

# 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD**

Campus Name: **CORSICANA HIGH SCHOOL**

Campus Number: **175903001**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

This page is intentionally blank.

District Name: CORSICANA ISD  
 Campus Name: CORSICANA H IGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	66%	<b>66%</b>	44%	67%	83%	*	*	52%	73%	19%	60%	68%	59%	64%	56%
	2018	65%	66%	<b>66%</b>	44%	68%	75%	*	100%	63%	67%	36%	*	67%	62%	61%	61%
At Meets Grade Level or Above	2019	50%	47%	<b>47%</b>	23%	45%	67%	*	*	39%	60%	17%	40%	49%	40%	43%	30%
	2018	44%	41%	<b>41%</b>	22%	39%	54%	*	71%	47%	50%	31%	*	40%	43%	34%	31%
At Masters Grade Level	2019	11%	7%	<b>7%</b>	4%	5%	14%	*	*	0%	13%	10%	0%	7%	7%	5%	2%
	2018	7%	5%	<b>5%</b>	2%	4%	10%	*	29%	0%	0%	6%	*	6%	3%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	<b>65%</b>	51%	65%	75%	-	70%	55%	43%	30%	*	68%	50%	62%	51%
	2018	67%	63%	<b>63%</b>	47%	64%	74%	*	*	23%	57%	22%	*	64%	55%	58%	44%
At Meets Grade Level or Above	2019	49%	43%	<b>43%</b>	34%	39%	61%	-	40%	36%	43%	30%	*	45%	35%	38%	26%
	2018	48%	39%	<b>39%</b>	27%	36%	56%	*	*	15%	43%	16%	*	39%	39%	36%	20%
At Masters Grade Level	2019	8%	4%	<b>4%</b>	1%	4%	6%	-	10%	5%	0%	10%	*	4%	5%	2%	1%
	2018	8%	4%	<b>4%</b>	2%	3%	8%	*	*	0%	0%	4%	*	4%	4%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	<b>86%</b>	73%	91%	86%	*	-	77%	88%	55%	*	88%	78%	85%	89%
	2018	83%	89%	<b>85%</b>	73%	88%	87%	-	*	87%	75%	49%	*	86%	83%	85%	89%
At Meets Grade Level or Above	2019	61%	70%	<b>64%</b>	52%	70%	62%	*	-	54%	63%	34%	*	68%	51%	63%	65%
	2018	55%	72%	<b>63%</b>	40%	66%	70%	-	*	60%	50%	31%	*	66%	52%	62%	67%
At Masters Grade Level	2019	37%	45%	<b>37%</b>	23%	42%	38%	*	-	31%	38%	8%	*	39%	32%	37%	34%
	2018	32%	45%	<b>35%</b>	16%	39%	37%	-	*	47%	0%	3%	*	36%	29%	33%	41%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	<b>84%</b>	70%	85%	93%	*	*	50%	92%	52%	80%	86%	75%	81%	78%
	2018	87%	84%	<b>84%</b>	80%	85%	88%	-	89%	71%	67%	58%	*	86%	79%	82%	82%
At Meets Grade Level or Above	2019	62%	49%	<b>49%</b>	26%	46%	70%	*	*	39%	54%	31%	40%	49%	47%	44%	32%
	2018	59%	49%	<b>49%</b>	43%	46%	59%	-	67%	43%	33%	13%	*	49%	49%	42%	38%
At Masters Grade Level	2019	25%	15%	<b>15%</b>	4%	11%	31%	*	*	6%	15%	6%	40%	16%	12%	11%	5%
	2018	24%	15%	<b>15%</b>	9%	11%	30%	-	22%	5%	11%	3%	*	14%	19%	9%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	<b>90%</b>	83%	93%	96%	-	*	40%	67%	50%	*	91%	89%	88%	87%
	2018	92%	90%	<b>90%</b>	79%	91%	94%	*	*	100%	100%	48%	-	91%	85%	88%	79%
At Meets Grade Level or Above	2019	73%	65%	<b>65%</b>	52%	63%	86%	-	*	20%	33%	19%	*	67%	56%	61%	44%
	2018	70%	66%	<b>66%</b>	41%	64%	80%	*	*	78%	71%	27%	*	67%	58%	60%	44%
At Masters Grade Level	2019	45%	37%	<b>37%</b>	33%	28%	62%	-	*	10%	33%	6%	*	36%	41%	33%	11%
	2018	40%	31%	<b>31%</b>	15%	29%	43%	*	*	22%	29%	9%	-	30%	35%	26%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	<b>76%</b>	61%	78%	86%	40%	83%	55%	76%	42%	76%	78%	68%	74%	68%
	2018	77%	72%	<b>76%</b>	61%	77%	83%	*	92%	68%	73%	41%	79%	77%	71%	73%	70%
At Meets Grade Level or Above	2019	50%	42%	<b>52%</b>	35%	50%	69%	40%	56%	38%	53%	26%	48%	54%	45%	48%	37%
	2018	48%	41%	<b>50%</b>	33%	48%	64%	*	75%	47%	49%	24%	57%	51%	47%	45%	39%
At Masters Grade Level	2019	24%	17%	<b>17%</b>	11%	15%	28%	0%	22%	8%	18%	8%	33%	17%	17%	15%	8%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA H IGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	16%	<b>16%</b>	8%	14%	24%	*	38%	13%	8%	5%	7%	16%	16%	12%	10%
At Approaches Grade Level or Above	2019	75%	69%	<b>65%</b>	47%	66%	79%	*	75%	53%	64%	24%	50%	68%	55%	63%	54%
	2018	74%	69%	<b>64%</b>	46%	66%	74%	*	89%	47%	62%	28%	83%	66%	58%	60%	54%
At Meets Grade Level or Above	2019	48%	38%	<b>45%</b>	28%	42%	65%	*	50%	38%	55%	22%	38%	47%	38%	41%	28%
	2018	46%	38%	<b>40%</b>	24%	38%	55%	*	67%	34%	46%	22%	83%	40%	41%	35%	26%
At Masters Grade Level	2019	21%	13%	<b>6%</b>	3%	5%	11%	*	8%	2%	9%	10%	13%	6%	6%	4%	2%
	2018	19%	12%	<b>4%</b>	2%	3%	9%	*	22%	0%	0%	5%	0%	5%	3%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	<b>86%</b>	73%	91%	86%	*	-	77%	88%	55%	*	88%	78%	85%	89%
	2018	81%	80%	<b>85%</b>	73%	88%	87%	-	*	87%	75%	49%	*	86%	83%	85%	89%
At Meets Grade Level or Above	2019	52%	48%	<b>64%</b>	52%	70%	62%	*	-	54%	63%	34%	*	68%	51%	63%	65%
	2018	50%	47%	<b>63%</b>	40%	66%	70%	-	*	60%	50%	31%	*	66%	52%	62%	67%
At Masters Grade Level	2019	26%	23%	<b>37%</b>	23%	42%	38%	*	-	31%	38%	8%	*	39%	32%	37%	34%
	2018	24%	22%	<b>35%</b>	16%	39%	37%	-	*	47%	0%	3%	*	36%	29%	33%	41%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	<b>84%</b>	70%	85%	93%	*	*	50%	92%	52%	80%	86%	75%	81%	78%
	2018	80%	71%	<b>84%</b>	80%	85%	88%	-	89%	71%	67%	58%	*	86%	79%	82%	82%
At Meets Grade Level or Above	2019	54%	41%	<b>49%</b>	26%	46%	70%	*	*	39%	54%	31%	40%	49%	47%	44%	32%
	2018	51%	37%	<b>49%</b>	43%	46%	59%	-	67%	43%	33%	13%	*	49%	49%	42%	38%
At Masters Grade Level	2019	25%	14%	<b>15%</b>	4%	11%	31%	*	*	6%	15%	6%	40%	16%	12%	11%	5%
	2018	23%	13%	<b>15%</b>	9%	11%	30%	-	22%	5%	11%	3%	*	14%	19%	9%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	73%	<b>90%</b>	83%	93%	96%	-	*	40%	67%	50%	*	91%	89%	88%	87%
	2018	78%	76%	<b>90%</b>	79%	91%	94%	*	*	100%	100%	48%	-	91%	85%	88%	79%
At Meets Grade Level or Above	2019	55%	46%	<b>65%</b>	52%	63%	86%	-	*	20%	33%	19%	*	67%	56%	61%	44%
	2018	53%	47%	<b>66%</b>	41%	64%	80%	*	*	78%	71%	27%	-	67%	58%	60%	44%
At Masters Grade Level	2019	33%	26%	<b>37%</b>	33%	28%	62%	-	*	10%	33%	6%	*	36%	41%	33%	11%
	2018	31%	23%	<b>31%</b>	15%	29%	43%	*	*	22%	29%	9%	-	30%	35%	26%	3%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	67	<b>67</b>	76	68	64	-	50	53	70	57	*	66	72	67	65
	2018	67	64	<b>64</b>	56	66	67	-	*	38	*	49	*	63	65	63	65
End of Course Algebra I	2019	75	85	<b>82</b>	72	86	80	*	-	75	88	42	*	84	73	80	81
	2018	72	85	<b>82</b>	69	83	84	-	*	100	63	39	*	82	76	81	82
All Grades Both Subjects	2019	69	69	<b>73</b>	74	75	70	*	50	62	81	49	71	73	72	73	72
	2018	69	70	<b>71</b>	61	73	73	-	83	71	54	44	79	72	69	71	75
All Grades ELA/Reading	2019	68	66	<b>67</b>	76	68	64	-	50	53	70	57	*	66	72	67	65
	2018	69	65	<b>64</b>	56	66	67	-	*	38	*	49	*	63	65	63	65
All Grades Mathematics	2019	70	73	<b>82</b>	72	86	80	*	-	75	88	42	*	84	73	80	81
	2018	70	75	<b>82</b>	69	83	84	-	*	100	63	39	*	82	76	81	82

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	100%	*	-	-	*	-	-	-	*	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	32%	<b>32%</b>	29%	27%	60%	-	-	*	-	*	30% 20%
<b>Grade 8 Mathematics</b>													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	100%	*	-	-	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	78%	<b>78%</b>	63%	100%	50%	-	-	*	-	*	74% 100%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA H IGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,700  
 Grade Span: 09 - 12  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	<b>76%</b>	-	-	-	-	55%	-	55%	26%	55%	54%
	2018	77%	72%	<b>76%</b>	-	-	-	-	50%	-	50%	67%	50%	53%
At Meets Grade Level or Above	2019	50%	42%	<b>52%</b>	-	-	-	-	22%	-	22%	5%	22%	21%
	2018	48%	41%	<b>50%</b>	-	-	-	-	19%	-	19%	27%	19%	21%
At Masters Grade Level	2019	24%	17%	<b>17%</b>	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	22%	16%	<b>16%</b>	-	-	-	-	5%	-	5%	6%	5%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	<b>65%</b>	-	-	-	-	35%	-	35%	15%	35%	34%
	2018	74%	69%	<b>64%</b>	-	-	-	-	22%	-	22%	53%	22%	28%
At Meets Grade Level or Above	2019	48%	38%	<b>45%</b>	-	-	-	-	10%	-	10%	0%	10%	10%
	2018	46%	38%	<b>40%</b>	-	-	-	-	7%	-	7%	18%	7%	9%
At Masters Grade Level	2019	21%	13%	<b>6%</b>	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	12%	<b>4%</b>	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	82%	<b>86%</b>	-	-	-	-	86%	-	86%	*	86%	86%
	2018	81%	80%	<b>85%</b>	-	-	-	-	83%	-	83%	*	83%	84%
At Meets Grade Level or Above	2019	52%	48%	<b>64%</b>	-	-	-	-	57%	-	57%	*	57%	56%
	2018	50%	47%	<b>63%</b>	-	-	-	-	54%	-	54%	*	54%	53%
At Masters Grade Level	2019	26%	23%	<b>37%</b>	-	-	-	-	26%	-	26%	*	26%	25%
	2018	24%	22%	<b>35%</b>	-	-	-	-	20%	-	20%	*	20%	20%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	75%	<b>84%</b>	-	-	-	-	65%	-	65%	*	65%	64%
	2018	80%	71%	<b>84%</b>	-	-	-	-	63%	-	63%	80%	63%	65%
At Meets Grade Level or Above	2019	54%	41%	<b>49%</b>	-	-	-	-	13%	-	13%	*	13%	13%
	2018	51%	37%	<b>49%</b>	-	-	-	-	9%	-	9%	20%	9%	10%
At Masters Grade Level	2019	25%	14%	<b>15%</b>	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	13%	<b>15%</b>	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	73%	<b>90%</b>	-	-	-	-	82%	-	82%	*	82%	78%
	2018	78%	76%	<b>90%</b>	-	-	-	-	55%	-	55%	71%	55%	61%
At Meets Grade Level or Above	2019	55%	46%	<b>65%</b>	-	-	-	-	33%	-	33%	*	33%	32%
	2018	53%	47%	<b>66%</b>	-	-	-	-	18%	-	18%	43%	18%	28%
At Masters Grade Level	2019	33%	26%	<b>37%</b>	-	-	-	-	9%	-	9%	*	9%	8%
	2018	31%	23%	<b>31%</b>	-	-	-	-	0%	-	0%	14%	0%	6%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	69%	<b>73%</b>	-	-	-	-	74%	-	74%	*	74%	74%
	2018	69%	70%	<b>71%</b>	-	-	-	-	77%	-	77%	*	77%	75%
All Grades ELA/Reading	2019	68%	66%	<b>67%</b>	-	-	-	-	70%	-	70%	*	70%	69%
	2018	69%	65%	<b>64%</b>	-	-	-	-	75%	-	75%	-	75%	75%
All Grades Mathematics	2019	70%	73%	<b>82%</b>	-	-	-	-	77%	-	77%	-	77%	77%
	2018	70%	75%	<b>82%</b>	-	-	-	-	78%	-	78%	*	78%	75%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	97%	99%	99%	100%	100%	99%	98%	99%	98%	100%
Included in Accountability	94%	95%	<b>93%</b>	92%	95%	92%	100%	90%	89%	91%	92%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	6%	2%	7%	0%	5%	6%	7%	5%	3%	3%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	5%	4%	0%	1%	1%	8%
Not Tested	1%	1%	<b>1%</b>	3%	1%	1%	0%	0%	1%	2%	1%	2%	0%
Absent	1%	0%	<b>1%</b>	2%	1%	1%	0%	0%	1%	2%	1%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	99%	99%	99%	*	100%	98%	95%	100%	99%	99%
Included in Accountability	94%	96%	<b>96%</b>	94%	96%	96%	*	92%	91%	95%	94%	96%	88%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	5%	2%	3%	*	4%	1%	0%	5%	2%	4%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	*	4%	6%	0%	0%	1%	7%
Not Tested	1%	0%	<b>1%</b>	1%	1%	1%	*	0%	2%	5%	0%	1%	1%
Absent	1%	0%	<b>1%</b>	1%	1%	0%	*	0%	2%	5%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%



District Name: CORSICANA ISD  
 Campus Name: CORSICANA H IGH SCHOOL  
 Campus Number: 175903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.6%	<b>94.3%</b>	93.4%	94.5%	94.3%	*	98.1%	93.8%	93.3%	92.6%	93.8%	94.1%
2016-17	95.7%	95.8%	<b>95.3%</b>	95.3%	95.3%	95.3%	*	97.2%	95.4%	93.6%	93.8%	95.1%	95.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	<b>1.3%</b>	2.6%	0.7%	1.6%	*	0.0%	2.3%	2.7%	2.3%	1.8%	0.9%
2016-17	1.9%	1.1%	<b>1.1%</b>	1.0%	1.5%	0.8%	*	0.0%	0.0%	0.0%	1.2%	0.9%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	94.0%	<b>94.0%</b>	89.8%	95.9%	93.8%	-	100.0%	80.0%	100.0%	80.0%	92.3%	84.6%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.4%	<b>2.4%</b>	1.7%	1.7%	3.6%	-	0.0%	10.0%	0.0%	17.1%	2.7%	0.0%
Dropped Out	5.7%	3.5%	<b>3.5%</b>	8.5%	2.3%	2.7%	-	0.0%	10.0%	0.0%	2.9%	5.0%	15.4%
Graduates and TxCHSE	90.4%	94.0%	<b>94.0%</b>	89.8%	95.9%	93.8%	-	100.0%	80.0%	100.0%	80.0%	92.3%	84.6%
Graduates, TxCHSE, and Continuers	94.3%	96.5%	<b>96.5%</b>	91.5%	97.7%	97.3%	-	100.0%	90.0%	100.0%	97.1%	95.0%	84.6%
Class of 2017													
Graduated	89.7%	92.6%	<b>92.6%</b>	93.2%	90.2%	96.3%	-	*	100.0%	75.0%	81.5%	92.2%	100.0%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	3.6%	<b>3.6%</b>	2.7%	5.5%	0.9%	-	*	0.0%	12.5%	7.4%	4.6%	0.0%
Dropped Out	5.9%	3.8%	<b>3.8%</b>	4.1%	4.3%	2.8%	-	*	0.0%	12.5%	11.1%	3.2%	0.0%
Graduates and TxCHSE	90.1%	92.6%	<b>92.6%</b>	93.2%	90.2%	96.3%	-	*	100.0%	75.0%	81.5%	92.2%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	96.2%	<b>96.2%</b>	95.9%	95.7%	97.2%	-	*	100.0%	87.5%	88.9%	96.8%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	95.3%	<b>95.3%</b>	94.5%	95.7%	96.3%	-	*	100.0%	75.0%	81.5%	95.4%	100.0%
Received TxCHSE	0.6%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.9%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	*	0.0%	12.5%	7.4%	0.9%	0.0%
Dropped Out	6.3%	3.8%	<b>3.8%</b>	5.5%	4.3%	1.8%	-	*	0.0%	12.5%	11.1%	3.7%	0.0%
Graduates and TxCHSE	92.6%	95.6%	<b>95.6%</b>	94.5%	95.7%	97.2%	-	*	100.0%	75.0%	81.5%	95.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.2%	<b>96.2%</b>	94.5%	95.7%	98.2%	-	*	100.0%	87.5%	88.9%	96.3%	100.0%
Class of 2016													
Graduated	91.6%	94.7%	<b>94.7%</b>	97.1%	93.4%	94.9%	*	*	*	100.0%	90.9%	93.3%	*
Received TxCHSE	0.7%	0.3%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	*	*	0.0%	0.0%	0.5%	*
Continued HS	1.2%	0.3%	<b>0.3%</b>	0.0%	0.0%	1.0%	*	*	*	0.0%	3.0%	0.5%	*
Dropped Out	6.6%	4.7%	<b>4.7%</b>	2.9%	6.0%	4.1%	*	*	*	0.0%	6.1%	5.7%	*
Graduates and TxCHSE	92.2%	95.0%	<b>95.0%</b>	97.1%	94.0%	94.9%	*	*	*	100.0%	90.9%	93.8%	*
Graduates, TxCHSE, and Continuers	93.4%	95.3%	<b>95.3%</b>	97.1%	94.0%	95.9%	*	*	*	100.0%	93.9%	94.3%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.7%	<b>94.7%</b>	97.1%	93.4%	94.9%	*	*	*	100.0%	90.9%	93.3%	*

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	*	*	0.0%	0.0%	0.5%	*
Continued HS	0.5%	0.3%	<b>0.3%</b>	0.0%	0.0%	1.0%	*	*	*	0.0%	3.0%	0.5%	*
Dropped Out	6.6%	4.7%	<b>4.7%</b>	2.9%	6.0%	4.1%	*	*	*	0.0%	6.1%	5.7%	*
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.9%	95.0%	<b>95.0%</b>	97.1%	94.0%	94.9%	*	*	*	100.0%	90.9%	93.8%	*
Class of 2015	93.4%	95.3%	<b>95.3%</b>	97.1%	94.0%	95.9%	*	*	*	100.0%	93.9%	94.3%	*
Graduated	91.8%	95.0%	<b>95.0%</b>	91.9%	96.2%	94.9%	*	100.0%	100.0%	83.3%	85.7%	94.9%	88.9%
Received TxCHSE	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	<b>0.3%</b>	0.0%	0.0%	1.0%	*	0.0%	0.0%	0.0%	3.6%	0.5%	0.0%
Dropped Out	6.7%	4.7%	<b>4.7%</b>	8.1%	3.8%	4.0%	*	0.0%	0.0%	16.7%	10.7%	4.5%	11.1%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	95.0%	<b>95.0%</b>	91.9%	96.2%	94.9%	*	100.0%	100.0%	83.3%	85.7%	94.9%	88.9%
	93.3%	95.3%	<b>95.3%</b>	91.9%	96.2%	96.0%	*	100.0%	100.0%	83.3%	89.3%	95.5%	88.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	93.3%	<b>93.3%</b>	90.0%	94.9%	92.9%	-	100.0%	80.0%	100.0%	80.6%	91.9%	84.6%
Class of 2017	89.7%	92.6%	<b>92.6%</b>	93.2%	90.2%	96.3%	-	*	100.0%	75.0%	81.5%	92.3%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	*	*	-	*	-	-	-	-	*	*	-
Class of 2017	88.5%	91.4%	<b>91.4%</b>	86.2%	92.6%	92.9%	-	*	83.3%	100.0%	4.5%	89.4%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.6%	<b>0.6%</b>	0.0%	0.0%	1.0%	-	0.0%	0.0%	12.5%	3.7%	0.5%	0.0%
Class of 2017	6.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	-	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	81.7%	<b>81.7%</b>	80.8%	84.8%	76.9%	-	100.0%	75.0%	75.0%	3.7%	77.7%	63.6%
Class of 2017	60.8%	26.1%	<b>26.1%</b>	*	25.0%	50.0%	-	*	*	-	-	21.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	81.8%	<b>81.8%</b>	79.2%	84.8%	77.1%	-	100.0%	75.0%	87.5%	7.1%	77.8%	63.6%
Class of 2017	85.9%	86.9%	<b>86.9%</b>	82.4%	87.1%	90.5%	-	*	71.4%	100.0%	4.5%	84.7%	60.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	*	-	*	*	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	<b>91.2%</b>	84.8%	92.6%	92.9%	-	*	85.7%	100.0%	4.3%	88.8%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%
2016-17	7.2%	3.3%	<b>3.3%</b>	*	0.0%	11.1%	-	*	*	-	*	5.6%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	79.2%	<b>79.2%</b>	76.4%	81.5%	76.9%	-	100.0%	62.5%	75.0%	3.2%	74.2%	58.3%
2016-17	56.5%	30.0%	<b>30.0%</b>	*	28.6%	44.4%	-	*	*	-	*	22.2%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	79.0%	<b>79.0%</b>	76.4%	81.0%	76.2%	-	100.0%	62.5%	87.5%	3.2%	74.2%	58.3%
2016-17	84.0%	86.2%	<b>86.2%</b>	80.0%	86.7%	89.8%	-	*	77.8%	100.0%	8.0%	83.4%	*

