%
At Masters Grade Level	2019	13%	7%	3%	_	_	_	_		0%	_	0%	_	0%	0%
	2010	1370	7 70	3 /0	-	-	-	-	-	0 70	-	0 70	-	0 76	0 70
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	65%						68%	*	71%	_	68%	68%
All Grades Bour Subjects	2019	69%	70%	56%	-	-	-	-	-	57%		57%	-	57%	57%
All Credes El A/Deading	2016 2019	68%	66%	56% 54%	-	-	-	-	-	57% 60%	*	63%	-	57% 60%	57% 60%
All Grades ELA/Reading				55%	-	-	-	-	-				-		
All Consider Made on the	2018	69%	65%		-	-	-	-	-	46%	*	46%	-	46%	46%
All Grades Mathematics	2019	70%	73%	75%	-	-	-	-	-	76%		79%	-	76%	76%
	2018	70%	75%	57%	-	-	-	-	-	67%	-	67%	-	67%	67%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	44%	31%		<b>-</b> /	_	_	_	28%	*	29%	_	28%	28%
reading	2019	38%	35%	20%	_	_	_	_	_	*	_	2970 *	_	*	*
Mathematics	2019	45%	52%	39%	-	_	-	_	_	57%	*	59%	_	57%	57%
iviau ici flatics	2019	45% 47%	32% 47%	3970 *	-	-	-	-	-	3/70 *	-	3970	-	3/70 *	3/70 *
	2018	4/%	4/%	-	-	-	-	-	-	-	-	•	-	4	7*

### Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: CORSICANA ISD Campus Name: JOSE ANTONIO NAVARRO EL

Campus Number: 175903102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 94%	100% 91%	100% 96%	100% 93%	-	*	100% 86%	100% 100%	100% 96%	100% 95%	100% 96%
Mobile Other Exclusions	4% 1%	4% 1%	6% 0%	9% 0%	4% 0%	7% 0%	- -	*	11% 3%	0% 0%	4% 0%	5% 0%	3% 1%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	100% 96%	100% 94%	100% 83%	100% 96%	100% 99%	- -	*	100% 74%	100% 89%	100% 95%	100% 93%	100% 96%
Not Included in Accountability Mobile Other Exclusions	4% 1%	3% 0%	6% 0%	17% 0%	3% 0%	1% 0%	- -	*	26% 0%	11% 0%	5% 0%	7% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JOSE ANTONIO NAVARRO EL Campus Number: 175903102

District Name: CORSICANA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
-	State	DISTRICT	Campus	American	Пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	<u> </u>	Disauv	(Current)
Attendance Rate													
2017-18	95.4%	95.6%	95.1%	96.0%	95.8%	93.7%	-	*	94.2%	94.7%	93.6%	95.2%	96.0%
2016-17	95.7%	95.8%	95.2%	96.3%	95.3%	94.7%	*	*	94.2%	96.1%	94.3%	95.3%	95.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	_	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	34.070											
and Continuers	94.3%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.370	30.370	_										
Graduated	89.7%	92.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	3.6%		_	_	_	_	_		_	_	_	
Dropped Out	5.9%	3.8%	_										
Graduates and TxCHSE	90.1%	92.6%	-	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	90.176	92.070	-	-	-	-	-	-	-	-	-	-	_
and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
	02.00/	05.30/											
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.7%	0.3%	-	_	_	_	-	_	_	-	_	_	_
Continued HS	1.2%	0.3%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	33.070											
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	94.7%	_	-	_	_	-	_	-	_	-	-	-
		, -											

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JOSE ANTONIO NAVARRO EL Campus Number: 175903102

District Name: CORSICANA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.3%	- Campus	-	- Inspanic	- vvince	- Indian	Asian	-	- Naces		Disauv_	(Current)
Continued HS	0.5%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	33.070											
and Continuers	93.4%	95.3%	_		_	_	_	_		_	_	_	_
Class of 2015	93.470	93.570	-										
Graduated	91.8%	95.0%											
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	6.7%	0.3% 4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	92.8%	4.7% 95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	05.20/											
and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	il Rate)												
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

Campus Name: JOSE ANTONIO NAVARRO EL Campus Number: 175903102

District Name: CORSICANA ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	_
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	_	_	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JOSE ANTONIO NAVARRO EL Campus Number: 175903102

District Name: CORSICANA ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 523

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduates	(Student	Achievement)	***	riispariic	vvince	maan	7131011	isianaci	Ruces	Lu	Disauv	(Currenty
College, Career, or Military Ready			,										
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	E0.00/	20.00/											
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	49.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	43.270											
2017-18	46.0%	30.9%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	.0.070	33.370											
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	ıates)												
Any Subject													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	uates)											
Any Subject	William Grad	uu(CS)											
2017-18	20.4%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
20.7.10		0.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	on (Annual)	Craduatos)											
2017-18	4.8%	5.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Graduate with Completed IEP and V		eadiness (A	Annual Graduat	es)									
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianad	with Industra	Based Cortifi	cations (App.)	al Craduatos								
2017-18	ork Aligned v 38.7%	vitn industry 53.6%	-baseu Ceriiii	.auons (Annu	ai Grauuales)	_	_	_	_	_	_	_	
2017-18	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
20.0 17		11.070											

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JOSE ANTONIO NAVARRO EL Campus Number: 175903102

District Name: CORSICANA ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 523

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	nent (Annual Gradu	uates)											
2017-18	4.3%	4.4%	-	-	-	-	_	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.3%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Lo	evel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	5.8%	· -	_	-	-	_	-	-	_	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: JOSE ANTONIO NAVARRO EL

Campus Number: 175903102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit				American	riispanic	Willia	malan	Asian	isiandei	Races		Disauv	(Current)
Reading		u. 0.4444400,											
2017-18	32.1%	36.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	37.2%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	21.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	17.3%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	19.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	75.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College B	ron Courses	(Annual Gra	duates)									
English Language Arts	ioi College F	rep Courses	(Alliluai Gla	iduates)									
2017-18	2.0%	0.0%											
2017-18	0.8%	0.0%	-	_	_	_	_	_	_	_	-	_	-
Mathematics	0.070	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	_	_	_	_		_		_	_	_	_
2017-10	1.4%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Both Subjects	1.470	0.070											
2017-18	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2018	25.8%	13.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	14.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270												
2018	15.3%	6.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	9.2%	-	_	-	_	-	_	_	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	_	-	_	-	_	_	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

#### **Texas Academic Performance Report** 2018-19 Campus CCMR-Related Indicators

Campus Name: JOSE ANTONIO NAVARRO EL

Grade Span: KG - 04 School Type: Elementary

Total Students: 523

Campus Number: 175903102

District Name: CORSICANA ISD

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	17.6%	-	-	-	_	_	_	-	-	n/a	-	n/a
2017	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
2017-18	74.6%	49.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	54.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	<b>Graduates)</b> *** 1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing 2017-18 Mathematics	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: JOSE ANTONIO NAVARRO EL Campus Number: 175903102

District Name: CORSICANA ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)			-								<u> </u>
Any Subject	•												
2017-18	43.4%	41.0%	-	_	_	_	_	_	-	_	-	_	_
2016-17	37.1%	18.7%	-	-	-	-	-	_	-	_	-	_	-
English Language Arts													
2017-18	17.3%	19.7%	-	_	_	_	_	_	-	_	-	_	_
2016-17	16.8%	32.6%	-	_	-	_	_	_	-	_	_	_	_
Mathematics													
2017-18	20.7%	20.0%	-	_	-	_	_	_	-	_	_	_	_
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	_	-	_	_	_	-	_	_	_	_
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	_	-	_	_	_	-	_	_	_	_
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	aher Educatio	n (TX IHE)										
2016-17	54.6%	60.5%		_	-	_	_	_	-	_	_	_	_
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	49.3%	-	-	-	-	_	_	-	_	-	_	-
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: JOSE ANTONIO NAVARRO EL

Campus Number: 175903102

	Car	npus			
Student Information	Count	Percent	District	State	
Total Students	523	100.0%	5,996	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	
Pre-Kindergarten	0	0.0%	4.4%	4.4%	
Kindergarten	110	21.0%	7.2%	6.9%	
Grade 1	96	18.4%	7.2%	7.19	
Grade 2	92	17.6%	7.3%	7.29	
Grade 3	105	20.1%	8.0%	7.3%	
Grade 4	120	22.9%	7.6%	7.6%	
Grade 5	0	0.0%	7.7%	7.7%	
Grade 6	0	0.0%	8.2%	7.7%	
Grade 7	0	0.0%	6.8%	7.5%	
Grade 8	0	0.0%	7.0%	7.5%	
Grade 9	0	0.0%	7.9%	8.1%	
Grade 10	0	0.0%	6.9%	7.4%	
Grade 11	0	0.0%	6.5%	6.9%	
Grade 12	0	0.0%	7.1%	6.5%	
Glaue 12	U	0.0%	7.170	0.57	
Ethnic Distribution:		.=,			
African American	81	15.5%	16.4%	12.69	
Hispanic	245	46.8%	51.5%	52.69	
White	138	26.4%	25.1%	27.49	
American Indian	0	0.0%	0.2%	0.49	
Asian	6	1.1%	0.7%	4.5°	
Pacific Islander	35	6.7%	3.4%	0.29	
Two or More Races	18	3.4%	2.8%	2.49	
Economically Disadvantaged	460	88.0%	77.9%	60.69	
Non-Educationally Disadvantaged	63	12.0%	22.1%	39.4%	
Section 504 Students	42	8.0%	9.5%	6.5%	
English Learners (EL)	158	30.2%	24.2%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.49	
Students w/ Dyslexia	24	4.6%	6.4%	3.6%	
At-Risk	293	56.0%	57.1%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	55				
By Type of Primary Disability					
Students with Intellectual Disabilities	13	23.6%	50.4%	42.49	
Students with Physical Disabilities	14	25.5%	20.7%	21.99	
Students with Autism	17	30.9%	14.2%	13.79	
Students with Behavioral Disabilities	1 / **	30.9% **	11.4%	20.69	
Students with Non-Categorical Early Childhood	*	*	3.3%	1.4%	
State Harrion Gulegorica Luny Childhood			3.5 /0	1.47	
Mobility (2017-18):	77	10 40/	12.00/	45 40	
Total Mobile Students	77	16.4%	12.9%	15.4%	

### **Texas Academic Performance Report 2018-19 Campus Student Information**

Campus Name: JOSE ANTONIO NAVARRO EL

Campus Number: 175903102

District Name: CORSICANA ISD

Ca	mpus		
Count	Percent	District	State
20	4.3%		
22	4.7%		
27	5.8%		
0	0.0%		
0	0.0%		
6	1.3%		
2	0.4%		
	20 22 27 0 0	Count         Percent           20         4.3%           22         4.7%           27         5.8%           0         0.0%           0         0.0%           6         1.3%	Count         Percent         District           20         4.3%           22         4.7%           27         5.8%           0         0.0%           0         0.0%           6         1.3%

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.6%	1.7%	25.0%	3.2%	6.2%
Grade 1	0.0%	2.0%	3.1%	7.7%	11.1%	5.5%
Grade 2	0.0%	2.1%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	1.5%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.9	16.4	18.9
Grade 1	18.5	20.2	18.8
Grade 2	15.7	16.8	18.7
Grade 3	16.7	17.2	18.9
Grade 4	17.4	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: JOSE ANTONIO NAVARRO EL

Campus Number: 175903102

District Name: CORSICANA ISD

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff:	42.4	73.0%	62.3%	64.1%
Teachers	33.7	58.1%	47.9%	49.8%
Professional Support	5.8	10.0%	10.5%	10.1%
Campus Administration (School Leadership)	2.9	4.9%	2.7%	3.0%
Educational Aides:	15.7	27.0%	11.9%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors	0.0	170	0.0	372.0
Full-time	1.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	16.0	27.6%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.9	8.7%	7.7%	10.6%
Hispanic	0.7	2.1%	11.4%	27.7%
White	27.6	81.7%	78.0%	58.4%
American Indian	1.0	3.0%	0.7%	0.3%
Asian	0.5	1.5%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.0%	1.7%	1.1%
Males	1.9	5.5%	20.6%	23.8%
Females	31.9	94.5%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.6	1.8%	1.4%	1.4%
Bachelors	29.9	88.8%	77.2%	73.6%
Masters	3.2	9.5%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	8.0%	8.5%	7.0%
1-5 Years Experience	14.1	41.9%	33.5%	28.9%
6-10 Years Experience	5.4	16.0%	15.3%	19.0%
11-20 Years Experience	7.6	22.5%	28.3%	29.3%
Over 20 Years Experience	3.9	11.6%	14.4%	15.7%
Number of Students per Teacher	15.5	n/a	14.4	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: JOSE ANTONIO NAVARRO EL

