Choose ONE of the projects listed below and complete it for a test grade. You should ask me if you have any questions, but since I am allowing students to choose different options, we will not be working on this in class very much. You will have to work on it outside of class. Good luck!

1. The Soundtrack
Make a 5-8 song CD. For each song or musical piece,
- print out the lyrics or describe the music.
- Write out an in-depth analysis that explains its connection to the novel (why you chose to include it on the CD).
- Create a case cover for the CD. Be artistic and neat! It should look like something you bought at the store.
- You must have a works cited page with this.
Use text-based evidence such as quotations, symbols, themes, and situations to explain your choices.

2. Newspaper
Create a newspaper that describes the major events of the novel. Your newspaper must include at least four of the following elements:
- a news story,
- a review
- an editorial
- a feature story
- a commentary
- a cartoon, and/or a crossword (from our vocabulary).
All must be somehow linked into the novel and created by you. Use quotes from the books for your interviews and feel free to embellish where necessary as long as everything is in keeping with the novel. A works cited page must be included.

3. Graphic Novel/Comic Book
Create a 20 frame comic book of a chapter in Lord of the Flies.
- You may draw your own or use a comic book generator online
- Your comic book needs to cover an ENTIRE chapter from the novel
- Your comic book should be in color
- It should include conversation bubbles and any necessary text to explain a drawing.
- Must include an introduction (1-2 paragraphs) that explains what you tried to capture and why
- Works cited page
The quality of your project will be determined by the extent to which your scenes portray the entirety of the chapter, the quality and effort of the artwork. Use quotes from the text as your narration and dialogue but feel free to alter anything as needed as long as the ideas are unchanged.
4. Board Game or Video Game
Use text-based evidence to create a game! This project is to show your knowledge of the novel and to test others on their knowledge and help them learn more in an innovative way. While you may have some superficial (fact-based) questions, the majority of them should explore deeper levels of analysis of the novel (symbols, themes, issues, etc.). You may model your game on an existing one or create your own. Write a brief (2 paragraph) explanation of why you created the game the way you did.

5. Write a Eulogy
You were a friend of one of the boys who died. His parents have asked you to participate in a memorial service for your lost friend. Prepare a eulogy that you will deliver at the service. Be sure to include qualities of the character and recall times that you spent together. Feel free to embellish in keeping with that character. The eulogy should be at least three pages in length, double spaced, times new roman 12 pt. font. Quotes from the book must be included.

6. Take Part in a Trial
You are a member of a hung jury trying the boy responsible for one of the boys’ deaths (you choose which of the two characters who died is the victim for this trial). All of the jury members accept the factual material provided by eyewitnesses. What influences were affecting the murderers? What were their motivations? What were their psychological states? Prepare a speech to give your fellow jurors to persuade them to take your side on where you stand concerning the levels of guilt and the punishments of the accused. At least 3 pages in length, double spaced, times new roman 12 pt. font.

7. Compose and Perform an Original Song
Choose a character, event, or theme from the novel and create a song. The lyrics should accurately reflect the details from the novel and the song should be at least two minutes long. You need to provide a typed copy of the lyrics to me by at least the day before (so I can make copies for everyone) and perform in front of the class on the day the project is due.
- Lyrics must be original
- The song should be at least 2 minutes long
- You will turn in a copy of the lyrics to me

8. Create Original Artwork
Draw or paint at least three significant scenes in the novel. (If you are making something larger, let me know and I will allow you to do fewer scenes.) Your work must accurately reflect details, symbols, and themes from the novel. Write an explanation (one to two pages) of what you did in the piece and why. Draw or Paint ONE of the 5 symbols found in Lord of the Flies
- Your drawing/painting must be original
- You must turn in the original copy
- You should include a written paragraph about the importance of the symbol you chose to draw/paint.

9. Write a Blog/Journal
Imagine one of the characters has a laptop with a magically infinite battery life (but no internet connection). He writes a blog recording the events on the island and his feelings, hoping that he will be able to publish it online once he is rescued. You can choose any character and the entries must cover the scope of the novel. (If you choose a character who dies, find a way to provide some brief information about his death and what happens later in the novel.) You must have at least 10 entries of 2 paragraphs each.
10. Acting It Out:
Dramatize one of the important scenes from *Lord of the Flies*. Write a script and practice the scene until you can present it from memory. You may wish to include appropriate costumes and background music as part of your final production. If you wish, you could film your presentation but this will take double the amount of time that you expect!

11. Something else: Got another idea for a project? Ask me! Remember that this project must illustrate your deeper understanding of the novel and should not just be a summary of the plot points. You must demonstrate a critical analysis of theme, symbolism, etc.

Requirements:
1. Your project must somehow reflect a deep and accurate understanding of the novel.
2. You must give a two-minute presentation of your project on the day it is due.
3. All written work MUST BE TYPED in Times New Roman 12 pt font, double-spaced, and neatly presented.
4. You must have source citation on a works cited page turned in with your project.

Grading Rubric

<table>
<thead>
<tr>
<th>Significant to Lord of the Flies (10 possible points)</th>
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<tbody>
<tr>
<td>Creative (10 possible points)</td>
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<td>Works cited page (10 possible points)</td>
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<td>School Appropriate (10 possible points)</td>
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<td>Entertaining (10 possible points)</td>
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<td>Followed directions (10 possible points)</td>
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<td>Written component (10 possible points)</td>
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<td>Presentation (10 possible points)</td>
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<td>Thoroughly covered information (10 possible points)</td>
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<td>Used in class time and/or worked well (10 possible points)</td>
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