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	362	100.0%	362	347,893
By Ethnicity:				
African American	55	15.2%	55	43,502
Hispanic	179	49.4%	179	173,272
White	105	29.0%	105	107,052
American Indian	0	0.0%	0	1,226
Asian	7	1.9%	7	15,589
Pacific Islander	8	2.2%	8	528
Two or More Races	8	2.2%	8	6,724
By Graduation Type:				
Minimum H.S. Program	2	0.6%	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	74	20.4%	74	49,432
Foundation H.S. Program (Endorsement)	1	0.3%	1	16,542
Foundation H.S. Program (DLA)	285	78.7%	285	272,526
Special Education Graduates	31	8.6%	31	25,962
Economically Disadvantaged Graduates	213	58.8%	213	166,956
LEP Graduates	12	3.3%	12	21,359
At-Risk Graduates	144	39.8%	144	144,805

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	60.9%	<b>60.9%</b>	40.9%	64.2%	66.2%	-	100.0%	43.8%	37.5%	38.7%	54.2%	41.7%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	<b>39.0%</b>	14.5%	39.1%	49.5%	-	100.0%	37.5%	12.5%	0.0%	27.2%	8.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	49.2%	<b>49.2%</b>	38.2%	46.9%	60.0%	-	85.7%	37.5%	12.5%	6.5%	36.2%	16.7%
Mathematics													
2017-18	46.0%	30.9%	<b>30.9%</b>	12.7%	27.9%	42.9%	-	85.7%	37.5%	12.5%	0.0%	19.2%	0.0%
Both Subjects													
2017-18	42.1%	30.1%	<b>30.1%</b>	12.7%	26.8%	41.9%	-	85.7%	37.5%	12.5%	0.0%	17.8%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.8%	<b>23.8%</b>	7.3%	22.3%	36.2%	-	42.9%	0.0%	12.5%	0.0%	14.1%	0.0%
2016-17	19.9%	35.7%	<b>35.7%</b>	17.1%	30.7%	51.9%	-	*	22.2%	83.3%	0.0%	25.4%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	<b>14.4%</b>	0.0%	19.0%	14.3%	-	42.9%	0.0%	0.0%	0.0%	9.9%	8.3%
2016-17	20.1%	11.8%	<b>11.8%</b>	2.9%	16.7%	11.1%	-	*	11.1%	0.0%	0.0%	11.7%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.3%	<b>0.3%</b>	0.0%	0.0%	1.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.2%	<b>35.2%</b>	30.0%	39.7%	31.4%	-	35.7%	25.0%	31.3%	38.7%	38.0%	37.5%
2016-17	13.2%	5.9%	<b>5.9%</b>	1.4%	5.7%	8.8%	-	*	11.1%	0.0%	6.0%	3.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.5%	<b>5.5%</b>	1.8%	8.4%	3.8%	-	0.0%	0.0%	0.0%	9.7%	7.0%	0.0%
2016-17	2.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.6%	<b>53.6%</b>	49.1%	59.2%	47.6%	-	42.9%	37.5%	62.5%	38.7%	56.3%	50.0%
2016-17	17.3%	11.8%	<b>11.8%</b>	2.9%	11.3%	17.6%	-	*	22.2%	0.0%	12.0%	7.8%	*

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.4%	<b>4.4%</b>	1.8%	3.4%	6.7%	-	14.3%	12.5%	0.0%	9.7%	5.6%	8.3%
2016-17	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.3%	<b>0.3%</b>	0.0%	0.6%	0.0%	-	0.0%	0.0%	0.0%	3.2%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	5.8%	<b>5.8%</b>	7.3%	7.3%	3.8%	-	0.0%	0.0%	0.0%	9.7%	6.1%	8.3%
2016-17	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*

District Name: CORSICANA ISD  
 Campus Name: CORSICANA H IGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	36.2%	<b>36.2%</b>	30.9%	34.1%	44.8%	-	42.9%	25.0%	12.5%	6.5%	28.2%	16.7%
2016-17	23.4%	37.2%	<b>37.2%</b>	21.4%	41.3%	39.8%	-	*	33.3%	66.7%	0.0%	31.7%	*
Mathematics													
2017-18	23.7%	21.5%	<b>21.5%</b>	10.9%	20.1%	28.6%	-	42.9%	25.0%	12.5%	0.0%	15.0%	0.0%
2016-17	19.8%	17.3%	<b>17.3%</b>	8.6%	14.7%	25.0%	-	*	22.2%	33.3%	4.0%	12.7%	*
Both Subjects													
2017-18	18.1%	19.3%	<b>19.3%</b>	10.9%	16.8%	26.7%	-	42.9%	25.0%	12.5%	0.0%	13.1%	0.0%
2016-17	12.9%	12.4%	<b>12.4%</b>	7.1%	10.7%	18.5%	-	*	22.2%	0.0%	0.0%	9.3%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	75.7%	<b>75.7%</b>	81.8%	78.8%	70.5%	-	42.9%	50.0%	87.5%	71.0%	80.3%	66.7%
2016-17	50.5%	29.7%	<b>29.7%</b>	22.9%	28.7%	37.0%	-	*	33.3%	0.0%	28.0%	29.8%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	13.5%	<b>13.5%</b>	2.4%	16.0%	14.8%	*	70.0%	0.0%	0.0%	n/a	8.9%	n/a
2017	26.2%	14.8%	<b>14.8%</b>	0.8%	15.5%	20.1%	-	57.1%	6.7%	6.3%	n/a	8.8%	n/a
English Language Arts													
2018	15.3%	6.4%	<b>6.4%</b>	2.4%	4.1%	11.1%	*	60.0%	0.0%	0.0%	n/a	1.6%	n/a
2017	15.9%	9.2%	<b>9.2%</b>	0.8%	7.0%	15.5%	-	42.9%	6.7%	6.3%	n/a	4.1%	n/a
Mathematics													
2018	7.3%	2.5%	<b>2.5%</b>	0.0%	2.0%	3.3%	*	40.0%	0.0%	0.0%	n/a	1.0%	n/a
2017	7.2%	3.2%	<b>3.2%</b>	0.0%	2.7%	4.1%	-	35.7%	0.0%	0.0%	n/a	1.6%	n/a
Science													
2018	10.8%	2.1%	<b>2.1%</b>	0.0%	2.0%	2.5%	*	30.0%	0.0%	0.0%	n/a	0.6%	n/a
2017	10.9%	4.2%	<b>4.2%</b>	0.8%	3.0%	6.4%	-	28.6%	0.0%	6.3%	n/a	1.8%	n/a
Social Studies													
2018	14.5%	3.2%	<b>3.2%</b>	0.0%	3.3%	4.9%	*	10.0%	0.0%	0.0%	n/a	1.4%	n/a
2017	15.0%	4.5%	<b>4.5%</b>	0.0%	4.6%	5.9%	-	21.4%	0.0%	6.3%	n/a	2.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	53.2%	<b>53.2%</b>	*	55.6%	47.2%	-	71.4%	-	-	n/a	53.3%	n/a
2017	49.1%	56.6%	<b>56.6%</b>	*	58.8%	54.5%	-	62.5%	*	*	n/a	61.5%	n/a
English Language Arts													
2018	42.5%	42.3%	<b>42.3%</b>	*	37.5%	37.0%	-	83.3%	-	-	n/a	37.5%	n/a
2017	41.3%	45.5%	<b>45.5%</b>	*	34.8%	52.9%	-	50.0%	*	*	n/a	38.9%	n/a
Mathematics													
2018	52.8%	55.0%	<b>55.0%</b>	-	50.0%	87.5%	-	*	-	-	n/a	60.0%	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	56.5%	<b>56.5%</b>	-	44.4%	66.7%	-	60.0%	-	-	n/a	57.1%	n/a
2018 Science	38.0%	17.6%	<b>17.6%</b>	-	12.5%	33.3%	-	*	-	-	n/a	*	n/a
2017 Social Studies	38.3%	23.3%	<b>23.3%</b>	*	0.0%	35.7%	-	*	-	*	n/a	12.5%	n/a
2018 Social Studies	44.6%	26.9%	<b>26.9%</b>	-	23.1%	33.3%	-	*	-	-	n/a	0.0%	n/a
2017 Social Studies	41.4%	28.1%	<b>28.1%</b>	-	26.7%	38.5%	-	*	-	*	n/a	16.7%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	49.7%	<b>49.7%</b>	50.9%	45.3%	55.2%	-	85.7%	37.5%	50.0%	n/a	40.0%	n/a
2016-17	73.5%	54.2%	<b>54.2%</b>	50.0%	45.3%	65.7%	-	100.0%	33.3%	100.0%	n/a	44.5%	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	<b>38.9%</b>	17.9%	33.3%	55.2%	-	83.3%	*	*	n/a	22.1%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1013	<b>1013</b>	887	998	1091	-	1180	*	*	n/a	957	n/a
English Language Arts and Writing													
2017-18	521	510	<b>510</b>	444	499	556	-	593	*	*	n/a	477	n/a
Mathematics													
2017-18	515	503	<b>503</b>	443	498	535	-	587	*	*	n/a	480	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	20.2	<b>20.2</b>	15.4	20.5	21.4	-	*	*	-	n/a	19.0	n/a
English Language Arts													
2017-18	20.3	19.6	<b>19.6</b>	15.4	19.5	20.9	-	*	*	-	n/a	18.4	n/a
Mathematics													
2017-18	20.6	20.5	<b>20.5</b>	15.9	21.2	21.4	-	*	*	-	n/a	19.4	n/a
Science													
2017-18	20.9	20.6	<b>20.6</b>	15.3	21.2	21.6	-	*	*	-	n/a	19.2	n/a

District Name: CORSICANA ISD  
 Campus Name: CORSICANA H IGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	41.0%	<b>41.0%</b>	24.6%	41.9%	48.3%	*	58.3%	27.3%	36.7%	9.2%	34.7%	12.8%
2016-17	37.1%	18.7%	<b>18.7%</b>	7.4%	14.9%	30.7%	*	42.9%	6.7%	33.3%	0.0%	11.9%	2.9%
English Language Arts													
2017-18	17.3%	19.7%	<b>19.7%</b>	7.7%	17.1%	30.0%	*	50.0%	9.1%	16.7%	1.4%	12.8%	0.0%
2016-17	16.8%	32.6%	<b>32.6%</b>	15.9%	24.5%	53.5%	-	66.7%	0.0%	60.0%	0.0%	24.1%	0.0%
Mathematics													
2017-18	20.7%	20.0%	<b>20.0%</b>	13.0%	17.4%	27.3%	*	40.9%	16.3%	24.1%	6.3%	14.6%	5.1%
2016-17	19.5%	22.5%	<b>22.5%</b>	11.3%	17.4%	36.5%	*	*	9.1%	50.0%	0.0%	13.4%	7.7%
Science													
2017-18	21.2%	15.5%	<b>15.5%</b>	8.9%	14.0%	20.4%	*	38.1%	9.5%	24.1%	0.9%	11.4%	2.1%
2016-17	5.7%	0.9%	<b>0.9%</b>	0.0%	0.0%	1.6%	*	*	0.0%	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	15.1%	<b>15.1%</b>	5.1%	13.7%	22.7%	*	47.1%	4.9%	10.7%	0.7%	9.6%	0.0%
2016-17	21.8%	27.8%	<b>27.8%</b>	7.4%	22.2%	46.6%	-	37.5%	12.5%	45.5%	0.0%	16.4%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	60.5%	<b>60.5%</b>	58.6%	50.7%	74.1%	-	*	33.3%	100.0%	24.0%	53.6%	*
2015-16	54.7%	55.9%	<b>55.9%</b>	44.9%	54.9%	64.5%	*	*	*	77.8%	14.3%	46.5%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	49.3%	<b>49.3%</b>	22.5%	44.6%	63.6%	-	*	*	80.0%	0.0%	34.5%	*
2015-16	55.7%	48.4%	<b>48.4%</b>	23.3%	46.7%	62.7%	-	*	-	50.0%	0.0%	40.7%	-



District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students	1,700	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	0	0.0%	7.2%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	8.0%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	472	27.8%	7.9%	8.1%
Grade 10	411	24.2%	6.9%	7.4%
Grade 11	390	22.9%	6.5%	6.9%
Grade 12	427	25.1%	7.1%	6.5%
Ethnic Distribution:				
African American	243	14.3%	16.4%	12.6%
Hispanic	892	52.5%	51.5%	52.6%
White	462	27.2%	25.1%	27.4%
American Indian	3	0.2%	0.2%	0.4%
Asian	16	0.9%	0.7%	4.5%
Pacific Islander	51	3.0%	3.4%	0.2%
Two or More Races	33	1.9%	2.8%	2.4%
Economically Disadvantaged	1,173	69.0%	77.9%	60.6%
Non-Educationally Disadvantaged	527	31.0%	22.1%	39.4%
Section 504 Students	175	10.3%	9.5%	6.5%
English Learners (EL)	150	8.8%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	61	3.5%	1.5%	1.4%
Students w/ Dyslexia	117	6.9%	6.4%	3.6%
At-Risk	752	44.2%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	161			
By Type of Primary Disability				
Students with Intellectual Disabilities	121	75.2%	50.4%	42.4%
Students with Physical Disabilities	12	7.5%	20.7%	21.9%
Students with Autism	10	6.2%	14.2%	13.7%
Students with Behavioral Disabilities	18	11.2%	11.4%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	207	11.8%	12.9%	15.4%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	54	3.1%		
Hispanic	72	4.1%		
White	68	3.9%		
American Indian	0	0.0%		
Asian	4	0.2%		
Pacific Islander	2	0.1%		
Two or More Races	7	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.7%	-	3.2%	6.2%
Grade 1	-	2.0%	3.1%	-	11.1%	5.5%
Grade 2	-	2.1%	1.8%	-	0.0%	2.3%
Grade 3	-	1.5%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	7.1%	7.1%	7.2%	12.5%	12.5%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.4	18.9
Grade 1	-	20.2	18.8
Grade 2	-	16.8	18.7
Grade 3	-	17.2	18.9
Grade 4	-	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	18.5	17.9	16.6
Foreign Languages	19.1	17.3	18.9
Mathematics	17.5	17.0	17.8
Science	21.1	20.2	18.9
Social Studies	22.3	20.9	19.3

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	154.5	100.0%	100.0%	100.0%
Professional Staff:	136.3	88.2%	62.3%	64.1%
Teachers	112.1	72.6%	47.9%	49.8%
Professional Support	18.9	12.2%	10.5%	10.1%
Campus Administration (School Leadership)	5.3	3.4%	2.7%	3.0%
Educational Aides:	18.2	11.8%	11.9%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	5.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	36.6	23.7%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	7.1%	7.7%	10.6%
Hispanic	8.5	7.6%	11.4%	27.7%
White	93.6	83.5%	78.0%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	1.8%	1.7%	1.1%
Males	43.5	38.8%	20.6%	23.8%
Females	68.6	61.2%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	1.8%	1.4%	1.4%
Bachelors	81.5	72.7%	77.2%	73.6%
Masters	28.6	25.5%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.6	7.7%	8.5%	7.0%
1-5 Years Experience	34.6	30.9%	33.5%	28.9%
6-10 Years Experience	20.4	18.2%	15.3%	19.0%
11-20 Years Experience	32.4	28.9%	28.3%	29.3%
Over 20 Years Experience	16.1	14.4%	14.4%	15.7%
Number of Students per Teacher	15.2	n/a	14.4	15.1

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.6	6.3
Average Years Experience of Principals with District	4.0	1.9	5.4
Average Years Experience of Assistant Principals	4.3	2.9	5.3
Average Years Experience of Assistant Principals with District	3.8	2.5	4.7
Average Years Experience of Teachers:	10.7	10.7	11.1
Average Years Experience of Teachers with District:	5.5	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,009	\$43,808	\$47,218
1-5 Years Experience	\$47,097	\$46,180	\$50,408
6-10 Years Experience	\$50,556	\$48,866	\$52,786
11-20 Years Experience	\$57,074	\$53,977	\$56,041
Over 20 Years Experience	\$62,897	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,718	\$50,771	\$54,122
Professional Support	\$53,330	\$58,220	\$64,069
Campus Administration (School Leadership)	\$72,900	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	1.6	7.9	6,043.6

District Name: CORSICANA ISD  
 Campus Name: CORSICANA HIGH SCHOOL  
 Campus Number: 175903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,700  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	144	8.5%	27.2%	19.7%
Career & Technical Education	1,600	94.1%	30.0%	26.3%
Gifted & Talented Education	175	10.3%	7.6%	8.1%
Special Education	161	9.5%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	0.9%	6.4%
Career & Technical Education	19.7	17.5%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	75.9	67.7%	81.9%	71.4%
Special Education	13.1	11.6%	8.7%	9.1%
Other	3.3	2.9%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD**

Campus Name: **CORSICANA MIDDLE**

Campus Number: **175903041**

2019 Accountability Rating: **B**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

This page is intentionally blank.

District Name: CORSICANA ISD  
Campus Name: CORSICANA MIDDLE  
Campus Number: 175903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 826  
Grade Span: 07 - 08  
School Type: Middle