Campus Number: 175903102

District Name: CORSICANA ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.6	6.3
Average Years Experience of Principals with District	1.0	1.9	5.4
Average Years Experience of Assistant Principals	3.0	2.9	5.3
Average Years Experience of Assistant Principals with District	1.0	2.5	4.7
Average Years Experience of Teachers:	9.4	10.7	11.1
Average Years Experience of Teachers with District:	4.9	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,888	\$43,808	\$47,218
1-5 Years Experience	\$45,642	\$46,180	\$50,408
6-10 Years Experience	\$48,248	\$48,866	\$52,786
11-20 Years Experience	\$51,198	\$53,977	\$56,041
Over 20 Years Experience	\$61,758	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,125	\$50,771	\$54,122
Professional Support	\$52,273	\$58,220	\$64,069
Campus Administration (School Leadership)	\$70,247	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	2.1	7.9	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: JOSE ANTONIO NAVARRO EL

Campus Number: 175903102

District Name: CORSICANA ISD

Total Students: 523 Grade Span: KG - 04 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Chalant Franklin and has Danner				
Student Enrollment by Program:				
Bilingual/ESL Education	160	30.6%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	19	3.6%	7.6%	8.1%
Special Education	55	10.5%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.2	0.6%	0.5%	2.0%
Regular Education	33.5	99.4%	81.9%	71.4%
Special Education	0.0	0.0%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD** 

Campus Name: FANNIN EL

Campus Number: **175903103** 

2019 Accountability Rating: **F** 

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## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	65% 70%	55% 77%	43% 81%	58% 77%	66% 63%	*	-	*	60% *	33% 22%	*	57% 78%	50% 72%	49% 76%	58% 76%
At Meets Grade Level or Above	2019 2018	45% 43%	30% 34%	29% 27%	30% 23%	28% 27%	34% 25%	*	-	*	20%	22% 0%	*	31% 27%	23% 28%	24% 27%	27% 22%
At Masters Grade Level	2019 2018	27% 25%	18% 20%	19% 17%	17% 12%	14% 15%	34% 25%	*	-	*	0% *	17% 0%	*	20% 18%	18% 11%	16% 16%	12% 8%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	71%	55%	57%	47%	69%	*	_	*	20%	33%	*	56%	55%	51%	42%
At Meets Grade Level or Above	2018 2019	78% 49%	75% 37%	81% 23%	74% 13%	88% 17%	63% 45%	*	-	*	* 0%	44% 22%	*	83% 23%	72% 23%	80% 18%	84% 12%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	40% 16% 18%	41% 8% 17%	30% 7% 7%	48% 6% 17%	44% 14% 31%	*	- - -	* *	* 0% *	0% 17% 0%	* * *	41% 9% 17%	39% 5% 17%	38% 7% 14%	43% 0% 16%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	64% 67%	57% 77%	48% 41%	60% 83%	67% 86%	*	-	*	* 100%	22% 33%	*	58% 74%	55% 89%	57% 73%	51% 81%
At Meets Grade Level or Above	2019 2018	44% 46%	30% 34%	24% 37%	26% 18%	20% 33%	25% 57%	*	-	*	* 33%	11% 33%	*	26% 32%	15% 61%	23% 30%	11% 42%
At Masters Grade Level	2019 2018	22% 24%	13% 14%	12% 16%	13% 6%	10% 15%	17% 33%	*	-	*	* 0%	0% 0%	*	13% 14%	10% 22%	11% 14%	3% 19%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	77% 74%	78% 78%	61% 59%	82% 78%	83% 86%	*	-	*	* 100%	33% 56%	*	78% 76%	75% 83%	78% 76%	77% 77%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 40%	39% 37%	26% 12%	48% 37%	33% 52%	*	-	*	* 67%	22% 33%	*	41% 36%	35% 44%	40% 30%	43% 42%
At Masters Grade Level	2019 2018	28% 27%	25% 20%	20% 23%	4% 0%	28% 22%	25% 43%	*	-	*	* 33%	0% 22%	*	19% 22%	25% 28%	20% 18%	26% 26%
Grade 4 Writing At Approaches Grade Level or	2010	670/	E40/	400/	200/	E 40/	E00/	*		*	*	110/	*	E 40/	250/	400/	E 40/
Above  At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	54% 52% 19%	49% 58% 12%	39% 47% 13%	54% 59% 16%	50% 70% 0%	- *	-	*	33% *	11% 44% 0%	*	54% 55% 13%	35% 71% 10%	49% 55% 11%	54% 55% 14%
	2018	39%	29%	26%	12%	27%	30%	-	-	*	17%	22%	*	26%	29%	22%	31%
At Masters Grade Level	2019 2018	11% 11%	4% 5%	3% 3%	4% 0%	4% 7%	0% 0%	*	-	*	* 0%	0% 0%	*	3% 4%	5% 0%	4% 1%	3% 10%
All Grades All Subjects At Approaches Grade Level or Above	2019 2018	78% 77%	74% 72%	59% 74%	50% 63%	61% 78%	67% 74%	20%	-	86% 81%	50% 85%	29% 40%	29% 67%	60% 74%	54% 78%	57% 73%	57% 75%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 41%	26% 34%	22% 20%	26% 35%	32% 43%	0%	-	29% 50%	19% 38%	17% 18%	14% 17%	27% 32%	21% 40%	23% 30%	22% 36%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	17%	13%	9%	13%	20%	0%	-	14%	0%	10%	0%	13%	13%	12%	9%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	16%	15%	6%	15%	27%	-	-	13%	15%	4%	0%	15%	16%	13%	16%
Above	2019 2018	75% 74%	69% 69%	56% 77%	45% 65%	59% 80%	66% 76%	*	-	* 83%	57% 100%	30% 28%	* 80%	57% 76%	52% 81%	53% 75%	54% 78%
At Meets Grade Level or Above	2019 2018	48% 46%	38% 38%	27% 32%	28% 21%	23% 30%	32% 43%	*	-	* 67%	29% 40%	19% 17%	*	29% 29%	19% 44%	24% 29%	18% 31%
At Masters Grade Level	2019 2018	21% 19%	13% 12%	16% 16%	15% 9%	12% 15%	29% 30%	*	-	* 17%	0% 10%	11% 0%	*	17% 16%	14% 17%	14% 15%	7% 13%
All Grades Mathematics At Approaches Grade Level or	2010	1370	1270	1070	370	1370	3070			17 70	1070	070	070	1070	17 70	1370	1370
Above	2019 2018	82% 81%	82% 80%	66% 79%	58% 68%	67% 84%	73% 76%	*	-	* 83%	43% 100%	33% 50%	* 80%	66% 80%	64% 78%	64% 78%	62% 81%
At Meets Grade Level or Above	2019 2018	52% 50%	48% 47%	31% 39%	19% 23%	35% 43%	41% 49%	*	-	* 17%	14% 50%	22% 17%	* 40%	31% 38%	29% 42%	29% 35%	30% 43%
At Masters Grade Level	2019 2018	26% 24%	23% 22%	14% 20%	6% 5%	19% 19%	17% 38%	*	-	* 17%	0% 30%	11% 11%	* 0%	13% 19%	14% 22%	14% 16%	15% 21%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	62% 55%	49% 58%	39% 47%	54% 59%	50% 70%	*	-	*	* 33%	11% 44%	*	54% 55%	35% 71%	49% 55%	54% 55%
At Meets Grade Level or Above	2019 2018	38% 41%	28% 30%	12% 26%	13% 12%	16% 27%	0% 30%	*	-	*	* 17%	0% 22%	*	13% 26%	10% 29%	11% 22%	14% 31%
At Masters Grade Level	2019 2018	14% 13%	10% 7%	3% 3%	4% 0%	4% 7%	0% 0%	*	-	*	* 0%	0% 0%	*	3% 4%	5% 0%	4% 1%	3% 10%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	52 60	45 64	39 50	45 71	58 62	-	-	*	* 67	33 61	*	47 62	37 72	41 66	33 80
Grade 4 Mathematics	2018 2019 2018	65 65	72 66	64 65	50 50 65	71 72 66	63 64	-	- -	*	* 75	89 89	*	62 69	72 71 47	67 63	74 68
All Grades Both Subjects	2019	69	69	55	45	59	60			*	*	61	*	55	54	54	54
All Glades Both Subjects	2019	69	70	65	57	68	63	-	-	50	71	75	83	66	60	65	74
All Grades ELA/Reading	2019 2018	68 69	66 65	45 64	39 50	45 71	58 62	-	-	*	* 67	33 61	*	47 62	37 72	41 66	33 80
All Grades Mathematics	2019 2018	70 70	73 75	64 65	50 50 65	72 66	63 64	-	-	*	* 75	89 89	*	62 69	71 47	67 63	74 68

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103 Total Students: 443 Grade Span: KG - 04 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	44% 35%	38% 46%	20%	42% 57%	*	-	-	-	- *	29%	42% 46%	33% 67%
Mathematics	2019 2018	45% 47%	52% 47%	29% 35%	0%	29%	*	- -	-	-	*	0%	31% 38%	29%

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 443 Grade Span: KG - 04 (Current EL Students)