District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	77%	<b>77%</b>	60%	79%	85%	-	*	90%	86%	36%	64%	76%	78%	73%	74%
	2018	74%	62%	<b>62%</b>	43%	62%	72%	-	*	90%	*	29%	80%	64%	54%	58%	62%
At Meets Grade Level or Above	2019	49%	47%	<b>47%</b>	36%	49%	56%	-	*	40%	43%	26%	27%	48%	43%	42%	44%
	2018	48%	37%	<b>37%</b>	21%	34%	50%	-	*	30%	*	21%	20%	38%	30%	31%	29%
At Masters Grade Level	2019	29%	24%	<b>24%</b>	17%	23%	33%	-	*	20%	43%	8%	18%	26%	18%	20%	19%
	2018	29%	17%	<b>17%</b>	9%	12%	28%	-	*	20%	*	3%	20%	17%	15%	12%	9%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	84%	<b>84%</b>	68%	86%	91%	-	*	90%	86%	44%	91%	85%	78%	80%	85%
	2018	72%	73%	<b>73%</b>	43%	78%	83%	-	*	100%	*	44%	100%	75%	65%	69%	78%
At Meets Grade Level or Above	2019	43%	53%	<b>53%</b>	32%	55%	64%	-	*	70%	57%	26%	55%	53%	53%	47%	49%
	2018	40%	39%	<b>39%</b>	24%	38%	48%	-	*	80%	*	17%	33%	41%	32%	34%	36%
At Masters Grade Level	2019	17%	19%	<b>19%</b>	12%	20%	22%	-	*	10%	29%	4%	27%	20%	15%	15%	16%
	2018	18%	15%	<b>15%</b>	8%	10%	25%	-	*	30%	*	7%	0%	16%	10%	11%	10%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	71%	<b>71%</b>	52%	73%	81%	-	*	90%	86%	32%	91%	70%	75%	66%	69%
	2018	69%	58%	<b>58%</b>	41%	60%	62%	-	*	90%	*	26%	0%	60%	51%	56%	58%
At Meets Grade Level or Above	2019	42%	38%	<b>38%</b>	25%	40%	43%	-	*	60%	29%	22%	36%	39%	31%	35%	36%
	2018	43%	31%	<b>31%</b>	17%	30%	40%	-	*	40%	*	20%	0%	32%	27%	26%	24%
At Masters Grade Level	2019	18%	16%	<b>16%</b>	11%	16%	17%	-	*	20%	29%	4%	9%	17%	10%	13%	13%
	2018	15%	9%	<b>9%</b>	3%	7%	17%	-	*	10%	*	6%	0%	10%	6%	6%	5%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	83%	<b>83%</b>	62%	87%	89%	-	*	90%	*	40%	86%	83%	81%	81%	87%
	2018	86%	89%	<b>89%</b>	78%	90%	93%	*	*	83%	100%	48%	100%	91%	82%	87%	85%
At Meets Grade Level or Above	2019	55%	44%	<b>44%</b>	24%	43%	58%	-	*	50%	*	17%	29%	44%	43%	39%	37%
	2018	49%	43%	<b>43%</b>	33%	38%	57%	*	*	33%	60%	43%	40%	45%	35%	39%	33%
At Masters Grade Level	2019	28%	19%	<b>19%</b>	6%	17%	32%	-	*	10%	*	4%	14%	19%	18%	15%	10%
	2018	27%	16%	<b>16%</b>	13%	13%	20%	*	*	0%	40%	0%	40%	15%	16%	13%	8%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	83%	<b>83%</b>	66%	87%	86%	-	-	100%	*	54%	100%	82%	87%	81%	87%
	2018	86%	76%	<b>76%</b>	54%	84%	76%	*	-	70%	100%	34%	*	78%	67%	73%	81%
At Meets Grade Level or Above	2019	57%	36%	<b>36%</b>	14%	40%	44%	-	-	57%	*	19%	43%	34%	47%	35%	36%
	2018	51%	37%	<b>37%</b>	19%	38%	45%	*	-	60%	40%	25%	*	38%	31%	33%	36%
At Masters Grade Level	2019	17%	4%	<b>4%</b>	2%	4%	5%	-	-	0%	*	2%	0%	3%	5%	4%	2%
	2018	15%	2%	<b>2%</b>	0%	2%	5%	*	-	0%	0%	6%	*	2%	4%	3%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	73%	<b>73%</b>	42%	75%	90%	-	*	67%	*	47%	100%	73%	73%	70%	76%
	2018	76%	64%	<b>64%</b>	37%	63%	79%	*	*	69%	80%	25%	80%	64%	62%	58%	61%
At Meets Grade Level or Above	2019	51%	36%	<b>36%</b>	19%	33%	51%	-	*	44%	*	18%	29%	36%	37%	31%	26%
	2018	52%	36%	<b>36%</b>	12%	34%	54%	*	*	31%	40%	20%	40%	39%	21%	30%	30%
At Masters Grade Level	2019	25%	14%	<b>14%</b>	4%	9%	29%	-	*	33%	*	10%	14%	15%	11%	10%	6%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	15%	15%	3%	12%	27%	*	*	8%	20%	5%	20%	15%	14%	11%	8%
At Approaches Grade Level or Above	2019	69%	57%	57%	32%	58%	68%	-	*	100%	*	28%	57%	57%	60%	54%	55%
	2018	65%	59%	59%	37%	56%	73%	*	*	75%	90%	28%	60%	61%	50%	55%	55%
At Meets Grade Level or Above	2019	37%	28%	28%	12%	24%	45%	-	*	33%	*	22%	43%	28%	29%	23%	18%
	2018	36%	26%	26%	10%	25%	39%	*	*	25%	30%	18%	20%	28%	16%	22%	21%
At Masters Grade Level	2019	21%	15%	15%	6%	13%	26%	-	*	0%	*	10%	14%	14%	18%	12%	9%
	2018	21%	13%	13%	5%	11%	21%	*	*	8%	20%	5%	20%	14%	7%	9%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	100%	100%	100%	100%	-	*	*	-	-	-	100%	100%	100%	100%
	2018	83%	89%	100%	100%	100%	100%	*	*	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	70%	100%	100%	100%	100%	-	*	*	-	-	-	100%	100%	100%	100%
	2018	55%	72%	96%	100%	95%	97%	*	*	*	*	-	*	96%	100%	96%	97%
At Masters Grade Level	2019	37%	45%	87%	100%	78%	89%	-	*	*	-	-	-	87%	83%	83%	71%
	2018	32%	45%	73%	86%	75%	68%	*	*	*	*	-	*	74%	63%	74%	75%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	76%	55%	78%	85%	-	82%	90%	81%	40%	84%	76%	76%	72%	76%
	2018	77%	72%	70%	47%	71%	78%	57%	100%	83%	82%	33%	73%	71%	61%	66%	69%
At Meets Grade Level or Above	2019	50%	42%	42%	25%	41%	54%	-	59%	53%	46%	21%	38%	42%	41%	37%	36%
	2018	48%	41%	38%	21%	36%	50%	43%	100%	44%	45%	22%	27%	40%	29%	33%	32%
At Masters Grade Level	2019	24%	17%	18%	10%	16%	27%	-	53%	18%	19%	6%	15%	18%	15%	14%	12%
	2018	22%	16%	15%	7%	13%	24%	29%	100%	14%	22%	5%	19%	16%	11%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	61%	83%	87%	-	80%	90%	82%	38%	72%	80%	79%	77%	81%
	2018	74%	69%	75%	57%	76%	82%	*	*	86%	86%	36%	90%	77%	66%	72%	73%
At Meets Grade Level or Above	2019	48%	38%	46%	30%	46%	57%	-	40%	45%	45%	22%	28%	46%	43%	40%	40%
	2018	46%	38%	40%	26%	36%	54%	*	*	32%	57%	29%	30%	42%	32%	35%	31%
At Masters Grade Level	2019	21%	13%	22%	12%	20%	32%	-	40%	15%	27%	6%	17%	22%	18%	17%	14%
	2018	19%	12%	16%	10%	13%	24%	*	*	9%	36%	2%	30%	16%	16%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	85%	68%	88%	90%	-	80%	95%	82%	49%	94%	85%	83%	82%	87%
	2018	81%	80%	78%	50%	83%	84%	*	*	87%	85%	40%	100%	80%	68%	74%	82%
At Meets Grade Level or Above	2019	52%	48%	50%	28%	51%	61%	-	80%	70%	55%	23%	50%	49%	52%	45%	46%
	2018	50%	47%	47%	26%	46%	56%	*	*	74%	54%	21%	36%	49%	36%	42%	43%
At Masters Grade Level	2019	26%	23%	18%	12%	16%	25%	-	60%	20%	18%	3%	17%	19%	13%	14%	13%
	2018	24%	22%	19%	9%	17%	27%	*	*	26%	15%	7%	18%	20%	11%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	71%	52%	73%	81%	-	*	90%	86%	32%	91%	70%	75%	66%	69%
	2018	66%	55%	58%	41%	60%	62%	-	*	90%	*	26%	0%	60%	51%	56%	58%
At Meets Grade Level or Above	2019	38%	28%	38%	25%	40%	43%	-	*	60%	29%	22%	36%	39%	31%	35%	36%
	2018	41%	30%	31%	17%	30%	40%	-	*	40%	*	20%	0%	32%	27%	26%	24%
At Masters Grade Level	2019	14%	10%	16%	11%	16%	17%	-	*	20%	29%	4%	9%	17%	10%	13%	13%
	2018	13%	7%	9%	3%	7%	17%	-	*	10%	*	6%	0%	10%	6%	6%	5%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	75%	<b>73%</b>	42%	75%	90%	-	*	67%	*	47%	100%	73%	73%	70%	76%
	2018	80%	71%	<b>64%</b>	37%	63%	79%	*	*	69%	80%	25%	80%	64%	62%	58%	61%
At Meets Grade Level or Above	2019	54%	41%	<b>36%</b>	19%	33%	51%	-	*	44%	*	18%	29%	36%	37%	31%	26%
	2018	51%	37%	<b>36%</b>	12%	34%	54%	*	*	31%	40%	20%	40%	39%	21%	30%	30%
At Masters Grade Level	2019	25%	14%	<b>14%</b>	4%	9%	29%	-	*	33%	*	10%	14%	15%	11%	10%	6%
	2018	23%	13%	<b>15%</b>	3%	12%	27%	*	*	8%	20%	5%	20%	15%	14%	11%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	73%	<b>57%</b>	32%	58%	68%	-	*	100%	*	28%	57%	57%	60%	54%	55%
	2018	78%	76%	<b>59%</b>	37%	56%	73%	*	*	75%	90%	28%	60%	61%	50%	55%	55%
At Meets Grade Level or Above	2019	55%	46%	<b>28%</b>	12%	24%	45%	-	*	33%	*	22%	43%	28%	29%	23%	18%
	2018	53%	47%	<b>26%</b>	10%	25%	39%	*	*	25%	30%	18%	20%	28%	16%	22%	21%
At Masters Grade Level	2019	33%	26%	<b>15%</b>	6%	13%	26%	-	*	0%	*	10%	14%	14%	18%	12%	9%
	2018	31%	23%	<b>13%</b>	5%	11%	21%	*	*	8%	20%	5%	20%	14%	7%	9%	9%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2019	77	83	<b>83</b>	74	87	82	-	*	94	86	74	65	83	84	83	88
	2018	76	70	<b>70</b>	56	73	72	-	*	80	*	56	100	69	70	69	74
Grade 7 Mathematics	2019	63	72	<b>72</b>	62	74	72	-	*	100	93	47	70	73	64	70	73
	2018	67	75	<b>75</b>	58	79	79	-	*	90	*	73	92	75	75	74	81
Grade 8 ELA/Reading	2019	77	80	<b>80</b>	78	80	80	-	*	90	*	76	86	80	79	80	81
	2018	79	82	<b>82</b>	83	80	82	*	*	91	100	50	100	82	83	82	78
Grade 8 Mathematics	2019	84	80	<b>80</b>	78	76	87	-	*	85	*	60	86	80	76	79	79
	2018	81	76	<b>76</b>	74	79	70	*	-	94	60	47	*	78	69	78	78
End of Course Algebra I	2019	75	85	<b>98</b>	100	96	100	-	*	*	-	-	-	98	100	98	100
	2018	72	85	<b>93</b>	100	93	91	*	*	*	*	-	*	94	79	92	97
All Grades Both Subjects	2019	69	69	<b>79</b>	73	79	80	-	70	92	89	64	75	79	76	78	80
	2018	69	70	<b>77</b>	66	79	78	*	100	90	84	58	98	77	74	76	79
All Grades ELA/Reading	2019	68	66	<b>81</b>	76	83	81	-	80	92	82	75	74	82	81	81	85
	2018	69	65	<b>76</b>	67	76	77	*	*	86	85	53	100	75	76	75	76
All Grades Mathematics	2019	70	73	<b>76</b>	69	75	79	-	60	92	95	54	76	77	70	75	76
	2018	70	75	<b>78</b>	66	81	79	*	*	93	83	61	95	79	73	78	82

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	44%	<b>55%</b>	37%	61%	61%	-	*	83%	67%	23%	54%	53%
	2018	38%	35%	<b>40%</b>	24%	43%	46%	-	-	*	*	14%	40%	38%
Mathematics	2019	45%	52%	<b>54%</b>	43%	60%	63%	-	-	*	*	29%	54%	58%
	2018	47%	47%	<b>43%</b>	25%	55%	36%	*	-	*	*	20%	42%	51%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	<b>73%</b>	51%	80%	76%	-	*	82%	*	12%	72%	59%
Students Requiring Accelerated Instruction														
	2019	22%	27%	<b>27%</b>	49%	20%	24%	-	*	18%	*	88%	28%	41%
STAAR Cumulative Met Standard														
	2019	85%	82%	<b>82%</b>	61%	86%	88%	-	*	82%	*	28%	81%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	<b>100%</b>	100%	100%	*	-	-	*	-	-	100%	100%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	71%	<b>71%</b>	43%	77%	79%	-	*	88%	*	30%	68%	72%
Students Requiring Accelerated Instruction														
	2019	18%	29%	<b>29%</b>	57%	23%	21%	-	*	13%	*	70%	32%	28%
STAAR Cumulative Met Standard														
	2019	88%	82%	<b>82%</b>	65%	87%	86%	-	*	88%	*	44%	80%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	<b>100%</b>	100%	100%	100%	-	-	*	-	-	100%	100%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 826  
 Grade Span: 07 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>76%</b>	-	-	-	-	-	62%	-	62%	85%	62%	64%
	2018	77%	72%	<b>70%</b>	-	-	-	-	-	49%	-	49%	72%	49%	50%
At Meets Grade Level or Above	2019	50%	42%	<b>42%</b>	-	-	-	-	-	14%	-	14%	39%	14%	16%
	2018	48%	41%	<b>38%</b>	-	-	-	-	-	11%	-	11%	28%	11%	12%
At Masters Grade Level	2019	24%	17%	<b>18%</b>	-	-	-	-	-	2%	-	2%	12%	2%	3%
	2018	22%	16%	<b>15%</b>	-	-	-	-	-	1%	-	1%	11%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	-	-	-	-	-	64%	-	64%	100%	64%	67%
	2018	74%	69%	<b>75%</b>	-	-	-	-	-	50%	-	50%	67%	50%	51%
At Meets Grade Level or Above	2019	48%	38%	<b>46%</b>	-	-	-	-	-	16%	-	16%	44%	16%	18%
	2018	46%	38%	<b>40%</b>	-	-	-	-	-	8%	-	8%	33%	8%	9%
At Masters Grade Level	2019	21%	13%	<b>22%</b>	-	-	-	-	-	3%	-	3%	22%	3%	4%
	2018	19%	12%	<b>16%</b>	-	-	-	-	-	0%	-	0%	17%	0%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	<b>85%</b>	-	-	-	-	-	79%	-	79%	89%	79%	79%
	2018	81%	80%	<b>78%</b>	-	-	-	-	-	65%	-	65%	100%	65%	67%
At Meets Grade Level or Above	2019	52%	48%	<b>50%</b>	-	-	-	-	-	21%	-	21%	56%	21%	24%
	2018	50%	47%	<b>47%</b>	-	-	-	-	-	21%	-	21%	33%	21%	21%
At Masters Grade Level	2019	26%	23%	<b>18%</b>	-	-	-	-	-	2%	-	2%	22%	2%	3%
	2018	24%	22%	<b>19%</b>	-	-	-	-	-	3%	-	3%	17%	3%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	<b>71%</b>	-	-	-	-	-	48%	-	48%	*	48%	50%
	2018	66%	55%	<b>58%</b>	-	-	-	-	-	35%	-	35%	50%	35%	36%
At Meets Grade Level or Above	2019	38%	28%	<b>38%</b>	-	-	-	-	-	15%	-	15%	*	15%	17%
	2018	41%	30%	<b>31%</b>	-	-	-	-	-	5%	-	5%	17%	5%	6%
At Masters Grade Level	2019	14%	10%	<b>16%</b>	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	13%	7%	<b>9%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	<b>73%</b>	-	-	-	-	-	62%	-	62%	100%	62%	65%
	2018	80%	71%	<b>64%</b>	-	-	-	-	-	35%	-	35%	-	35%	35%
At Meets Grade Level or Above	2019	54%	41%	<b>36%</b>	-	-	-	-	-	11%	-	11%	33%	11%	13%
	2018	51%	37%	<b>36%</b>	-	-	-	-	-	12%	-	12%	-	12%	12%
At Masters Grade Level	2019	25%	14%	<b>14%</b>	-	-	-	-	-	2%	-	2%	0%	2%	1%
	2018	23%	13%	<b>15%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	<b>57%</b>	-	-	-	-	-	41%	-	41%	33%	41%	40%
	2018	78%	76%	<b>59%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
At Meets Grade Level or Above	2019	55%	46%	<b>28%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	53%	47%	<b>26%</b>	-	-	-	-	-	2%	-	2%	-	2%	2%
At Masters Grade Level	2019	33%	26%	<b>15%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	23%	<b>13%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>79%</b>	-	-	-	-	-	77%	-	77%	75%	77%	76%
	2018	69%	70%	<b>77%</b>	-	-	-	-	-	79%	-	79%	71%	79%	78%
All Grades ELA/Reading	2019	68%	66%	<b>81%</b>	-	-	-	-	-	80%	-	80%	78%	80%	80%
	2018	69%	65%	<b>76%</b>	-	-	-	-	-	79%	-	79%	50%	79%	78%
All Grades Mathematics	2019	70%	73%	<b>76%</b>	-	-	-	-	-	73%	-	73%	72%	73%	73%
	2018	70%	75%	<b>78%</b>	-	-	-	-	-	79%	-	79%	92%	79%	79%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	44%	<b>55%</b>	-	-	-	-	-	51%	-	51%	*	51%	53%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 826  
 Grade Span: 07 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	35%	<b>40%</b>	-	-	-	-	-	39%	-	39%	*	39%	38%
	2019	45%	52%	<b>54%</b>	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	47%	47%	<b>43%</b>	-	-	-	-	-	49%	-	49%	*	49%	51%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	99%	-	100%	97%	100%	99%	99%	99%
Included in Accountability	94%	95%	<b>95%</b>	92%	98%	95%	-	81%	92%	93%	94%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	7%	1%	5%	-	0%	0%	8%	5%	3%	1%
Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	19%	5%	0%	0%	0%	3%
Not Tested	1%	1%	<b>1%</b>	1%	0%	1%	-	0%	3%	0%	1%	1%	1%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	-	0%	3%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	1%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	98%	97%	94%	100%	100%	93%	84%	94%	96%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	2%	3%	5%	0%	0%	6%	16%	6%	3%	6%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.6%	<b>95.7%</b>	96.2%	96.0%	94.7%	*	*	96.3%	94.2%	94.5%	95.5%	95.9%
2016-17	95.7%	95.8%	<b>95.5%</b>	95.5%	96.0%	94.2%	*	97.4%	96.0%	96.1%	94.8%	95.4%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.2%	<b>0.2%</b>	0.7%	0.2%	0.0%	*	*	0.0%	0.0%	0.0%	0.3%	0.7%
2016-17	0.3%	0.2%	<b>0.2%</b>	0.0%	0.2%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	-	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	29.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	826	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	0	0.0%	7.2%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	8.0%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	409	49.5%	6.8%	7.5%
Grade 8	417	50.5%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	155	18.8%	16.4%	12.6%
Hispanic	416	50.4%	51.5%	52.6%
White	213	25.8%	25.1%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	0.7%	0.7%	4.5%
Pacific Islander	23	2.8%	3.4%	0.2%
Two or More Races	13	1.6%	2.8%	2.4%
Economically Disadvantaged	650	78.7%	77.9%	60.6%
Non-Educationally Disadvantaged	176	21.3%	22.1%	39.4%
Section 504 Students	109	13.2%	9.5%	6.5%
English Learners (EL)	149	18.0%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	33	3.7%	1.5%	1.4%
Students w/ Dyslexia	91	11.0%	6.4%	3.6%
At-Risk	476	57.6%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	100			
By Type of Primary Disability				
Students with Intellectual Disabilities	67	67.0%	50.4%	42.4%
Students with Physical Disabilities	8	8.0%	20.7%	21.9%
Students with Autism	11	11.0%	14.2%	13.7%
Students with Behavioral Disabilities	14	14.0%	11.4%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	86	9.7%	12.9%	15.4%

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	1.4%		
Hispanic	32	3.6%		
White	32	3.6%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	2	0.2%		
Two or More Races	6	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.7%	-	3.2%	6.2%
Grade 1	-	2.0%	3.1%	-	11.1%	5.5%
Grade 2	-	2.1%	1.8%	-	0.0%	2.3%
Grade 3	-	1.5%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.4	18.9
Grade 1	-	20.2	18.8
Grade 2	-	16.8	18.7
Grade 3	-	17.2	18.9
Grade 4	-	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	17.2	17.9	16.6
Foreign Languages	12.5	17.3	18.9
Mathematics	16.4	17.0	17.8
Science	18.7	20.2	18.9
Social Studies	18.7	20.9	19.3

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.2	100.0%	100.0%	100.0%
Professional Staff:	79.3	89.9%	62.3%	64.1%
Teachers	67.3	76.3%	47.9%	49.8%
Professional Support	7.9	9.0%	10.5%	10.1%
Campus Administration (School Leadership)	4.1	4.6%	2.7%	3.0%
Educational Aides:	8.9	10.1%	11.9%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	20.4	23.2%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	10.4%	7.7%	10.6%
Hispanic	5.4	8.1%	11.4%	27.7%
White	52.9	78.6%	78.0%	58.4%
American Indian	1.0	1.5%	0.7%	0.3%
Asian	0.0	0.0%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	1.7%	1.1%
Males	22.3	33.1%	20.6%	23.8%
Females	45.1	66.9%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.9	2.9%	1.4%	1.4%
Bachelors	49.4	73.4%	77.2%	73.6%
Masters	16.0	23.8%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.2	12.2%	8.5%	7.0%
1-5 Years Experience	22.7	33.6%	33.5%	28.9%
6-10 Years Experience	8.9	13.2%	15.3%	19.0%
11-20 Years Experience	19.0	28.2%	28.3%	29.3%
Over 20 Years Experience	8.5	12.7%	14.4%	15.7%
Number of Students per Teacher	12.3	n/a	14.4	15.1

District Name: CORSICANA ISD  
 Campus Name: CORSICANA MIDDLE  
 Campus Number: 175903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 826  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.6	6.3
Average Years Experience of Principals with District	1.0	1.9	5.4
Average Years Experience of Assistant Principals	2.3	2.9	5.3
Average Years Experience of Assistant Principals with District	2.3	2.5	4.7
Average Years Experience of Teachers:	9.8	10.7	11.1
Average Years Experience of Teachers with District:	5.7	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,017	\$43,808	\$47,218
1-5 Years Experience	\$46,534	\$46,180	\$50,408
6-10 Years Experience	\$49,129	\$48,866	\$52,786
11-20 Years Experience	\$52,865	\$53,977	\$56,041
Over 20 Years Experience	\$60,942	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,573	\$50,771	\$54,122
Professional Support	\$52,005	\$58,220	\$64,069
Campus Administration (School Leadership)	\$72,572	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	1.0	7.9	6,043.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	144	17.4%	27.2%	19.7%
Career & Technical Education	199	24.1%	30.0%	26.3%
Gifted & Talented Education	76	9.2%	7.6%	8.1%
Special Education	100	12.1%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.5%	0.9%	6.4%
Career & Technical Education	1.9	2.8%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	55.6	82.6%	81.9%	71.4%
Special Education	8.1	12.0%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD**

Campus Name: **COLLINS INT**

Campus Number: **175903042**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

This page is intentionally blank.

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	82%	<b>82%</b>	66%	83%	93%	*	*	86%	68%	41%	90%	85%	69%	79%	84%
	2018	84%	74%	<b>74%</b>	60%	75%	86%	*	*	45%	71%	44%	*	75%	71%	71%	67%
At Meets Grade Level or Above	2019	54%	38%	<b>38%</b>	26%	36%	52%	*	*	43%	26%	24%	40%	40%	29%	33%	35%
	2018	54%	38%	<b>38%</b>	24%	36%	56%	*	*	9%	29%	21%	*	38%	38%	33%	28%
At Masters Grade Level	2019	29%	16%	<b>16%</b>	11%	11%	30%	*	*	29%	16%	7%	30%	16%	16%	12%	11%
	2018	26%	15%	<b>15%</b>	9%	10%	30%	*	*	0%	7%	12%	*	15%	14%	9%	6%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	92%	<b>92%</b>	80%	94%	92%	*	*	86%	100%	78%	80%	93%	88%	91%	93%
	2018	91%	92%	<b>92%</b>	79%	95%	94%	*	*	86%	93%	72%	*	93%	87%	89%	93%
At Meets Grade Level or Above	2019	58%	57%	<b>57%</b>	41%	58%	62%	*	*	57%	53%	33%	70%	57%	54%	54%	58%
	2018	58%	53%	<b>53%</b>	35%	56%	65%	*	*	21%	29%	21%	*	54%	49%	48%	49%
At Masters Grade Level	2019	36%	33%	<b>33%</b>	11%	34%	43%	*	*	50%	16%	22%	30%	34%	25%	30%	37%
	2018	30%	24%	<b>24%</b>	13%	23%	39%	*	*	0%	14%	9%	*	25%	22%	21%	14%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	68%	<b>68%</b>	46%	68%	80%	*	*	79%	63%	41%	70%	70%	56%	63%	69%
	2018	76%	63%	<b>63%</b>	42%	61%	82%	*	*	43%	64%	30%	*	63%	62%	58%	56%
At Meets Grade Level or Above	2019	49%	39%	<b>39%</b>	21%	38%	50%	*	*	43%	42%	30%	50%	39%	38%	35%	38%
	2018	41%	26%	<b>26%</b>	9%	24%	45%	*	*	7%	21%	23%	*	25%	33%	21%	14%
At Masters Grade Level	2019	24%	14%	<b>14%</b>	5%	13%	22%	*	*	7%	16%	7%	20%	15%	8%	10%	13%
	2018	17%	8%	<b>8%</b>	4%	5%	17%	*	*	0%	7%	7%	*	7%	11%	5%	1%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	57%	<b>57%</b>	37%	56%	79%	*	*	47%	38%	38%	50%	57%	56%	52%	54%
	2018	69%	64%	<b>64%</b>	53%	64%	78%	-	*	50%	38%	39%	57%	65%	64%	58%	54%
At Meets Grade Level or Above	2019	37%	26%	<b>26%</b>	13%	24%	45%	*	*	7%	15%	25%	17%	24%	34%	22%	21%
	2018	39%	34%	<b>34%</b>	29%	32%	45%	-	*	10%	25%	28%	29%	35%	30%	28%	26%
At Masters Grade Level	2019	18%	9%	<b>9%</b>	7%	6%	17%	*	*	7%	15%	13%	0%	7%	17%	6%	4%
	2018	19%	13%	<b>13%</b>	14%	10%	20%	-	*	0%	13%	8%	0%	13%	12%	9%	8%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	80%	<b>80%</b>	67%	79%	93%	*	*	73%	69%	50%	83%	81%	76%	77%	80%
	2018	77%	80%	<b>80%</b>	69%	81%	89%	-	*	80%	50%	53%	89%	81%	77%	76%	75%
At Meets Grade Level or Above	2019	47%	40%	<b>40%</b>	22%	39%	59%	*	*	20%	23%	29%	0%	40%	39%	35%	36%
	2018	44%	45%	<b>45%</b>	34%	44%	57%	-	*	30%	38%	29%	22%	46%	38%	38%	34%
At Masters Grade Level	2019	21%	16%	<b>16%</b>	5%	15%	32%	*	*	0%	0%	17%	0%	16%	18%	13%	15%
	2018	18%	21%	<b>21%</b>	18%	21%	25%	-	*	0%	13%	12%	11%	23%	14%	17%	16%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>76%</b>	58%	76%	87%	43%	86%	74%	70%	50%	76%	77%	69%	72%	76%
	2018	77%	72%	<b>75%</b>	61%	76%	86%	100%	80%	61%	67%	48%	81%	76%	72%	71%	70%
At Meets Grade Level or Above	2019	50%	42%	<b>40%</b>	24%	39%	54%	29%	43%	33%	34%	28%	40%	40%	39%	35%	37%
	2018	48%	41%	<b>39%</b>	26%	38%	54%	67%	40%	15%	28%	24%	26%	40%	38%	34%	30%



District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	17%	<b>18%</b>	8%	16%	29%	14%	14%	18%	13%	13%	19%	18%	17%	14%	16%
	2018	22%	16%	<b>16%</b>	11%	14%	27%	33%	10%	0%	10%	10%	4%	16%	15%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	49%	70%	86%	*	*	66%	56%	39%	75%	71%	62%	65%	68%
	2018	74%	69%	<b>70%</b>	57%	70%	83%	*	*	48%	59%	41%	70%	71%	68%	65%	62%
At Meets Grade Level or Above	2019	48%	38%	<b>32%</b>	18%	30%	49%	*	*	24%	22%	24%	31%	32%	31%	27%	28%
	2018	46%	38%	<b>36%</b>	26%	34%	51%	*	*	10%	27%	24%	20%	37%	34%	31%	27%
At Masters Grade Level	2019	21%	13%	<b>13%</b>	9%	9%	23%	*	*	17%	16%	10%	19%	12%	17%	9%	7%
	2018	19%	12%	<b>14%</b>	11%	10%	26%	*	*	0%	9%	10%	0%	14%	13%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	<b>86%</b>	72%	87%	93%	*	*	79%	88%	64%	81%	87%	81%	83%	86%
	2018	81%	80%	<b>86%</b>	74%	89%	92%	*	*	83%	77%	62%	92%	87%	82%	83%	86%
At Meets Grade Level or Above	2019	52%	48%	<b>48%</b>	30%	49%	61%	*	*	38%	41%	31%	44%	48%	46%	44%	46%
	2018	50%	47%	<b>49%</b>	35%	51%	61%	*	*	25%	32%	25%	31%	51%	44%	43%	43%
At Masters Grade Level	2019	26%	23%	<b>24%</b>	8%	25%	37%	*	*	24%	9%	19%	19%	25%	22%	22%	25%
	2018	24%	22%	<b>23%</b>	15%	22%	33%	*	*	0%	14%	11%	8%	24%	18%	19%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	<b>68%</b>	46%	68%	80%	*	*	79%	63%	41%	70%	70%	56%	63%	69%
	2018	80%	71%	<b>63%</b>	42%	61%	82%	*	*	43%	64%	30%	*	63%	62%	58%	56%
At Meets Grade Level or Above	2019	54%	41%	<b>39%</b>	21%	38%	50%	*	*	43%	42%	30%	50%	39%	38%	35%	38%
	2018	51%	37%	<b>26%</b>	9%	24%	45%	*	*	7%	21%	23%	*	25%	33%	21%	14%
At Masters Grade Level	2019	25%	14%	<b>14%</b>	5%	13%	22%	*	*	7%	16%	7%	20%	15%	8%	10%	13%
	2018	23%	13%	<b>8%</b>	4%	5%	17%	*	*	0%	7%	7%	*	7%	11%	5%	1%

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	78	<b>78</b>	84	75	81	-	*	81	79	70	80	79	74	77	74
	2018	80	70	<b>70</b>	73	68	71	*	*	72	71	71	*	70	67	70	74
Grade 5 Mathematics	2019	83	88	<b>88</b>	86	91	80	-	*	100	79	93	90	88	87	89	92
	2018	81	84	<b>84</b>	88	86	77	*	*	88	93	80	*	84	84	87	89
Grade 6 ELA/Reading	2019	42	40	<b>40</b>	36	37	48	*	*	43	38	39	40	37	53	38	36
	2018	47	44	<b>44</b>	40	39	54	-	*	50	38	32	50	44	41	40	41
Grade 6 Mathematics	2019	54	52	<b>52</b>	48	46	65	*	*	61	46	41	60	52	52	49	47
	2018	56	62	<b>62</b>	53	63	68	-	*	78	31	53	56	62	60	59	61
All Grades Both Subjects	2019	69	69	<b>64</b>	59	63	68	*	83	70	64	61	73	63	66	63	62
	2018	69	70	<b>66</b>	64	66	68	*	56	73	65	59	58	67	63	65	70
All Grades ELA/Reading	2019	68	66	<b>58</b>	55	57	64	*	*	61	63	54	67	57	64	57	54
	2018	69	65	<b>58</b>	57	56	64	*	*	61	59	51	56	59	53	57	61
All Grades Mathematics	2019	70	73	<b>69</b>	64	69	73	*	*	80	66	67	80	69	69	68	69
	2018	70	75	<b>74</b>	71	75	73	*	*	83	70	66	59	75	71	74	78

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	44%	<b>39%</b>	25%	39%	63%	-	*	36%	27%	20%	36%	37%
	2018	38%	35%	<b>34%</b>	32%	33%	42%	-	*	*	*	14%	32%	30%
Mathematics	2019	45%	52%	<b>64%</b>	58%	72%	54%	-	-	43%	86%	53%	62%	65%
	2018	47%	47%	<b>66%</b>	55%	73%	72%	-	-	*	*	44%	63%	71%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	<b>68%</b>	47%	69%	81%	*	*	71%	53%	8%	64%	61%
Students Requiring Accelerated Instruction														
	2019	22%	32%	<b>32%</b>	53%	31%	19%	*	*	29%	47%	92%	36%	39%
STAAR Cumulative Met Standard														
	2019	86%	82%	<b>82%</b>	63%	83%	93%	*	*	86%	68%	25%	78%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	100%	100%	100%	-	-	100%	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	11%	<b>11%</b>	6%	8%	36%	-	-	17%	*	0%	10%	6%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	<b>82%</b>	67%	84%	87%	*	*	79%	79%	42%	79%	83%
Students Requiring Accelerated Instruction														
	2019	17%	18%	<b>18%</b>	33%	16%	13%	*	*	21%	21%	58%	21%	17%
STAAR Cumulative Met Standard														
	2019	90%	92%	<b>92%</b>	79%	94%	92%	*	*	86%	100%	72%	90%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	100%	100%	100%	-	-	*	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	29%	<b>29%</b>	43%	33%	0%	-	-	*	*	17%	30%	22%

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 951  
 Grade Span: 05 - 06  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>76%</b>	93%	-	-	93%	-	65%	-	65%	*	68%	68%
	2018	77%	72%	<b>75%</b>	86%	-	-	86%	-	64%	*	64%	-	65%	65%
At Meets Grade Level or Above	2019	50%	42%	<b>40%</b>	58%	-	-	58%	-	21%	-	21%	*	26%	26%
	2018	48%	41%	<b>39%</b>	48%	-	-	48%	-	22%	*	22%	-	23%	23%
At Masters Grade Level	2019	24%	17%	<b>18%</b>	26%	-	-	26%	-	6%	-	6%	*	9%	9%
	2018	22%	16%	<b>16%</b>	14%	-	-	14%	-	3%	*	3%	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	96%	-	-	96%	-	54%	-	54%	*	58%	58%
	2018	74%	69%	<b>70%</b>	100%	-	-	100%	-	51%	*	51%	-	53%	53%
At Meets Grade Level or Above	2019	48%	38%	<b>32%</b>	37%	-	-	37%	-	13%	-	13%	*	16%	16%
	2018	46%	38%	<b>36%</b>	29%	-	-	29%	-	17%	*	17%	-	17%	17%
At Masters Grade Level	2019	21%	13%	<b>13%</b>	11%	-	-	11%	-	2%	-	2%	*	3%	3%
	2018	19%	12%	<b>14%</b>	0%	-	-	0%	-	1%	*	1%	-	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	<b>86%</b>	100%	-	-	100%	-	79%	-	79%	*	81%	81%
	2018	81%	80%	<b>86%</b>	100%	-	-	100%	-	82%	*	82%	-	83%	83%
At Meets Grade Level or Above	2019	52%	48%	<b>48%</b>	78%	-	-	78%	-	30%	-	30%	*	35%	35%
	2018	50%	47%	<b>49%</b>	86%	-	-	86%	-	34%	*	33%	-	35%	35%
At Masters Grade Level	2019	26%	23%	<b>24%</b>	52%	-	-	52%	-	12%	-	12%	*	16%	16%
	2018	24%	22%	<b>23%</b>	43%	-	-	43%	-	7%	*	7%	-	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	<b>68%</b>	81%	-	-	81%	-	57%	-	57%	-	62%	62%
	2018	80%	71%	<b>63%</b>	57%	-	-	57%	-	52%	-	52%	-	52%	52%
At Meets Grade Level or Above	2019	54%	41%	<b>39%</b>	59%	-	-	59%	-	20%	-	20%	-	28%	28%
	2018	51%	37%	<b>26%</b>	29%	-	-	29%	-	11%	-	11%	-	12%	12%
At Masters Grade Level	2019	25%	14%	<b>14%</b>	15%	-	-	15%	-	2%	-	2%	-	4%	4%
	2018	23%	13%	<b>8%</b>	0%	-	-	0%	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>64%</b>	85%	-	-	85%	-	57%	-	57%	*	60%	60%
	2018	69%	70%	<b>66%</b>	71%	-	-	71%	-	69%	*	69%	-	69%	69%
All Grades ELA/Reading	2019	68%	66%	<b>58%</b>	74%	-	-	74%	-	53%	-	53%	*	55%	55%
	2018	69%	65%	<b>58%</b>	64%	-	-	64%	-	60%	*	60%	-	60%	60%
All Grades Mathematics	2019	70%	73%	<b>69%</b>	96%	-	-	96%	-	62%	-	62%	*	66%	66%
	2018	70%	75%	<b>74%</b>	79%	-	-	79%	-	77%	*	77%	-	77%	77%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	44%	<b>39%</b>	*	-	-	*	-	36%	-	36%	-	37%	37%
	2018	38%	35%	<b>34%</b>	-	-	-	-	-	30%	-	30%	-	30%	30%
Mathematics	2019	45%	52%	<b>64%</b>	*	-	-	*	-	64%	-	64%	-	65%	65%
	2018	47%	47%	<b>66%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	95%	98%	92%	100%	100%	92%	93%	96%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	2%	8%	0%	0%	4%	7%	4%	3%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	3%	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	98%	97%	96%	100%	83%	91%	100%	96%	96%	95%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	2%	2%	4%	0%	17%	9%	0%	4%	3%	4%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.6%	<b>97.2%</b>	97.2%	97.6%	96.7%	*	*	94.9%	96.3%	96.6%	97.1%	97.5%
2016-17	95.7%	95.8%	<b>96.0%</b>	96.2%	96.3%	95.5%	-	*	97.7%	91.6%	93.5%	96.1%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	-	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805



District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	29.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	951	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	0	0.0%	7.2%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	8.0%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	461	48.5%	7.7%	7.7%
Grade 6	490	51.5%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	156	16.4%	16.4%	12.6%
Hispanic	498	52.4%	51.5%	52.6%
White	226	23.8%	25.1%	27.4%
American Indian	3	0.3%	0.2%	0.4%
Asian	3	0.3%	0.7%	4.5%
Pacific Islander	31	3.3%	3.4%	0.2%
Two or More Races	34	3.6%	2.8%	2.4%
Economically Disadvantaged	772	81.2%	77.9%	60.6%
Non-Educationally Disadvantaged	179	18.8%	22.1%	39.4%
Section 504 Students	139	14.6%	9.5%	6.5%
English Learners (EL)	273	28.7%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	99	10.4%	6.4%	3.6%
At-Risk	580	61.0%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	101			
By Type of Primary Disability				
Students with Intellectual Disabilities	57	56.4%	50.4%	42.4%
Students with Physical Disabilities	16	15.8%	20.7%	21.9%
Students with Autism	15	14.9%	14.2%	13.7%
Students with Behavioral Disabilities	13	12.9%	11.4%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	112	11.6%	12.9%	15.4%

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	29	3.0%		
Hispanic	34	3.5%		
White	36	3.7%		
American Indian	1	0.1%		
Asian	3	0.3%		
Pacific Islander	4	0.4%		
Two or More Races	5	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.7%	-	3.2%	6.2%
Grade 1	-	2.0%	3.1%	-	11.1%	5.5%
Grade 2	-	2.1%	1.8%	-	0.0%	2.3%
Grade 3	-	1.5%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.3%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.4	18.9
Grade 1	-	20.2	18.8
Grade 2	-	16.8	18.7
Grade 3	-	17.2	18.9
Grade 4	-	17.1	19.2
Grade 5	18.5	18.5	21.2
Grade 6	22.7	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	14.8	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	93.6	100.0%	100.0%	100.0%
Professional Staff:	79.1	84.4%	62.3%	64.1%
Teachers	65.7	70.2%	47.9%	49.8%
Professional Support	9.5	10.2%	10.5%	10.1%
Campus Administration (School Leadership)	3.8	4.1%	2.7%	3.0%
Educational Aides:	14.6	15.6%	11.9%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	26.7	28.5%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	3.0%	7.7%	10.6%
Hispanic	7.9	12.0%	11.4%	27.7%
White	51.8	78.9%	78.0%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.5%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	4.6%	1.7%	1.1%
Males	9.1	13.9%	20.6%	23.8%
Females	56.6	86.1%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	53.8	81.9%	77.2%	73.6%
Masters	11.9	18.1%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.7	10.2%	8.5%	7.0%
1-5 Years Experience	21.8	33.1%	33.5%	28.9%
6-10 Years Experience	6.5	9.9%	15.3%	19.0%
11-20 Years Experience	25.4	38.6%	28.3%	29.3%
Over 20 Years Experience	5.4	8.2%	14.4%	15.7%
Number of Students per Teacher	14.5	n/a	14.4	15.1



District Name: CORSICANA ISD  
 Campus Name: COLLINS INT  
 Campus Number: 175903042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 951  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.6	6.3
Average Years Experience of Principals with District	1.0	1.9	5.4
Average Years Experience of Assistant Principals	2.0	2.9	5.3
Average Years Experience of Assistant Principals with District	2.0	2.5	4.7
Average Years Experience of Teachers:	9.8	10.7	11.1
Average Years Experience of Teachers with District:	5.4	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,265	\$43,808	\$47,218
1-5 Years Experience	\$45,785	\$46,180	\$50,408
6-10 Years Experience	\$48,019	\$48,866	\$52,786
11-20 Years Experience	\$53,499	\$53,977	\$56,041
Over 20 Years Experience	\$60,511	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,236	\$50,771	\$54,122
Professional Support	\$52,918	\$58,220	\$64,069
Campus Administration (School Leadership)	\$70,750	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.6	7.9	6,043.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	288	30.3%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	99	10.4%	7.6%	8.1%
Special Education	101	10.6%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	1.0	1.5%	0.5%	2.0%
Regular Education	57.6	87.6%	81.9%	71.4%
Special Education	6.7	10.2%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD**

Campus Name: **BOWIE EL**

Campus Number: **175903101**

2019 Accountability Rating: **C**

This page is intentionally blank.