District Name: CORSICANA ISD
Campus Name: FANNIN EL
Campus Number: 175903103

Stake   Stak			C1-1	District :	<b>6</b>				BE-Dual		ECI	ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2018 77% 72% 74%	STAAD Porformance Date by Subject and D	Porformanca	State	District	Campus	Education	Early Exit	Late Exit	ı wo-way	<u>One-Way</u>	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 74% 59% 56% 53% 58% 58% 56% 56% 56% At Meets Grade Level or Above 2019 50% 42% 26% 56% 50% 23% 23% 23% 123% 22% 21% 21% 21% 21% 21% 21% 21% 21% 21		Performance	Levei													
At Meets Grade Level or Above 2019 50% 42% 26% 67% 67% 72% 22% 20% - 21% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27		2010	700/	7.40/	E00/						FC0/	F20/	E00/		EC0/	EC0/
At Meets Grade Level or Above 2019 50% 42% 28% - 21% 22% 20% 20% 20% 21% 21% 21% 21% At Masters Grade Level 2019 24% 17% 13% - 23% 23% 23% - 23% 23% 23% - 23% 23% 23% - 23% 23% 23% 23% 23% - 23% 23% 23% 23% 23% 23% 23% 23% 23% 23%	At Approaches Grade Level of Above					-	-	-	-	-						
At Masters Grade Level 2019 42% 17% 13% 23% 23% - * 23% 24% 24% 17% 34% 23% 88% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8	At Marta Conda Lavada u Abassa					-	-	-	-	-						
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All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 69% 56% 7% 7% 7% 52% - 53% 53% 53% 53% 54% 52% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74%	At Marataura Curada Lavral					-	-	-	-	-			-	•		
All Grades ELA/Reading  Al Approaches Grade Level or Above 2019 75% 69% 56% 53% 56% 55% 52% 52% 53% 53% 54% 74% 74% 74% 74% 74% 74% 74% 74% 74% 7	At Masters Grade Level					-	-	-	-	-			8%	-		
At Approaches Grade Level or Above 2019	All Conder El A/Deadhan	2018	22%	16%	15%	-	-	-	-	-	/%	/%	-	•	/%	8%
At Meets Grade Level or Above 2019 48% 38% 27% 74% 74% 74% - 17% 74% 74% At Meets Grade Level or Above 2019 48% 38% 27% 17% 17% 28% 12% 12% - 17% 17% At Masters Grade Level 2019 21% 13% 18% 6% 6% 6% 18% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	3															
At Meets Grade Level or Above 2019 48% 38% 27% 17% 28% 12% 17% 17% 17% At Masters Grade Level or Above 2019 21% 13% 16% 17% 17% 28% 12% 27% 17% 27% 17% 27% 17% 27% 17% 27% 17% 17% 19% 19% At Masters Grade Level or Above 2019 21% 13% 16% 0 - 0 - 0 6% 6% 2 - 0 6% 6% 6% 2 - 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1 6% 6% 6% 2 - 1	At Approaches Grade Level or Above					-	-	-	-	-						
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All Grades Mathematics  At Approaches Grade Level or Above 2019 82% 82% 66% 62% 50% 67% - 82% 62% 62% At Approaches Grade Level or Above 2019 82% 82% 66% 52% 50% 67% - 82% 62% 66% At Meets Grade Level or Above 2019 52% 48% 31%	At Masters Grade Level					-	-	-	-	-			2%			
At Approaches Grade Level or Above 2019 82% 82% 66% 62% 50% 67% - 62% 62% 62% At Meets Grade Level or Above 2019 52% 48% 31% 75% 75% 75% 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 - 75% 75% 2 -		2018	19%	12%	16%	-	-	-	-	-	6%	6%	-	*	6%	6%
At Meets Grade Level or Above 2019 52% 48% 31% 75% 75% 75% 75% 75% 75% 75% At Meets Grade Level or Above 2019 52% 48% 31% 28% 17% 33% - 28% 28% At Masters Grade Level 2019 26% 23% 14%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 48% 31% 28% 17% 33% - 28% 28% 28% 2018 50% 47% 39% 34% 34% 34% - * 34% 35% At Masters Grade Level 2019 26% 23% 14% 11% 11% 11% - * 11% 13% 13% At Masters Grade Level or Above 2018 24% 22% 20% 11% 11% 11% - * 111% 13% 13% At Meets Grade Level or Above 2019 68% 62% 49% 53% - 53% - 53% 53% 53% At Meets Grade Level or Above 2019 38% 28% 12% 13% 13% 13% 113% 13% At Meets Grade Level or Above 2019 38% 28% 12% 13% 13% 13% 113% 13% 13% At Meets Grade Level or Above 2019 38% 28% 12% 13% 13% 13% 13% 13% 13% At Meets Grade Level or Above 2019 38% 28% 12% 13% 13% 13% 13% 13% 13% At Meets Grade Level or Above 2019 38% 28% 12% 15% 15% 15% 15% 15% 15% At Masters Grade Level or Above 2019 38% 28% 12% 77% 7% 77% 7% At Masters Grade Level 2019 14% 10% 33% 77% 7%	At Approaches Grade Level or Above	2019	82%	82%	66%	-	-	-	-	-	62%	50%	67%	-	62%	62%
At Masters Grade Level or Above 2019 26% 23% 14% 22% 20% 34% 34% 34% - * 34% 35% 35% At Masters Grade Level or Above 2019 26% 22% 20%		2018	81%	80%	79%	-	-	-	-	-	75%	75%	-	*	75%	76%
At Masters Grade Level 2019 26% 23% 14% 13% 0% 19% - 13% 13% 13% All Grades Writing  At Approaches Grade Level or Above 2019 68% 62% 49% 53% 53% 53% 53% 53% At Meets Grade Level or Above 2019 38% 28% 12% 15% 13% 13% 13% 13% 13% At Meets Grade Level or Above 2019 38% 28% 12% 15% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	At Meets Grade Level or Above	2019	52%	48%	31%	-	-	-	-	-	28%	17%	33%	-	28%	28%
All Grades Writing  At Approaches Grade Level or Above 2019 68% 62% 49% 11% 11% 11% - * 111% 13%  At Approaches Grade Level or Above 2019 68% 65% 58% 53% - 53% 53%  At Meets Grade Level or Above 2019 38% 28% 12% 133% 13% 133% 13%  At Meets Grade Level or Above 2019 38% 28% 12% 15% - 15% - 15% - 15% 15%  At Masters Grade Level or Above 2019 38% 28% 12% 15% - 15% - 15% - 15% 15%  At Masters Grade Level or Above 2019 14% 10% 30% 26% 15% - 15% - 15% - 15% 15%  At Masters Grade Level 2019 14% 10% 38% 15% 15% - 15% - 15% 15%  At Masters Grade Level 2019 14% 10% 38%		2018	50%	47%	39%	-	-	-	-	-	34%	34%	-	*	34%	35%
All Grades Writing  At Approaches Grade Level or Above 2019 68% 62% 49% 53% - 53% - 53% 53% 53% At Meets Grade Level or Above 2019 38% 28% 12% 53% 15% 15% 15% 15% At Meets Grade Level or Above 2019 38% 28% 12% 15% 15% 15% 15% 15% At Masters Grade Level or Above 2019 38% 28% 12% 15% 15% 7% 7% 7% At Masters Grade Level 2019 14% 10% 33% 26%	At Masters Grade Level	2019	26%	23%	14%	-	-	-	-	-	13%	0%	19%	-	13%	13%
At Approaches Grade Level or Above 2019 68% 62% 49% 53% - 53% 53% 53% 2018 66% 55% 58% 58% 53% 13% 13% 13% 13% 13% At Meets Grade Level or Above 2019 38% 28% 12% 15% 15% 15% 15% 15% 58% At Meets Grade Level or Above 2019 38% 28% 12% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%		2018	24%	22%	20%	-	-	-	-	-	11%	11%	-	*	11%	13%
At Meets Grade Level or Above 2018 66% 55% 58% 13% 13% 13% - 13% 13% 13% At Meets Grade Level or Above 2019 38% 28% 12% 15% - 15% - 15% 15% 15% 15% At Masters Grade Level 2019 14% 10% 3% 15% - 15% - 15% 15% 15% At Masters Grade Level 2019 14% 10% 3% 3% - 3% - 3% 3% 3% 2018 13% 7% 3%	All Grades Writing															
At Meets Grade Level or Above 2018 66% 55% 58% 13% 13% 13% - 13% 13% 13% At Meets Grade Level or Above 2019 38% 28% 12% 15% - 15% - 15% 15% 15% 15% At Masters Grade Level 2019 14% 10% 3% 15% - 15% - 15% 15% 15% At Masters Grade Level 2019 14% 10% 3% 3% - 3% - 3% 3% 3% 2018 13% 7% 3%	At Approaches Grade Level or Above	2019	68%	62%	49%	_	_	_	_	_	53%	_	53%	_	53%	53%
At Meets Grade Level or Above 2019 38% 28% 12% 15% - 15% - 15% 15% 2018 41% 30% 26% 15% - 77% 7% 77% 7% 7% At Masters Grade Level 2019 14% 10% 3% 3% - 3% - 3% 3% 3% 2018 13% 7% 3%	7 to approaches Grade Level of Above					_	_	_	_	_		13%		_		
At Masters Grade Level 2018 41% 30% 26% 7% 7% 7% - 7% 7% 7% 3% 3% 3% 2018 13% 7% 3% - 3 % 3	At Meets Grade Level or Above					_	_	_	_	_			15%	_		
At Masters Grade Level 2019 14% 10% 3% 3% - 3% - 3% 3% 3% 3% 5% 5% 5%	A THICE STAGE LEVEL OF A BOVE					_	_	_	_	_		7%		_		
School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 69% 55% 54% - 54% - 54% 54% 72% All Grades ELA/Reading 2019 68% 66% 45% 54% - 34% - 34% 34% 2018 69% 65% 64% 78% 78% 78% 78% All Grades Mathematics 2019 70% 73% 64% 74% 78% 78% 78% 78% All Grades Mathematics 2019 70% 73% 64% 66% 66%	At Masters Grade Level					_	_	_	_	_				_		
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All Grades Both Subjects 2019 69% 69% 55% 54% - 54% - 54% 54% 2018 69% 70% 65% 54% - 54% 54% 72% 72% 72% 72% 72% 72% 72% 72% 72% 72	School Progress Domain - Academic Group	th Scara														
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All Grades ELA/Reading 2019 68% 66% 45% 34% - 34% - 34% 34% 2018 69% 65% 64% 78% 78% 78% 78% 78% 78% All Grades Mathematics 2019 70% 73% 64% 74% - 74% - 74% 74% 2018 70% 75% 65% 66% 66% 66% 66% 74% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	All Glades Both Subjects					_	_	_	_	_				_		
2018 69% 65% 64% 78% 78% 78% 78% 78% All Grades Mathematics 2019 70% 73% 64% 74% - 74% - 74% 74% 2018 70% 75% 65% 66% 66% 66% 66%  Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 44% 38% 33% - 33% - 33% 33% 2018 38% 35% 46% 67% 67% 67% 67% Mathematics 2019 45% 52% 29% 29% - 29% - 29% 29%	All Crados El A/Poading					-	-	-	-	-				-		
All Grades Mathematics 2019 70% 73% 64% 74% - 74% - 74% 74% 74% 2018 70% 75% 65% 66% 66% 66% 666% 66% 66% 666% 66%	All Glades ELA/Reading					-	-	-	-							
2018 70% 75% 65% 66% 66% 66% 66% 66%  Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 44% 38% 33% - 33% - 33% - 33% 33% 2018 38% 35% 46% 67% 67% 67% 67% Mathematics 2019 45% 52% 29% 29% - 29% - 29% 29%	All Crades Mathematics					-	-	-	-	-						
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)         Reading       2019       41%       44%       38%       -       -       -       33%       -       33%       -       33%       -       33%       -       33%       -       33%       -       33%       -       67%       67%       -       -       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%       67%	All Grades Mathematics					-	-	-	-	-						
Reading       2019       41%       44%       38%       -       -       -       -       -       -       -       33%       -       33%       -       33%       -       33%       33%       33%       -       67%       67%       -       -       67%       67%         Mathematics       2019       45%       52%       29%       -       -       -       -       -       -       29%       -       29%       -       29%       -       29%       -       29%       -       29%       -       29%       -       29%       -       29%       -       29%       -       29%       -       29%       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       <		2018	70%	75%	65%	-	-	-	-	-	66%	66%	-	-	00%	66%
2018 38% 35% <b>46</b> % 67% 67% 67% 67% Mathematics 2019 45% 52% <b>29</b> % 29% - 29% - 29% 29%						ssing STA	AR)									
Mathematics 2019 45% 52% <b>29%</b> 29% - 29% - 29% 29%	Reading					-	-	-	-	-			33%	-		
						-	-	-	-	-		67%		-		
2018 47% 47% <b>35%</b> * * * * * *	Mathematics					-	-	-	-	-			29%	-		
		2018	47%	47%	35%	-	-	-	-	-	*	*	-	-	*	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

				A 6-1			<b>A</b>		D16 -	Two or	C	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suic	District	Campas	, unerican	rnspanie	vviiice	maian	7101011	isianaci	races		Disaav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 93%	100% 93%	100% 93%	100% 92%	100% 100%	*	100% 100%	100% 100%	100% 97%	100% 93%	100% 90%
Mobile Other Exclusions	4% 1%	4% 1%	6% 1%	7% 0%	6% 1%	8% 0%	0% 0%	*	0% 0%	0% 0%	3% 0%	6% 1%	8% 2%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 97%	100% 100%	100% 98%	100% 92%	- -	- -	100% 100%	100% 100%	100% 94%	100% 97%	100% 98%
Mobile Other Exclusions	4% 1%	3% 0%	3% 0%	0% 0%	2% 0%	8% 0%	- -	- -	0% 0%	0% 0%	6% 0%	3% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.6%	95.9%	96.8%	95.9%	95.6%	*	*	93.7%	95.5%	94.5%	95.8%	96.5%
2016-17	95.7%	95.8%	96.3%	96.9%	96.5%	95.5%	*	*	95.2%	95.6%	95.0%	96.3%	97.0%
2010-17	93.770	95.070	90.3 /6	90.970	90.570	95.570			93.270	93.076	93.070	90.570	97.070
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	1 20/											
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	3.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.0%	_										_
Graduates and TXCH3E Graduates, TxCHSE,	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	96.5%											
Class of 2017	94.570	90.576	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	92.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_		_		_	_		_	_
Continued HS	4.0%	3.6%	-										
		3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Ra</b> Class of 2017	te (Gr 9-12)												
Graduated	92.0%	95.3%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.8%	_										
		95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.2%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.0%	<u>-</u>	_		_		<del>-</del>		_		_	_
Graduates, TxCHSE,	92.270	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.3%	-	-	-	-	_	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016	(G: J-12)												
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	_	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD

Campus Name: FANNIN EL

Campus Number: 175903103

To

2018-19 Campus

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	_	_	_	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	95.3%	-	-	_	_	-	_	_	_	-	_	_
Class of 2015													
Graduated	91.8%	95.0%	-	_	_	_	_	_	_	-	_	_	_
Received TxCHSE	1.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.070											
and Continuers	93.3%	95.3%	_	_				_	_	_		_	_
and Continuers	93.370	93.370	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Evel	usions (Gr 9	12\										
Class of 2018	90.0%	93.3%	12)										
Class of 2017	89.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	09.7 70	92.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Data)												
Class of 2018	68.5%	*											
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Dato)												
Class of 2018	5.0%	0.6%											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Data)												
Class of 2018	82.0%	81.7%											
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.070	20.170	-	-	-	-	-	-	-	-	-	-	-
DUED/DAD/EUCD E/EUCD DUA	Craduatae (I	anaitudinal F	) ata)										
RHSP/DAP/FHSP-E/FHSP-DLA		81.8%	(ate)										
Class of 2018 Class of 2017	86.8% 85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	05.9%	00.9%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductes (Americal)	3-4-\												
RHSP/DAP Graduates (Annual F	37.7%	*											
2017-18 2016-17	37.7% 87.2%	-	-	-	-	-	-	-	-	-	-	-	-
2010-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
FUSD F Craduates (Appual Date	٥)												
FHSP-E Graduates (Annual Rate		0.20/											
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	_
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FUCD DI A Conductor (Americal D	2-4-1												
FHSP-DLA Graduates (Annual F		70.20/											
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
DUCDID A DIEUCD EIEUCD D	C												
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	-	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

				African			American		Pacific	Two or More	Special	Econ	EL
Callery Commend Military David	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Acnievement)										
College, Career, or Military Ready 2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2017-18	20.7%	23.8%	_	_	_	_	_	_	-	_	-	_	_
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Gra												
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 1 2017-18	Workforce F 1.7%	0.0%	nnual Gradua -	tes)	_	_	_	_	_	_	_	_	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	uates)											
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.3%	-		-`	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	5.8%	· -	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	36.2%	-	-	-	_	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	_	_	_	_	-	-	-	_	_
2016-17	19.8%	17.3%	-	-	-	_	-	_	-	-	-	_	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	_	_	_	_	_	_	-	_	_
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (Ar	anual Craduatos)												
CTE Coherent Sequence (Ar 2017-18	58.4%	75.7%											
2017-16	50.5%	29.7%	•	-	-	-	-	-	-	-	-	-	-
2010-17	30.3%	29.770	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2017-18	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects		12 50/											/-
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	C 40/									,		,
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		2 = 2/											
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	2.40/									,		,
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4.50/	2 20/									,		,
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	510	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	310	_								Π/a		Π/α
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.2	40.0									,		,
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		22 =											,
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science		20.5											,
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Frades 9-12)											
Any Subject													
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	_	-	_	-	_	_	_	-	_	_
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	_	-	_	-
Mathematics													
2017-18	20.7%	20.0%	-	_	-	_	-	_	_	_	-	_	_
2016-17	19.5%	22.5%	-	_	-	_	-	_	_	_	-	_	_
Science													
2017-18	21.2%	15.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	0.9%	-	_	_	_	_	-	_	_	-	_	_
Social Studies													
2017-18	22.8%	15.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	stitution of Hi	nher Educatio	n (TX IHE)										
2016-17	54.6%	60.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	/ithout Enroll	ment in a De	velopmental i	Education Cou	rse							
2016-17	59.2%	49.3%	-		-	-	_	_	_	_	_	_	_
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	_	-	_	-

### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	443	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	77	17.4%	7.2%	6.9%
Grade 1	65	14.7%	7.2%	7.1%
Grade 2	96	21.7%	7.3%	7.2%
Grade 3	110	24.8%	8.0%	7.3%
Grade 4	95	21.4%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	87	19.6%	16.4%	12.6%
Hispanic	215	48.5%	51.5%	52.6%
White	103	23.3%	25.1%	27.4%
American Indian	2	0.5%	0.2%	0.4%
Asian	0	0.0%	0.7%	4.5%
Pacific Islander	18	4.1%	3.4%	0.2%
Two or More Races	18	4.1%	2.8%	2.4%
Economically Disadvantaged	389	87.8%	77.9%	60.6%
Non-Educationally Disadvantaged	54	12.2%	22.1%	39.4%
Section 504 Students	32	7.2%	9.5%	6.5%
English Learners (EL)	147	33.2%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	18	4.1%	6.4%	3.6%
At-Risk	315	71.1%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	22.0%	50.4%	42.4%
Students with Physical Disabilities	25	50.0%	20.7%	21.9%
Students with Autism	7	14.0%	14.2%	13.7%
Students with Behavioral Disabilities	**	**	11.4%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	85	18.5%	12.9%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

	Ca	mpus		State_
Student Information	Count	Percent	District	
By Ethnicity:				
African American	21	4.6%		
Hispanic	25	5.4%		
White	27	5.9%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	4	0.9%		
Two or More Races	7	1.5%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.6%	1.7%	0.0%	3.2%	6.2%
Grade 1	0.0%	2.0%	3.1%	7.7%	11.1%	5.5%
Grade 2	1.1%	2.1%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	1.5%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	16.4	18.9
Grade 1	18.6	20.2	18.8
Grade 2	18.7	16.8	18.7
Grade 3	20.6	17.2	18.9
Grade 4	18.7	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	<del>-</del>	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

Campus
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	52.1	100.0%	100.0%	100.0%	
Professional Staff:	40.6	77.9%	62.3%	64.1%	
Teachers	32.1	61.6%	47.9%	49.8%	
Professional Support	6.5	12.5%	10.5%	10.1%	
Campus Administration (School Leadership)	2.0	3.8%	2.7%	3.0%	
Educational Aides:	11.5	22.1%	11.9%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	8.0	4,414.0	
Part-time	0.0	n/a	0.0	572.0	
Counselors					
Full-time	1.0	n/a	15.0	12,433.0	
Part-time	0.0	n/a	0.0	1,097.0	
Total Minority Staff:	12.9	24.8%	37.9%	50.4%	
Teachers by Ethnicity and Sex:					
African American	3.0	9.4%	7.7%	10.6%	
Hispanic	2.7	8.5%	11.4%	27.7%	
White	26.2	81.6%	78.0%	58.4%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	0.2	0.5%	0.5%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.7%	1.1%	
Males	1.2	3.8%	20.6%	23.8%	
Females	30.8	96.2%	79.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.2	0.6%	1.4%	1.4%	
Bachelors	21.9	68.3%	77.2%	73.6%	
Masters	10.0	31.1%	21.4%	24.3%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.5	10.8%	8.5%	7.0%	
1-5 Years Experience	8.3	25.8%	33.5%	28.9%	
6-10 Years Experience	5.1	16.0%	15.3%	19.0%	
11-20 Years Experience	5.3	16.5%	28.3%	29.3%	
Over 20 Years Experience	9.9	30.9%	14.4%	15.7%	
Number of Students per Teacher	13.8	n/a	14.4	15.1	

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	2.6	6.3
Average Years Experience of Principals with District	2.0	1.9	5.4
Average Years Experience of Assistant Principals	2.0	2.9	5.3
Average Years Experience of Assistant Principals with District	2.0	2.5	4.7
Average Years Experience of Teachers:	13.7	10.7	11.1
Average Years Experience of Teachers with District:	8.3	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,545	\$43,808	\$47,218
1-5 Years Experience	\$45,612	\$46,180	\$50,408
6-10 Years Experience	\$48,190	\$48,866	\$52,786
11-20 Years Experience	\$52,431	\$53,977	\$56,041
Over 20 Years Experience	\$60,975	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,780	\$50,771	\$54,122
Professional Support	\$57,979	\$58,220	\$64,069
Campus Administration (School Leadership)	\$78,925	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.3	7.9	6,043.6

### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: FANNIN EL Campus Number: 175903103 Total Students: 443 Grade Span: KG - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	147	33.2%	27.20/	19.7%
Bilingual/ESL Education			27.2%	
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	18	4.1%	7.6%	8.1%
Special Education	50	11.3%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.2	0.6%	0.5%	2.0%
Regular Education	28.5	88.9%	81.9%	71.4%
Special Education	3.3	10.4%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD** 

Campus Name: SAM HOUSTON EL

Campus Number: **175903105** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Academic Achievement in Mathematics** 

**Postsecondary Readiness** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	65% 70%	82% 88%	*	79% 84%	93% 100%	-	-	-	*	*	-	81% 88%	*	79% 84%	79% 83%
At Meets Grade Level or Above	2019 2018	45% 43%	30% 34%	39% 52%	*	31% 42%	79% 83%	-	-	-	*	*	-	37% 53%	*	30% 46%	28% 40%
At Masters Grade Level	2019 2018	27% 25%	18% 20%	22% 37%	*	17% 29%	43% 67%	-	-	-	*	*	-	20% 37%	*	18% 30%	15% 30%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	71% 75%	97% 100%	*	97% 100%	100% 100%	-	-	-	*	*	-	97% 100%	*	96% 100%	98% 100%
At Meets Grade Level or Above	2019 2018	49% 47%	37% 40%	73% 75%	*	71% 71%	86% 92%	-	-	-	*	*	-	71% 75%	*	74% 70%	70% 73%
At Masters Grade Level	2019 2018	25% 23%	16% 18%	38% 42%	*	36% 32%	43% 75%	-	-	-	*	*	-	36% 43%	*	37% 35%	32% 30%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	64% 67%	92% 90%	*	90% 89%	100% 100%	-	-	-	-	*	-	92% 90%	*	90% 86%	88% 81%
At Meets Grade Level or Above	2019 2018	44% 46%	30% 34%	57% 55%	*	48% 51%	90% 78%	-	-	-	-	*	-	57% 55%	*	50% 43%	47% 34%
At Masters Grade Level	2019 2018	22% 24%	13% 14%	26% 29%	*	20% 32%	60% 11%	-	-	-	-	*	-	27% 29%	*	19% 23%	21% 13%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	77% 74%	100% 98%	*	100% 98%	100% 100%	-	-	-	-	*	-	100% 98%	*	100% 98%	100% 97%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 40%	74% 71%	*	70% 68%	90% 89%	-	-	-	-	*	-	73% 71%	*	69% 66%	68% 56%
At Masters Grade Level	2019 2018	28% 27%	25% 20%	51% 39%	*	48% 32%	80% 78%	-	-	-	-	*	-	51% 39%	*	45% 32%	50% 22%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	54% 52%	96% 76%	*	95% 75%	100% 78%	-	-	-	-	*	-	96% 76%	*	95% 70%	94% 63%
At Meets Grade Level or Above	2019 2018	35% 39%	19% 29%	40% 55%	*	30% 51%	80% 78%	-	-	-	-	*	-	39% 55%	*	31% 45%	29% 38%
At Masters Grade Level	2019 2018	11% 11%	4% 5%	13% 11%	*	8% 8%	40% 33%	-	-	-	-	*	-	14% 11%	*	10% 2%	9% 0%
All Grades All Subjects At Approaches Grade Level or																05-1	0.151
Above	2019 2018	78% 77%	74% 72%	93% 90%	100% *	92% 89%	98% 96%	-	-	-	-	100% *	-	93% 90%	100% *	92% 87%	91% 85%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 41%	56% 61%	55% *	50% 57%	84% 84%	-	-	-	*	90% *	-	55% 61%	79% *	51% 54%	48% 48%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	17%	30%	9%	26%	52%	-	-	-	*	60%	-	29%	43%	26%	25%
All Grades ELA/Reading	2018	22%	16%	31%	*	26%	55%	-	-	-	-	*	-	31%	*	24%	19%
At Approaches Grade Level or																	
Above	2019	75%	69%	87%	*	84%	96%	-	-	-	*	*	-	86%	100%	84%	83%
	2018	74%	69%	89%	*	87%	100%	-	-	-	-	*	-	89%	*	85%	82%
At Meets Grade Level or Above	2019	48%	38%	46%	*	38%	83%	-	-	-	*	*	-	45%	67%	38%	36%
	2018	46%	38%	54%	*	47%	81%	-	-	-	-	*	-	54%	*	44%	37%
At Masters Grade Level	2019	21%	13%	24%	*	18%	50%	-	-	-	*	*	-	23%	33%	18%	17%
All Grades Mathematics	2018	19%	12%	32%	*	31%	43%	-	-	-	-	*	-	33%	*	26%	21%
At Approaches Grade Level or					_												
Above	2019	82%	82%	98%	*	98%	100%	-	-	-	*	*	-	98%	100%	98%	99%
	2018	81%	80%	99%	*	99%	100%	-	-	-	-	*	-	99%	*	99%	98%
At Meets Grade Level or Above	2019	52%	48%	73%	*	70%	88%	-	-	-	*	*	-	72%	100%	72%	69%
	2018	50%	47%	73%	*	69%	90%	-	-	-	-	*	-	73%	*	68%	65%
At Masters Grade Level	2019	26%	23%	43%	*	41%	58%	-	-	-	*	*	-	42%	67%	40%	40%
	2018	24%	22%	40%	*	32%	76%	-	-	-	-	*	-	41%	*	33%	26%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	62%	96%	*	95%	100%	-	-	-	-	*	-	96%	*	95%	94%
	2018	66%	55%	76%	-	75%	78%	-	-	-	-	-	-	76%	-	70%	63%
At Meets Grade Level or Above	2019	38%	28%	40%	*	30%	80%	-	-	-	-	*	-	39%	*	31%	29%
	2018	41%	30%	55%	-	51%	78%	-	-	-	-	-	-	55%	-	45%	38%
At Masters Grade Level	2019	14%	10%	13%	*	8%	40%	-	-	-	-	*	-	14%	*	10%	9%
	2018	13%	7%	11%	-	8%	33%	-	-	-	-	-	-	11%	-	2%	0%

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score I	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	52	66	*	64	65	-	-	-	-	*	-	67	*	65	62
	2018	63	60	68	-	75	22	-	-	-	-	-	-	68	-	70	73
Grade 4 Mathematics	2019	65	72	74	*	75	80	-	-	-	-	*	-	74	*	74	76
	2018	65	66	76	-	72	100	-	-	-	-	-	-	76	-	74	72
All Grades Both Subjects	2019	69	69	70	67	69	73	-	_	-	_	*	_	70	*	70	69
•	2018	69	70	72	-	74	61	-	-	-	-	-	-	72	-	72	73
All Grades ELA/Reading	2019	68	66	66	*	64	65	-	-	_	-	*	_	67	*	65	62
	2018	69	65	68	_	75	22	-	_	_	-	_	_	68	_	70	73
All Grades Mathematics	2019	70	73	74	*	75	80	_	_	_	-	*	_	74	*	74	76
	2018	70	75	76	-	72	100	-	-	-	-	-	-	76	-	74	72

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

Grade Span: KG - 04 School Type: Elementary

Total Students: 362

		State	District		ican erican Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students												
Mathematics	2019	45%	52%	-		-	-	-	-	-	-	-	-
Sum of Grades 4-8													
Reading	2019 2018	41% 38%	44% 35%	E00/	- 60% - 50%	-	-	-	-	-	-	60% 50%	* 50%
Mathematics	2018	47%	47%	•	- *	*	-	-	-	-	-	*	*

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 362 Grade Span: KG - 04 (Current EL Students)