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	65%	<b>79%</b>	69%	66%	90%	-	-	*	80%	77%	*	78%	82%	69%	56%
	2018	77%	70%	<b>75%</b>	73%	59%	88%	-	*	*	*	42%	-	76%	69%	68%	52%
At Meets Grade Level or Above	2019	45%	30%	<b>41%</b>	13%	23%	61%	-	-	*	80%	38%	*	42%	36%	21%	22%
	2018	43%	34%	<b>42%</b>	33%	29%	53%	-	*	*	*	25%	-	45%	23%	35%	26%
At Masters Grade Level	2019	27%	18%	<b>27%</b>	6%	11%	45%	-	-	*	40%	31%	*	26%	32%	10%	11%
	2018	25%	20%	<b>27%</b>	13%	21%	35%	-	*	*	*	0%	-	28%	15%	18%	26%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	71%	<b>81%</b>	63%	80%	84%	-	-	*	100%	62%	*	84%	68%	74%	78%
	2018	78%	75%	<b>82%</b>	87%	65%	90%	-	*	*	*	54%	-	83%	79%	72%	65%
At Meets Grade Level or Above	2019	49%	37%	<b>46%</b>	31%	43%	53%	-	-	*	60%	38%	*	48%	41%	36%	33%
	2018	47%	40%	<b>44%</b>	40%	35%	50%	-	*	*	*	23%	-	46%	36%	37%	30%
At Masters Grade Level	2019	25%	16%	<b>24%</b>	0%	20%	33%	-	-	*	40%	31%	*	24%	23%	13%	17%
	2018	23%	18%	<b>20%</b>	20%	24%	16%	-	*	*	*	8%	-	21%	14%	18%	30%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	64%	<b>70%</b>	56%	55%	86%	-	*	*	*	36%	*	72%	63%	69%	44%
	2018	73%	67%	<b>73%</b>	50%	69%	81%	-	-	*	*	27%	*	79%	52%	67%	68%
At Meets Grade Level or Above	2019	44%	30%	<b>32%</b>	25%	28%	37%	-	*	*	*	29%	*	34%	25%	28%	22%
	2018	46%	34%	<b>36%</b>	17%	31%	46%	-	-	*	*	20%	*	40%	24%	31%	32%
At Masters Grade Level	2019	22%	13%	<b>13%</b>	0%	13%	16%	-	*	*	*	0%	*	17%	0%	9%	4%
	2018	24%	14%	<b>17%</b>	8%	13%	21%	-	-	*	*	7%	*	16%	19%	8%	16%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	77%	<b>89%</b>	94%	80%	96%	-	*	*	*	64%	*	90%	88%	88%	81%
	2018	78%	74%	<b>83%</b>	67%	78%	92%	-	-	*	*	40%	*	87%	71%	71%	74%
At Meets Grade Level or Above	2019	48%	47%	<b>59%</b>	63%	45%	69%	-	*	*	*	29%	*	61%	54%	55%	41%
	2018	49%	40%	<b>53%</b>	25%	56%	58%	-	-	*	*	33%	*	55%	48%	46%	58%
At Masters Grade Level	2019	28%	25%	<b>34%</b>	25%	23%	47%	-	*	*	*	21%	*	36%	25%	26%	22%
	2018	27%	20%	<b>23%</b>	17%	28%	21%	-	-	*	*	7%	*	24%	19%	21%	32%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	54%	<b>60%</b>	44%	50%	76%	-	*	*	*	36%	*	63%	50%	57%	44%
	2018	63%	52%	<b>64%</b>	25%	69%	71%	-	-	*	*	20%	*	71%	38%	52%	74%
At Meets Grade Level or Above	2019	35%	19%	<b>24%</b>	13%	18%	33%	-	*	*	*	14%	*	28%	8%	15%	11%
	2018	39%	29%	<b>38%</b>	17%	38%	42%	-	-	*	*	13%	*	40%	29%	31%	47%
At Masters Grade Level	2019	11%	4%	<b>4%</b>	0%	8%	4%	-	*	*	*	0%	*	4%	4%	3%	7%
	2018	11%	5%	<b>7%</b>	0%	6%	10%	-	-	*	*	7%	*	7%	10%	4%	11%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>76%</b>	65%	66%	86%	-	*	72%	84%	54%	63%	77%	70%	71%	60%
	2018	77%	72%	<b>76%</b>	62%	68%	84%	-	*	64%	90%	36%	*	79%	60%	66%	66%
At Meets Grade Level or Above	2019	50%	42%	<b>40%</b>	29%	31%	51%	-	*	33%	47%	29%	25%	42%	33%	31%	26%
	2018	48%	41%	<b>43%</b>	27%	38%	50%	-	*	29%	60%	23%	*	45%	32%	36%	38%

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	24%	17%	<b>20%</b>	6%	15%	29%	-	*	6%	26%	16%	25%	21%	16%	12%	12%	
	2018	22%	16%	<b>19%</b>	12%	18%	21%	-	*	14%	20%	6%	*	20%	16%	14%	23%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	63%	60%	88%	-	*	71%	88%	56%	*	75%	72%	69%	49%	
	2018	74%	69%	<b>74%</b>	63%	64%	85%	-	*	50%	*	33%	*	77%	59%	68%	60%	
At Meets Grade Level or Above	2019	48%	38%	<b>36%</b>	19%	25%	49%	-	*	14%	63%	33%	*	38%	30%	25%	22%	
	2018	46%	38%	<b>39%</b>	26%	30%	49%	-	*	17%	*	22%	*	43%	24%	33%	29%	
At Masters Grade Level	2019	21%	13%	<b>20%</b>	3%	12%	31%	-	*	0%	38%	15%	*	21%	15%	10%	7%	
	2018	19%	12%	<b>22%</b>	11%	17%	28%	-	*	17%	*	4%	*	23%	18%	13%	21%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	82%	<b>85%</b>	78%	80%	90%	-	*	86%	100%	63%	*	87%	78%	81%	80%	
	2018	81%	80%	<b>83%</b>	78%	71%	91%	-	*	83%	*	46%	*	84%	74%	71%	69%	
At Meets Grade Level or Above	2019	52%	48%	<b>53%</b>	47%	44%	61%	-	*	57%	50%	33%	*	54%	48%	46%	38%	
	2018	50%	47%	<b>49%</b>	33%	45%	54%	-	*	33%	*	29%	*	50%	43%	41%	43%	
At Masters Grade Level	2019	26%	23%	<b>29%</b>	13%	21%	40%	-	*	14%	25%	26%	*	30%	24%	20%	20%	
	2018	24%	22%	<b>21%</b>	19%	26%	18%	-	*	17%	*	7%	*	22%	17%	19%	31%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	62%	<b>60%</b>	44%	50%	76%	-	*	*	*	36%	*	63%	50%	57%	44%	
	2018	66%	55%	<b>64%</b>	25%	69%	71%	-	-	*	*	20%	*	71%	38%	52%	74%	
At Meets Grade Level or Above	2019	38%	28%	<b>24%</b>	13%	18%	33%	-	*	*	*	14%	*	28%	8%	15%	11%	
	2018	41%	30%	<b>38%</b>	17%	38%	42%	-	-	*	*	13%	*	40%	29%	31%	47%	
At Masters Grade Level	2019	14%	10%	<b>4%</b>	0%	8%	4%	-	*	*	*	0%	*	4%	4%	3%	7%	
	2018	13%	7%	<b>7%</b>	0%	6%	10%	-	-	*	*	7%	*	7%	10%	4%	11%	

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	52	<b>46</b>	28	37	59	-	*	*	*	50	*	44	55	38	25
	2018	63	60	<b>58</b>	64	55	60	-	-	*	*	46	*	55	71	55	56
Grade 4 Mathematics	2019	65	72	<b>83</b>	78	81	89	-	*	*	*	93	*	83	83	76	83
	2018	65	66	<b>80</b>	73	84	80	-	-	*	*	77	*	81	79	79	86
All Grades Both Subjects	2019	69	69	<b>64</b>	53	59	74	-	*	56	50	71	*	63	70	57	54
	2018	69	70	<b>69</b>	68	70	70	-	-	*	*	62	*	68	75	67	71
All Grades ELA/Reading	2019	68	66	<b>46</b>	28	37	59	-	*	*	*	50	*	44	55	38	25
	2018	69	65	<b>58</b>	64	55	60	-	-	*	*	46	*	55	71	55	56
All Grades Mathematics	2019	70	73	<b>83</b>	78	81	89	-	*	*	*	93	*	83	83	76	83
	2018	70	75	<b>80</b>	73	84	80	-	-	*	*	77	*	81	79	79	86

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	44%	<b>15%</b>	*	0%	50%	-	-	*	-	20%	20%	0%
	2018	38%	35%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	52%	<b>45%</b>	*	27%	67%	-	-	-	-	17%	46%	29%
	2018	47%	47%	<b>45%</b>	*	*	*	-	-	-	-	*	31%	*



District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 534  
 Grade Span: KG - 04  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	<b>76%</b>	-	-	-	-	60%	65%	58%	-	60%	60%
	2018	77%	72%	<b>76%</b>	-	-	-	-	62%	61%	62%	-	62%	62%
At Meets Grade Level or Above	2019	50%	42%	<b>40%</b>	-	-	-	-	26%	24%	27%	-	26%	26%
	2018	48%	41%	<b>43%</b>	-	-	-	-	31%	33%	29%	-	31%	31%
At Masters Grade Level	2019	24%	17%	<b>20%</b>	-	-	-	-	12%	9%	13%	-	12%	12%
	2018	22%	16%	<b>19%</b>	-	-	-	-	20%	31%	7%	-	20%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	-	-	-	-	49%	53%	46%	-	49%	49%
	2018	74%	69%	<b>74%</b>	-	-	-	-	55%	54%	57%	-	55%	55%
At Meets Grade Level or Above	2019	48%	38%	<b>36%</b>	-	-	-	-	22%	18%	25%	-	22%	22%
	2018	46%	38%	<b>39%</b>	-	-	-	-	24%	29%	14%	-	24%	24%
At Masters Grade Level	2019	21%	13%	<b>20%</b>	-	-	-	-	7%	6%	7%	-	7%	7%
	2018	19%	12%	<b>22%</b>	-	-	-	-	21%	29%	7%	-	21%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	82%	<b>85%</b>	-	-	-	-	80%	76%	82%	-	80%	80%
	2018	81%	80%	<b>83%</b>	-	-	-	-	66%	67%	64%	-	66%	66%
At Meets Grade Level or Above	2019	52%	48%	<b>53%</b>	-	-	-	-	38%	29%	43%	-	38%	38%
	2018	50%	47%	<b>49%</b>	-	-	-	-	37%	33%	43%	-	37%	37%
At Masters Grade Level	2019	26%	23%	<b>29%</b>	-	-	-	-	20%	12%	25%	-	20%	20%
	2018	24%	22%	<b>21%</b>	-	-	-	-	24%	29%	14%	-	24%	24%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	62%	<b>60%</b>	-	-	-	-	44%	-	44%	-	44%	44%
	2018	66%	55%	<b>64%</b>	-	-	-	-	67%	*	64%	-	67%	67%
At Meets Grade Level or Above	2019	38%	28%	<b>24%</b>	-	-	-	-	11%	-	11%	-	11%	11%
	2018	41%	30%	<b>38%</b>	-	-	-	-	33%	*	29%	-	33%	33%
At Masters Grade Level	2019	14%	10%	<b>4%</b>	-	-	-	-	7%	-	7%	-	7%	7%
	2018	13%	7%	<b>7%</b>	-	-	-	-	7%	*	0%	-	7%	7%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	69%	<b>64%</b>	-	-	-	-	54%	-	54%	-	54%	54%
	2018	69%	70%	<b>69%</b>	-	-	-	-	68%	*	65%	-	68%	68%
All Grades ELA/Reading	2019	68%	66%	<b>46%</b>	-	-	-	-	25%	-	25%	-	25%	25%
	2018	69%	65%	<b>58%</b>	-	-	-	-	54%	*	50%	-	54%	54%
All Grades Mathematics	2019	70%	73%	<b>83%</b>	-	-	-	-	83%	-	83%	-	83%	83%
	2018	70%	75%	<b>80%</b>	-	-	-	-	82%	*	81%	-	82%	82%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>														
Reading	2019	41%	44%	<b>15%</b>	-	-	-	-	0%	-	0%	-	0%	0%
	2018	38%	35%	<b>*</b>	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	52%	<b>45%</b>	-	-	-	-	29%	-	29%	-	29%	29%
	2018	47%	47%	<b>45%</b>	-	-	-	-	*	-	*	-	*	*

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>98%</b>	98%	97%	98%	-	*	100%	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	2%	3%	2%	-	*	0%	0%	0%	0%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	-	*	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>91%</b>	93%	86%	94%	-	*	100%	77%	90%	88%	89%
Not Included in Accountability													
Mobile	4%	3%	<b>9%</b>	7%	13%	6%	-	*	0%	23%	10%	12%	9%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	*	0%	0%	0%	1%	2%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	-	*	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	-	*	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.6%	<b>96.1%</b>	96.2%	96.0%	96.1%	*	*	94.8%	95.8%	95.0%	95.6%	96.4%
2016-17	95.7%	95.8%	<b>96.1%</b>	96.7%	95.8%	96.3%	-	*	95.0%	94.1%	95.0%	95.8%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	-	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	29.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	534	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	98	18.4%	7.2%	6.9%
Grade 1	111	20.8%	7.2%	7.1%
Grade 2	93	17.4%	7.3%	7.2%
Grade 3	113	21.2%	8.0%	7.3%
Grade 4	119	22.3%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	86	16.1%	16.4%	12.6%
Hispanic	157	29.4%	51.5%	52.6%
White	233	43.6%	25.1%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	6	1.1%	0.7%	4.5%
Pacific Islander	32	6.0%	3.4%	0.2%
Two or More Races	19	3.6%	2.8%	2.4%
Economically Disadvantaged	328	61.4%	77.9%	60.6%
Non-Educationally Disadvantaged	206	38.6%	22.1%	39.4%
Section 504 Students	41	7.7%	9.5%	6.5%
English Learners (EL)	87	16.3%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	27	5.1%	6.4%	3.6%
At-Risk	308	57.7%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	26.8%	50.4%	42.4%
Students with Physical Disabilities	26	46.4%	20.7%	21.9%
Students with Autism	10	17.9%	14.2%	13.7%
Students with Behavioral Disabilities	*	*	11.4%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	85	17.5%	12.9%	15.4%

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	22	4.5%		
Hispanic	19	3.9%		
White	33	6.8%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	3	0.6%		
Two or More Races	7	1.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.6%	1.7%	0.0%	3.2%	6.2%
Grade 1	3.2%	2.0%	3.1%	10.0%	11.1%	5.5%
Grade 2	3.0%	2.1%	1.8%	0.0%	0.0%	2.3%
Grade 3	2.9%	1.5%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	16.4	18.9
Grade 1	25.1	20.2	18.8
Grade 2	17.3	16.8	18.7
Grade 3	19.0	17.2	18.9
Grade 4	18.8	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	43.4	80.0%	62.3%	64.1%
Teachers	35.0	64.4%	47.9%	49.8%
Professional Support	6.4	11.8%	10.5%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	3.0%
Educational Aides:	10.9	20.0%	11.9%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	15.0	27.6%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	8.7%	7.7%	10.6%
Hispanic	2.9	8.3%	11.4%	27.7%
White	29.0	82.8%	78.0%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.1	0.2%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.2	9.2%	20.6%	23.8%
Females	31.8	90.8%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	27.8	79.4%	77.2%	73.6%
Masters	7.2	20.6%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	6.3%	8.5%	7.0%
1-5 Years Experience	12.7	36.3%	33.5%	28.9%
6-10 Years Experience	5.5	15.8%	15.3%	19.0%
11-20 Years Experience	10.1	28.7%	28.3%	29.3%
Over 20 Years Experience	4.5	12.8%	14.4%	15.7%
Number of Students per Teacher	15.3	n/a	14.4	15.1

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.6	6.3
Average Years Experience of Principals with District	1.0	1.9	5.4
Average Years Experience of Assistant Principals	1.0	2.9	5.3
Average Years Experience of Assistant Principals with District	1.0	2.5	4.7
Average Years Experience of Teachers:	12.0	10.7	11.1
Average Years Experience of Teachers with District:	8.0	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,139	\$43,808	\$47,218
1-5 Years Experience	\$45,623	\$46,180	\$50,408
6-10 Years Experience	\$47,197	\$48,866	\$52,786
11-20 Years Experience	\$53,116	\$53,977	\$56,041
Over 20 Years Experience	\$61,962	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,084	\$50,771	\$54,122
Professional Support	\$58,265	\$58,220	\$64,069
Campus Administration (School Leadership)	\$73,750	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	1.4	7.9	6,043.6

District Name: CORSICANA ISD  
 Campus Name: BOWIE EL  
 Campus Number: 175903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 534  
 Grade Span: KG - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	87	16.3%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	36	6.7%	7.6%	8.1%
Special Education	56	10.5%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.2	0.6%	0.5%	2.0%
Regular Education	33.4	95.5%	81.9%	71.4%
Special Education	1.4	4.0%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD**

Campus Name: **JOSE ANTONIO NAVARRO EL**

Campus Number: **175903102**

2019 Accountability Rating: **F**



This page is intentionally blank.

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	65%	<b>53%</b>	38%	49%	67%	-	*	57%	*	25%	*	53%	53%	49%	37%
	2018	77%	70%	<b>51%</b>	44%	43%	70%	-	-	40%	*	45%	*	48%	65%	43%	32%
At Meets Grade Level or Above	2019	45%	30%	<b>18%</b>	8%	7%	46%	-	*	29%	*	25%	*	19%	12%	14%	4%
	2018	43%	34%	<b>23%</b>	6%	18%	39%	-	-	20%	*	36%	*	19%	40%	15%	9%
At Masters Grade Level	2019	27%	18%	<b>11%</b>	0%	2%	33%	-	*	14%	*	25%	*	10%	12%	9%	0%
	2018	25%	20%	<b>11%</b>	0%	6%	24%	-	-	20%	*	0%	*	9%	20%	6%	5%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	71%	<b>53%</b>	38%	47%	67%	-	*	71%	*	25%	*	53%	53%	51%	48%
	2018	78%	75%	<b>55%</b>	18%	53%	79%	-	-	67%	*	33%	*	51%	71%	50%	51%
At Meets Grade Level or Above	2019	49%	37%	<b>20%</b>	0%	18%	38%	-	*	14%	*	25%	*	21%	18%	19%	19%
	2018	47%	40%	<b>21%</b>	6%	16%	36%	-	-	33%	*	33%	*	19%	33%	13%	13%
At Masters Grade Level	2019	25%	16%	<b>6%</b>	0%	2%	17%	-	*	14%	*	13%	*	8%	0%	4%	4%
	2018	23%	18%	<b>7%</b>	6%	2%	15%	-	-	17%	*	17%	*	6%	14%	5%	2%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	64%	<b>55%</b>	55%	48%	72%	-	-	33%	*	40%	60%	52%	64%	51%	41%
	2018	73%	67%	<b>48%</b>	36%	43%	55%	-	-	*	71%	50%	*	51%	40%	47%	43%
At Meets Grade Level or Above	2019	44%	30%	<b>24%</b>	9%	29%	31%	-	-	17%	*	40%	40%	24%	24%	20%	17%
	2018	46%	34%	<b>25%</b>	18%	24%	23%	-	-	*	57%	50%	*	25%	24%	23%	17%
At Masters Grade Level	2019	22%	13%	<b>10%</b>	5%	13%	7%	-	-	17%	*	20%	40%	11%	4%	5%	9%
	2018	24%	14%	<b>7%</b>	0%	4%	3%	-	-	*	43%	10%	*	6%	8%	6%	3%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	77%	<b>66%</b>	41%	64%	90%	-	-	83%	*	60%	60%	67%	64%	62%	65%
	2018	78%	74%	<b>56%</b>	33%	54%	64%	-	*	*	57%	53%	*	58%	48%	54%	47%
At Meets Grade Level or Above	2019	48%	47%	<b>38%</b>	23%	32%	59%	-	-	67%	*	40%	60%	38%	40%	33%	35%
	2018	49%	40%	<b>26%</b>	17%	20%	30%	-	*	*	57%	33%	*	25%	30%	24%	18%
At Masters Grade Level	2019	28%	25%	<b>12%</b>	0%	11%	24%	-	-	17%	*	30%	20%	12%	12%	8%	9%
	2018	27%	20%	<b>12%</b>	17%	7%	12%	-	*	*	43%	20%	*	11%	15%	10%	9%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	54%	<b>43%</b>	45%	34%	59%	-	-	67%	*	40%	60%	44%	40%	38%	30%
	2018	63%	52%	<b>34%</b>	25%	30%	33%	-	*	*	67%	27%	*	34%	33%	32%	29%
At Meets Grade Level or Above	2019	35%	19%	<b>11%</b>	5%	11%	14%	-	-	33%	*	40%	0%	11%	12%	6%	7%
	2018	39%	29%	<b>17%</b>	17%	17%	9%	-	*	*	67%	20%	*	19%	11%	17%	18%
At Masters Grade Level	2019	11%	4%	<b>2%</b>	5%	2%	0%	-	-	0%	*	10%	0%	2%	0%	0%	2%
	2018	11%	5%	<b>3%</b>	8%	2%	0%	-	*	*	17%	13%	*	2%	4%	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>54%</b>	45%	48%	71%	-	*	63%	36%	39%	53%	54%	55%	50%	45%
	2018	77%	72%	<b>49%</b>	31%	44%	60%	-	*	61%	58%	41%	29%	48%	50%	45%	41%
At Meets Grade Level or Above	2019	50%	42%	<b>23%</b>	10%	20%	37%	-	*	31%	0%	35%	26%	23%	22%	19%	17%
	2018	48%	41%	<b>23%</b>	12%	19%	28%	-	*	30%	50%	33%	0%	21%	27%	19%	14%

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	24%	17%	<b>8%</b>	2%	6%	16%	-	*	13%	0%	20%	16%	9%	6%	5%	5%	
	2018	22%	16%	<b>8%</b>	6%	4%	11%	-	*	13%	29%	13%	0%	7%	12%	6%	4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	<b>54%</b>	49%	49%	70%	-	*	46%	67%	33%	43%	52%	60%	50%	40%	
	2018	74%	69%	<b>50%</b>	41%	43%	63%	-	-	44%	67%	48%	43%	49%	51%	45%	36%	
At Meets Grade Level or Above	2019	48%	38%	<b>21%</b>	9%	19%	38%	-	*	23%	0%	33%	29%	22%	19%	17%	12%	
	2018	46%	38%	<b>24%</b>	11%	21%	31%	-	-	22%	44%	43%	0%	22%	31%	20%	12%	
At Masters Grade Level	2019	21%	13%	<b>10%</b>	3%	8%	19%	-	*	15%	0%	22%	29%	11%	7%	7%	5%	
	2018	19%	12%	<b>9%</b>	0%	5%	14%	-	-	22%	33%	5%	0%	8%	13%	6%	4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	82%	<b>60%</b>	40%	56%	79%	-	*	77%	17%	44%	57%	60%	60%	57%	59%	
	2018	81%	80%	<b>56%</b>	24%	53%	71%	-	*	70%	44%	44%	29%	55%	58%	52%	49%	
At Meets Grade Level or Above	2019	52%	48%	<b>30%</b>	14%	26%	49%	-	*	38%	0%	33%	43%	30%	31%	27%	29%	
	2018	50%	47%	<b>24%</b>	10%	18%	33%	-	*	40%	44%	33%	0%	22%	31%	19%	15%	
At Masters Grade Level	2019	26%	23%	<b>10%</b>	0%	7%	21%	-	*	15%	0%	22%	14%	10%	7%	6%	7%	
	2018	24%	22%	<b>10%</b>	10%	5%	14%	-	*	10%	33%	19%	0%	8%	15%	8%	5%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	62%	<b>43%</b>	45%	34%	59%	-	-	67%	*	40%	60%	44%	40%	38%	30%	
	2018	66%	55%	<b>34%</b>	25%	30%	33%	-	*	*	67%	27%	*	34%	33%	32%	29%	
At Meets Grade Level or Above	2019	38%	28%	<b>11%</b>	5%	11%	14%	-	-	33%	*	40%	0%	11%	12%	6%	7%	
	2018	41%	30%	<b>17%</b>	17%	17%	9%	-	*	*	67%	20%	*	19%	11%	17%	18%	
At Masters Grade Level	2019	14%	10%	<b>2%</b>	5%	2%	0%	-	-	0%	*	10%	0%	2%	0%	0%	2%	
	2018	13%	7%	<b>3%</b>	8%	2%	0%	-	*	*	17%	13%	*	2%	4%	3%	0%	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	52	<b>54</b>	48	59	46	-	-	67	*	44	80	57	46	56	60
	2018	63	60	<b>55</b>	73	49	55	-	-	*	71	70	*	56	50	58	45
Grade 4 Mathematics	2019	65	72	<b>75</b>	77	72	71	-	-	100	*	78	80	79	58	74	76
	2018	65	66	<b>57</b>	54	57	50	-	*	*	86	60	*	55	63	55	67
All Grades Both Subjects	2019	69	69	<b>65</b>	63	65	59	-	-	83	*	61	80	68	52	65	68
	2018	69	70	<b>56</b>	63	53	52	-	*	50	79	64	25	56	57	56	56
All Grades ELA/Reading	2019	68	66	<b>54</b>	48	59	46	-	-	67	*	44	80	57	46	56	60
	2018	69	65	<b>55</b>	73	49	55	-	-	*	71	70	*	56	50	58	45
All Grades Mathematics	2019	70	73	<b>75</b>	77	72	71	-	-	100	*	78	80	79	58	74	76
	2018	70	75	<b>57</b>	54	57	50	-	*	*	86	60	*	55	63	55	67

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	44%	<b>31%</b>	30%	31%	57%	-	-	*	*	14%	31%	28%
	2018	38%	35%	<b>20%</b>	*	*	43%	-	-	*	*	*	21%	*
Mathematics	2019	45%	52%	<b>39%</b>	25%	50%	*	-	-	*	*	57%	38%	57%
	2018	47%	47%	*	*	*	*	-	-	*	*	*	*	*

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 523  
 Grade Span: KG - 04  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	<b>54%</b>	-	-	-	-	45%	0%	47%	-	45%	45%
	2018	77%	72%	<b>49%</b>	-	-	-	-	38%	42%	34%	-	38%	38%
At Meets Grade Level or Above	2019	50%	42%	<b>23%</b>	-	-	-	-	17%	0%	18%	-	17%	17%
	2018	48%	41%	<b>23%</b>	-	-	-	-	11%	11%	11%	-	11%	11%
At Masters Grade Level	2019	24%	17%	<b>8%</b>	-	-	-	-	5%	0%	5%	-	5%	5%
	2018	22%	16%	<b>8%</b>	-	-	-	-	3%	3%	2%	-	3%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	<b>54%</b>	-	-	-	-	40%	*	41%	-	40%	40%
	2018	74%	69%	<b>50%</b>	-	-	-	-	34%	32%	37%	-	34%	34%
At Meets Grade Level or Above	2019	48%	38%	<b>21%</b>	-	-	-	-	12%	*	13%	-	12%	12%
	2018	46%	38%	<b>24%</b>	-	-	-	-	10%	9%	11%	-	10%	10%
At Masters Grade Level	2019	21%	13%	<b>10%</b>	-	-	-	-	5%	*	6%	-	5%	5%
	2018	19%	12%	<b>9%</b>	-	-	-	-	4%	5%	4%	-	4%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	82%	<b>60%</b>	-	-	-	-	59%	*	61%	-	59%	59%
	2018	81%	80%	<b>56%</b>	-	-	-	-	47%	51%	42%	-	47%	47%
At Meets Grade Level or Above	2019	52%	48%	<b>30%</b>	-	-	-	-	29%	*	30%	-	29%	29%
	2018	50%	47%	<b>24%</b>	-	-	-	-	12%	13%	10%	-	12%	12%
At Masters Grade Level	2019	26%	23%	<b>10%</b>	-	-	-	-	7%	*	7%	-	7%	7%
	2018	24%	22%	<b>10%</b>	-	-	-	-	3%	2%	3%	-	3%	3%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	62%	<b>43%</b>	-	-	-	-	30%	*	32%	-	30%	30%
	2018	66%	55%	<b>34%</b>	-	-	-	-	23%	-	23%	-	23%	23%
At Meets Grade Level or Above	2019	38%	28%	<b>11%</b>	-	-	-	-	7%	*	7%	-	7%	7%
	2018	41%	30%	<b>17%</b>	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	14%	10%	<b>2%</b>	-	-	-	-	2%	*	2%	-	2%	2%
	2018	13%	7%	<b>3%</b>	-	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	69%	<b>65%</b>	-	-	-	-	68%	*	71%	-	68%	68%
	2018	69%	70%	<b>56%</b>	-	-	-	-	57%	-	57%	-	57%	57%
All Grades ELA/Reading	2019	68%	66%	<b>54%</b>	-	-	-	-	60%	*	63%	-	60%	60%
	2018	69%	65%	<b>55%</b>	-	-	-	-	46%	-	46%	-	46%	46%
All Grades Mathematics	2019	70%	73%	<b>75%</b>	-	-	-	-	76%	*	79%	-	76%	76%
	2018	70%	75%	<b>57%</b>	-	-	-	-	67%	-	67%	-	67%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>														
Reading	2019	41%	44%	<b>31%</b>	-	-	-	-	28%	*	29%	-	28%	28%
	2018	38%	35%	<b>20%</b>	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	52%	<b>39%</b>	-	-	-	-	57%	*	59%	-	57%	57%
	2018	47%	47%	<b>*</b>	-	-	-	-	*	-	*	-	*	*

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	91%	96%	93%	-	*	86%	100%	96%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	9%	4%	7%	-	*	11%	0%	4%	5%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	3%	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>94%</b>	83%	96%	99%	-	*	74%	89%	95%	93%	96%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	17%	3%	1%	-	*	26%	11%	5%	7%	4%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	0%	0%	0%	0%	0%

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.6%	95.1%	96.0%	95.8%	93.7%	-	*	94.2%	94.7%	93.6%	95.2%	96.0%
2016-17	95.7%	95.8%	95.2%	96.3%	95.3%	94.7%	*	*	94.2%	96.1%	94.3%	95.3%	95.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-



District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	-	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	29.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	523	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	110	21.0%	7.2%	6.9%
Grade 1	96	18.4%	7.2%	7.1%
Grade 2	92	17.6%	7.3%	7.2%
Grade 3	105	20.1%	8.0%	7.3%
Grade 4	120	22.9%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	81	15.5%	16.4%	12.6%
Hispanic	245	46.8%	51.5%	52.6%
White	138	26.4%	25.1%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	1.1%	0.7%	4.5%
Pacific Islander	35	6.7%	3.4%	0.2%
Two or More Races	18	3.4%	2.8%	2.4%
Economically Disadvantaged	460	88.0%	77.9%	60.6%
Non-Educationally Disadvantaged	63	12.0%	22.1%	39.4%
Section 504 Students	42	8.0%	9.5%	6.5%
English Learners (EL)	158	30.2%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	24	4.6%	6.4%	3.6%
At-Risk	293	56.0%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	23.6%	50.4%	42.4%
Students with Physical Disabilities	14	25.5%	20.7%	21.9%
Students with Autism	17	30.9%	14.2%	13.7%
Students with Behavioral Disabilities	**	**	11.4%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	77	16.4%	12.9%	15.4%



District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
By Ethnicity:				
African American	20	4.3%		
Hispanic	22	4.7%		
White	27	5.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	6	1.3%		
Two or More Races	2	0.4%		

<b>Student Information</b>	<b>-----Non-Special Education Rates-----</b>			<b>-----Special Education Rates-----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.3%	1.6%	1.7%	25.0%	3.2%	6.2%
Grade 1	0.0%	2.0%	3.1%	7.7%	11.1%	5.5%
Grade 2	0.0%	2.1%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	1.5%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.9	16.4	18.9
Grade 1	18.5	20.2	18.8
Grade 2	15.7	16.8	18.7
Grade 3	16.7	17.2	18.9
Grade 4	17.4	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff:	42.4	73.0%	62.3%	64.1%
Teachers	33.7	58.1%	47.9%	49.8%
Professional Support	5.8	10.0%	10.5%	10.1%
Campus Administration (School Leadership)	2.9	4.9%	2.7%	3.0%
Educational Aides:	15.7	27.0%	11.9%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	16.0	27.6%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.9	8.7%	7.7%	10.6%
Hispanic	0.7	2.1%	11.4%	27.7%
White	27.6	81.7%	78.0%	58.4%
American Indian	1.0	3.0%	0.7%	0.3%
Asian	0.5	1.5%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.0%	1.7%	1.1%
Males	1.9	5.5%	20.6%	23.8%
Females	31.9	94.5%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.6	1.8%	1.4%	1.4%
Bachelors	29.9	88.8%	77.2%	73.6%
Masters	3.2	9.5%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	8.0%	8.5%	7.0%
1-5 Years Experience	14.1	41.9%	33.5%	28.9%
6-10 Years Experience	5.4	16.0%	15.3%	19.0%
11-20 Years Experience	7.6	22.5%	28.3%	29.3%
Over 20 Years Experience	3.9	11.6%	14.4%	15.7%
Number of Students per Teacher	15.5	n/a	14.4	15.1

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.6	6.3
Average Years Experience of Principals with District	1.0	1.9	5.4
Average Years Experience of Assistant Principals	3.0	2.9	5.3
Average Years Experience of Assistant Principals with District	1.0	2.5	4.7
Average Years Experience of Teachers:	9.4	10.7	11.1
Average Years Experience of Teachers with District:	4.9	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,888	\$43,808	\$47,218
1-5 Years Experience	\$45,642	\$46,180	\$50,408
6-10 Years Experience	\$48,248	\$48,866	\$52,786
11-20 Years Experience	\$51,198	\$53,977	\$56,041
Over 20 Years Experience	\$61,758	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,125	\$50,771	\$54,122
Professional Support	\$52,273	\$58,220	\$64,069
Campus Administration (School Leadership)	\$70,247	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	2.1	7.9	6,043.6

District Name: CORSICANA ISD  
 Campus Name: JOSE ANTONIO NAVARRO EL  
 Campus Number: 175903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 523  
 Grade Span: KG - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	160	30.6%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	19	3.6%	7.6%	8.1%
Special Education	55	10.5%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.2	0.6%	0.5%	2.0%
Regular Education	33.5	99.4%	81.9%	71.4%
Special Education	0.0	0.0%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD**

Campus Name: **FANNIN EL**

Campus Number: **175903103**

2019 Accountability Rating: **F**

This page is intentionally blank.

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	65%	<b>55%</b>	43%	58%	66%	*	-	*	60%	33%	*	57%	50%	49%	58%
	2018	77%	70%	<b>77%</b>	81%	77%	63%	-	-	*	*	22%	*	78%	72%	76%	76%
At Meets Grade Level or Above	2019	45%	30%	<b>29%</b>	30%	28%	34%	*	-	*	20%	22%	*	31%	23%	24%	27%
	2018	43%	34%	<b>27%</b>	23%	27%	25%	-	-	*	*	0%	*	27%	28%	27%	22%
At Masters Grade Level	2019	27%	18%	<b>19%</b>	17%	14%	34%	*	-	*	0%	17%	*	20%	18%	16%	12%
	2018	25%	20%	<b>17%</b>	12%	15%	25%	-	-	*	*	0%	*	18%	11%	16%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	71%	<b>55%</b>	57%	47%	69%	*	-	*	20%	33%	*	56%	55%	51%	42%
	2018	78%	75%	<b>81%</b>	74%	88%	63%	-	-	*	*	44%	*	83%	72%	80%	84%
At Meets Grade Level or Above	2019	49%	37%	<b>23%</b>	13%	17%	45%	*	-	*	0%	22%	*	23%	23%	18%	12%
	2018	47%	40%	<b>41%</b>	30%	48%	44%	-	-	*	*	0%	*	41%	39%	38%	43%
At Masters Grade Level	2019	25%	16%	<b>8%</b>	7%	6%	14%	*	-	*	0%	17%	*	9%	5%	7%	0%
	2018	23%	18%	<b>17%</b>	7%	17%	31%	-	-	*	*	0%	*	17%	17%	14%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	64%	<b>57%</b>	48%	60%	67%	*	-	*	*	22%	*	58%	55%	57%	51%
	2018	73%	67%	<b>77%</b>	41%	83%	86%	-	-	*	100%	33%	*	74%	89%	73%	81%
At Meets Grade Level or Above	2019	44%	30%	<b>24%</b>	26%	20%	25%	*	-	*	*	11%	*	26%	15%	23%	11%
	2018	46%	34%	<b>37%</b>	18%	33%	57%	-	-	*	33%	33%	*	32%	61%	30%	42%
At Masters Grade Level	2019	22%	13%	<b>12%</b>	13%	10%	17%	*	-	*	*	0%	*	13%	10%	11%	3%
	2018	24%	14%	<b>16%</b>	6%	15%	33%	-	-	*	0%	0%	*	14%	22%	14%	19%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	77%	<b>78%</b>	61%	82%	83%	*	-	*	*	33%	*	78%	75%	78%	77%
	2018	78%	74%	<b>78%</b>	59%	78%	86%	-	-	*	100%	56%	*	76%	83%	76%	77%
At Meets Grade Level or Above	2019	48%	47%	<b>39%</b>	26%	48%	33%	*	-	*	*	22%	*	41%	35%	40%	43%
	2018	49%	40%	<b>37%</b>	12%	37%	52%	-	-	*	67%	33%	*	36%	44%	30%	42%
At Masters Grade Level	2019	28%	25%	<b>20%</b>	4%	28%	25%	*	-	*	*	0%	*	19%	25%	20%	26%
	2018	27%	20%	<b>23%</b>	0%	22%	43%	-	-	*	33%	22%	*	22%	28%	18%	26%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	54%	<b>49%</b>	39%	54%	50%	*	-	*	*	11%	*	54%	35%	49%	54%
	2018	63%	52%	<b>58%</b>	47%	59%	70%	-	-	*	33%	44%	*	55%	71%	55%	55%
At Meets Grade Level or Above	2019	35%	19%	<b>12%</b>	13%	16%	0%	*	-	*	*	0%	*	13%	10%	11%	14%
	2018	39%	29%	<b>26%</b>	12%	27%	30%	-	-	*	17%	22%	*	26%	29%	22%	31%
At Masters Grade Level	2019	11%	4%	<b>3%</b>	4%	4%	0%	*	-	*	*	0%	*	3%	5%	4%	3%
	2018	11%	5%	<b>3%</b>	0%	7%	0%	-	-	*	0%	0%	*	4%	0%	1%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>59%</b>	50%	61%	67%	20%	-	86%	50%	29%	29%	60%	54%	57%	57%
	2018	77%	72%	<b>74%</b>	63%	78%	74%	-	-	81%	85%	40%	67%	74%	78%	73%	75%
At Meets Grade Level or Above	2019	50%	42%	<b>26%</b>	22%	26%	32%	0%	-	29%	19%	17%	14%	27%	21%	23%	22%
	2018	48%	41%	<b>34%</b>	20%	35%	43%	-	-	50%	38%	18%	17%	32%	40%	30%	36%

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	17%	<b>13%</b>	9%	13%	20%	0%	-	14%	0%	10%	0%	13%	13%	12%	9%
	2018	22%	16%	<b>15%</b>	6%	15%	27%	-	-	13%	15%	4%	0%	15%	16%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>56%</b>	45%	59%	66%	*	-	*	57%	30%	*	57%	52%	53%	54%
	2018	74%	69%	<b>77%</b>	65%	80%	76%	-	-	83%	100%	28%	80%	76%	81%	75%	78%
At Meets Grade Level or Above	2019	48%	38%	<b>27%</b>	28%	23%	32%	*	-	*	29%	19%	*	29%	19%	24%	18%
	2018	46%	38%	<b>32%</b>	21%	30%	43%	-	-	67%	40%	17%	0%	29%	44%	29%	31%
At Masters Grade Level	2019	21%	13%	<b>16%</b>	15%	12%	29%	*	-	*	0%	11%	*	17%	14%	14%	7%
	2018	19%	12%	<b>16%</b>	9%	15%	30%	-	-	17%	10%	0%	0%	16%	17%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	<b>66%</b>	58%	67%	73%	*	-	*	43%	33%	*	66%	64%	64%	62%
	2018	81%	80%	<b>79%</b>	68%	84%	76%	-	-	83%	100%	50%	80%	80%	78%	78%	81%
At Meets Grade Level or Above	2019	52%	48%	<b>31%</b>	19%	35%	41%	*	-	*	14%	22%	*	31%	29%	29%	30%
	2018	50%	47%	<b>39%</b>	23%	43%	49%	-	-	17%	50%	17%	40%	38%	42%	35%	43%
At Masters Grade Level	2019	26%	23%	<b>14%</b>	6%	19%	17%	*	-	*	0%	11%	*	13%	14%	14%	15%
	2018	24%	22%	<b>20%</b>	5%	19%	38%	-	-	17%	30%	11%	0%	19%	22%	16%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	<b>49%</b>	39%	54%	50%	*	-	*	*	11%	*	54%	35%	49%	54%
	2018	66%	55%	<b>58%</b>	47%	59%	70%	-	-	*	33%	44%	*	55%	71%	55%	55%
At Meets Grade Level or Above	2019	38%	28%	<b>12%</b>	13%	16%	0%	*	-	*	*	0%	*	13%	10%	11%	14%
	2018	41%	30%	<b>26%</b>	12%	27%	30%	-	-	*	17%	22%	*	26%	29%	22%	31%
At Masters Grade Level	2019	14%	10%	<b>3%</b>	4%	4%	0%	*	-	*	*	0%	*	3%	5%	4%	3%
	2018	13%	7%	<b>3%</b>	0%	7%	0%	-	-	*	0%	0%	*	4%	0%	1%	10%



District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	52	<b>45</b>	39	45	58	-	-	*	*	33	*	47	37	41	33
	2018	63	60	<b>64</b>	50	71	62	-	-	*	67	61	*	62	72	66	80
Grade 4 Mathematics	2019	65	72	<b>64</b>	50	72	63	-	-	*	*	89	*	62	71	67	74
	2018	65	66	<b>65</b>	65	66	64	-	-	*	75	89	*	69	47	63	68
All Grades Both Subjects	2019	69	69	<b>55</b>	45	59	60	-	-	*	*	61	*	55	54	54	54
	2018	69	70	<b>65</b>	57	68	63	-	-	50	71	75	83	66	60	65	74
All Grades ELA/Reading	2019	68	66	<b>45</b>	39	45	58	-	-	*	*	33	*	47	37	41	33
	2018	69	65	<b>64</b>	50	71	62	-	-	*	67	61	*	62	72	66	80
All Grades Mathematics	2019	70	73	<b>64</b>	50	72	63	-	-	*	*	89	*	62	71	67	74
	2018	70	75	<b>65</b>	65	66	64	-	-	*	75	89	*	69	47	63	68

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	44%	<b>38%</b>	20%	42%	*	-	-	-	-	29%	42%	33%
	2018	38%	35%	<b>46%</b>	*	57%	*	-	-	-	*	*	46%	67%
Mathematics	2019	45%	52%	<b>29%</b>	0%	29%	*	-	-	-	-	0%	31%	29%
	2018	47%	47%	<b>35%</b>	*	*	*	-	-	-	*	*	38%	*

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 443  
 Grade Span: KG - 04  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	<b>59%</b>	-	-	-	-	56%	53%	58%	-	56%	56%
	2018	77%	72%	<b>74%</b>	-	-	-	-	67%	67%	-	*	67%	67%
At Meets Grade Level or Above	2019	50%	42%	<b>26%</b>	-	-	-	-	21%	22%	20%	-	21%	21%
	2018	48%	41%	<b>34%</b>	-	-	-	-	23%	23%	-	*	23%	24%
At Masters Grade Level	2019	24%	17%	<b>13%</b>	-	-	-	-	8%	8%	8%	-	8%	8%
	2018	22%	16%	<b>15%</b>	-	-	-	-	7%	7%	-	*	7%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	<b>56%</b>	-	-	-	-	53%	56%	52%	-	53%	53%
	2018	74%	69%	<b>77%</b>	-	-	-	-	74%	74%	-	*	74%	74%
At Meets Grade Level or Above	2019	48%	38%	<b>27%</b>	-	-	-	-	17%	28%	12%	-	17%	17%
	2018	46%	38%	<b>32%</b>	-	-	-	-	17%	17%	-	*	17%	19%
At Masters Grade Level	2019	21%	13%	<b>16%</b>	-	-	-	-	7%	17%	2%	-	7%	7%
	2018	19%	12%	<b>16%</b>	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	82%	<b>66%</b>	-	-	-	-	62%	50%	67%	-	62%	62%
	2018	81%	80%	<b>79%</b>	-	-	-	-	75%	75%	-	*	75%	76%
At Meets Grade Level or Above	2019	52%	48%	<b>31%</b>	-	-	-	-	28%	17%	33%	-	28%	28%
	2018	50%	47%	<b>39%</b>	-	-	-	-	34%	34%	-	*	34%	35%
At Masters Grade Level	2019	26%	23%	<b>14%</b>	-	-	-	-	13%	0%	19%	-	13%	13%
	2018	24%	22%	<b>20%</b>	-	-	-	-	11%	11%	-	*	11%	13%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	62%	<b>49%</b>	-	-	-	-	53%	-	53%	-	53%	53%
	2018	66%	55%	<b>58%</b>	-	-	-	-	13%	13%	-	-	13%	13%
At Meets Grade Level or Above	2019	38%	28%	<b>12%</b>	-	-	-	-	15%	-	15%	-	15%	15%
	2018	41%	30%	<b>26%</b>	-	-	-	-	7%	7%	-	-	7%	7%
At Masters Grade Level	2019	14%	10%	<b>3%</b>	-	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	7%	<b>3%</b>	-	-	-	-	0%	0%	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	69%	<b>55%</b>	-	-	-	-	54%	-	54%	-	54%	54%
	2018	69%	70%	<b>65%</b>	-	-	-	-	72%	72%	-	-	72%	72%
All Grades ELA/Reading	2019	68%	66%	<b>45%</b>	-	-	-	-	34%	-	34%	-	34%	34%
	2018	69%	65%	<b>64%</b>	-	-	-	-	78%	78%	-	-	78%	78%
All Grades Mathematics	2019	70%	73%	<b>64%</b>	-	-	-	-	74%	-	74%	-	74%	74%
	2018	70%	75%	<b>65%</b>	-	-	-	-	66%	66%	-	-	66%	66%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>														
Reading	2019	41%	44%	<b>38%</b>	-	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	35%	<b>46%</b>	-	-	-	-	67%	67%	-	-	67%	67%
Mathematics	2019	45%	52%	<b>29%</b>	-	-	-	-	29%	-	29%	-	29%	29%
	2018	47%	47%	<b>35%</b>	-	-	-	-	*	*	-	-	*	*