		Ctata	District	C				BE-Dual		ECI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Performance	State evel	DISTRICT	Campus	<u> Educatior</u>	i Early EXI	Late EXIT	i wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Levei													
At Approaches Grade Level or Above	2019	78%	74%	93%	91%	_	_	91%	_	_	_	_	_	91%	91%
Alt Approaches Grade Level of Above	2018	77%	72%	90%	85%	_	_	85%	_	_	_	_	_	85%	85%
At Meets Grade Level or Above	2019	50%	42%	56%	48%	_	_	48%	_	_	_	_	_	48%	48%
ACTIVICES GLACE LEVEL OF ABOVE	2018	48%	41%	61%	48%	_	_	48%	_	_	_	_	_	48%	48%
At Masters Grade Level	2019	24%	17%	30%	24%	_	_	24%	_	_	_	_	_	24%	24%
7 Killiasters Grade Lever	2018	22%	16%	31%	19%	_	_	19%	_	_	_	_	_	19%	19%
All Grades ELA/Reading	20.0	/ 0	.0,0	• . , .	.570			.570						.570	,
At Approaches Grade Level or Above	2019	75%	69%	87%	82%	_	_	82%	_	_	_	_	_	82%	82%
7 to approaches chade Level of Above	2018	74%	69%	89%	82%	_	_	82%	_	_	_	_	_	82%	82%
At Meets Grade Level or Above	2019	48%	38%	46%	34%	_	_	34%	_	_	_	_	_	34%	34%
THE WICE STAGE LEVEL OF THOSE	2018	46%	38%	54%	37%	_	_	37%	_	_	_	_	_	37%	37%
At Masters Grade Level	2019	21%	13%	24%	15%	_	_	15%	_	_	_	_	_	15%	15%
At Masters Grade Level	2018	19%	12%	32%	21%	_	_	21%	_	_	_	_	_	21%	21%
All Grades Mathematics	2010	1370	1270	32 /0	2170			2170						2170	2170
At Approaches Grade Level or Above	2019	82%	82%	98%	99%	_	_	99%	_	_	_	_	_	99%	99%
At Approaches Grade Level of Above	2018	81%	80%	99%	98%	_	_	98%	_	_	_	_	_	98%	98%
At Meets Grade Level or Above	2019	52%	48%	73%	68%	_	_	68%	_	_	_	_	_	68%	68%
At Weets Glade Level of Above	2018	50%	47%	73%	65%	_	_	65%	_	_	_	_	_	65%	65%
At Masters Grade Level	2019	26%	23%	43%	39%	_	_	39%	_	_	_	_	_	39%	39%
7 timasters diade Level	2018	24%	22%	40%	26%	_	_	26%	_	_	_	_	_	26%	26%
All Grades Writing	2010	2-770	2270	40 /0	2070			2070						2070	2070
At Approaches Grade Level or Above	2019	68%	62%	96%	94%	_	_	94%	_	_	_	_	_	94%	94%
At Approaches Grade Level of Above	2018	66%	55%	76%	63%	_	_	63%	_	_	_	_	_	63%	63%
At Meets Grade Level or Above	2019	38%	28%	40%	30%	_	_	30%	_	_	_	_	_	30%	30%
At Weets Glade Level of Above	2018	41%	30%	55%	38%	_	_	38%	_	_	_	_	_	38%	38%
At Masters Grade Level	2019	14%	10%	13%	9%	-	-	9%	-	-	-	-	-	9%	9%
At Masters Grade Level	2019	13%	7%	11%	0%	-	-	0%	-	-	-	-	-	0%	0%
	2010	1370	7 70	11/0	070	-	-	0 70	-	-	-	-	-	0 70	0 70
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	70%	69%	_	_	69%	_	_	_	_	_	69%	69%
7 th Grades Both Subjects	2018	69%	70%	72%	73%	_	_	73%	_	_	_	_	_	73%	73%
All Grades ELA/Reading	2019	68%	66%	66%	61%	_	_	61%	_	_	_	_	_	61%	61%
7 III Grades EL7 Viceduring	2018	69%	65%	68%	73%		_	73%			_	_	_	73%	73%
All Grades Mathematics	2019	70%	73%	74%	77%	_	_	77%	_	_	_	_	_	77%	77%
/ III Grades Maniemanes	2019	70%	75% 75%	74 % 76%	72%	_	_	72%	_	_	_	_	_	72%	77 % 72%
	2010	7 0 70	/ 3 /0	/ 0 / 0	1 2 /0	-	-	/ 4 /0	-	-	-	-	-	/ 2 /0	12/0
<b>Progress of Prior Year STAAR Non-Proficie</b>	ent Students	(Percent	of Non-Pro	ficient P	assing STA	AR)									
Reading	2019	41%	44%	60%	*	,	_	*	_	_	_	_	_	*	*
	2010	200/	250/	E00/	E00/			E00/						E00/	E00/

Mathematics

District Name: CORSICANA ISD

Campus Number: 175903105

Campus Name: SAM HOUSTON EL

50% -\*

50%

35%

52%

47%

38%

45%

47%

2018

2019 2018 50%

50%

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

				African			American		Pacific	Two or More	Special	Econ	EL
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 95%	100% 100%	100% 100%	100% 100%	100% 100%	-	-	-	*	100% 100%	100% 100%	100% 100%
Not Included in Accountability	40/	40/	00/	00/	00/	00/				*	00/	00/	00/
Mobile Other Exclusions	4% 1%	4% 1%	0% 0%	0% 0%	0% 0%	0% 0%	-	-	-	*	0% 0%	0% 0%	0% 0%
Not Tested Absent	1% 1%	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	-	-	-	*	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 96%	100% 100%	*	100% 100%	100% 100%	-	-	-	-	*	100% 100%	100% 100%
Not Included in Accountability Mobile Other Exclusions	4% 1%	3% 0%	0% 0%	*	0% 0%	0% 0%	-	-		-	*	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	-	* * *	0% 0% 0%	0% 0% 0%
<b>5</b>	070	0,0	• 70		0,0	0,70						0,70	070

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.6%	97.2%	*	97.2%	97.2%	_	_	_	*	*	97.1%	97.3%
2016-17	95.7%	95.8%	97.6%	97.8%	97.9%	96.8%	_	_	_	*	*	97.7%	97.9%
2010-17	33.7 70	33.070	37.070	37.070	37.370	30.070						37.770	37.370
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%											
2017-10	1.9%	1.1%	-	_	_	_	_	_	_	_	_	_	_
2010-17	1.970	1.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	3.8%	2.4%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.7%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	31.070											
and Continuers	94.3%	96.5%	_	_	_	_		_	_	_	_	_	_
Class of 2017	94.370	90.576	=	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	92.6%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	_	_	_	_	_	_	_	-	_	-
Continued HS	1.1%	0.5%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.3%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	95.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.070											
and Continuers	93.7%	96.2%	-	_	_	-	-	_	_	_	_	_	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.270	56.676											
and Continuers	93.4%	95.3%	-	_	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016	. ,												
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	- Campus	-	- Inspanic	- vviiice	- Indian	- Asian	-	- Naces	<u></u>	Disauv_	(Current)
Continued HS	0.5%	0.3%	_	_								_	
Dropped Out	6.6%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	95.0%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.0%	_	_	_	_	_	_	-	_	_	_	_
Continued HS	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.070											
and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	93.3%	, -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Creductor /I amoitus	dinal Data)												
RHSP/DAP Graduates (Longitud		*											
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	81.7%	_	_	_	_	_	_	-	_	_	_	_
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	(ate)										
Class of 2018	86.8%	81.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	86.9%	_										
Class of 2017	03.970	00.970	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	3.3%	_	_	_	_	_	_	_	_	_	_	_
2010-17	7.270	3.570	_										
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	79.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	86.2%	-	_	_	_	_	_	_	_	_	_	_
2010-17	04.070	00.2 /0	-	-	-	-	_	-	_	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	_	_	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

	Chala	District.	<b>C</b>	African	. Ulan anta	Marie de la	American	<b>A</b> !	Pacific	Two or More	Special	Econ	EL (Company)
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevenient										
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	23.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	duates)											
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual ( 2017-18	Graduates) 1.0%	0.0%	-	_	-	-	-	-	-	-	_	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2017-18	Norkforce F 1.7%	Readiness (A	Annual Graduat	es)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.0%	-	_	-	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursew			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	53.6%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 362 Grade Span: KG - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	State	DISTRICT	Campus	American	пізрапіс	wille	IIIUIaII	ASIdii	isianuei	Races	Eu	Disauv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ates)											
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	nd Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	0.3%	-	· -	-`	-	<b>-</b>	-	-	-	-	-	-
Graduates with Level I or	r Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	5.8%	· -	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	_	_	-	-	-	-	_	-

District Name: CORSICANA ISD

Campus Number: 175903105

Campus Name: SAM HOUSTON EL

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	36.2%	-	-	-	_	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	_	_	_	_	-	-	-	_	_
2016-17	19.8%	17.3%	-	-	-	_	-	_	-	-	-	_	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	_	_	_	_	_	_	-	_	_
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (Ar	anual Craduatos)												
CTE Coherent Sequence (Ar 2017-18	58.4%	75.7%											
2017-16	50.5%	29.7%	•	-	-	-	-	-	-	-	-	-	-
2010-17	30.3%	29.770	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2017-18	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects		12 50/											/-
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	C 40/									,		,
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		2 = 2/											
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	2.40/									,		,
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4.50/	2 20/									,		,
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	510	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	310	_								Π/a		11/4
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.2	10.0									,		,
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		20 =											,
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science		20.5											,
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

									Two or								
				African			American		Pacific	More	Special	Econ	EL				
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)				
Advanced Dual-Credit Cours			•		-						-		,				
Any Subject	•	·															
2017-18	43.4%	41.0%	-	_	_	_	_	_	_	_	_	_	-				
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-				
English Language Arts																	
2017-18	17.3%	19.7%	-	_	_	_	_	_	_	_	_	_	-				
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-				
Mathematics																	
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-				
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-				
Science																	
2017-18	21.2%	15.5%	-	_	_	_	_	_	_	_	_	_	-				
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-				
Social Studies																	
2017-18	22.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-				
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-				
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX IHE)														
2016-17	54.6%	60.5%	-	_	-	_	_	_	_	_	_	_	-				
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-				
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse											
2016-17	59.2%	49.3%	-	-		-	_	_	_	_	_	_	_				
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-				

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

 Campus	

	Campus									
Student Information	Count	Percent	District	State						
Total Students	362	100.0%	5,996	5,416,400						
Students by Grade:										
Early Childhood Education	0	0.0%	0.2%	0.3%						
Pre-Kindergarten	0	0.0%	4.4%	4.4%						
Kindergarten	84	23.2%	7.2%	6.9%						
Grade 1	79	21.8%	7.2%	7.1%						
Grade 2	72	19.9%	7.3%	7.2%						
Grade 3	74	20.4%	8.0%	7.3%						
Grade 4	53	14.6%	7.6%	7.6%						
Grade 5	0	0.0%	7.7%	7.7%						
Grade 6	0	0.0%	8.2%	7.7%						
Grade 7	0	0.0%	6.8%	7.5%						
Grade 8	0	0.0%	7.0%	7.5%						
Grade 9	0	0.0%	7.9%	8.1%						
Grade 10	0	0.0%	6.9%	7.4%						
Grade 11	0	0.0%	6.5%	6.9%						
Grade 12	0	0.0%	7.1%	6.5%						
Ethnic Distribution:										
African American	13	3.6%	16.4%	12.6%						
Hispanic	278	76.8%	51.5%	52.6%						
White	68	18.8%	25.1%	27.4%						
American Indian	0	0.0%	0.2%	0.4%						
Asian	0	0.0%	0.7%	4.5%						
Pacific Islander	0	0.0%	3.4%	0.2%						
Two or More Races	3	0.8%	2.8%	2.4%						
Economically Disadvantaged	282	77.9%	77.9%	60.6%						
Non-Educationally Disadvantaged	80	22.1%	22.1%	39.4%						
Section 504 Students	7	1.9%	9.5%	6.5%						
English Learners (EL)	187	51.7%	24.2%	19.5%						
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%						
Students w/ Dyslexia	3	0.8%	6.4%	3.6%						
At-Risk	219	60.5%	57.1%	50.1%						
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities By Type of Primary Disability	5									
Students with Intellectual Disabilities	0	0.0%	50.4%	42.4%						
Students with Physical Disabilities	5	100.0%	20.7%	21.9%						
Students with Autism	0	0.0%	14.2%	13.7%						
Students with Addism  Students with Behavioral Disabilities	0	0.0%	11.4%	20.6%						
Students with Non-Categorical Early Childhood	0	0.0%	3.3%	1.4%						
Mobility (2017-18):										
Total Mobile Students	8	3.2%	12.9%	15.4%						

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

Ca	npus		
Count	Percent	District	State
0	0.0%		
5	2.0%		
3	1.2%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count  0 5 3 0 0	0 0.0% 5 2.0% 3 1.2% 0 0.0% 0 0.0% 0 0.0%	Count         Percent         District           0         0.0%           5         2.0%           3         1.2%           0         0.0%           0         0.0%           0         0.0%           0         0.0%

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	Campus District		Campus	District	State		
Retention Rates by Grade:								
Kindergarten	6.8%	1.6%	1.7%	-	3.2%	6.2%		
Grade 1	3.3%	2.0%	3.1%	0.0%	11.1%	5.5%		
Grade 2	3.2%	2.1%	1.8%	0.0%	0.0%	2.3%		
Grade 3	2.0%	1.5%	1.1%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%		
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%		