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	93%	93%	92%	100%	*	100%	100%	97%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	7%	6%	8%	0%	*	0%	0%	3%	6%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	*	0%	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	100%	98%	92%	-	-	100%	100%	94%	97%	98%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	2%	8%	-	-	0%	0%	6%	3%	2%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	0%	0%	0%

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.6%	<b>95.9%</b>	96.8%	95.9%	95.6%	*	*	93.7%	95.5%	94.5%	95.8%	96.5%
2016-17	95.7%	95.8%	<b>96.3%</b>	96.9%	96.5%	95.5%	*	*	95.2%	95.6%	95.0%	96.3%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	-	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-



District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	29.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	443	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	77	17.4%	7.2%	6.9%
Grade 1	65	14.7%	7.2%	7.1%
Grade 2	96	21.7%	7.3%	7.2%
Grade 3	110	24.8%	8.0%	7.3%
Grade 4	95	21.4%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	87	19.6%	16.4%	12.6%
Hispanic	215	48.5%	51.5%	52.6%
White	103	23.3%	25.1%	27.4%
American Indian	2	0.5%	0.2%	0.4%
Asian	0	0.0%	0.7%	4.5%
Pacific Islander	18	4.1%	3.4%	0.2%
Two or More Races	18	4.1%	2.8%	2.4%
Economically Disadvantaged	389	87.8%	77.9%	60.6%
Non-Educationally Disadvantaged	54	12.2%	22.1%	39.4%
Section 504 Students	32	7.2%	9.5%	6.5%
English Learners (EL)	147	33.2%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	18	4.1%	6.4%	3.6%
At-Risk	315	71.1%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	22.0%	50.4%	42.4%
Students with Physical Disabilities	25	50.0%	20.7%	21.9%
Students with Autism	7	14.0%	14.2%	13.7%
Students with Behavioral Disabilities	**	**	11.4%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	85	18.5%	12.9%	15.4%

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	21	4.6%		
Hispanic	25	5.4%		
White	27	5.9%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	4	0.9%		
Two or More Races	7	1.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.6%	1.7%	0.0%	3.2%	6.2%
Grade 1	0.0%	2.0%	3.1%	7.7%	11.1%	5.5%
Grade 2	1.1%	2.1%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	1.5%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	16.4	18.9
Grade 1	18.6	20.2	18.8
Grade 2	18.7	16.8	18.7
Grade 3	20.6	17.2	18.9
Grade 4	18.7	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	40.6	77.9%	62.3%	64.1%
Teachers	32.1	61.6%	47.9%	49.8%
Professional Support	6.5	12.5%	10.5%	10.1%
Campus Administration (School Leadership)	2.0	3.8%	2.7%	3.0%
Educational Aides:	11.5	22.1%	11.9%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	12.9	24.8%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	9.4%	7.7%	10.6%
Hispanic	2.7	8.5%	11.4%	27.7%
White	26.2	81.6%	78.0%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.2	0.5%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.2	3.8%	20.6%	23.8%
Females	30.8	96.2%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.6%	1.4%	1.4%
Bachelors	21.9	68.3%	77.2%	73.6%
Masters	10.0	31.1%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	10.8%	8.5%	7.0%
1-5 Years Experience	8.3	25.8%	33.5%	28.9%
6-10 Years Experience	5.1	16.0%	15.3%	19.0%
11-20 Years Experience	5.3	16.5%	28.3%	29.3%
Over 20 Years Experience	9.9	30.9%	14.4%	15.7%
Number of Students per Teacher	13.8	n/a	14.4	15.1

District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	2.6	6.3
Average Years Experience of Principals with District	2.0	1.9	5.4
Average Years Experience of Assistant Principals	2.0	2.9	5.3
Average Years Experience of Assistant Principals with District	2.0	2.5	4.7
Average Years Experience of Teachers:	13.7	10.7	11.1
Average Years Experience of Teachers with District:	8.3	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,545	\$43,808	\$47,218
1-5 Years Experience	\$45,612	\$46,180	\$50,408
6-10 Years Experience	\$48,190	\$48,866	\$52,786
11-20 Years Experience	\$52,431	\$53,977	\$56,041
Over 20 Years Experience	\$60,975	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,780	\$50,771	\$54,122
Professional Support	\$57,979	\$58,220	\$64,069
Campus Administration (School Leadership)	\$78,925	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.3	7.9	6,043.6



District Name: CORSICANA ISD  
 Campus Name: FANNIN EL  
 Campus Number: 175903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 443  
 Grade Span: KG - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	147	33.2%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	18	4.1%	7.6%	8.1%
Special Education	50	11.3%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.2	0.6%	0.5%	2.0%
Regular Education	28.5	88.9%	81.9%	71.4%
Special Education	3.3	10.4%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD**

Campus Name: **SAM HOUSTON EL**

Campus Number: **175903105**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Postsecondary Readiness**

This page is intentionally blank.

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	65%	<b>82%</b>	*	79%	93%	-	-	-	*	*	-	81%	*	79%	79%
	2018	77%	70%	<b>88%</b>	*	84%	100%	-	-	-	*	*	-	88%	*	84%	83%
At Meets Grade Level or Above	2019	45%	30%	<b>39%</b>	*	31%	79%	-	-	-	*	*	-	37%	*	30%	28%
	2018	43%	34%	<b>52%</b>	*	42%	83%	-	-	-	*	*	-	53%	*	46%	40%
At Masters Grade Level	2019	27%	18%	<b>22%</b>	*	17%	43%	-	-	-	*	*	-	20%	*	18%	15%
	2018	25%	20%	<b>37%</b>	*	29%	67%	-	-	-	*	*	-	37%	*	30%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	71%	<b>97%</b>	*	97%	100%	-	-	-	*	*	-	97%	*	96%	98%
	2018	78%	75%	<b>100%</b>	*	100%	100%	-	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	49%	37%	<b>73%</b>	*	71%	86%	-	-	-	*	*	-	71%	*	74%	70%
	2018	47%	40%	<b>75%</b>	*	71%	92%	-	-	-	*	*	-	75%	*	70%	73%
At Masters Grade Level	2019	25%	16%	<b>38%</b>	*	36%	43%	-	-	-	*	*	-	36%	*	37%	32%
	2018	23%	18%	<b>42%</b>	*	32%	75%	-	-	-	*	*	-	43%	*	35%	30%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	64%	<b>92%</b>	*	90%	100%	-	-	-	*	*	-	92%	*	90%	88%
	2018	73%	67%	<b>90%</b>	-	89%	100%	-	-	-	-	-	-	90%	-	86%	81%
At Meets Grade Level or Above	2019	44%	30%	<b>57%</b>	*	48%	90%	-	-	-	*	*	-	57%	*	50%	47%
	2018	46%	34%	<b>55%</b>	-	51%	78%	-	-	-	-	-	-	55%	-	43%	34%
At Masters Grade Level	2019	22%	13%	<b>26%</b>	*	20%	60%	-	-	-	*	*	-	27%	*	19%	21%
	2018	24%	14%	<b>29%</b>	-	32%	11%	-	-	-	-	-	-	29%	-	23%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	77%	<b>100%</b>	*	100%	100%	-	-	-	*	*	-	100%	*	100%	100%
	2018	78%	74%	<b>98%</b>	-	98%	100%	-	-	-	-	-	-	98%	-	98%	97%
At Meets Grade Level or Above	2019	48%	47%	<b>74%</b>	*	70%	90%	-	-	-	*	*	-	73%	*	69%	68%
	2018	49%	40%	<b>71%</b>	-	68%	89%	-	-	-	-	-	-	71%	-	66%	56%
At Masters Grade Level	2019	28%	25%	<b>51%</b>	*	48%	80%	-	-	-	*	*	-	51%	*	45%	50%
	2018	27%	20%	<b>39%</b>	-	32%	78%	-	-	-	-	-	-	39%	-	32%	22%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	54%	<b>96%</b>	*	95%	100%	-	-	-	*	*	-	96%	*	95%	94%
	2018	63%	52%	<b>76%</b>	-	75%	78%	-	-	-	-	-	-	76%	-	70%	63%
At Meets Grade Level or Above	2019	35%	19%	<b>40%</b>	*	30%	80%	-	-	-	*	*	-	39%	*	31%	29%
	2018	39%	29%	<b>55%</b>	-	51%	78%	-	-	-	-	-	-	55%	-	45%	38%
At Masters Grade Level	2019	11%	4%	<b>13%</b>	*	8%	40%	-	-	-	*	*	-	14%	*	10%	9%
	2018	11%	5%	<b>11%</b>	-	8%	33%	-	-	-	-	-	-	11%	-	2%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>93%</b>	100%	92%	98%	-	-	-	*	100%	-	93%	100%	92%	91%
	2018	77%	72%	<b>90%</b>	*	89%	96%	-	-	-	*	*	-	90%	*	87%	85%
At Meets Grade Level or Above	2019	50%	42%	<b>56%</b>	55%	50%	84%	-	-	-	*	90%	-	55%	79%	51%	48%
	2018	48%	41%	<b>61%</b>	*	57%	84%	-	-	-	*	*	-	61%	*	54%	48%

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	17%	<b>30%</b>	9%	26%	52%	-	-	-	*	60%	-	29%	43%	26%	25%
	2018	22%	16%	<b>31%</b>	*	26%	55%	-	-	-	-	*	-	31%	*	24%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>87%</b>	*	84%	96%	-	-	-	*	*	-	86%	100%	84%	83%
	2018	74%	69%	<b>89%</b>	*	87%	100%	-	-	-	-	*	-	89%	*	85%	82%
At Meets Grade Level or Above	2019	48%	38%	<b>46%</b>	*	38%	83%	-	-	-	*	*	-	45%	67%	38%	36%
	2018	46%	38%	<b>54%</b>	*	47%	81%	-	-	-	-	*	-	54%	*	44%	37%
At Masters Grade Level	2019	21%	13%	<b>24%</b>	*	18%	50%	-	-	-	*	*	-	23%	33%	18%	17%
	2018	19%	12%	<b>32%</b>	*	31%	43%	-	-	-	-	*	-	33%	*	26%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	<b>98%</b>	*	98%	100%	-	-	-	*	*	-	98%	100%	98%	99%
	2018	81%	80%	<b>99%</b>	*	99%	100%	-	-	-	-	*	-	99%	*	99%	98%
At Meets Grade Level or Above	2019	52%	48%	<b>73%</b>	*	70%	88%	-	-	-	*	*	-	72%	100%	72%	69%
	2018	50%	47%	<b>73%</b>	*	69%	90%	-	-	-	-	*	-	73%	*	68%	65%
At Masters Grade Level	2019	26%	23%	<b>43%</b>	*	41%	58%	-	-	-	*	*	-	42%	67%	40%	40%
	2018	24%	22%	<b>40%</b>	*	32%	76%	-	-	-	-	*	-	41%	*	33%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	<b>96%</b>	*	95%	100%	-	-	-	-	*	-	96%	*	95%	94%
	2018	66%	55%	<b>76%</b>	-	75%	78%	-	-	-	-	-	-	76%	-	70%	63%
At Meets Grade Level or Above	2019	38%	28%	<b>40%</b>	*	30%	80%	-	-	-	-	*	-	39%	*	31%	29%
	2018	41%	30%	<b>55%</b>	-	51%	78%	-	-	-	-	-	-	55%	-	45%	38%
At Masters Grade Level	2019	14%	10%	<b>13%</b>	*	8%	40%	-	-	-	-	*	-	14%	*	10%	9%
	2018	13%	7%	<b>11%</b>	-	8%	33%	-	-	-	-	-	-	11%	-	2%	0%

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	52	<b>66</b>	*	64	65	-	-	-	-	*	-	67	*	65	62
	2018	63	60	<b>68</b>	-	75	22	-	-	-	-	-	-	68	-	70	73
Grade 4 Mathematics	2019	65	72	<b>74</b>	*	75	80	-	-	-	-	*	-	74	*	74	76
	2018	65	66	<b>76</b>	-	72	100	-	-	-	-	-	-	76	-	74	72
All Grades Both Subjects	2019	69	69	<b>70</b>	67	69	73	-	-	-	-	*	-	70	*	70	69
	2018	69	70	<b>72</b>	-	74	61	-	-	-	-	-	-	72	-	72	73
All Grades ELA/Reading	2019	68	66	<b>66</b>	*	64	65	-	-	-	-	*	-	67	*	65	62
	2018	69	65	<b>68</b>	-	75	22	-	-	-	-	-	-	68	-	70	73
All Grades Mathematics	2019	70	73	<b>74</b>	*	75	80	-	-	-	-	*	-	74	*	74	76
	2018	70	75	<b>76</b>	-	72	100	-	-	-	-	-	-	76	-	74	72

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
Mathematics	2019	45%	52%	-	-	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	44%	<b>60%</b>	-	60%	-	-	-	-	-	-	60%	*
	2018	38%	35%	<b>50%</b>	-	50%	-	-	-	-	-	-	50%	50%
Mathematics	2018	47%	47%	*	-	*	*	-	-	-	-	-	*	*

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 362  
 Grade Span: KG - 04  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	<b>93%</b>	91%	-	-	91%	-	-	-	-	91%	91%
	2018	77%	72%	<b>90%</b>	85%	-	-	85%	-	-	-	-	85%	85%
At Meets Grade Level or Above	2019	50%	42%	<b>56%</b>	48%	-	-	48%	-	-	-	-	48%	48%
	2018	48%	41%	<b>61%</b>	48%	-	-	48%	-	-	-	-	48%	48%
At Masters Grade Level	2019	24%	17%	<b>30%</b>	24%	-	-	24%	-	-	-	-	24%	24%
	2018	22%	16%	<b>31%</b>	19%	-	-	19%	-	-	-	-	19%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	<b>87%</b>	82%	-	-	82%	-	-	-	-	82%	82%
	2018	74%	69%	<b>89%</b>	82%	-	-	82%	-	-	-	-	82%	82%
At Meets Grade Level or Above	2019	48%	38%	<b>46%</b>	34%	-	-	34%	-	-	-	-	34%	34%
	2018	46%	38%	<b>54%</b>	37%	-	-	37%	-	-	-	-	37%	37%
At Masters Grade Level	2019	21%	13%	<b>24%</b>	15%	-	-	15%	-	-	-	-	15%	15%
	2018	19%	12%	<b>32%</b>	21%	-	-	21%	-	-	-	-	21%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	82%	<b>98%</b>	99%	-	-	99%	-	-	-	-	99%	99%
	2018	81%	80%	<b>99%</b>	98%	-	-	98%	-	-	-	-	98%	98%
At Meets Grade Level or Above	2019	52%	48%	<b>73%</b>	68%	-	-	68%	-	-	-	-	68%	68%
	2018	50%	47%	<b>73%</b>	65%	-	-	65%	-	-	-	-	65%	65%
At Masters Grade Level	2019	26%	23%	<b>43%</b>	39%	-	-	39%	-	-	-	-	39%	39%
	2018	24%	22%	<b>40%</b>	26%	-	-	26%	-	-	-	-	26%	26%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	62%	<b>96%</b>	94%	-	-	94%	-	-	-	-	94%	94%
	2018	66%	55%	<b>76%</b>	63%	-	-	63%	-	-	-	-	63%	63%
At Meets Grade Level or Above	2019	38%	28%	<b>40%</b>	30%	-	-	30%	-	-	-	-	30%	30%
	2018	41%	30%	<b>55%</b>	38%	-	-	38%	-	-	-	-	38%	38%
At Masters Grade Level	2019	14%	10%	<b>13%</b>	9%	-	-	9%	-	-	-	-	9%	9%
	2018	13%	7%	<b>11%</b>	0%	-	-	0%	-	-	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	69%	<b>70%</b>	69%	-	-	69%	-	-	-	-	69%	69%
	2018	69%	70%	<b>72%</b>	73%	-	-	73%	-	-	-	-	73%	73%
All Grades ELA/Reading	2019	68%	66%	<b>66%</b>	61%	-	-	61%	-	-	-	-	61%	61%
	2018	69%	65%	<b>68%</b>	73%	-	-	73%	-	-	-	-	73%	73%
All Grades Mathematics	2019	70%	73%	<b>74%</b>	77%	-	-	77%	-	-	-	-	77%	77%
	2018	70%	75%	<b>76%</b>	72%	-	-	72%	-	-	-	-	72%	72%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>														
Reading	2019	41%	44%	<b>60%</b>	*	-	-	*	-	-	-	-	*	*
	2018	38%	35%	<b>50%</b>	50%	-	-	50%	-	-	-	-	50%	50%
Mathematics	2019	45%	52%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	47%	*	*	-	-	*	-	-	-	-	*	*



District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	-	-	-	*	100%	100%
Included in Accountability	94%	96%	<b>100%</b>	*	100%	100%	-	-	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>0%</b>	*	0%	0%	-	-	-	-	*	0%	0%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	*	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	*	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	*	0%	0%

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.6%	<b>97.2%</b>	*	97.2%	97.2%	-	-	-	*	*	97.1%	97.3%
2016-17	95.7%	95.8%	<b>97.6%</b>	97.8%	97.9%	96.8%	-	-	-	*	*	97.7%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	-	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	29.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	362	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	84	23.2%	7.2%	6.9%
Grade 1	79	21.8%	7.2%	7.1%
Grade 2	72	19.9%	7.3%	7.2%
Grade 3	74	20.4%	8.0%	7.3%
Grade 4	53	14.6%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	13	3.6%	16.4%	12.6%
Hispanic	278	76.8%	51.5%	52.6%
White	68	18.8%	25.1%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.7%	4.5%
Pacific Islander	0	0.0%	3.4%	0.2%
Two or More Races	3	0.8%	2.8%	2.4%
Economically Disadvantaged	282	77.9%	77.9%	60.6%
Non-Educationally Disadvantaged	80	22.1%	22.1%	39.4%
Section 504 Students	7	1.9%	9.5%	6.5%
English Learners (EL)	187	51.7%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	3	0.8%	6.4%	3.6%
At-Risk	219	60.5%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.4%	42.4%
Students with Physical Disabilities	5	100.0%	20.7%	21.9%
Students with Autism	0	0.0%	14.2%	13.7%
Students with Behavioral Disabilities	0	0.0%	11.4%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	8	3.2%	12.9%	15.4%

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	5	2.0%		
White	3	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.8%	1.6%	1.7%	-	3.2%	6.2%
Grade 1	3.3%	2.0%	3.1%	0.0%	11.1%	5.5%
Grade 2	3.2%	2.1%	1.8%	0.0%	0.0%	2.3%
Grade 3	2.0%	1.5%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	16.4	18.9
Grade 1	24.4	20.2	18.8
Grade 2	18.0	16.8	18.7
Grade 3	18.6	17.2	18.9
Grade 4	17.7	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.4	100.0%	100.0%	100.0%
Professional Staff:	29.4	93.6%	62.3%	64.1%
Teachers	24.2	76.9%	47.9%	49.8%
Professional Support	4.3	13.6%	10.5%	10.1%
Campus Administration (School Leadership)	1.0	3.2%	2.7%	3.0%
Educational Aides:	2.0	6.4%	11.9%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	8.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.0	31.8%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.7%	10.6%
Hispanic	9.0	37.2%	11.4%	27.7%
White	14.2	58.6%	78.0%	58.4%
American Indian	1.0	4.1%	0.7%	0.3%
Asian	0.0	0.0%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.0	12.4%	20.6%	23.8%
Females	21.2	87.6%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.1%	1.4%	1.4%
Bachelors	18.7	77.3%	77.2%	73.6%
Masters	4.5	18.5%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	7.0%
1-5 Years Experience	12.0	49.6%	33.5%	28.9%
6-10 Years Experience	5.0	20.7%	15.3%	19.0%
11-20 Years Experience	3.7	15.3%	28.3%	29.3%
Over 20 Years Experience	3.5	14.4%	14.4%	15.7%
Number of Students per Teacher	15.0	n/a	14.4	15.1

District Name: CORSICANA ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 175903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 362  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.6	6.3
Average Years Experience of Principals with District	3.0	1.9	5.4
Average Years Experience of Assistant Principals	0.0	2.9	5.3
Average Years Experience of Assistant Principals with District	0.0	2.5	4.7
Average Years Experience of Teachers:	10.0	10.7	11.1
Average Years Experience of Teachers with District:	7.2	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,808	\$47,218
1-5 Years Experience	\$46,238	\$46,180	\$50,408
6-10 Years Experience	\$47,475	\$48,866	\$52,786
11-20 Years Experience	\$51,260	\$53,977	\$56,041
Over 20 Years Experience	\$60,734	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,349	\$50,771	\$54,122
Professional Support	\$53,077	\$58,220	\$64,069
Campus Administration (School Leadership)	\$87,125	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	7.9	6,043.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	362	100.0%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	28	7.7%	7.6%	8.1%
Special Education	5	1.4%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	6.2%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.2	0.8%	0.5%	2.0%
Regular Education	22.5	93.0%	81.9%	71.4%
Special Education	0.0	0.0%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD**

Campus Name: **CARROLL EL**

Campus Number: **175903107**

2019 Accountability Rating: **F**

This page is intentionally blank.



District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	65%	<b>58%</b>	68%	55%	*	*	-	*	*	*	60%	44%	58%	52%	
	2018	77%	70%	<b>65%</b>	38%	69%	*	-	-	*	57%	*	71%	33%	64%	73%	
At Meets Grade Level or Above	2019	45%	30%	<b>20%</b>	14%	24%	*	*	-	*	*	*	19%	22%	20%	23%	
	2018	43%	34%	<b>39%</b>	23%	36%	*	-	-	*	29%	*	42%	22%	38%	36%	
At Masters Grade Level	2019	27%	18%	<b>8%</b>	5%	12%	*	*	-	*	*	*	6%	22%	9%	13%	
	2018	25%	20%	<b>12%</b>	0%	10%	*	-	-	*	14%	*	15%	0%	13%	12%	
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	71%	<b>75%</b>	73%	74%	*	*	-	*	*	*	74%	78%	74%	74%	
	2018	78%	75%	<b>69%</b>	36%	75%	*	-	-	*	56%	*	71%	55%	68%	75%	
At Meets Grade Level or Above	2019	49%	37%	<b>25%</b>	14%	29%	*	*	-	*	*	*	24%	33%	26%	26%	
	2018	47%	40%	<b>34%</b>	29%	29%	*	-	-	*	33%	*	37%	18%	32%	34%	
At Masters Grade Level	2019	25%	16%	<b>4%</b>	5%	5%	*	*	-	*	*	*	5%	0%	4%	6%	
	2018	23%	18%	<b>17%</b>	7%	14%	*	-	-	*	11%	*	19%	9%	18%	16%	
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	64%	<b>61%</b>	27%	64%	*	-	-	*	80%	25%	-	65%	47%	59%	63%
	2018	73%	67%	<b>56%</b>	40%	64%	*	-	-	*	*	44%	*	57%	50%	57%	65%
At Meets Grade Level or Above	2019	44%	30%	<b>28%</b>	0%	27%	*	-	-	*	60%	17%	-	33%	13%	28%	29%
	2018	46%	34%	<b>25%</b>	13%	33%	*	-	-	*	*	33%	*	22%	40%	25%	32%
At Masters Grade Level	2019	22%	13%	<b>11%</b>	0%	11%	*	-	-	*	40%	0%	-	12%	7%	11%	13%
	2018	24%	14%	<b>7%</b>	13%	7%	*	-	-	*	*	22%	*	9%	0%	7%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	77%	<b>59%</b>	27%	61%	*	-	-	*	80%	25%	-	63%	47%	59%	63%
	2018	78%	74%	<b>67%</b>	47%	78%	*	-	-	*	*	40%	*	66%	70%	66%	77%
At Meets Grade Level or Above	2019	48%	47%	<b>34%</b>	9%	32%	*	-	-	*	80%	17%	-	37%	27%	33%	29%
	2018	49%	40%	<b>28%</b>	20%	35%	*	-	-	*	*	20%	*	28%	30%	29%	30%
At Masters Grade Level	2019	28%	25%	<b>17%</b>	9%	14%	*	-	-	*	60%	8%	-	18%	13%	16%	16%
	2018	27%	20%	<b>9%</b>	13%	9%	*	-	-	*	*	20%	*	9%	10%	9%	9%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	54%	<b>36%</b>	18%	36%	*	-	-	*	80%	25%	-	39%	27%	34%	39%
	2018	63%	52%	<b>38%</b>	20%	47%	*	-	-	*	*	30%	*	37%	50%	39%	45%
At Meets Grade Level or Above	2019	35%	19%	<b>16%</b>	0%	14%	*	-	-	*	60%	17%	-	18%	7%	15%	16%
	2018	39%	29%	<b>22%</b>	20%	25%	*	-	-	*	*	30%	*	22%	20%	22%	23%
At Masters Grade Level	2019	11%	4%	<b>2%</b>	0%	2%	*	-	-	*	0%	8%	-	2%	0%	2%	3%
	2018	11%	5%	<b>4%</b>	13%	2%	*	-	-	*	*	30%	*	4%	0%	4%	2%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>58%</b>	51%	58%	80%	*	-	75%	68%	25%	*	61%	46%	57%	58%
	2018	77%	72%	<b>58%</b>	36%	67%	44%	-	-	17%	67%	44%	44%	59%	52%	58%	66%
At Meets Grade Level or Above	2019	50%	42%	<b>25%</b>	9%	25%	60%	*	-	25%	53%	18%	*	26%	19%	24%	24%
	2018	48%	41%	<b>29%</b>	21%	31%	25%	-	-	0%	50%	29%	0%	30%	26%	29%	31%

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	24%	17%	8%	4%	9%	10%	*	-	0%	26%	9%	*	8%	8%	8%	10%	
	2018	22%	16%	10%	10%	8%	19%	-	-	0%	33%	20%	0%	11%	4%	10%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	59%	55%	59%	*	*	-	*	57%	25%	*	62%	46%	58%	58%	
	2018	74%	69%	60%	39%	67%	67%	-	-	*	60%	50%	*	63%	42%	60%	69%	
At Meets Grade Level or Above	2019	48%	38%	24%	9%	26%	*	*	-	*	43%	19%	*	25%	17%	24%	26%	
	2018	46%	38%	31%	18%	35%	33%	-	-	*	60%	31%	*	31%	32%	31%	34%	
At Masters Grade Level	2019	21%	13%	10%	3%	12%	*	*	-	*	29%	6%	*	9%	13%	10%	13%	
	2018	19%	12%	10%	7%	8%	17%	-	-	*	40%	19%	*	11%	0%	10%	10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	82%	67%	58%	67%	*	*	-	*	71%	25%	*	69%	58%	67%	68%	
	2018	81%	80%	68%	41%	76%	50%	-	-	*	80%	47%	*	69%	62%	67%	76%	
At Meets Grade Level or Above	2019	52%	48%	30%	12%	30%	*	*	-	*	57%	19%	*	30%	29%	29%	28%	
	2018	50%	47%	31%	24%	32%	33%	-	-	*	60%	26%	*	32%	24%	30%	32%	
At Masters Grade Level	2019	26%	23%	10%	6%	9%	*	*	-	*	43%	13%	*	11%	8%	10%	12%	
	2018	24%	22%	13%	10%	11%	33%	-	-	*	40%	16%	*	13%	10%	13%	12%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	62%	36%	18%	36%	*	-	-	*	80%	25%	-	39%	27%	34%	39%	
	2018	66%	55%	38%	20%	47%	*	-	-	*	*	30%	*	37%	50%	39%	45%	
At Meets Grade Level or Above	2019	38%	28%	16%	0%	14%	*	-	-	*	60%	17%	-	18%	7%	15%	16%	
	2018	41%	30%	22%	20%	25%	*	-	-	*	*	30%	*	22%	20%	22%	23%	
At Masters Grade Level	2019	14%	10%	2%	0%	2%	*	-	-	*	0%	8%	-	2%	0%	2%	3%	
	2018	13%	7%	4%	13%	2%	*	-	-	*	*	30%	*	4%	0%	4%	2%	

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	52	<b>56</b>	45	59	*	-	-	*	*	33	-	58	50	57	61
	2018	63	60	<b>54</b>	60	50	*	-	-	*	*	75	*	54	56	55	53
Grade 4 Mathematics	2019	65	72	<b>62</b>	77	53	*	-	-	*	*	58	-	62	61	62	54
	2018	65	66	<b>58</b>	67	57	*	-	-	*	*	61	*	55	78	58	57
All Grades Both Subjects	2019	69	69	<b>59</b>	61	56	*	-	-	*	63	46	-	60	55	59	57
	2018	69	70	<b>56</b>	63	54	38	-	-	*	*	68	*	54	67	56	55
All Grades ELA/Reading	2019	68	66	<b>56</b>	45	59	*	-	-	*	*	33	-	58	50	57	61
	2018	69	65	<b>54</b>	60	50	*	-	-	*	*	75	*	54	56	55	53
All Grades Mathematics	2019	70	73	<b>62</b>	77	53	*	-	-	*	*	58	-	62	61	62	54
	2018	70	75	<b>58</b>	67	57	*	-	-	*	*	61	*	55	78	58	57

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	44%	<b>26%</b>	0%	35%	-	-	-	*	*	0%	26%	33%
	2018	38%	35%	<b>25%</b>	*	*	*	-	-	*	-	*	26%	*
Mathematics	2019	45%	52%	<b>9%</b>	0%	8%	-	-	-	*	*	0%	10%	9%
	2018	47%	47%	*	*	*	*	-	-	*	*	*	*	*

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 381  
 Grade Span: KG - 04  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	<b>58%</b>	-	-	-	-	58%	63%	55%	-	58%	58%
	2018	77%	72%	<b>58%</b>	-	-	-	-	63%	74%	56%	*	63%	64%
At Meets Grade Level or Above	2019	50%	42%	<b>25%</b>	-	-	-	-	24%	24%	25%	-	24%	24%
	2018	48%	41%	<b>29%</b>	-	-	-	-	28%	35%	23%	*	28%	28%
At Masters Grade Level	2019	24%	17%	<b>8%</b>	-	-	-	-	10%	10%	11%	-	10%	10%
	2018	22%	16%	<b>10%</b>	-	-	-	-	8%	14%	4%	*	8%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	<b>59%</b>	-	-	-	-	58%	52%	63%	-	58%	58%
	2018	74%	69%	<b>60%</b>	-	-	-	-	66%	73%	58%	*	66%	66%
At Meets Grade Level or Above	2019	48%	38%	<b>24%</b>	-	-	-	-	26%	23%	29%	-	26%	26%
	2018	46%	38%	<b>31%</b>	-	-	-	-	30%	36%	23%	*	30%	31%
At Masters Grade Level	2019	21%	13%	<b>10%</b>	-	-	-	-	13%	13%	13%	-	13%	13%
	2018	19%	12%	<b>10%</b>	-	-	-	-	8%	12%	3%	*	8%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	82%	<b>67%</b>	-	-	-	-	68%	74%	63%	-	68%	68%
	2018	81%	80%	<b>68%</b>	-	-	-	-	74%	75%	73%	*	74%	74%
At Meets Grade Level or Above	2019	52%	48%	<b>30%</b>	-	-	-	-	28%	26%	29%	-	28%	28%
	2018	50%	47%	<b>31%</b>	-	-	-	-	32%	34%	29%	*	32%	31%
At Masters Grade Level	2019	26%	23%	<b>10%</b>	-	-	-	-	12%	6%	16%	-	12%	12%
	2018	24%	22%	<b>13%</b>	-	-	-	-	12%	16%	7%	*	12%	12%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	62%	<b>36%</b>	-	-	-	-	39%	-	39%	-	39%	39%
	2018	66%	55%	<b>38%</b>	-	-	-	-	37%	-	37%	*	37%	38%
At Meets Grade Level or Above	2019	38%	28%	<b>16%</b>	-	-	-	-	16%	-	16%	-	16%	16%
	2018	41%	30%	<b>22%</b>	-	-	-	-	17%	-	17%	*	17%	17%
At Masters Grade Level	2019	14%	10%	<b>2%</b>	-	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	7%	<b>4%</b>	-	-	-	-	2%	-	2%	*	2%	2%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	69%	<b>59%</b>	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	70%	<b>56%</b>	-	-	-	-	57%	-	57%	*	57%	57%
All Grades ELA/Reading	2019	68%	66%	<b>56%</b>	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	65%	<b>54%</b>	-	-	-	-	55%	-	55%	*	55%	56%
All Grades Mathematics	2019	70%	73%	<b>62%</b>	-	-	-	-	54%	-	54%	-	54%	54%
	2018	70%	75%	<b>58%</b>	-	-	-	-	59%	-	59%	*	59%	57%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>														
Reading	2019	41%	44%	<b>26%</b>	-	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	35%	<b>25%</b>	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	52%	<b>9%</b>	-	-	-	-	9%	-	9%	-	9%	9%
	2018	47%	47%	<b>*</b>	-	-	-	-	*	-	*	-	*	*

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	96%	91%	83%	*	-	100%	100%	100%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	4%	8%	17%	*	-	0%	0%	0%	5%	7%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	-	0%	0%	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>91%</b>	88%	94%	100%	-	-	75%	67%	100%	91%	94%
Not Included in Accountability													
Mobile	4%	3%	<b>9%</b>	12%	6%	0%	-	-	25%	33%	0%	9%	6%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	0%	0%	0%

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.6%	95.5%	94.5%	96.0%	93.7%	*	-	*	94.9%	93.8%	95.6%	96.2%
2016-17	95.7%	95.8%	96.1%	95.5%	96.7%	93.6%	*	-	95.8%	96.1%	95.3%	96.2%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-



District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	-	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	29.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	381	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	65	17.1%	7.2%	6.9%
Grade 1	83	21.8%	7.2%	7.1%
Grade 2	85	22.3%	7.3%	7.2%
Grade 3	79	20.7%	8.0%	7.3%
Grade 4	69	18.1%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	113	29.7%	16.4%	12.6%
Hispanic	222	58.3%	51.5%	52.6%
White	17	4.5%	25.1%	27.4%
American Indian	2	0.5%	0.2%	0.4%
Asian	0	0.0%	0.7%	4.5%
Pacific Islander	8	2.1%	3.4%	0.2%
Two or More Races	19	5.0%	2.8%	2.4%
Economically Disadvantaged	363	95.3%	77.9%	60.6%
Non-Educationally Disadvantaged	18	4.7%	22.1%	39.4%
Section 504 Students	25	6.6%	9.5%	6.5%
English Learners (EL)	181	47.5%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	7	1.8%	6.4%	3.6%
At-Risk	295	77.4%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	45.9%	50.4%	42.4%
Students with Physical Disabilities	11	29.7%	20.7%	21.9%
Students with Autism	*	*	14.2%	13.7%
Students with Behavioral Disabilities	*	*	11.4%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	67	17.9%	12.9%	15.4%

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	26	7.0%		
Hispanic	28	7.5%		
White	6	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	6	1.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.6%	1.7%	0.0%	3.2%	6.2%
Grade 1	3.9%	2.0%	3.1%	25.0%	11.1%	5.5%
Grade 2	3.5%	2.1%	1.8%	0.0%	0.0%	2.3%
Grade 3	3.0%	1.5%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	12.5%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.9	16.4	18.9
Grade 1	14.2	20.2	18.8
Grade 2	15.0	16.8	18.7
Grade 3	12.7	17.2	18.9
Grade 4	13.1	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3



District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	41.4	82.6%	62.3%	64.1%
Teachers	34.8	69.3%	47.9%	49.8%
Professional Support	4.6	9.2%	10.5%	10.1%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	8.7	17.4%	11.9%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	8.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	24.5	48.9%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	17.2%	7.7%	10.6%
Hispanic	6.5	18.8%	11.4%	27.7%
White	22.0	63.3%	78.0%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.2	0.7%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.6	4.5%	20.6%	23.8%
Females	33.2	95.5%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.6%	1.4%	1.4%
Bachelors	27.8	79.9%	77.2%	73.6%
Masters	6.8	19.5%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	5.1%	8.5%	7.0%
1-5 Years Experience	12.6	36.2%	33.5%	28.9%
6-10 Years Experience	7.0	20.0%	15.3%	19.0%
11-20 Years Experience	9.4	26.9%	28.3%	29.3%
Over 20 Years Experience	4.1	11.7%	14.4%	15.7%
Number of Students per Teacher	11.0	n/a	14.4	15.1

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.6	6.3
Average Years Experience of Principals with District	2.0	1.9	5.4
Average Years Experience of Assistant Principals	1.0	2.9	5.3
Average Years Experience of Assistant Principals with District	1.0	2.5	4.7
Average Years Experience of Teachers:	10.4	10.7	11.1
Average Years Experience of Teachers with District:	5.5	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,187	\$43,808	\$47,218
1-5 Years Experience	\$45,284	\$46,180	\$50,408
6-10 Years Experience	\$47,677	\$48,866	\$52,786
11-20 Years Experience	\$52,884	\$53,977	\$56,041
Over 20 Years Experience	\$60,873	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,631	\$50,771	\$54,122
Professional Support	\$53,815	\$58,220	\$64,069
Campus Administration (School Leadership)	\$77,375	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.9	7.9	6,043.6

District Name: CORSICANA ISD  
 Campus Name: CARROLL EL  
 Campus Number: 175903107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 381  
 Grade Span: KG - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	181	47.5%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	6	1.6%	7.6%	8.1%
Special Education	37	9.7%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	0.0	0.0%	2.0%	2.7%
Gifted & Talented Education	0.2	0.6%	0.5%	2.0%
Regular Education	34.1	98.0%	81.9%	71.4%
Special Education	0.5	1.4%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CORSICANA ISD**

Campus Name: **DRANE EARLY LEARNING CENTER**

Campus Number: **175903111**

2019 Accountability Rating: **B**

This page is intentionally blank.

District Name: CORSICANA ISD  
Campus Name: DRANE EARLY LEARNING CENTER  
Campus Number: 175903111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 276  
Grade Span: EE - PK  
School Type: Elementary

**There is no data for this campus.**

District Name: CORSICANA ISD  
Campus Name: DRANE EARLY LEARNING CENTER  
Campus Number: 175903111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 276  
Grade Span: EE - PK  
School Type: Elementary

**There is no data for this campus.**

District Name: CORSICANA ISD  
Campus Name: DRANE EARLY LEARNING CENTER  
Campus Number: 175903111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 276  
Grade Span: EE - PK  
School Type: Elementary

**There is no data for this campus.**



District Name: CORSICANA ISD  
Campus Name: DRANE EARLY LEARNING CENTER  
Campus Number: 175903111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 276  
Grade Span: EE - PK  
(Current EL Students)

**There is no data for this campus.**

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CORSICANA ISD

Campus Name: DRANE EARLY LEARNING CENTER

Campus Number: 175903111

Total Students: 276

Grade Span: EE - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	362	347,893
By Ethnicity:				
African American	-	-	55	43,502
Hispanic	-	-	179	173,272
White	-	-	105	107,052
American Indian	-	-	0	1,226
Asian	-	-	7	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	74	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	285	272,526
Special Education Graduates	-	-	31	25,962
Economically Disadvantaged Graduates	-	-	213	166,956
LEP Graduates	-	-	12	21,359
At-Risk Graduates	-	-	144	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	60.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	35.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	29.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	18.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	276	100.0%	5,996	5,416,400
Students by Grade:				
Early Childhood Education	14	5.1%	0.2%	0.3%
Pre-Kindergarten	262	94.9%	4.4%	4.4%
Kindergarten	0	0.0%	7.2%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	8.0%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.1%	6.5%
Ethnic Distribution:				
African American	49	17.8%	16.4%	12.6%
Hispanic	162	58.7%	51.5%	52.6%
White	43	15.6%	25.1%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.4%	0.7%	4.5%
Pacific Islander	7	2.5%	3.4%	0.2%
Two or More Races	11	4.0%	2.8%	2.4%
Economically Disadvantaged	255	92.4%	77.9%	60.6%
Non-Educationally Disadvantaged	21	7.6%	22.1%	39.4%
Section 504 Students	0	0.0%	9.5%	6.5%
English Learners (EL)	118	42.8%	24.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.4%
Students w/ Dyslexia	0	0.0%	6.4%	3.6%
At-Risk	186	67.4%	57.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.4%	42.4%
Students with Physical Disabilities	8	20.0%	20.7%	21.9%
Students with Autism	12	30.0%	14.2%	13.7%
Students with Behavioral Disabilities	*	*	11.4%	20.6%
Students with Non-Categorical Early Childhood	15	37.5%	3.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	12.9%	15.4%

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.4	18.9
Grade 1	-	20.2	18.8
Grade 2	-	16.8	18.7
Grade 3	-	17.2	18.9
Grade 4	-	17.1	19.2
Grade 5	-	18.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	17.3	18.9
Mathematics	-	17.0	17.8
Science	-	20.2	18.9
Social Studies	-	20.9	19.3

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.2	100.0%	100.0%	100.0%
Professional Staff:	14.5	53.4%	62.3%	64.1%
Teachers	9.5	35.0%	47.9%	49.8%
Professional Support	5.0	18.4%	10.5%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	2.7%	3.0%
Educational Aides:	12.7	46.6%	11.9%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	8.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	15.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	13.7	50.3%	37.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.7%	10.6%
Hispanic	3.9	40.6%	11.4%	27.7%
White	5.7	59.4%	78.0%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	0.0	0.0%	20.6%	23.8%
Females	9.5	100.0%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	9.5	100.0%	77.2%	73.6%
Masters	0.0	0.0%	21.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	16.1%	8.5%	7.0%
1-5 Years Experience	1.0	10.5%	33.5%	28.9%
6-10 Years Experience	0.0	0.0%	15.3%	19.0%
11-20 Years Experience	3.0	31.5%	28.3%	29.3%
Over 20 Years Experience	4.0	42.0%	14.4%	15.7%
Number of Students per Teacher	28.9	n/a	14.4	15.1

District Name: CORSICANA ISD  
 Campus Name: DRANE EARLY LEARNING CENTER  
 Campus Number: 175903111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 276  
 Grade Span: EE - PK  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	2.6	6.3
Average Years Experience of Principals with District	0.0	1.9	5.4
Average Years Experience of Assistant Principals	0.0	2.9	5.3
Average Years Experience of Assistant Principals with District	0.0	2.5	4.7
Average Years Experience of Teachers:	13.8	10.7	11.1
Average Years Experience of Teachers with District:	11.3	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,881	\$43,808	\$47,218
1-5 Years Experience	\$45,000	\$46,180	\$50,408
6-10 Years Experience	-	\$48,866	\$52,786
11-20 Years Experience	\$52,579	\$53,977	\$56,041
Over 20 Years Experience	\$57,344	\$61,307	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,545	\$50,771	\$54,122
Professional Support	\$60,691	\$58,220	\$64,069
Campus Administration (School Leadership)	-	\$73,757	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	7.9	6,043.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	118	42.8%	27.2%	19.7%
Career & Technical Education	0	0.0%	30.0%	26.3%
Gifted & Talented Education	0	0.0%	7.6%	8.1%
Special Education	40	14.5%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.2%	4.9%
Compensatory Education	8.5	89.5%	2.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	0.0	0.0%	81.9%	71.4%
Special Education	1.0	10.5%	8.7%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)