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	16.4	18.9
Grade 1	24.4	20.2	18.8
Grade 2	18.0	16.8	18.7
Grade 3	18.6	17.2	18.9
Grade 4	17.7	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

	<b>Campus</b>	
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	Ca			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	31.4	100.0%	100.0%	100.0%
Professional Staff:	29.4	93.6%	62.3%	64.1%
Teachers	24.2	76.9%	47.9%	49.8%
Professional Support	4.3	13.6%	10.5%	10.1%
Campus Administration (School Leadership)	1.0	3.2%	2.7%	3.0%
Educational Aides:	2.0	6.4%	11.9%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.0	31.8%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.7%	10.6%
Hispanic	9.0	37.2%	11.4%	27.7%
White	14.2	58.6%	78.0%	58.4%
American Indian	1.0	4.1%	0.7%	0.3%
Asian	0.0	0.0%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.0	12.4%	20.6%	23.8%
Females	21.2	87.6%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.1%	1.4%	1.4%
Bachelors	18.7	77.3%	77.2%	73.6%
Masters	4.5	18.5%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	7.0%
1-5 Years Experience	12.0	49.6%	33.5%	28.9%
6-10 Years Experience	5.0	20.7%	15.3%	19.0%
11-20 Years Experience	3.7	15.3%	28.3%	29.3%
Over 20 Years Experience	3.5	14.4%	14.4%	15.7%
Number of Students per Teacher	15.0	n/a	14.4	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: SAM HOUSTON EL Campus Number: 175903105

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.6	6.3
Average Years Experience of Principals with District	3.0	1.9	5.4
Average Years Experience of Assistant Principals	0.0	2.9	5.3
Average Years Experience of Assistant Principals with District	0.0	2.5	4.7
Average Years Experience of Teachers:	10.0	10.7	11.1
Average Years Experience of Teachers with District:	7.2	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,808	\$47,218
1-5 Years Experience	\$46,238	\$46,180	\$50,408
6-10 Years Experience	\$47,475	\$48,866	\$52,786
11-20 Years Experience	\$51,260	\$53,977	\$56,041
Over 20 Years Experience	\$60,734	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,349	\$50,771	\$54,122
Professional Support	\$53,077	\$58,220	\$64,069
Campus Administration (School Leadership)	\$87,125	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	7.9	6,043.6

#### **Texas Academic Performance Report 2018-19 Campus Staff Information**

District Name: CORSICANA ISD
Campus Name: SAM HOUSTON EL
Campus Number: 175903105

Total Students: 362 Grade Span: KG - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	362	100.0%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	28	7.7%	7.6%	8.1%
Special Education	5	1.4%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	6.2%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.2	0.8%	0.5%	2.0%
Regular Education	22.5	93.0%	81.9%	71.4%
Special Education	0.0	0.0%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD** 

Campus Name: CARROLL EL

Campus Number: 175903107

2019 Accountability Rating: **F** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	65% 70%	58% 65%	68% 38%	55% 69%	*	*	-	*	*	* 57%	*	60% 71%	44% 33%	58% 64%	52% 73%
At Meets Grade Level or Above	2019 2018	45% 43%	30% 34%	20% 39%	14% 23%	24% 36%	*	*	-	*	*	** 29%	*	19% 42%	22% 22%	20% 38%	23% 36%
At Masters Grade Level	2019 2018	27% 25%	18% 20%	8% 12%	5% 0%	12% 10%	*	*	-	*	*	14%	*	6% 15%	22% 0%	9% 13%	13% 12%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	71%	75%	73%	74%	*	*	_	*	*	*	*	74%	78%	74%	74%
At Meets Grade Level or Above	2018 2019	78% 49%	75% 37%	69% 25%	36% 14%	75% 29%	*	- *	-	- *	*	56% *	*	71% 24%	55% 33%	68% 26%	75% 26%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	40% 16% 18%	34% 4% 17%	29% 5% 7%	29% 5% 14%	* *	- * -	- - -	- * -	* * *	33% * 11%	* * *	37% 5% 19%	18% 0% 9%	32% 4% 18%	34% 6% 16%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	64% 67%	61% 56%	27% 40%	64% 64%	*	-	-	*	80% *	25% 44%	*	65% 57%	47% 50%	59% 57%	63% 65%
At Meets Grade Level or Above	2019 2018	44% 46%	30% 34%	28% 25%	0% 13%	27% 33%	*	-	-	*	60% *	17% 33%	*	33% 22%	13% 40%	28% 25%	29% 32%
At Masters Grade Level	2019 2018	22% 24%	13% 14%	11% 7%	0% 13%	11% 7%	*	-	-	*	40% *	0% 22%	- *	12% 9%	7% 0%	11% 7%	13% 8%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	77% 74%	59% 67%	27% 47%	61% 78%	*	-	-	*	80% *	25% 40%	- *	63% 66%	47% 70%	59% 66%	63% 77%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 40%	34% 28%	9% 20%	32% 35%	*	-	-	*	80% *	17% 20%	- *	37% 28%	27% 30%	33% 29%	29% 30%
At Masters Grade Level	2019 2018	28% 27%	25% 20%	17% 9%	9% 13%	14% 9%	*	-	-	*	60% *	8% 20%	*	18% 9%	13% 10%	16% 9%	16% 9%
Grade 4 Writing At Approaches Grade Level or	2019	67%	54%	36%	18%	36%	*			*	80%	250/		39%	27%	34%	39%
Above  At Meets Grade Level or Above	2019 2018 2019	63% 35%	54% 52% 19%	38% 16%	20% 0%	47% 14%	*	-	- - -	*	60% 60%	25% 30% 17%	*	39% 37% 18%	50% 7%	34% 39% 15%	45% 16%
At Masters Grade Level	2018 2019	39% 11%	29% 4%	22% 2%	20% 0%	25% 2%	*	-	-	*	*	30% 8%	*	22% 2%	20% 0%	22% 2%	23% 3%
	2018	11%	5%	4%	13%	2%	*	-	-	*	*	30%	*	4%	0%	4%	2%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	74%	58%	51%	58%	80%	*	_	75%	68%	25%	*	61%	46%	57%	58%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	72% 42% 41%	58% 25% 29%	36% 9% 21%	67% 25% 31%	44% 60% 25%	*	- - -	17% 25% 0%	67% 53% 50%	44% 18% 29%	44% * 0%	59% 26% 30%	52% 19% 26%	58% 24% 29%	66% 24% 31%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	17%	8%	4%	9%	10%	*	-	0%	26%	9%	*	8%	8%	8%	10%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	16%	10%	10%	8%	19%	-	-	0%	33%	20%	0%	11%	4%	10%	9%
Above	2019	75%	69%	59%	55%	59%	*	*	-	*	57%	25%	*	62%	46%	58%	58%
At Meets Grade Level or Above	2018 2019	74% 48%	69% 38%	60% 24%	39% 9%	67% 26%	67% *	*	-	*	60% 43%	50% 19%	*	63% 25%	42% 17%	60% 24%	69% 26%
	2018	46%	38%	31%	18%	35%	33%	- *	-	*	60%	31%	*	31%	32%	31%	34%
At Masters Grade Level	2019 2018	21% 19%	13% 12%	10% 10%	3% 7%	12% 8%	* 17%	-	-	*	29% 40%	6% 19%	*	9% 11%	13% 0%	10% 10%	13% 10%
All Grades Mathematics At Approaches Grade Level or	20.0	.570	,	10,0	. , ,	0,0	.,,0				.0,0	.5,0		,0	0,0	.070	10,0
Above	2019 2018	82% 81%	82% 80%	67% 68%	58% 41%	67% 76%	* 50%	*	-	*	71% 80%	25% 47%	*	69% 69%	58% 62%	67% 67%	68% 76%
At Meets Grade Level or Above	2019 2018	52% 50%	48% 47%	30% 31%	12% 24%	30% 32%	33%	*	-	*	57% 60%	19% 26%	*	30% 32%	29% 24%	29% 30%	28% 32%
At Masters Grade Level	2019 2018	26% 24%	23% 22%	10% 13%	6% 10%	9% 11%	33%	*	-	*	43% 40%	13% 16%	*	11% 13%	8% 10%	10% 13%	12% 12%
All Grades Writing At Approaches Grade Level or	2010	2470	22 /0	1370	1070	1170	JJ 70				4070	1070		1370	1070	1370	1270
Above	2019 2018	68% 66%	62% 55%	36% 38%	18% 20%	36% 47%	*	-	-	*	80% *	25% 30%	- *	39% 37%	27% 50%	34% 39%	39% 45%
At Meets Grade Level or Above	2019 2018	38% 41%	28% 30%	16% 22%	0% 20%	14% 25%	*	-	-	*	60% *	17% 30%	- *	18% 22%	7% 20%	15% 22%	16% 23%
At Masters Grade Level	2019 2018	14% 13%	10% 7%	2% 4%	0% 13%	2% 2%	*	-	-	*	0% *	8% 30%	- *	2% 4%	0% 0%	2% 4%	3% 2%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	1 Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	52	56	45	59	*	-	-	*	*	33	-	58	50	57	61
	2018	63	60	54	60	50	*	-	-	*	*	75	*	54	56	55	53
Grade 4 Mathematics	2019	65	72	62	77	53	*	-	-	*	*	58	-	62	61	62	54
	2018	65	66	58	67	57	*	-	-	*	*	61	*	55	78	58	57
All Grades Both Subjects	2019	69	69	59	61	56	*	-	_	*	63	46	-	60	55	59	57
,	2018	69	70	56	63	54	38	-	-	*	*	68	*	54	67	56	55
All Grades ELA/Reading	2019	68	66	56	45	59	*	_	-	*	*	33	-	58	50	57	61
	2018	69	65	54	60	50	*	_	_	*	*	75	*	54	56	55	53
All Grades Mathematics	2019	70	73	62	77	53	*	_	_	*	*	58	_	62	61	62	54
S. S. S. Waller Hades	2018	70	75	58	67	57	*	-	-	*	*	61	*	55	78	58	57

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

Grade Span: KG - 04 School Type: Elementary

Total Students: 381

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	44% 35%	26% 25%	0%	35% *	- *	-	-	*	*	0%	26% 26%	33%
Mathematics	2019 2018	45% 47%	52% 47%	9%	0% *	8%	- *	-	-	*	*	0%	10%	9% *

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 381 Grade Span: KG - 04 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and I	Performance !	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	58%	-	-	-	-	-	58%	63%	55%	-	58%	58%
	2018	77%	72%	58%	-	-	-	-	-	63%	74%	56%	*	63%	64%
At Meets Grade Level or Above	2019	50%	42%	25%	-	-	-	-	-	24%	24%	25%	-	24%	24%
	2018	48%	41%	29%	-	-	-	-	-	28%	35%	23%	*	28%	28%
At Masters Grade Level	2019	24%	17%	8%	-	-	-	-	-	10%	10%	11%	-	10%	10%
	2018	22%	16%	10%	-	-	-	-	-	8%	14%	4%	*	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	-	-	-	-	-	58%	52%	63%	-	58%	58%
• •	2018	74%	69%	60%	-	-	-	-	-	66%	73%	58%	*	66%	66%
At Meets Grade Level or Above	2019	48%	38%	24%	-	-	-	-	-	26%	23%	29%	-	26%	26%
	2018	46%	38%	31%	-	-	-	-	-	30%	36%	23%	*	30%	31%
At Masters Grade Level	2019	21%	13%	10%	-	-	-	-	-	13%	13%	13%	-	13%	13%
	2018	19%	12%	10%	-	-	-	-	-	8%	12%	3%	*	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	67%	_	_	_	_	-	68%	74%	63%	_	68%	68%
7 K7 Approaction Clause 2010; 017 K0010	2018	81%	80%	68%	_	_	_	_	_	74%	75%	73%	*	74%	74%
At Meets Grade Level or Above	2019	52%	48%	30%	_	_	_	_	_	28%	26%	29%	_	28%	28%
7 10 110 010 01 010 01 7 10 010	2018	50%	47%	31%	_	_	_	_	_	32%	34%	29%	*	32%	31%
At Masters Grade Level	2019	26%	23%	10%	_	_	_	_	_	12%	6%	16%	_	12%	12%
A Musicis Grade Level	2018	24%	22%	13%	_	_	_	_	_	12%	16%	7%	*	12%	12%
All Grades Writing	2010	2170	22,0	10,0						1270	1070	, , ,		1270	1270
At Approaches Grade Level or Above	2019	68%	62%	36%	_	_	_	_	_	39%	_	39%	_	39%	39%
At Approaches Grade Level of Above	2019	66%	55%	38%	_	_	_	_	_	37%	_	37%	*	37%	38%
At Meets Grade Level or Above	2019	38%	28%	16%	_	_	_	_	_	16%	_	16%	_	16%	16%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	41%	30%	22%				_	_	17%	_	17%	*	17%	17%
At Masters Grade Level	2019	14%	10%	2%	_	_	_	_	_	3%	_	3%	_	3%	3%
At Masters Grade Level	2019	13%	7%	4%	_	_	_	_	_	2%	_	2%	*	2%	2%
	2010	1370	7 70	4-70	-	-	-	-	-	270	-	270		270	2 70
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	59%	_	_	_	_	_	57%	_	57%	_	57%	57%
7 th Grades Boar Sasjeets	2018	69%	70%	56%	_	_	_	_	_	57%	_	57%	*	57%	57%
All Grades ELA/Reading	2019	68%	66%	56%	_	_	_	_	_	61%	_	61%	_	61%	61%
7 th Grades ELF Vicedanig	2018	69%	65%	54%	_	_	_	_	_	55%	_	55%	*	55%	56%
All Grades Mathematics	2019	70%	73%	62%	_	_	_	_	_	54%	_	54%	_	54%	54%
7 III Grades Wathernaues	2018	70%	75%	58%	_	_	_	_	_	59%	_	59%	*	59%	57%
	_0.0	, 5,0	, , , ,									00,0		00,0	J. 70
<b>Progress of Prior Year STAAR Non-Proficio</b>	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	44%	26%	-	_	-	-	-	33%	-	33%	-	33%	33%
3	2018	38%	35%	25%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	52%	9%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	47%	47%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: CORSICANA ISD

Campus Name: CARROLL EL

Campus Number: 175903107

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

				A 6-1			A		D :6: -	Two or	C	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suic	District	Campas	, unerican	mopanie	VVIIICE	maan	7 islan	isianaci	races		Disuav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 93%	100% 96%	100% 91%	100% 83%	*	-	100% 100%	100% 100%	100% 100%	100% 95%	100% 92%
Mobile Other Exclusions	4% 1%	4% 1%	7% 1%	4% 0%	8% 1%	17% 0%	*	-	0% 0%	0% 0%	0% 0%	5% 1%	7% 1%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 91%	100% 88%	100% 94%	100% 100%	- -	- -	100% 75%	100% 67%	100% 100%	100% 91%	100% 94%
Mobile Other Exclusions	4% 1%	3% 0%	9% 0%	12% 0%	6% 0%	0% 0%	- -	- -	25% 0%	33% 0%	0% 0%	9% 0%	6% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD
Campus Name: CARROLL EL
Campus Number: 175903107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	95.5%	94.5%	96.0%	93.7%	*	_	*	94.9%	93.8%	95.6%	96.2%
2016-17	95.7%	95.8%	96.1%	95.5%	96.7%	93.6%	*	-	95.8%	96.1%	95.3%	96.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	_	_	_	_	_	_	_	_	_	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 <b>.</b>	1.9%	1.3%	-	_	_	_	_	_	_	_	_	_	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	94.0%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.0%	_										
Graduates, TxCHSE,			_										
and Continuers Class of 2017	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	92.6%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
	01.00/	04.70/											
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD

Campus Name: CARROLL EL

Campus Number: 175903107

Texa

2018-19 Campus

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	- Campus	-	- Inspanic	- vvince	- Indian	- Asian	-	- Races		Disauv -	(Current)
Continued HS	0.5%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.070	33.370											
and Continuers	93.4%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	33.370											
Graduated	91.8%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.070											
and Continuers	93.3%	95.3%	_	_	_	_	_	_	_	_	_		_
and Continuers	93.370	95.570	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Eval	usions (Cr 0	12\										
Class of 2018	90.0%	93.3%	12)	_	_	_	_	_	_	_		_	_
Class of 2017	89.7%	92.6%	_	_	_	_	_	_	_	_		_	_
Class 01 2017	03.7 70	32.070	_										
RHSP/DAP Graduates (Longitud	dinal Date)												
Class of 2018	68.5%	*	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	91.4%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	00.570	31.470											
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Class 61 2017	0.070	0.070											
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	81.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	26.1%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 2017	33.373	2070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2018	86.8%	81.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	86.9%	-	-	_	_	_	_	-	-	-	_	_
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

	Campus	Campus	District	State
Cuadvatas (2017-10, Americal Cuadvatas)	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			262	247.002
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	0	3,538
Foundation H.S. Program (No Endorsement)	_	_	74	49,432
Foundation H.S. Program (Endorsement)	_	_	1	16,542
Foundation H.S. Program (DLA)	_	_	285	272,526
r oundation rise. I rogium (DDI)			203	272,320
Special Education Graduates	-	-	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD

Campus Name: CARROLL EL

Campus Number: 175903107

Telegraphic Campus Number: 175903107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v Graduate	s (Student	Achievement)	***	riispariic	vviiite	ilidiali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready 2017-18			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	23.8%	-	-	-	-	-	-	_	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra												
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual of 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2017-18 2016-17	28.7% 13.2%	35.2% 5.9%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18 2016-17	4.8% 2.7%	5.5% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce I 1.7%	Readiness (A 0.0%	Annual Graduat -	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	/-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

Grade Span: KG - 04 School Type: Elementary

Total Students: 381

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t(Annual Gradu	uates)											
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.3%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	5.8%	· -	-	-	_	-	-	-	_	_	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

										Two or	6	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates	Campus	American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Reading	riterion, (Anna	ai Gradaucs,	•										
2017-18	32.1%	36.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	37.2%	_	_	-	-	-	-	_	_	-	_	_
Mathematics													
2017-18	23.7%	21.5%	_	_	-	-	-	-	_	_	-	_	_
2016-17	19.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	75.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	29.7%	_	_	-	-	-	-	_	_	-	_	_
Completed and Received Cred	it for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	0.00/											
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2017-18	2.00/	0.0%											
2017-16	3.9% 1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.270	0.070											
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	2.10/									-/-		
2018 2017	10.8% 10.9%	2.1% 4.2%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.970	4.270	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	14.5%	3.2%									n/a	_	n/a
2017	15.0%	4.5%	-	_	-	-	-	-	-	_	n/a	_	n/a
2017	13.070	4.570									Π/α		11/4
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	<b>53.00</b> /	FF 00/									,		
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0070	33.370											.,,
2018	38.0%	17.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	23.3%	-	_	_	_	-	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested	=												
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	20.00/									/		/
2017-18	37.9%	38.9%	•	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1013	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	20.2	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	20.2									11/4		11/4
2017-18	20.3	19.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	13.0									11/4		1,,,
2017-18	20.6	20.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	_5.0	_0.0											
2017-18	20.9	20.6	-	_	-	-	-	_	_	_	n/a	_	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Frades 9-12)											
Any Subject													
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	_	-	_	-	_	_	_	-	_	_
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	_	-	_	-
Mathematics													
2017-18	20.7%	20.0%	-	_	-	_	-	_	_	_	-	_	_
2016-17	19.5%	22.5%	-	_	-	_	-	_	_	_	-	_	_
Science													
2017-18	21.2%	15.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	0.9%	-	_	_	_	_	-	_	_	-	_	_
Social Studies													
2017-18	22.8%	15.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	stitution of Hi	nher Educatio	n (TX IHE)										
2016-17	54.6%	60.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	/ithout Enroll	ment in a De	velopmental i	Education Cou	rse							
2016-17	59.2%	49.3%	-		-	-	_	_	_	_	_	_	_
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	_	-	_	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107 Total Students: 381 Grade Span: KG - 04 School Type: Elementary

		npus	Cai	
State	District	Percent	Count	Student Information
5,416,400	5,996	100.0%	381	Total Students
				Students by Grade:
0.3%	0.2%	0.0%	0	Early Childhood Education
4.4%	4.4%	0.0%	0	Pre-Kindergarten
6.9%	7.2%	17.1%	65	Kindergarten
7.1%	7.2%	21.8%	83	Grade 1
7.2%	7.3%	22.3%	85	Grade 2
7.3%	8.0%	20.7%	79	Grade 3
7.6%	7.6%	18.1%	69	Grade 4
7.7%	7.7%	0.0%	0	Grade 5
7.7%	8.2%	0.0%	0	Grade 6
7.5%	6.8%	0.0%	0	Grade 7
7.5%	7.0%	0.0%	0	Grade 8
8.1%	7.9%	0.0%	0	Grade 9
7.4%	6.9%	0.0%	0	Grade 10
6.9%	6.5%	0.0%	0	Grade 11
6.5%	7.1%	0.0%	0	Grade 12
				Ethnic Distribution:
12.6%	16.4%	29.7%	113	African American
52.6%	51.5%	58.3%	222	Hispanic
27.4%	25.1%	4.5%	17	White
0.4%	0.2%	0.5%	2	American Indian
4.5%	0.7%	0.0%	0	Asian
0.2%	3.4%	2.1%	8	Pacific Islander
2.4%	2.8%	5.0%	19	Two or More Races
60.6%	77.9%	95.3%	363	Economically Disadvantaged
39.4%	22.1%	4.7%	18	Non-Educationally Disadvantaged
6.5%	9.5%	6.6%	25	Section 504 Students
19.5%	24.2%	47.5%	181	English Learners (EL)
1.4%	1.5%	0.0%	0	Students w/ Disciplinary Placements (2017-18)
3.6%	6.4%	1.8%	7	Students w/ Dyslexia
50.1%	57.1%	77.4%	295	At-Risk
				Students with Disabilities by Type of Primary Disability:
			37	Total Students with Disabilities
				By Type of Primary Disability
42.4%	50.4%	45.9%	17	Students with Intellectual Disabilities
21.9%	20.7%	29.7%	11	Students with Physical Disabilities
13.7%	14.2%	*	*	Students with Autism
20.6%	11.4%	*	*	Students with Behavioral Disabilities
1.4%	3.3%	*	*	Students with Non-Categorical Early Childhood

Mobility (2017-18): Total Mobile Students

67

17.9%

12.9%

15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	26	7.0%		
Hispanic	28	7.5%		
White	6	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	6	1.6%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus District State Campus		Campus	District	State	
Retention Rates by Grade:						
Kindergarten	0.0%	1.6%	1.7%	0.0%	3.2%	6.2%
Grade 1	3.9%	2.0%	3.1%	25.0%	11.1%	5.5%
Grade 2	3.5%	2.1%	1.8%	0.0%	0.0%	2.3%
Grade 3	3.0%	1.5%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.9	16.4	18.9
Grade 1	14.2	20.2	18.8
Grade 2	15.0	16.8	18.7
Grade 3	12.7	17.2	18.9
Grade 4	13.1	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

	Campus	
--	--------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	41.4	82.6%	62.3%	64.1%
Teachers	34.8	69.3%	47.9%	49.8%
Professional Support	4.6	9.2%	10.5%	10.1%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	8.7	17.4%	11.9%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	8.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	24.5	48.9%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	17.2%	7.7%	10.6%
Hispanic	6.5	18.8%	11.4%	27.7%
White	22.0	63.3%	78.0%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.2	0.7%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.6	4.5%	20.6%	23.8%
Females	33.2	95.5%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.6%	1.4%	1.4%
Bachelors	27.8	79.9%	77.2%	73.6%
Masters	6.8	19.5%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	5.1%	8.5%	7.0%
1-5 Years Experience	12.6	36.2%	33.5%	28.9%
6-10 Years Experience	7.0	20.0%	15.3%	19.0%
11-20 Years Experience	9.4	26.9%	28.3%	29.3%
Over 20 Years Experience	4.1	11.7%	14.4%	15.7%
Number of Students per Teacher	11.0	n/a	14.4	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.6	6.3
Average Years Experience of Principals with District	2.0	1.9	5.4
Average Years Experience of Assistant Principals	1.0	2.9	5.3
Average Years Experience of Assistant Principals with District	1.0	2.5	4.7
Average Years Experience of Teachers:	10.4	10.7	11.1
Average Years Experience of Teachers with District:	5.5	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,187	\$43,808	\$47,218
1-5 Years Experience	\$45,284	\$46,180	\$50,408
6-10 Years Experience	\$47,677	\$48,866	\$52,786
11-20 Years Experience	\$52,884	\$53,977	\$56,041
Over 20 Years Experience	\$60,873	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,631	\$50,771	\$54,122
Professional Support	\$53,815	\$58,220	\$64,069
Campus Administration (School Leadership)	\$77,375	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.9	7.9	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: CARROLL EL Campus Number: 175903107 Total Students: 381 Grade Span: KG - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	181	47.5%	27.2%	19.7%
3				
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	6	1.6%	7.6%	8.1%
Special Education	37	9.7%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.2	0.6%	0.5%	2.0%
Regular Education	34.1	98.0%	81.9%	71.4%
Special Education	0.5	1.4%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD** 

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

2019 Accountability Rating: **B** 

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CORSICANA ISD

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

Grade Span: EE - PK School Type: Elementary

Total Students: 276

There is no data for this campus.

#### **Texas Academic Performance Report** 2018-19 Campus Progress

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

District Name: CORSICANA ISD

Grade Span: EE - PK School Type: Elementary

Total Students: 276

There is no data for this campus.

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CORSICANA ISD

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

Grade Span: EE - PK School Type: Elementary

Total Students: 276

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 276 Grade Span: EE - PK (Current EL Students)

There is no data for this campus.

District Name: CORSICANA ISD

Campus Number: 175903111

Campus Name: DRANE EARLY LEARNING CENTER

### Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: CORSICANA ISD

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

Grade Span: EE - PK School Type: Elementary

Total Students: 276

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	-	-	-	-	-	-	-	-	-	-	-
Mobile Other Exclusions	4% 1%	4% 1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent	1% 1%	1% 0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	:	-	- -	- -	- -	- -	-	- -	- -	-	- -
Mobile Other Exclusions	4% 1%	3% 0%	:	-	-	-	-	-	-	-	-	- -	-
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	:	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: DRANE EARLY LEARNING CENTER Campus Number: 175903111

District Name: CORSICANA ISD

Grade Span: EE - PK School Type: Elementary

Total Students: 276

										Two or			
	Ctata	District	Campus	African American	Hienonie	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
	State	District	Campus	American	Hispanic	wnite	indian	ASIdii	isiander	Races	Eu	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%	_	_	_	_	_	_		_	_	_	_
2016-17	1.9%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	1.970	1.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)												
Graduated	90.0%	94.0%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	-	-	_	_	-	-	_	-	-	-
Continued HS	3.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470		_										
and Continuers	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	3.6%	_										
Dropped Out	5.9%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	92.6%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TXCHSE	90.170	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.8%	-	-	_	_	_	_	_	_	_	-	_
Graduates and TxCHSE	92.6%	95.6%	-	_	_	_	_	-	-	_	-	_	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	94.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.3%	-	-	_		_		_		-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	94.7%	-	_	-	_	-	_	-	-	_	-	_
	- · · · ·	- · · · ·											

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: DRANE EARLY LEARNING CENTER

Grade Span: EE - PK School Type: Elementary

Total Students: 276

Campus Number: 175903111

District Name: CORSICANA ISD

	<b>.</b>	<b>5</b>	_	African		14d 11	American		Pacific	Two or More	Special	Econ	EL
Descived TyCUCE	State 0.80/	<u>District</u>	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8% 0.5%	0.3% 0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.6%	0.3% 4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	4.7% 95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	05.20/											
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	0.4.00/	0= 00/											
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \			·12)										
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (			Rate)										
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

District Name: CORSICANA ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	_	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

Total Students: 276

Grade Span: EE - PK School Type: Elementary

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

District Name: CORSICANA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	***	riispanie	vvince	maian	7131011	isianaci	Ruces	Lu	Disaav	(Current)
College, Career, or Military Ready (	(Annual Gra	iduates)	•										
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ıates)												
2017-18	20.7%	23.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2017-18	20.4%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	0.3%	-	-	-	-	-	_	_	-	_	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates)	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.070	0.070											
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduates												
2017-18	28.7%	35.2%	_	-	-	_	_	-	_	_	-	_	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce F 1.7%	Readiness (A	Annual Graduat	es)	_		_	_	_	_	_	_	
2017-16	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo			v-Based Certific	ations (Annu	al Graduates)								
2017-18	38.7%	53.6%	y-Daseu Cerunc	.au0115 (A11110	ai Giauuales) -	_	_	_	_	_	_	_	_
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

Grade Span: EE - PK School Type: Elementary

Total Students: 276

		African					American			Two or Pacific More		Special Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EL (Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	uates)											
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.3%	-	· -	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	5.8%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CORSICANA ISD
Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

Grade Span: EE - PK School Type: Elementary

Total Students: 276

TSIAR Results (Graduates >= Criterion) (Annual Graduates)	adv (Current)	Econ Disadv	Special Ed	More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State	
2017-18	(54115114)					7.0.0				7				TSIA Results (Graduates >=
2017-18												·	, ,	
2016-17		_	_	_	_	_	_	_	-	_	-	36.2%	32.1%	
2017-18		_	-	_	_	_	-	_	_	_	-			
2016-17														Mathematics
2016-17		_	_	_	_	_	_	_	-	_	-	21.5%	23.7%	2017-18
Both Subjects		_	-	_	_	_	-	_	_	_	-			
2017-18														Both Subjects
CTE Coherent Sequence (Annual Graduates)		_	-	_	_	_	_	_	_	-	-	19.3%	18.1%	
2017-18		-	-	-	-	-	-	-	-	-	-			
2017-18												)	Annual Graduates	CTE Coherent Sequence (A
2016-17   50.5%   29.7%   -   -   -   -   -   -   -   -   -		_	_	_	_	_	_	_	_	_	-	75.7%	58.4%	2017-18
English Language Arts 2017-18		-	-	-	-	-	-	-	-	-	-			
English Language Arts 2017-18										iduates)	(Annual Gra	Prep Courses	Credit for College	Completed and Received Completed
2017-18										iduates,	( timuan Cra	rep courses	orcan for comege.	English Language Arts
2016-17		_	_	_	_	_	_	_	_	_	_	0.0%	2.0%	
Mathematics 2017-18		_	_	_	_	_	_	_	_	_	_			
2017-18												0.070	0.070	
2016-17		_	_	_	_	_	_	_	_	_	_	0.0%	3 9%	
Both Subjects 2017-18		_	_	_	_	_	_	_	_	_	_			
2017-18												0.070	,	
AP/IB Results (Participation) (Grades 11-12)  All Subjects  2018		_	_	_	_	_	_	_	_	_	_	0.0%	0.9%	
All Subjects  2018		-	-	-	-	-	-	-	-	-	-		0.2%	
2017														All Subjects
English Language Arts  2018	11/U			-	-	-	-	-	-	-	-	13.5%	25.8%	
2018 15.3% 6.4% n/a - 2017 15.9% 9.2% n/a - 2017 Mathematics  2018 7.3% 2.5% n/a - 2017 7.2% 3.2% n/a - 2017 7.2% 3.2% n/a - 2018 2.1%	- n/a	-	n/a	-	-	-	-	-	-	-	-	14.8%	26.2%	
2017														
Mathematics         2018       7.3%       2.5%       -       -       -       -       -       -       -       -       -       n/a       -         2017       7.2%       3.2%       -       -       -       -       -       -       -       -       -       -       n/a       -         Science         2018       10.8%       2.1%       -       -       -       -       -       -       -       -       n/a       -         2017       10.9%       4.2%       -       -       -       -       -       -       -       -       n/a       -	11/4			-	-	-	-	-	-	-	-			
2018 7.3% 2.5% n/a - 2017 7.2% 3.2% n/a - Science 2018 10.8% 2.1% n/a - 2017 10.9% 4.2% n/a 2017 10.9% 4.2% n/a	- n/a	-	n/a	-	-	-	-	-	-	-	-	9.2%	15.9%	
2017 7.2% 3.2% <b>-</b> n/a - Science 2018 10.8% 2.1% <b>-</b> n/a - 2017 10.9% 4.2% <b>-</b> n/a -												2 = 2/		
Science       2018       10.8%       2.1%       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -	11/4			-	-	-	-	-	-	-	-	2.5%		
2018 10.8% 2.1% <b>-</b> n/a - 2017 10.9% 4.2% <b>-</b> n/a -	- n/a	-	n/a	-	-	-	-	-	-	-	-	3.2%	7.2%	
2017	1-		1-									2.40/	10.00/	
	11/4			-	-	-	-	-	-	-	-			
	- n/a	-	n/a	-	-	-	-	-	-	-	-	4.2%	10.9%	Social Studies
	-1-		-/-									2.20/	14 50/	
2018 14.5% 3.2% <b>-</b> n/a -	11/4			-	-	-	-	-	-	-	-			
2017 15.0% 4.5% <b>-</b> n/a -	- n/a	-	II/a	-	-	-	-	-	-	-	-			
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects														All Subjects
2018	- n/a	-	n/a	-	-	-	-	-	-	-	-			
2017 49.1% 56.6% <b>-</b> n/a -	- n/a	-	n/a	-	-	-	-	-	-	-	-	56.6%	49.1%	
English Language Arts														English Language Arts
2018 42.5% 42.3% <b>-</b> n/a -	- n/a	-	n/a	-	-	-	-	-	-	-	-			
2017 41.3% 45.5% <b>-</b> n/a -	- n/a	-	n/a	-	-	-	-	-	-	-	-	45.5%	41.3%	
Mathematics														
2018 52.8% 55.0% <b>-</b> n/a -	- n/a	-	n/a	-	-	-	-	-	-	-	-	55.0%	52.8%	2018

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: DRANE EARLY LEARNING CENTER Campus Number: 175903111

District Name: CORSICANA ISD

										Two or			
	<b>.</b>	<b>5</b>	_	African			American		Pacific	More	Special	Econ	EL
2017	<u>State</u> 51.3%	District 56.5%	Campus	American	Hispanic -	White	<u>Indian</u>	<u>Asian</u>	Islander	Races	Ed n/a	Disadv	(Current) n/a
Science	31.370	30.570									11/a		11/4
2018	38.0%	17.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	23.3%	-	_	_	_	_	-	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	26.9%	-	_	_	_	_	-	-	_	n/a	_	n/a
2017	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.2	10.0									1-		1
2017-18 Mathematics	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
	20.0	20.5									2/5		n/-
2017-18 Science	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.6	_		_		_			_	n/a	_	n/a
2017-10	20.9	20.0	-	-	-	-	-	-	-	-	II/d	-	ıııa

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CORSICANA ISD
Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

Grade Span: EE - PK School Type: Elementary

Total Students: 276

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•		-						-		,
Any Subject	•	·											
2017-18	43.4%	41.0%	-	_	_	_	_	_	_	_	_	_	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	_	_	_	_	_	_	_	_	_	-
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	_	_	_	_	_	_	_	_	_	-
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX IHE)										
2016-17	54.6%	60.5%	-	_	-	_	_	_	_	_	_	_	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	49.3%	-	-		-	_	_	_	_	_	_	_
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

District Name: CORSICANA ISD

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	276	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	14	5.1%	0.2%	0.3%
Pre-Kindergarten	262	94.9%	4.4%	4.4%
Kindergarten	0	0.0%	7.2%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	8.0%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Grade 12	U	0.070	7.170	0.570
Ethnic Distribution:				
African American	49	17.8%	16.4%	12.6%
Hispanic	162	58.7%	51.5%	52.6%
White	43	15.6%	25.1%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.4%	0.7%	4.5%
Pacific Islander	7	2.5%	3.4%	0.2%
Two or More Races	11	4.0%	2.8%	2.4%
Economically Disadvantaged	255	92.4%	77.9%	60.6%
Non-Educationally Disadvantaged	21	7.6%	22.1%	39.4%
Section 504 Students	0	0.0%	9.5%	6.5%
English Learners (EL)	118	42.8%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	0	0.0%	6.4%	3.6%
At-Risk	186	67.4%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability	40			
Students with Intellectual Disabilities	*	*	50.4%	42.4%
Students with Physical Disabilities	8	20.0%	20.7%	21.9%
Students with Autism	o 12	30.0%	20.7% 14.2%	13.7%
Students with Autism Students with Behavioral Disabilities	12 *	3U.U% *	14.2% 11.4%	20.6%
		37 En/		
Students with Non-Categorical Early Childhood	15	37.5%	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	12.9%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CORSICANA ISD
Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	16.4	18.9
Grade 1	-	20.2	18.8
Grade 2	-	16.8	18.7
Grade 3	-	17.2	18.9
Grade 4	-	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

	Campus	
-/Δverage		Percent

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	27.2	100.0%	100.0%	100.0%
Professional Staff:	14.5	53.4%	62.3%	64.1%
Teachers	9.5	35.0%	47.9%	49.8%
Professional Support	5.0	18.4%	10.5%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	2.7%	3.0%
Educational Aides:	12.7	46.6%	11.9%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	8.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	13.7	50.3%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.7%	10.6%
Hispanic	3.9	40.6%	11.4%	27.7%
White	5.7	59.4%	78.0%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	0.0	0.0%	20.6%	23.8%
Females	9.5	100.0%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	9.5	100.0%	77.2%	73.6%
Masters	0.0	0.0%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	16.1%	8.5%	7.0%
1-5 Years Experience	1.0	10.5%	33.5%	28.9%
6-10 Years Experience	0.0	0.0%	15.3%	19.0%
11-20 Years Experience	3.0	31.5%	28.3%	29.3%
Over 20 Years Experience	4.0	42.0%	14.4%	15.7%
Number of Students per Teacher	28.9	n/a	14.4	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CORSICANA ISD Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	2.6	6.3
Average Years Experience of Principals with District	0.0	1.9	5.4
Average Years Experience of Assistant Principals	0.0	2.9	5.3
Average Years Experience of Assistant Principals with District	0.0	2.5	4.7
Average Years Experience of Teachers:	13.8	10.7	11.1
Average Years Experience of Teachers with District:	11.3	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,881	\$43,808	\$47,218
1-5 Years Experience	\$45,000	\$46,180	\$50,408
6-10 Years Experience	-	\$48,866	\$52,786
11-20 Years Experience	\$52,579	\$53,977	\$56,041
Over 20 Years Experience	\$57,344	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,545	\$50,771	\$54,122
Professional Support	\$60,691	\$58,220	\$64,069
Campus Administration (School Leadership)	· -	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	7.9	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

District Name: CORSICANA ISD

Total Students: 276 Grade Span: EE - PK School Type: Elementary

	Cai	npus		
Program Information	Count	Percent	District	State
Chalant Familian at he Danisa				
Student Enrollment by Program:				
Bilingual/ESL Education	118	42.8%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	0	0.0%	7.6%	8.1%
Special Education	40	14.5%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	8.5	89.5%	2.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	0.0	0.0%	81.9%	71.4%
Special Education	1.0	10.5%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.